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**Articulation Matrix Updates from UL Lafayette**

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**From :** Fabrice Leroy <fil2777@louisiana.edu>

Mon, Feb 11, 2019 10:42 AM

**Subject :** Articulation Matrix Updates from UL Lafayette**To :** lupe lamadrid <lupe.lamadrid@regents.la.gov>, Karen Denby <karen.denby@regents.la.gov>**Cc :** Lee E Price <lep2475@louisiana.edu>, James Kimball <jxk3947@louisiana.edu>, Azmy S. Ackleh <asa5773@louisiana.edu>, Crain Lori D <lad7725@louisiana.edu>, Cheryl S Lynch <clynch@louisiana.edu>, Jordan Kellman <kellman@louisiana.edu>, Jaimie Hebert <c00185664@louisiana.edu>, Amanda Payne <anl0277@louisiana.edu>

Dear Karen,

In response to the request sent on January 31st, here is a list of suggestions from ULL regarding the 2019-20 [Master Course Articulation Matrix](#).

1) We propose that **Math 102, Quantitative Reasoning**, be included in the Master Course Articulation Matrix under the Louisiana **CCN rubric CMAT 1103, Contemporary Mathematics**. After careful review of all course descriptions and prerequisite information, ULL's Department of Mathematics accepts all courses currently included in the 2018-2019 Master Course Articulation Matrix under the category of CMAT 1103 as equivalent to Math 102. We feel that the inclusion of Math 102 will benefit the University of Louisiana, and, most importantly, all transfer students within the State of Louisiana.

**MATH 102 - Quantitative Reasoning**

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3 Credit(s). 0 Hour(s) Lab. 3 Hour(s) Lecture.

Critical thinking and applications of mathematical concepts to real-world topics such as descriptive statistics, growth and decay models, and finance. Graphing calculator required. Designed for students in non-technical fields and may be used as a prerequisite for [MATH 206](#), [MATH 210](#) and [STAT 214](#) only.

Prereq: Minimum ACT MATH score of 19 or SAT MATH score of 460, departmental exam,

or Intermediate Algebra with a grade of "C" or better. Only one of MATH 102, [MATH 103](#) and [MATH 104](#), [MATH 105](#), [MATH 107](#), [MATH 109](#), [MATH 143](#) may be used for degree credit.

2) The ULL College of the Arts suggests that Fine Arts courses on the Master Course Articulation Matrix (specifically **CART 1113 - 2D Design**, **CART 1123 - 3D Design**, **CART 2203 - Beginning Drawing**, and **CART 2213 - Figure Drawing**) include a notation that "Portfolio Review may be required for course to be used towards degree and/or for placement purposes." We are adding language to the College of the Arts' transfer requirements in the *2019-20 Catalog* to include portfolio reviews for any studio-based courses to be used towards degree and/or for placement purposes. I believe that footnotes used to be included in previous versions of the Matrix prior to AY 2011-2012. Could they be reintroduced for this purpose? We need to have the option of reviewing student work, as sometimes the quality of work does not meet the standards of our program, or does not give the student the proper academic foundation to be successful in subsequent courses.

3) **Developmental PSYC (CCN CPSY 2113)** can be articulated as **PSYC 255 (Life-span Developmental Psychology -for Non-Majors)**. We changed it from PSYC 313 so that it could be included in the Matrix.

PSYC 255 - Life-span Developmental Psychology (for Non-Majors)

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3 Credit(s). 0 Hour(s) Lab. 3 Hour(s) Lecture.

A comprehensive discussion of physical, cognitive, and socioemotional development from conception to death.

Rstr: Not available to psychology majors.  
Formerly PSYC 313

Kindly let me know if any of these items requires further justification.

Best regards,

Fabrice

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