

Jeanne Marie Cartier

Office: University of Louisiana at Lafayette
College of Nursing and Allied Health Professions
Wharton Hall, 305-C
411 E Saint Mary Blvd.
Lafayette, LA 70503

E-mail: jmc0787@louisiana.edu

Phone: 337-482-5637

EDUCATION

- 2013 Post-Masters Psychiatric Mental Health NP Certificate of Advanced Graduate Study, MGH Institute of Health Professions, Boston, MA
- 2003 Doctor of Philosophy--Nursing
University of Massachusetts Lowell, Lowell, MA
- 1986- University of Connecticut, Storrs, CT
- 1988 Completed all coursework (45 credits);
passed qualifying exams towards Doctor of Philosophy in Medical Anthropology
- 1982 Master of Science—Psychiatric Mental Health Nursing
Virginia Commonwealth University, Medical College of Virginia
Richmond, VA
- 1980 Bachelor of Science—Nursing
Boston State College, Boston, MA

ACADEMIC APPOINTMENTS

- 2014- *Associate Professor*, College of Nursing and Allied Health Professions,
University of Louisiana at Lafayette, Lafayette, LA. Graduate School
Appointment 2014
- 2013-2014 *Associate Professor*, College of Nursing, Georgia Regents University,
Augusta, GA. Graduate School Appointment 2013.
- 2004-2012 *Assistant Professor*, School of Nursing, MGH Institute of Health
Professions, Boston, MA

- Fall 2003 *Clinical Instructor*, School of Nursing, MGH Institute of Health Professions, Boston, MA
- 2001-2004 *Lecturer*, School of Nursing, University of Massachusetts--Boston, Boston, MA.
- 1999-2001 *Teaching Assistant*, University of Massachusetts—Lowell, Lowell, MA.
- 1992-1998 *Preceptor*—Harvard Medical School, Doctor-Patient Clinical, Cambridge, MA
- 1983-1989 *Clinical Instructor*, School of Nursing, University of Massachusetts--Boston, Boston, MA

CLINICAL APPOINTMENTS

- 1999-2001 *Staff Nurse*, Arbour-Fuller Hospital, South Attleboro, MA
Direct patient care responsibilities in partial hospitalization program including conducting Dialectical Behavioral Therapy groups; developed and redesigned staff education programs related to treatment planning and documentation; quality assurance monitoring of medical record documentation
- 1989 -1999 *Inpatient Attending Nurse*, Harvard Vanguard Health Plan, Collaborative practice model with responsibility for the assessment, planning, implementation and evaluation of adult psychiatric inpatients. Established and co-led multi-family (patient and family) group education classes from 1993-1999; admitting and treating privileges at Arbour Hospital, Jamaica Plain, MA
- 1983-1989 *Staff Nurse, per diem*, Arbour Hospital, Jamaica, Plain, MA
- 1984-1985 *Staff development*, Gaebler Children's Unit, Waltham, MA
- 1982-1983 *Community Psychiatric Nurse*, Medfield State Hospital, Medfield, MA
- 1981-1982 *Staff Nurse*, and Graduate Clinical Practicum (in staff education and group psychotherapy), Westbrook Hospital, Richmond, VA
- 1980-1981 *Staff Nurse and Weekend Supervisor*, Virginia Treatment Center for Children, Richmond, VA

LICENSED PRACTICAL NURSE

- 1972-1980 Boston Veterans Administration Medical Center, Boston, MA.
Medical Research Assistant—May 1979-July 1980
Rehabilitation Unit—July 1978-May 1979
Dialysis Unit—September 1974-July 1979
Neurology Unit—July 1972-August 1974
- 1971-1972 *Gerontology*, Hebrew Home of Greater Washington, Rockville, MD

AWARDS AND HONORS

- 2012 *Visiting Clinical Scholar*. Georgia Health Sciences University; School of Nursing. Augusta, GA. February 9-10, 2012.
- 2011 *Faculty Teaching Fellowship*. MGH Institute of Health Professions. Utilizing Team Based Learning in a Hybrid DNP Course.
- 2006 *Partners in Excellence Award*. Doctorate of Nursing Practice Development Team December, Partners Health Care
- 2006 *Partners in Excellence Award*. Accelerated Bachelor's Degree Program Team, Partners Health Care

GRANTS (data-based)

Funded Grants:

- 2016 Cartier, J. *Nursing students' attitudes towards mental illness and offenders with mental illness*. Undergraduate Research Mini-Grant, UL, Lafayette. \$2,000.
- 2014 Co-investigator, *Understanding Psychosocial and High Risk Sexual Behaviors Among Detained Juveniles*, Institute of Public and Preventive Health, Augusta University (formerly Georgia Regents University), \$25,000.
- 2011 Co-Principal Investigator, *Utilizing Team Based Learning in a Hybrid DNP Course*.
Changing Course: 2011 Faculty Teaching Fellowship, MGH Institute of Health Professions.
- 2011 Principal Investigator, *Depressive Symptoms, Stress and Quality of Life in Older Adults with HIV/AIDS: Impact of Race, Gender and Length of Diagnosis*. 2011 Geriatric Research Faculty Fellowship, MGH Institute of Health Professions.

- 2007 Principal Investigator, *Degrief: Depression and Grief in People living with HIV/AIDS*. International Society of Psychiatric Nurses (ISPN) Foundation Grant.
- 2006 Co-investigator (I.B. Corless, PI). *Depression and Grief in Individuals Living with HIV/AIDS*. Academic Dean's Research Support Award.
- 2006 Co-investigator (N. Terres, PI). *The Continuum of Support for Breastfeeding Mothers: Focus Group Research on Lactation Counselors' Scope of Practice*. MGH Institute of Health Professions Faculty Development Funds.

Grants Applied for: * indicates databased

- 2017 * Co-Investigator, *A View from the Field: Awareness, Activities and Approaches For Preventing Adverse Childhood Experiences (ACEs) in Louisiana*. (*AAA for Prevention of ACEs"). Louisiana Children's Trust Fund, \$50,000. Submitted February, under review.
- 2014 *Co-investigator *HCV Screening, Prevalence and Policy in Corrections: Developing a Reentry Intervention to Decrease Incidents and Transmission* Submitted June 2, 2014. Not funded
- 2013 * Principal Investigator, *Project CHANGE—Care of HIV/AIDS by Nurse Practitioners in Georgia through Graduate Education*. US Department of Health and Human Services, Health Resources and Services Administration, HIV AIDS Bureau: AETC Education for Nurse Practitioners and Physician Assistants. HRSA-13-253. Submitted March 21, 2013. Budget \$1,653,033.00. Not funded.
- 2011 *Co-investigator, (with Corless, IB, Fava, M., Mischoulon, D., Robbins, G. Guarino, A., **Cartier, J.**, & Nicholas, P.) *Differentiating depression and grief in HIV positive individuals*. RO1 Submission to NINR May—not scored.
- 2009 *Co-investigator, (with IB Corless, PhD, .AJ Guarino, PhD, G. Robbins, MD, Sheila Davis, DNP) *Differentiating depression and grief in HIV positive individuals*. Academic Research Enhancement Award (R15) submitted September 2009 not funded
- 2006 *Principal Investigator, *Degrief: Depression and Grief in People living with HIV/AIDS*. Submitted for Faculty Research Fellowship, November 2006. Not funded.

2006 *Principal Investigator, *Degrief: Depression and Grief in People living with HIV/AIDS*.

Grant submission to Freedom from Fear; September 2006 not funded.

2006 Co-investigator (N. Terres, PI), *The Continuum of Support for Breastfeeding Mothers: Focus Group Research on Lactation Counselors' Scope of Practice*. MGH Institute of Health Professions Faculty Development Funds.

Other Research Activities:

2015- Gauthier, D., Hurst, H., Oberleitner, M. & Cartier, J. Nurse educators in DNP programs: Current status and controversies-A national survey.

PUBLICATIONS (Peer reviewed)

* indicates data-based

Integrated Curriculum Work Group-NONPF. (2016). Background Paper: Transitioning to a Seamless, Integrated DNP NP Curriculum. Available @ <http://c.ymcdh.com/sites/www.nonpf.org/resource/resmgr/Docs/DNPSeamlessTransitionNONPFFi.pdf>

Gates ML*, Staples-Horne M*, **Cartier J***, Best C*, Walker V*, Schwartz D*, Yoo W*. (2016). Understanding Psychosocial and High-Risk Sexual Behaviors Among Detained Juveniles: A Descriptive Study Protocol. *Journal of Medical Internet Research Research Protocols*. 4(4):e144. DOI: 10.2196/resprot.5153 PMID: 26733418 *all authors contributed equally.

Gates ML, Staples-Horne M, **Cartier J**, Best C, Walker V, Schwartz D, Yoo W. (2015). A call to develop evidence-based interventions to reduce sexually transmitted infections in the juvenile justice populations. *Journal of Health Care for the Poor and Underserved*. 27(2), 34-44. Doi:10.1353?HPU.20160057

Cartier, J. (2013). A Team-Based Approach to the Care of Depression in Later Life: Where are we are now? *Psychiatric Clinics of North America*, 36,651-660.

Postmontier, B., Breiter, D., **Cartier, J.**, Dilks, S.S., Esposito, N., Handrup, C., Kane, C., McCormish, J.F., McCrone, S., & Newton, M. (2013). ISPN DNP Task Force Statement on the DNP. *Archives of Psychiatric Nursing*, 27(1), 56-60.

Goodman, J., Reidy, P., & **Cartier J.** (2012). Role preparation for advanced practice nursing: Practicing consultation and collaboration skills. *Journal of Nursing Education*, 51 (1), 59-60.

*Corless, I.B., **Cartier, J.**, & Guarino, A.J.(2011). Depression and grief: Overlapping phenomena or lack of individuation? *Illness, Crisis and Loss*, 19 (2), 125-141.

Terres, N. & **Cartier, J.** (2010). Combining scholarship with service: the parent-child research collective. *Journal of Nursing Education*, 9 (4), 233-236.

PODIUM PRESENTATIONS

Cartier, J. (2015). Team-Based Learning. College of Nursing and Allied Health Professions—Brown Bag Lunch, UL, Lafayette, March.

Judge-Ellis, T., **Cartier, J.** & Conley V. (2014). Strategies for integration of Gerontological and Psychiatric Mental Health Content (Pre-conference 4: Panel 2—Psychiatric-Mental Health Content). 40th Annual Meeting of the National Organization of Nurse Practitioner Faculties. Denver, CO. April 3.

Sorensen, L. & **Cartier, J.** (2012). Getting to team science through team base learning: New Pedagogy for new providers. Annual Science of Team Science Conference. Chicago, IL. April 15-19.

Cartier, J. & Sorensen, L. (2012). Creating collaborative models of practice through innovations in education. Symposium on Team science and Team Based Learning at 38th Annual Meeting of the National Organization of Nurse Practitioner Faculties. Charleston, S.C. April.

NONPF Faculty Development Committee (**Cartier, J.**, member). (2011). Test item writing for APRN education. Workshop at 37th Annual Meeting of the National Organization of Nurse Practitioner Faculties. Albuquerque, NM. April 16.

Terres, N. & **Cartier, J.**, (2010). A model for building nurse practitioner research skills. Podium presentation at 36 Annual Meeting of the National Organization of Nurse Practitioner Faculties, Washington, DC. April 16.

Andrist, L., **Cartier, J.**, Chisholm, M., Hardman, L., McCrone, S., & Senesac, P. (2009). Through the looking glass: The CCNE DNP accreditation journey. Symposium presentation at 35th Annual Meeting of the National Organization of Nurse Practitioner Faculties Portland, OR, April 18.

Andrist, L., **Cartier, J.**, Goodman, J., Chisholm, M., Wolf, K. & Senesac, P. (2008). Beyond the essentials: The post-masters DNP: Lessons learned. Symposium presentation at 34th Annual Meeting of the National Organization of Nurse Practitioner Faculties, Louisville, KY, April.

POSTER PRESENTATIONS (PEER-REVIEWED)

Postmontier B. (chair), Breiter, D., **Cartier, J.**, Dilks, T., Esposito, N., Handrup, C., Kane, C., Newton, M. & McComish, J. (2013). Findings of the ISPN DNP Task Force. Poster presentation at International Society of Psychiatric Nurses 15th Annual Conference, San Antonio, TX, April.

Postmontier B. (chair), Breiter, D., **Cartier, J.**, Dilks, T., Esposito, N., Handrup, C., Kane, C., Newton, M. & McComish, J. (2012). Findings of the ISPN DNP Task Force. Poster presentation at the 5th National DNP Conference, St. Louis, MO. September.

Cartier, J. & Sorensen, L. (2012) Getting to team science through team based learning: New Pedagogy for new providers. Poster presentation at the Annual Science of Team Science Conference (poster was also 1 of 4 selected for oral presentation), Chicago, IL. April 15-19.

Postmontier B. (chair), Breiter, D., **Cartier, J.**, Dilks, T., Esposito, N., Handrup, C., Kane, C., Newton, M. & McComish, J. (2012). Charting future pathways to the Psychiatric Mental Health DNP in the United States. International Conference on Professional Doctorates, Florence, Italy. April.

Cartier, J., Reidy, P., Ladd, E. & Goodman, J. (2011). Intra-disciplinary consultation: Teaching collaborative practice with primary care and psychiatric/mental health nurse practitioner students. Poster Presentation, 37th Annual Meeting of the National Organization of Nurse Practitioner Faculties. Albuquerque, NM. April 16.

*Corless, IB & **Cartier, J.** (2009). Assessing stressful life events: An important component of clinical care. Poster presentation, International Council of Nurses (ICN), 2009 Congress, Durban, South Africa, July.

Terres, N. & **Cartier, J.** (2009). Redefining breastfeeding support in a changing world. Poster presentation, International Council of Nurses (ICN), 2009 Congress, Durban, South Africa. July.

***Cartier, J.** & Corless, I.B. (2009). Depression and grief: Overlapping phenomena or lack of individuation. Poster presentation, 2009 Annual Conference of the International Society of Psychiatric Nurses. Greenville, S.C. April 1.

*Corless, I.B. & **Cartier, J.** (2009). The relationship between life scale events and depression. Poster presentation, Eastern Nursing Research Society. Boston, MA. March 20.

*Corless, I.B. & **Cartier, J.** (2008). Depression and grief in HIV disease. Poster presentation, IWG: By the Sea Conference, Sept. 22-26.

ORAL PRESENTATIONS (INVITED)

Cartier, J. "Collateral Damage: The mental health consequences of war". (2009).
2009 MGH Nurses Alumnae Fall Reunion Educational Program: New
perspectives on mind and body. September 25, Boston, MA.

PROFESSIONAL POSITIONS

National Organization of Nurse Practitioner Faculties, Board of Directors, 2016-2018.

PROFESSIONAL SERVICE

External Reviewer: PhD thesis examination. Loretta Joan Garvey, *An exploration of direct entry undergraduate medical students' readiness to engage in problem based learning (PBL)*. Monash University, Clayton, Victoria, Australia. 2016

Consultation

2007 Invited participant in 6 country video conference and two week global on-line discussion related to providing mental health care in resource-poor settings. Supported by WHO Department of Mental Health and Substance Abuse (WHO/MSD), WHO Department of Reproductive Health and Research (WHO/RHR), International Council of Nurses (ICN), Partners of Implementing Best Practice (IPB) Initiatives And, Members of the Global Alliance for Nurses and Midwives (GANM). September

2004- Parent Child Research Collective (PCRC)—Faculty Member in collective that contracts

2010 to provide consultation to and engage in research activities with community agencies

Manuscript Reviews

2009-present Archives of Psychiatric Nursing

2012 Journal of the American Psychiatric Nursing Association

Abstract Reviews

National Organization of Nurse Practitioner Faculties Annual Meetings

Council for Advancement of Nursing Science State of the Science Congress on
Nursing Research Annual Meetings
International Philosophy of Nursing Conference
New England Nursing Knowledge Conference

Professional Organizations

Sigma Theta Tau International

Theta Alpha Chapter—charter member 1984
Research, Scholarship and Awards Committee, 1984-1986
Corresponding Secretary, May 1986-May 1988

National Organization of Nurse Practitioner Faculties (NONPF), Member

2009-2014--Faculty Development Committee Member;
Co-chair, 2014-2015
2005-present--Psychiatric Mental Health Special Interest Group
2016-present—Addictions Special Interest Group
2013-2015 Program Directors Special Interest Group
2014-2015 Curricular Leadership Committee

Council for the Advancement of Nursing Science--American Academy of Nursing

International Society for Psychiatric Mental Health Nurses

SERPN--Society of Education and Research in Psychiatric-Mental Health
Nursing Selected to Ad Hoc Committee member commissioned to author
White Paper on *Impact of DNP on Psychiatric Mental Health Nurse
Practice Education*

AGPN--Adult and Geropsychiatric-Mental Health Division

2011- Task force member commissioned to develop a position paper on DNP as
it articulates with Psychiatric Mental Health Advanced Practice Nursing.
2008 Participant in joint ISPN, NONPF-Psychiatric Special Interest Group,
American Psychiatric Nurses Association and Advanced Practice
Consensus Group—Discussion: National Initiative of co-coordinating
Legislation, Accreditation, Certification and Education for the advanced
practice nurse with a specific focus on the Psychiatric-Mental Health
clinicians

PROFESSIONAL DEVELOPMENT ACTIVITIES

2016 Writing/Designing NIH Proposals Workshop, Tulane University, New Orleans,

- Louisiana, April 28.
- 2016 Creating a research infrastructure, College of Nursing and Allied Health Professions, UL, Lafayette. April 21.
- 2016 Building a nursing research infrastructure, College of Nursing and Allied Health Professions, UL, Lafayette, September, 22.
- 2015 ULearn Certified Course Designer, Office of Distance Learning, University of Louisiana, Lafayette. Summer
- 2014 ULearn Certified Online Teacher, Office of Distance Learning, University of Louisiana, Lafayette. November
- 2009 Facilitator Training Conference for the Coming Home Project—Holistic Services for Iraq and Afghanistan Veterans, Families, and Service Providers, November 12-15, Burlingame, CA.
- 2008 Certificate, On-line Certificate in Distance Education, University of Indiana, May 27-July 22, 2008
- 2006 Completed 18 week course “Genetic Education for Nurses” Cincinnati Children’s Medical Center, Ohio.
- 2001 Teaching with Technology- Year long participant, UMass Boston

COMMUNITY SERVICE

Lafayette Parish Criminal Justice Collaborative (2014-present)

NAMI on Campus Advisory Board and Research Initiative (2014-2015)

Stevens Creek Elementary School Science Fair Judge—February 2013-2014

Timilty Middle School Science Fair Judge (through MGH Center for Community Health Improvement) February 2008-2010

Volunteer Facilitator for the Coming Home Project Retreats—Holistic Services for Iraq and Afghanistan Veterans, Families, and Service Providers, 2009-2010

Parent Child Research Collective—Faculty Member. The purpose of this collective of doctoral level faculty is two fold: to provide research services to institutions, agencies, or professional groups; and, to provide students an opportunity to engage in community based research. September 2004-2010.

UNIVERSITY SERVICE

Graduate and University

Graduate Council Fellowship Committee, 2014-present; Chair 2016-2017
Café Task Force, Lead Faculty, 2015-2016.

Department Service

Graduate Program
DNP Curriculum Committee
Peer Review Committee
Student Appeals

Ad Hoc Committee, Department Mission and Goals, Spring 2017

Other—Office of Distance Learning, UL, Lafayette

Reviewer: Course EDCI 572 for ULearn Certification, 2016
Submitted: Course NURS 805 for UL Certification, Certification Awarded

LICENSES & CERTIFICATIONS

1982- Registered Professional Nurse – Massachusetts (inactive)
2012- Registered Professional Nurse -- Georgia
2014- Registered Professional Nurse -- Louisiana
1982- Licensed Advanced Practice Registered Nurse, Psychiatric Mental Health
Clinical Nurse Specialist—Massachusetts (inactive)
2012- Licensed Advanced Practice Registered Nurse, Psychiatric Mental Health
Clinical Nurse Specialist—Georgia (inactive)
2014- Licensed Advanced Practice Registered Nurse, Family Psychiatric Mental
Health
Nurse Practitioner—Georgia
2014- Licensed Advanced Practice Registered Nurse, Family Psychiatric Mental
Health
Nurse Practitioner-Louisiana
1991-2016 Board Certified: American Nurses Credentialing Center: Clinical Specialist
in Adult Psychiatric and Mental Health Nursing (inactive)
2013-2018 Certified Nurse Educator: National League of Nursing
2013-2018 Board Certified: American Nurses Credentialing Center: Family
Psychiatric Mental Health Nurse Practitioner