

Mark Honegger
Professor, University of Louisiana, Lafayette

Curriculum Vitae, 2013—Present

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EDUCATION

University of Illinois, Champaign/Urbana, IL	Ph.D., Linguistics	1997
University of Illinois, Champaign/Urbana, IL	M.A., Linguistics	1987-90
Trinity Divinity School, Deerfield, IL	Greek, Semitics	1984-87
University of Iowa, Iowa City, IA B.A.,	English	1980-83
DePauw University, Greencastle, IN	English	1978-80

RESEARCH INTERESTS

general theoretical linguistics (all areas), pragmatics, implications of linguistics for second language learning, TESOL, speech/writing differences

TEACHING

University of Louisiana, Lafayette: 2013-2019

Introduction to Linguistics, Second Language Acquisition, Syntax, Morphology and Semantics for ESOL Students, Pragmatics, Orality and Literacy, Applied Phonetics and Pronunciation Teaching

ACADEMIC SERVICE

10 TESOL Practicums
3 Dissertation Committees (Abby Jones, Emily Cappelletti, Christopher McGuniggle)
Chair, 2 Thesis Committees (Dorothy Slater, Antonio Baena Prados, Sean King—ongoing)
2 Thesis Committees (Jackie Hebert, Cassie Richard)
Treasurer, LATESOL (Organized 6 academic conferences)
Reviewed Conference Proposals for SECOL 2016
Linguistics Committee, English Education Committee, Colloquium Committee (Chair),
Personnel Committee, PhD Examinations Committee, Graduate Curriculum Committee.
Faculty Advisor (Chi Alpha, Ragin Cajun Skateboarding Club)
Unofficial Coordinator for TESOL concentration in the Department of English (substantial time invested in recruiting, composing annual report for TESOL Graduate Certificate to BOR, etc.)

TRAINING

CLASS Training (Picard Center), 2018.
Conversations in Immersion (Picard Center), 2018.
Fundamentals of Sheltered Instruction: Featuring the SIOP Model, 2018.

REFEREED JOURNAL ARTICLE

“I Have More Sight than Sense,” *Mosaic* 47.3, 123-40, September 2014.

BOOK

Building Vocabularies (co-written w/ John Greene). Dubuque: Kendall-Hunt. 1st Ed. 2014,
Revised Ed. 2017.

GRANTS

“English Transformation Center for Sustainable and Scalable Success” Co-P.I. (Awarded September 2017 by the U.S. Department of Education, for 5 years. 1st year budget is \$453,483.00. PI: Michelle Haj-Broussard in EDCI)

Friends of the Humanities Grant. \$375 for library materials, Spring 2018.
Friends of the Humanities Grant. \$495 for library materials, Spring 2019.

CONFERENCE PAPERS

“The Demands of Diverse Methodologies on ESL Teachers,” at SECOL 80, held in Spartanburg, SC, 2013.

“Teach to Your Strengths,” at TESOL International 2014, Portland.

“Teacher Strengths and TESOL Methodologies,” at SETESOL 2014, Rogers, Arkansas.

“Learner Reticence and Pedagogy,” at CELT 2015, Toronto, Canada.

“Interaction as a Basis for Methodological Creativity,” at SETESOL 2015, New Orleans, Louisiana.

“The Egocentric Organization of Language and its Implications for the Semantics-Pragmatics Distinction,” at SECOL 2016, New Orleans, Louisiana.

“The Inaudible Performance,” at LACC 2016, Grambling, Louisiana.

“IEP Students and Academic Success: A Qualitative Study,” at SETESOL 2016, Louisville, Kentucky.

“IEP Students in Their Own Voice: Factors For Academic Success,” at TESOL 2017, Seattle, Washington.

“Cultural Training in the ESL Classroom,” at LACC 2017, Lafayette, Louisiana.

“Cultural Training: A Comparison Between International and American Students,” at SETESOL 2017, Birmingham, Alabama.

“Some Hermeneutic Considerations in Formal Semantics,” SECOL 2018, Blacksburg, VA.

“Ministering to the Whole Person: Narratives of IEP Students,” CELT 2018, Chicago, IL.