

ULL GUIDELINES FOR THE PROPOSAL OF A NEW ACADEMIC PROGRAM addressing requirements of both the Board of Regents and SACS

1. DESCRIPTION

- a. Title, degree/certificate level, description, and objectives of the proposed program, initial date of implementation, projected number of students, description of primary audience; projected life of the program (single cohort or ongoing), whether the new program is on the main campus or an off-campus site, and if off-campus, the complete physical address.***

Response

- b. List and describe the program curriculum (i.e., required courses), in sequence or term by term. Indicate new courses by an asterisk (*). Include any special requirements (internships, comprehensive examination, thesis, dissertation, etc.).***

Response

- c. Describe how the proposed program will be offered, e.g., traditionally, online, via interactive video, hybrid, etc. Discuss possibilities for a cooperative program, cross-enrollment options, or other manners of sharing/extending resources and access. Describe any special arrangements for admissions, grading, transcripts, graduation requirements, or transfer policies. Describe administrative oversight to ensure the quality of the program or services to be offered. A prospectus for approval of distance learning should describe the infrastructure supporting the delivery method (training of faculty, development of courses for distance delivery, technical support for student and faculty).***

Response:

- d. Furnish documentation of the approval of the proposed program by the institution's Governing Board.***

Response:

2. NEED

- a. Describe how the proposed program fits within the institution's existing role, scope and mission, and provide evidence of inclusion of the change in the institution's ongoing planning and program evaluation processes; and documentation that faculty and other groups were involved in the review and approval of the new site or program.***

Response

- b. Has the proposed program, or a similar one, been offered at the institution previously? (If yes, give reasons for the termination of the earlier program.)***

Response

- c. List similar programs offered at other institutions (public and private) in Louisiana. If a graduate program is requested, indicate similar programs in neighboring states.**

Response

- d. If similar programs exist in Louisiana, why is an additional program needed? Indicate manpower needs, including interest on the part of industry, academia, governmental agencies, or other institutions.**

Response

- e. If a graduate program is requested, indicate:**

i. State, regional, and national need in the field for more graduates. Cite any pertinent studies or national and state trends.

Response

ii. Are there possibilities for cooperative programs?

Response

- f. If this program is approved, will its approval result in the termination of phasing out of existing programs? That is, could this program be considered a replacement program?**

Response

- g. Describe how the proposed program will further the mission of the institution and support initiatives identified in the Board of Regents' Master Plan for Public Postsecondary Education in Louisiana: 2011.**

Response

3. STUDENTS

- a. Project the enrollment and estimate the number of graduates expected for the proposed program for the first five years by level of student and with a justification for the projections.**

Response

- b. Indicate the source of students from existing programs or students who might not otherwise be attracted to the institution.**

Response

- c. What preparation will be necessary for student to enter the program?**

Response

- d. Provide enrollment data for closely related programs currently offered at the institution. If the proposed program is an expansion of an existing program, give the past four years' enrollments in existing programs by level, and number of degrees granted.**

Response

- e. If a graduate program is requested, indicate sources of financial support for students.**

Response

4. FACULTY

- a. List the present faculty members who will be most directly involved in the proposed program. Indicate for each faculty member: name; date of appointment; present rank; degrees (by field) and the institutions granting them; present credits, contact hours, and student credit hours produced; and other assignments. Provide a complete roster (using the SACS [Faculty Roster form](#)) of those faculty employed to teach in the program(s) referred to in the prospectus, including a description of those faculty members' academic qualifications and other experiences relevant to the courses to be taught in the program in question, course load in the new program, and course work taught in other programs currently offered. Please consult the [SACS Faculty Roster Instructions](#) for guidance in completing the Roster. Provide a narrative with supporting evidence that the number of full-time faculty members is adequate to support the program; and describe the impact of the new initiative on faculty workload. For distance learning programs, describe processes in place to ensure that students have structured access to faculty. For graduate programs, document scholarship and research capability of faculty; for doctoral programs, document faculty experience in directing student research.**

Response

- b. Calculate the present student-faculty ratio in the subject matter field or department in which the proposed program will be offered. The basis for this calculation should be full-time equivalent students and faculty and should be computed based on all students taught rather than the student majors or other related groupings.**

Response

- c. Project the number of new faculty members needed to initiate the proposed program for each of the first five years. If the proposed program will be absorbed in whole or part by present faculty, explain how this will be done.**

Response

- d. Explain if recruiting new faculty members will require an unusual outlay of funds or unique techniques. For example, will a special chair of instruction be required to attract a nationally recognized person?**

Response

- e. Describe involvement of faculty, present and projected, in research, extension and other activities and the relationship of these activities to the teaching load.***

Response

- f. If a graduate program is requested, indicate:***

- i. For present faculty, areas of specialized competence related to the new program. (List publications and their nature as well as direction of theses and dissertations.)***

Response

- ii. For proposed new faculty, qualifications and/or strengths needed.***

Response

5. LIBRARY AND OTHER SPECIAL RESOURCES

- a. Are present library holdings in related fields adequate to initiate the proposed program? Describe library and information resources—general as well as specific to the program—and staffing and services that are in place to support the initiative. If reliant upon other libraries, describe those collections and their relevance to the proposed program(s) and include a copy of formal agreements in the appendix. Relative to electronic resources, describe how students and faculty will access information, training for faculty and students in the use of online resources, and staffing and services available to students and faculty. If you are citing electronic databases accessed through consortial or statewide groups, please describe the discipline-specific suites of resources and not just the name of the consortium (such as Viva, Tex-Share, Galileo, Louis, etc.). For doctoral programs, document discipline-specific refereed journals and primary source materials.***

Response

- b. Will the library holdings need to be expanded and improved to meet program needs of the program in the first five years? If so, what types will be needed: books, periodicals, reference books, primary source materials, etc.?***

Response

- c. Do other institutions have library resources being used or available to faculty and students for the proposed program?***

Response

- d. Indicate or estimate total expenditure for the last two completed fiscal years in library acquisitions for the subject matter fields or departments in which the proposed program will be offered, or which are related to it.***

Response

- e. Project library expenditures needed for the first five years of the proposed program.**

Response

- f. What additional special resources, other than library holdings, will be needed?**

Response

- g. If a graduate program is requested, indicate:**

i. Special library resources needed to offer a program of quality.

Response

ii. How do library resources deemed desirable compare to other institutions with similar programs that are high quality? Cite specific comparisons of other institutions.

Response

6. FACILITIES AND EQUIPMENT

- a. Describe existing facilities (classrooms, laboratories, offices, etc.) available for the proposed program.**

Response

- b. Describe present utilization of these facilities where facilities are assigned to the department.**

Response

- c. Indicate the need for new facilities, such as special buildings, laboratories, minor construction, remodeling, and fixed equipment. If special facilities and equipment will be needed, estimate cost and indicate proposed sources for financing.**

Response

7. ADMINISTRATION

- a. In what department, division, school, college, or other designation will the proposed program be administered? Explain if the program is interdisciplinary and/or inter-departmental.**

Response

- b. Indicate if the proposed program will affect the present administrative structure of the institution.**

Response

- c. ***Describe any special departmental strengths and/or weaknesses and how the proposed program will affect them.***

Response

8. ACCREDITATION

- a. ***Is the program eligible to be accredited? If so, give the name(s) of the accrediting agency(ies), requirements for accreditation, and how the criteria will be achieved.***

Response

- b. ***Delineate the initial costs of accreditation and subsequent annual cost.***

Response

- c. ***If a doctoral program is requested, describe the use of consultants in developing the proposed program and include a copy of their report as an appendix to the proposal. The use of consultants to assist in the development of such proposal is highly recommended, if not imperative.***

Response

9. Related Fields

- a. ***Indicate subject matter fields at the institution which are related to, or will support, the proposed program.***

Response

- b. ***Evaluate the supporting fields and indicate if they need improvement. If so, indicate the extent of improvement needed and cost.***

Response

10. Costs

- a. ***Estimate costs of the proposed program or the first four years. Indicate any amounts to be absorbed out of current sources of revenue and needs for additional appropriations (if any). Indicate if federal or other sources of funds are available. Are there prospects for increased income from students recruited specifically to this program who otherwise would not have enrolled? Indicate the amount of resources going to institutions or organizations for contractual or support services, and the operational, management, and physical resources available for the change. Provide contingency plans in case required resources do not***

materialize. The institution must also disclose if it is currently on reimbursement for Title IV funding.

Response

b. Indicate departmental costs:

i. Show departmental operating expenditures for the last two completed fiscal years for departments involved in or related to the proposed program.

Response

ii. How will the proposed program affect the allocation of these funds?

Response

c. Indicate if additional funds for research will be needed to support the proposed program.

Response

d. Provide estimates of additional cost on the attached form.

SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM

Institution: _____

Date: _____

Program/Unit: _____

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition.)

	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	AMOUNT	FTE	Amount	FTE	AMOUNT	FTE	AMOUNT	FTE
Faculty	\$		\$		\$		\$	
Graduate Assistants								
Support Personnel								
Fellowships and Scholarships								
SUB-TOTAL	\$		\$		\$		\$	

	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
Facilities	\$		\$		\$		\$	
Equipment								
Travel								
Supplies								
SUB-TOTAL	\$		\$		\$		\$	
GRAND TOTAL	\$		\$		\$		\$	
Amount & Percentage of Total Anticipated From:	AMOUNT	%	AMOUNT	%	AMOUNT	%	AMOUNT	%
State Appropriations	\$		\$		\$		\$	
Federal Grants/Contracts								
State Grants/Contracts								
Private Grants/Contracts								
Other (specify)								
TOTAL	\$		\$		\$		\$	

11. EVALUATION AND ASSESSMENT

Describe how the institution assesses overall institutional effectiveness as well as the means used to monitor and ensure the quality of the degree program(s), off-campus site(s), or other changes. Summarize procedures for systematic evaluation of instructional results, including the process for monitoring and evaluating programs, as well as using the results of evaluation to improve institutional programs, services, and operations. For compressed time frames describe the methodology for determining that levels of knowledge and competencies comparable to those required in traditional formats have been achieved.

APPENDICES: *Appendices may include items such as copies of library and other cooperative or contractual agreements. All appendices should be referenced in the text.*