

## Faculty Senate

### SEI Report

April 24, 2019

1. Student surveys opened on Monday, April 22; surveys will close at 11:59 pm on Sunday, May 5. To protect student anonymity, student surveys are distributed for courses with four or more students enrolled. The course enrollment status is determined after the add/drop deadline.
2. SEI response percentages for courses taught are available on faculty dashboards in Moodle. Percentages update automatically as students complete surveys.
3. On Monday, April 29, an email will be sent to faculty with response rates for each course being evaluated. This is in addition to the real-time Moodle dashboard.
4. Deans and Department heads will also receive a midpoint check for their college and department on April 29. They will NOT see response rates for individual courses or faculty at this time. Instead, they will receive an average response rate. For example, the Dean of the College of Education will receive an average response rate for EDFL, EDCI, Kinesiology, and Counselor Education. The Department head will receive only one number representing the overall department SEI response average.
5. A new survey with a focus on clinical experiences is currently being piloted with nursing students.
6. The overall response rate for Fall 18 was 47%. This represents the highest response rate for our university over the past 5 years.
7. Research Efforts—Members of the committee are conducting a literature review with a focus in five areas:
  1. Survey Distribution - Best Practices
  2. Survey Design - Best Practices
  3. Benefits of SEI for Students
  4. Use of SEI in Faculty Evaluation AND to Improve Quality of Instruction
  5. SEI in Distance Education

This literature review will serve as a comprehensive resource for committee planning and help in fulfilling committee goals. A major committee goal is to collect, synthesize, and disseminate an executive summary to administrators and faculty for the purpose of informing practices and guiding decision making in improving teaching and learning—a major focus of our current strategic plan.

Submitted by

*Nancy P. Autin*, Chair

Student Evaluation of Instruction Committee