

2018-19 Instruction Surveys

Requests for instructor feedback – the following survey was completed by professors after bringing one or more classes to the library for instruction. Initial requests for faculty feedback providing a link to this form were emailed within a month of instruction, with reminders sent at the end and beginning of each semester.

Faculty Evaluation of Library Instruction 2018-19

1. A member of the Dupré Library instruction team effectively communicated with you in preparation for your class visit.

Yes No

Is there anything you found particularly helpful or anything we could improve about the reservation process?

2. The library instructor provided an instructional session (or sessions) that supported your learning objectives and the research needs of your students.

Yes No

Other (please specify)

3. The library instructor presented the material in an organized and understandable fashion.

Excellent Above Average Average Below Average
 Poor No basis for observation

Faculty Evaluation of Library Instruction 2018-19

4. The library instructor engaged the students.

- Excellent Above Average Average Below Average
- Poor No basis for observation

5. The library instructor knowledgeably answered questions.

- Excellent Above Average Average Below Average
- Poor No basis for observation

6. The library instructor actively encouraged students to seek reference and research help from the library and explained how to access library support online and in person.

- Yes No No basis for observation

7. The library instructor communicated that research is a process of strategic exploration and evaluation of a range of available resources. (For example, more than one set of keywords may be needed to find results, and more than one potential source of information may need to be identified and searched).

- Yes
- No
- No basis for observation

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Faculty Evaluation of Library Instruction 2018-19

8. Did your students learn something about library services that surprised them? Did you?

Yes

No

Additional comments:

9. Overall, did the quality of the sources your students submitted for assignments and used for their research papers improve after their visit(s) to the library?

Yes

No

Comments/examples (welcome, but optional)

10. Is there any other feedback you would like to provide about the library instruction provided for your class(es)?

Done

Requests for instructor feedback – Library Archives – requests for feedback from faculty after visits to the library with their students to learn more about the University Archives were sent with a link to the following form:

Louisiana Room Special Collections Class Visit Evaluation 2018-19

1. The library team effectively communicated with you in preparation for your class visit.

- Yes No

Is there anything you found particularly helpful or anything we could improve about the reservation process?

2. The archivist provided an instructional session (or sessions) that supported your learning objectives and the research needs of your students.

- Yes No

Other (please specify)

3. The information during your students' visit to the Louisiana Room special collections was presented in an organized and understandable fashion.

- Excellent Above Average Average Below Average
- Poor No basis for observation

4. The archivist providing the tour engaged the students.

- Excellent Above Average Average Below Average
- Poor No basis for observation

Louisiana Room Special Collections Class Visit Evaluation 2018-19

5. The archivist knowledgeably answered questions.

- Excellent Above Average Average Below Average
- Poor No basis for observation

6. The archivist actively encouraged students to use primary/archival resources and explained how to get help using these resources both online and in person.

- Yes No No basis for observation

7. The archivist communicated that research is a process of strategic exploration and evaluation of a range of available resources. (For example, that more than one potential source of information may need to be identified and searched to answer a research question).

- Yes No No basis for observation

8. Did your students learn something about the library's special collections and archival resources and/or services that surprised them? Did you?

- Yes No

Additional comments:

9. Is there any other feedback you would like to provide about your class visit(s) to learn about special collections at the library?

Done

Requests for instructor feedback – Gaines Center – requests for feedback from faculty after visits to the Gaines Center with their students were sent with a link to the following form:

Gaines Center Instruction Evaluation 2018-19

1. A representative of the Gaines Center effectively communicated with you in preparation for your class visit.

Yes No

Is there anything you found particularly helpful or anything we could improve about the reservation process?

2. The Gaines Center provided an instructional session (or sessions) that supported your learning objectives and the research needs of your students.

Yes No

Other (please specify)

3. The information during your students' visit to the Gaines Center was presented in an organized and understandable fashion.

Excellent Above Average Average Below Average
 Poor No basis for observation

4. The librarian providing the tour engaged the students.

Excellent Above Average Average Below Average
 Poor No basis for observation

Gaines Center Instruction Evaluation 2018-19

5. The librarian knowledgeably answered questions.

- Excellent Above Average Average Below Average
- Poor No basis for observation

6. The librarian actively encouraged students to use primary/archival resources and explained how to get help using these resources both online and in person.

- Yes No No basis for observation

7. The librarian communicated that research is a process of strategic exploration and evaluation of a range of available resources. (For example, that more than one potential source of information may need to be identified and searched to answer a research question).

- Yes No No basis for observation

8. Did your students learn something about the Gaines Center resources and/or services that surprised them? Did you?

- Yes No

Additional comments:

9. Is there any other feedback you would like to provide about your class visit(s) to the Gaines Center?

Done

Requests for student feedback – the following surveys were completed by students in the last 5 minutes of library instruction sessions:

UNIV100 Student Feedback Survey

UNIV100 Class Feedback 2018-2019 II

1. Did you learn something in this library visit that you didn't know before?

Yes

No

2. What of all the things discussed during your library visit do you think you are most likely to use?

3. What was the best exercise or discussion in class today?

4. Any suggestions or comments?

1/1  100%

Done

English 100 Level Student Feedback Survey

Library Visit Feedback 2018-2019 - English Class

1. Did you learn something in this library visit that you didn't know before?

Yes

No

2. Of all the things discussed during your library visit, which do you think you are most likely to use as you do research for your English class?

3. What was the best exercise or discussion in class today?

4. Any suggestions or comments?

Done

Library Visit Feedback 2018-19

1. Did you learn something in this library visit that you didn't know before?

Yes

No

2. What of all the things discussed during your library visit do you think you are most likely to use in college?

3. What was the best exercise or discussion in class today?

4. Any suggestions or comments?

Done

Library Visit Feedback 2018 - Capstone Classes

1. Did you learn something in this library visit that you didn't know before?

Yes

No

2. What of all the things discussed during your library visit do you think you are most likely to use in work on your research paper for this class?

3. What was the best exercise or discussion in class today?

4. Any suggestions or comments?

Done