

2017-2018 Assessment Cycle EDUC_Health Promotion and Wellness BS Online

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

School of Kinesiology: The mission of the School of Kinesiology is to develop highly skilled graduate and undergraduate students who will be competitive in the job market based around core experiences that consists of: innovative instruction, exposure to cutting edge scholarship, and community engagement.

Health Promotion and Wellness program: The mission of the Health Promotion and Wellness program is to develop highly skilled students to assume roles as health and wellness professionals in private business, industry, community organizations, and health care settings.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	The student will be able to promote communication and advocacy for health through participation in community service and learning activities.(Imported)								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
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Goal/Objective	The student will be able to exhibit the ability to be a effective health educator through participation in an internship at a health and wellness related agency.(Imported)								
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		score of 85% or higher on the Presentation assignment.	
	Direct - Evaluation of intern Agency Supervisor (Other)	Each student, in their final semester of the Health Promotion and Wellness program, is required to participate in HLTH499 - Internship in Health Promotion and Wellness. Upon completion of the internship the student will be evaluated by the agency supervisor. The student will pass with a score of 85% or higher on the Evaluation of the intern by the Agency Supervisor document.	

Goal/Objective	The student will be able to demonstrate the ability to write a professionally written literature review(Imported)		
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	Direct - Written Assignment	Each student, as a requirement of HLTH440 Health Promotion and Program Planning, is required to submit a professionally written literature review. The student will pass with a score of 85% or higher on the research paper grading rubric.	HLTH_440_Literature_Review_Rubric.docx

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

1) What strategies exist to assess the outcomes?

- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

1. Outcomes are assessed by internship supervisor evaluation and rubrics. Each semester rubrics are reviewed to ensure assessment of stated outcomes. Internship supervisor evaluation is being evaluated by faculty now to be more comprehensive in the assessment of student.
2. The program expects to achieve academically successful and job ready graduates for the health promotion sector of communities.
3. Rubrics were reviewed to determine successful completion of stated goals and will improve the ability to report outcomes.
4. Each year, faculty review the outcomes for students and re-evaluate course content and needs to improve assessment.
5. Data is shared in the fall of each year with program faculty to determine whether new goals/objectives need to be implemented and tracked.

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for The student will be able to promote communication and advocacy for health through participation in community service and learning activities.(Imported)

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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments
	Direct - Written Assignment	Has the criterion Each student, in their final semester	The Department met it goal: 100% (19	Live_Text_2017_Results.xlsx
				- Assessment Process: Results Discussed /

		<p>of the Health Promotion and Wellness program, is required to submit a resume as a component of the HLTH499 Internship course. Documentation of community service, service learning and volunteer activities will be evaluation by the instructor using the resume grading rubric. The student will pass with a score of 85% or higher on the Resume assignments. been met yet? Met</p>	<p>out of 19) of the students met the required outcome of a score of 85% or higher on the Resume Grading checklist.</p>		<p>Shared: Faculty in the HPW program will review this outcome and determine whether it is a good measure for the success of students.</p>
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Assessment List Findings for the Assessment Measure level for The student will be able to exhibit the ability to be a effective health educator through participation in an internship at a health and wellness related agency.(Imported)

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Direct - Evaluation of intern	Has the criterion Each	The Department met it goal:	Live_Text_2017_Results.xlsx	- Assessment Process: Results	

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Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

Attachments (optional)

Upload any documents which support the program / department assessment process.