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Chair

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Secretary

E. Joseph Savoie
Commissioner of
Higher Education



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February 24, 2006

Mr. Jimmy Long
Chairman
University of Louisiana System
1201 N. Third St., 7th Floor Claiborne Building
Baton Rouge, LA 70802

Attention: Dr. Sally Clausen

Dear Mr. Long:

At its meeting of February 23, 2006, the Board of Regents took the following actions relative to institutions in the University of Louisiana System:

University of Louisiana-Lafayette/Southeastern Louisiana University

Conditional approval is granted for the proposed joint Ed.D. in Educational Leadership (CIP 13.0401) at the University of Louisiana at Lafayette and Southeastern Louisiana University, effective Fall, 2006. Beginning July 1, 2007, and on that date for the next two years, the two affected universities shall submit to the Commission of Higher Education a progress report detailing program implementation and development. Depending upon the contents of these reports, additional program requirements may be prescribed.

McNeese State University

Approval is granted for the Non-Master's/Certification-Only Alternate Program in Grades PK-3 Education, Grades 1-5 Education, Grades K-12 Health and Physical Education, Grades 1-12 Mild/Moderate Special Education, and Grades 6-12 Education for Agriculture, Business, Biology, Environmental Science, Chemistry, English, Mathematics, Social Studies, French, and Spanish at McNeese State University.

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Office of the President

Mr. Jimmy Long
February 24, 2006
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If you have questions regarding these matters, please do not hesitate to contact Mr. Gerard Killebrew.

Sincerely,

E. Joseph Savoie
Commissioner of Higher Education

EJS/gk

cc: Dr. Ray Authement
Dr. John Crain
Dr. Loren Blanchard

Dr. Steve Landry
Dr. Robert Hebert
Dr. Anthony Monta

Dr. Randy Moffett
Dr. Jeanne Daboyal
Mrs. Mary Lou Potter

MEMORANDUM OF AGREEMENT
BETWEEN
THE UNIVERSITY OF LOUISIANA AT LAFAYETTE
and
SOUTHEASTERN LOUISIANA UNIVERSITY

Preamble

The Intercollegiate Ed.D. Consortium for a Doctorate of Education in Leadership is an academic partnership between two institutions of higher learning offering a common core of academic coursework with shared seminars reflective of advanced study in education. The institutions are jointly authorized to offer the Doctorate of Education in Leadership (Ed.D.) through this consortium. The collaborative effort supports open articulation for student mobility and matriculation through the utilization and application of an agreed upon philosophical base. Students will enroll in core and specialty courses across both campuses to ensure a significant educational experience from each institution. All courses completed within the consortium are considered resident between member institutions. The outcome generates an educational alliance that promotes teaching and research in an arrangement in which resources are shared and quality graduate coursework is actualized.

Administration

An Ed.D. Consortium Committee will be established to administer the Consortium to assure that the policies of the Consortium are reflective of the interests of the member institutions and responsive to the needs of the education profession. Membership on the Ed.D. Consortium Committee will consist of the chief academic officer, the dean of the Graduate School, the dean of the College of Education and the graduate program coordinator from each participating

institution.

The Ed.D. Consortium Committee will adopt bylaws to govern its internal operations and will meet at least semi-annually at rotating sites of participating institutions. Officers of the Consortium Committee will consist of a Chairperson, Vice Chairpersons, and Secretary. The Chair position will rotate between the chief academic officers of participating institutions every two years. When the Chairperson of the Ed.D. Consortium Committee is from the University of Louisiana at Lafayette, the Vice Chairperson will be from Southeastern Louisiana University, and vice versa. The Secretary shall be the graduate program coordinator from the Chairperson's institution. The University of Louisiana at Lafayette will take the lead for the first two years.

The Ed.D. Consortium Committee will be responsible for establishing and revising policies for the operation of the Consortium as necessary. Compliance with all policies, rules, and regulations of the Consortium will be monitored by the Committee.

In discharging its duties, the Consortium Committee may appoint whatever committees it deems appropriate. Membership on committees may consist of members of the governing Ed.D. Consortium Committee and others whose expertise will aid the operation of the Consortium. A committee of the faculty shall be established for appraising and revising those aspects of the curriculum that are shared by the participating institutions. Each participating institution, using minimum criteria set by the Ed.D. Consortium Committee, shall have jurisdiction over its faculty and program.

Each institution will be responsible for maintaining a depository for all official documentation for the Consortium, including minutes of all committee meetings. Each institution will be responsible for maintaining all student-related documentation for students enrolled through that institution.

Each institution will appoint a graduate program coordinator who shall be an approved member of the graduate faculty. The graduate program coordinators, along with the Ed.D. graduate faculty, will constitute an Ed.D. Coordinating Committee. The graduate program coordinators will serve as Co-Chairs of the Ed.D. Coordinating Committee. The Ed.D. Coordinating Committee will meet at least two times a year on a rotating basis and the Co-Chairs of the Coordinating Committee will report to the Ed.D. Consortium Committee during each Consortium Committee meeting.

Resources

Monies generated by tuition and fees for each course offered in the program will accrue to the institution at which a student is registered. Each institution will be responsible for providing the instruction and research resources necessary to assure that its contribution to the Consortium is one of high quality. Collectively, the participating institutions will be responsible for providing resources sufficient to assure receipt and maintenance of professional accreditation of the Ed.D. program.

Faculty

Faculty members who teach in the program will be qualified to hold graduate faculty status at their home institution. Faculty contributions to the Ed.D. program will be evaluated according to existing policies in place at each institution. Collectively, these graduate faculty members will constitute the Graduate Faculty of the Ed.D. Consortium. The Graduate Faculty shall participate as members of the Ed.D. Coordinating Committee charged with appraising and revising those aspects of the curriculum that are shared by the participating institutions. The

Ed.D. Coordinating Committee may establish other committees as needed and shall report to the Ed.D. Consortium Committee at its regularly scheduled meetings.

Students

A student admitted to the program must meet the standards of admission adopted by the Ed.D. Consortium Committee, consistent with the policies of the graduate schools of the participating institutions. A student may enter the program through either of the participating institutions and may enroll in the core and other courses at either of the participating institutions.

Minimum retention, progression, graduation standards, and other relevant academic matters shall be promulgated by the Ed.D. Consortium Committee and accepted by the participating institutions. Regardless of the institution in which a student enrolls or at which a student registers, the rules and regulations of the institution at which the student is attending class will prevail. Issues of academic policies must follow guidelines of the institution where the course is taught, unless the course is team taught, in which case the guidelines of the student's home institution will prevail.

Curriculum and Awarding of Degrees

The Ed.D. Consortium Committee shall stipulate the number of course credit hours and degree requirements for the Ed.D. The Ed.D. Consortium Committee will review and recommend action on any proposed changes in the philosophy of the Consortium. The agreed upon core and concentration courses will constitute the common curriculum for the Ed.D.

The dissertation shall be under the jurisdiction of the home institution, with committee representation from both institutions. Degrees will be awarded jointly.

Effective Date

This Memorandum of Agreement shall be effective upon approval by the University of Louisiana University System Board of Supervisors and the Louisiana Board of Regents.

University of Louisiana System Board of Supervisors

Louisiana Board of Regents

Ray A. Gauthier 3/3/05

President Date
University of Louisiana at Lafayette

Randy Moffatt 3/5/05

President Date
Southeastern Louisiana University