

[BULK] Evaluation of President Savoie

From : Jeannine Kahn <jeannine.kahn@ulsystem.edu>

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Subject : [BULK] Evaluation of President Savoie

3 attachments

Good morning! The Board of Supervisors for the University of Louisiana System, which supports nine public universities including UL Lafayette, is conducting its annual review of all campus presidents. In order to assess the performance of President Savoie from an institutional perspective your input is requested. Please click on the following link and complete the survey which should take no more than 10 -15 minutes of your time:

www.ulsystem.edu/evalpresidentsavoie.

All responses received by **Monday, June 24th** will be considered in the evaluation process. Please know that measures are in place to ensure anonymity and responses received will be reported in the aggregate.

Thank you in advance for your time - your input is invaluable to the performance review process.

Regards,
Jeannine

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FOR YOUR FUTURE. FOR OUR FUTURE

*Please note change in email address.



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Evaluation of President E. Joseph Savoie - UL Lafayette

Your answers to the following questions will help us evaluate President Savoie.

This form should take you 10-15 minutes to complete. Your responses are completely confidential. Results will be reported only in summary fashion. For practices, performances and characteristics of the President.

STRATEGY AND PRIORITIES

EFFECTIVELY WORKS WITH KEY CONSTITUENTS TO IDENTIFY THE REALITY THE UNIVERSITY CURRENTLY FACES. *

- Strongly Agree
- Agree

- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

CLEARLY ARTICULATES STRATEGIC PRIORITIES AND THE RATIONAL UNDERLYING THEM. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

PRIORITIES IDENTIFIED ARE THE RIGHT ONES FOR THE UNIVERSITY. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

POLICIES AND ACTIONS STRIKE AN APPROPRIATE BALANCE BETWEEN THE SHORT-TERM NEEDS AND LONG-TERM INTERESTS OF THE UNIVERSITY. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

GENERAL COMMENTS:



CREATED A LEARNING ENVIRONMENT THAT REINFORCES THE UNIVERSITY'S CORE VALUES. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge



EFFECTIVELY LEADING THE UNIVERSITY BY EXECUTING INITIATIVES AND ACTIONS ASSOCIATED WITH HIS PROPRIETIES. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

BUILT AND DEVELOPED A COHESIVE MANAGEMENT TEAM NEEDED TO DRIVE THE UNIVERSITY'S FUTURE SUCCESS. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

USES SOUND JUDGEMENT IN DECISION MAKING PROCESS. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

FACILITATES INCLUSIVE EXCELLENCE PRACTICES THAT RESULT IN INDIVIDUALS BEING VALUED, RESPECTED AND TREATED WITH DIGNITY. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



Cannot Judge

HAS AN OVERALL GRASP OF UNIVERSITY AND GOVERNING BOARD POLICY AS WELL AS KEEPS CURRENT REGARDING TRENDS AND ISSUES IN HIGHER EDUCATION. *

Strongly Agree

Agree

Disagree

Strongly Disagree

Cannot Judge

POSSESSES HONESTY, INTEGRITY AND CONFIDENCE. *

Strongly Agree

Agree

Disagree

Strongly Disagree

Cannot Judge

GENERAL COMMENTS:



FINANCIAL MANAGEMENT

DEMONSTRATES CAREFUL STEWARDSHIP OF THE UNIVERSITY'S FINANCIAL RESOURCES, INCLUDING THE ABILITY TO ADDRESS BUDGETARY MATTERS IN A WAY THAT ACHIEVES MORE EFFICIENT AND EFFECTIVE USE OF RESOURCES. *

Strongly Agree

Agree

Disagree

Strongly Disagree

Cannot Judge

ALLOCATES FISCAL RESOURCES IN A MANNER THAT IS CONDUCIVE TO ACHIEVING INSTITUTIONAL GOALS AND

ALLOCATES FISCAL RESOURCES IN A MANNER THAT IS CONDUCTIVE TO ACHIEVING INSTITUTIONAL GOALS AND OBJECTIVES. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

WORKS WITH BUSINESSES, CORPORATIONS AND INDIVIDUALS TO CREATE NEW REVENUE SOURCES FOR THE UNIVERSITY. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

SUPPORTS THE DEVELOPMENT OF IDEAS INTO FUNDABLE OPPORTUNITIES. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

GENERAL COMMENTS:

CONCERN FOR FACULTY, STAFF AND STUDENTS

RECOGNIZES AND AWARDS ACCOMPLISHMENTS OF OUTSTANDING FACULTY AND STAFF. *

- Strongly Agree



- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

FACILITATES EMPLOYEES' PROFESSIONAL DEVELOPMENT. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

RESPONDS TO ISSUES OF CONCERN TO FACULTY AND/OR STAFF. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

COMMUNICATES WELL WITH STUDENTS. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

PROMOTES AN ENVIRONMENT WHICH NOURISHES STUDENT GROWTH AND ACHIEVEMENT. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

GENERAL COMMENTS:



EXTERNAL RELATIONS

ABLE TO RELATE TO AND COMMUNICATE WITH THE COMMUNITY IN WHICH THE UNIVERSITY IS LOCATED. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

UNDERSTANDS THE ROLE OF POLITICS AND GOVERNMENTAL OFFICES IN HIGHER EDUCATION. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

EFFECTIVELY RELATES TO LEGISLATORS, THE GOVERNOR'S OFFICE, AND OTHER STATE AND FEDERAL AGENCIES, AND OTHER PUBLIC OFFICIALS ON MATTERS AFFECTING THE UNIVERSITY. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

REPRESENTS THE UNIVERSITY TO ITS VARIOUS PUBLIC'S IN A POSITIVE MANNER. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge



GENERAL COMMENTS:



FUTURE CONSIDERATION

POSITIONED THE UNIVERSITY TO MAKE MEANINGFUL PROGRESS IN THE NEXT FIVE YEARS. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

DEMONSTRATED THE MULTIPLE SKILLS NECESSARY FOR LEADING THE UNIVERSITY IN THE NEXT FIVE YEARS. *

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Cannot Judge

GENERAL COMMENTS:



OVERALL PERFORMANCE AND EFFECTIVENESS

OVERALL, RATE THE PERFORMANCE AND EFFECTIVENESS OF THE PRESIDENT. *

- Extremely Effective
- Very Effective
- Somewhat Effective
- Not Effective
- Cannot Judge

GENERAL COMMENTS:

Submit



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