

TOBY DASPIT
Associate Professor
Co-Director, National Writing Project of Acadiana
Doris B. and Mike Aderman BORSF Professor of Special Education
Department of Curriculum and Instruction
University of Louisiana at Lafayette

Shortened Curriculum Vitae
(Most Recent Three Years)

BACKGROUND

Education

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| Ph.D. | 1998 | Curriculum and Instruction
Emphases: Curriculum Theory; Cultural Studies;
Popular Culture
Dissertation: <i>Subterranean Echoes:
Curriculum Theorizing as Cultural Studies</i>
Louisiana State University |
| M.Ed. | 1993 | Secondary Education (Major)
Education of the Gifted (Minor)
University of Louisiana at Lafayette |
| B.A. | 1988 | Social Studies Education (Summa Cum Laude)
University of Louisiana at Lafayette |

Professional Experience

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|--------------|--|---|
| 2007-present | Associate Professor
Department of Curriculum
& Instruction | University of Louisiana at Lafayette
Lafayette, LA |
| 2010-present | Co-Director
National Writing Project
of Acadiana | University of Louisiana at Lafayette
Lafayette, LA |
| 2005-2009 | Director
National Writing Project
of Acadiana | University of Louisiana at Lafayette
Lafayette, LA |
| 2004-2007 | Assistant Professor
Department of Curriculum
& Instruction | University of Louisiana at Lafayette
Lafayette, LA |

2004	Associate Professor Department of Teaching, Learning & Leadership	Western Michigan University Kalamazoo, MI
1998-2004	Assistant Professor Department of Teaching, Learning & Leadership	Western Michigan University Kalamazoo, MI
1995-1998	Teaching/Research Assistant Department of Curriculum & Instruction	Louisiana State University Baton Rouge, LA
1989-1995	Secondary/Middle School English & Social Studies Teacher of the Gifted	Iberia Parish New Iberia, LA

Endowed Professorships

2012-present Doris B. and Mike Aderman/LEQSF Regents Professorship in the Hawthorne Center (in Special Education)

PROFESSIONAL RECOGNITION (2015-18)

Journal Articles

Daspit, T. (2015). "I Remember: An Art Show of Environmental Significance." *The Oral History Review*, 42(2), 370-72.

Funded Grants – Principal Investigator

Daspit, T. & Capps, J. (2015-21). *Improving the Blank Page: Engaging GEAR UP Students in Creative and Critical Writing*. Sub -grant Lafayette Parish School System, US Department of Education GEAR-UP. **\$249,614.**

Daspit, T. & Capps, J. (2017-18). *National Writing Project Advanced Institute to Scale Up the College-Ready Writers Program*. National Writing Project, Berkeley, CA. **\$20,000.**

Daspit, T. & Capps, J. (2017-18). *National Writing Project New Teacher SEED Leadership*. National Writing Project, Berkeley, CA. **\$15,000.**

Daspit, T. & Capps, J. (2015-16). *National Writing Project SEED Leadership*. National Writing Project, Berkeley, CA. **\$20,000**

Funded Grants – Co-Principal Investigator

Sheppard, P., Bruce-Davis, M., Daspit, T, Beard, D., & Hebert, B. (2017-18). *Collaborative for the Apprenticeship of Acadiana Area Prospective Teachers (CA3PT)*. Louisiana Department of Education, **\$97,500**.

Sheppard, P., Bruce-Davis, M., Daspit, T, Beard, D., & Hebert, B. (2015-16) *Collaborative for the Apprenticeship of Acadiana Area Prospective Teachers (CA3PT)*. Louisiana Department of Education, **\$200,000**.

Accreditation Reports

Daspit, T., Montgomery, P., & Begnaud, L. (2017). Standard 1: Content and pedagogical knowledge. In P. Montgomery (Ed), *University of Louisiana College of Education CAEP Self-Study Addendum* (pp.4-25). Submitted to the Council for the Accreditation of Educator Preparation (CAEP), Washington, D.C.

Davis, T., Montgomery, P., & Daspit, T. (2016). Standard 1: Content and pedagogical knowledge. In P. Montgomery (Ed), *University of Louisiana College of Education CAEP Self-Study* (pp. 10-15). Submitted to the Council for the Accreditation of Educator Preparation (CAEP), Washington, D.C.

Charter School Evaluations

Daspit, T. & Bruce-Davis, M. (2017). *External review of Académie Franco-louisianaise de Sunset (AFS) Type I Charter Application*, St. Landry Parish School System, Louisiana.

Daspit, T. & Bruce-Davis, M. (2017). *External review of St. Landry Primary Type I Charter Application*, St. Landry Parish School System, Louisiana.

Daspit, T. (2017). *External review of Jefferson Charter Foundation Type I Charter Reapplication*, Lafayette Parish School System, Louisiana.

Daspit, T. & Bruce-Davis, M. (2016). *External review of Jefferson Charter Foundation Type I Charter Application*, Lafayette Parish School System, Louisiana.

Daspit, T. & Bruce-Davis, M. (2016). *External review of Athlos Academy Type I Charter Application*, Lafayette Parish School System, Louisiana.

Refereed Conference and Other Presentations

International

Tolley, L. M., Keefer, N., Daspit, T., Bruce-Davis, M., Harrington, M., & McKellar, B. (2017, November). *Cultures of learning: Evaluation practice and use through a living history service learning partnership*. Presented at the AEA Annual Conference, Washington, District of Columbia.

Daspit, T. (2017, April). *Negotiating Repressed Histories: An Autoethnography of a Local Learning Curricular Partnership*. Presented at the American Evaluation Research Association, San Antonio, TX.

National

Daspit, T., Breaux, M. & Capps, J. (2017, November). "Improving the blank page:" *Revitalizing a writing project site through a GEAR UP partnership*. Presented at the National Writing Project Annual Meeting, St. Louis, MO.

Daspit, T. McIntyre, D. & Capps, J. (2017, July). "Improving the blank page:" *Cultivating college-ready writers through creative writing programs*. Presented at the NCCEP/GEAR UP Annual Conference, San Francisco, CA.

Daspit, T., Keefer, N. & McKellar, B. (2015, November). *Looking in Your Own Backyard: Museum to Classroom Lesson Plans*. Presented at the National Council for the Social Studies (NCSS) Annual Conference, New Orleans, LA.

Daspit, T. Keefer, N. & McKellar, B. (2015, November). *Academic Service Learning In Action Using Informal Education*. Presented at the National Council for the Social Studies (NCSS) Annual Conference, New Orleans, LA.

Regional

Daspit, T., Bruce-Davis, M. & Keefer, N. (2015). *Academic Service Learning in Action: A Case Study of the Vermilionville Education Enrichment Project*. Presented at the Annual Meeting of the Mid-South Educational Research Association, Lafayette, LA, November 5.

State

Abington-Pitre, A. & Daspit, T. (2018, January). *Developing positive racial attitudes using children's literature in the classroom or at home*. Presented at the 37th Annual Super Conference on Special Education, Louisiana Council for Exceptional Children

Daspit, T. (2017, June). *Improving the Blank Page: From Inspiration to Revision*. Presented at the Louisiana Lagniappe Gifted Conference.

Daspit, T. & Kreamer, M. K. (2016, June). *Crafting Creativity in the Classroom*. Series of 4 presentations at the Louisiana Lagniappe Conference, June 7-10.

Daspit, T. & Plaisance, K. (2015, June). *Creativity of the Written Word (Elementary)*. Presented at the Louisiana Lagniappe Conference.

Daspit, T. & Kreamer, M. K. (2015, June). *Creativity of the Written Word (Secondary)*. Presented at the Louisiana Lagniappe Conference.

Briggs, C. & Daspit, T. (2015, January). *Academic Challenge vs. Intellectual Stimulation... What do Gifted Students Need?* Presented at the 34th Annual Super Conference on Special Education, Lafayette, LA.

Local

Daspit, T. & Capps, J. (2018, January). *The simple truth: Where ekphrastic poetry meets memoir*. Workshop presented at The Hilliard Art Museum's "Creative Conversations Series," Lafayette, LA.

Daspit, T. & Lasala, M. (2017, July). *Narratives and illustrations*. Professional Development Workshop presented at the Lafayette Parish School System, Lafayette, LA.

Daspit, T. & Capps, J. (2017, May). "*Loafing*" *Toward Goal Setting*. Presented at LPSS GEAR UP Business Education Program.

Daspit, T. (2017, March). *Dialectical journaling with altered books and found texts*. Professional Development Workshop Presented at the Acadiana Center for the Arts, Lafayette, LA.

Daspit, T. (2016, October). *Writing and Goal Setting*. Presented at LPSS GEAR UP Teacher Leader Fall Teacher Seminar, Lafayette, LA.

Beard, D. & Daspit, (2016, July). *The year-long residency pilot*. Presented at Lafayette Parish School System Administrator's Conference, July 2016.

Daspit, T., Capps, J. & Kreamer, H. M. (2016, May). *Taking Care of Business*. Presented at LPSS GEAR UP Teacher Leader Business Teacher Seminar, Lafayette, LA.

Daspit, T. (2016, April). *Springing out of the middle*. Presented at LPSS GEAR UP Teacher Leader Spring Teacher Seminar, Lafayette, LA.

Daspit, T. (2015, July). *Six word narratives*. Presented at the Vermilionville National Endowment for the Arts Folklife Institute for Teacher, Lafayette, LA.

Daspit, T., Kreamer, M. K. & Plaisance, K. (2015, September). *Design your future through altered books*. Presented at LPSS GEAR UP Teacher Leader Fall Teacher Seminar, Lafayette, LA.

University

Daspit, T. (2015, September). "*Straight outta Compton:*" *Why hip hop pedagogies matter in 2015*. Presented at the Contemporary Issues in Education Lecture Series, University of Louisiana, Lafayette, LA.

Poetry Performances

Featured Reader (with Josh Capps), *University of Louisiana at Lafayette's Creative Writing Program, Thursday Night Reading Series*, POET's Cafe, Lafayette, LA, February 1, 2018.

Featured Reader (with Josh Capps), *University of Louisiana at Lafayette's Creative Writing Program, Thursday Night Reading Series*, Achilles Print Studio, Lafayette, LA, September, 16 2016.

Featured Reader (with 4 other poets), *5 @ 5: Writers Read LIVE*, Artmosphere Bistro, Lafayette, LA, May 20, 2016.

Featured Reader, *Festival of Words Community Showcase*, Acadiana Center for the Arts, Lafayette, LA, October 10, 2015.

PROFESSIONAL COMPETENCE (2015-2018)

Graduate Courses Taught

EDCI 506: Nature and Needs of Gifted Children
EDCI 530: Advanced Instructional Strategies
EDCI 531: Advanced Professional Strategies
SPED 509: Instructional Strategies for Teaching the Gifted

Graduate Advisory Committees

Dissertation co-chair, (Fall 2015 graduation), Janet Pope, UL Lafayette
Master's committee chair (2015-present) of 5 M.Ed. EDCI Online students
Master's committee chair (2015-present) of 1 M.Ed. Gifted Capstone
Master's committee member (2015-present) of 7 M.Ed. Gifted Capstones
Master's thesis committee member (Fall 2015 graduation) of 1 Master's in
Architecture

Undergraduate Courses Taught

EDCI 422: Middle School English Methods
EDCI 424: Middle School Social Studies Methods
EDCI 427: Teaching in a Diverse Society
EDCI 448: Secondary School English Methods
EDCI 450: Classroom Management & Instructional Design for Sec. Teachers
EDCI 454: Secondary School Social Studies Methods
EDCI 469: Advanced Field Experiences for Secondary Teachers
EDCI 479: Student Teaching in the Middle School
EDCI 479: Student Teaching in the Secondary School
HONR 110, 210, 310, 410: Honors Seminar
UNIV 100: Bruce Springsteen & the American Dream

Areas of Professional Interest

Curriculum Theorizing
Curriculum Reform
Curriculum Studies
Cultural Studies
Popular Culture
Oral History/Social Studies Education
Multicultural Education
Poetry
Writing Pedagogy

Professional Affiliations

National Writing Project

International Association for the Advancement of Curriculum Studies

American Association for the Advancement of Curriculum Studies

American Educational Research Association

Member of SIG, Division B, Section 2, Curriculum Theory

Louisiana Educational Research Association

Consortium of Oral History Educators (formerly Association of Oral History Educators)

Popular Culture Association

Council for Exceptional Children (CEC)

National Association for Gifted Children (NAGC)

National Council for the Social Studies

American Evaluation Association

PROFESSIONAL SERVICE (2015-18)

Profession

Co-Director, National Writing Project of Acadiana (2010-present)
Southern Director, Consortium of Oral History Educators (2008-present)
Louisiana point person for Open Letter to Congress and the Obama Administration about testing and ESEA (2015).

University

Member, Graduate Faculty, Level II (2004-present)
Member, Faculty Senate (2008-present)
Faculty Senate Governmental Concerns Committee (2015-present)
National Alliance on Mental Illness, University Work Group (2015-16)
Faculty sponsor, College Democrats (2016-present)

College

Council for the Accreditation of Educator Preparation aka CAEP (formerly NCATE) Standard I, Chair (2009-present)
CAEP, Specialized Professional Association, National Council for the Social Studies, Chair (2008-2016)
Education of the Gifted Steering Committee (2014-present)
Member, Search Committee for Dean (2015)
Member, Professorship Criteria Review Committee (2016)

Department of Curriculum and Instruction

Secondary Education Coordinator (2004-present)
Innovative Program Committee Member (2017-present)
Chair, Search Committee for Elementary Social Studies Faculty Member (2015)
Chair, Search Committee for Asst. Professor of Multicultural Ed. (2016-17)
Member, Search Committee for Asst. Professor of Special Ed. (2016)

Community

President, Power of Public Education Lafayette aka PPEL (2014-present)
Member, Lafayette Parish Public Education Stakeholders Council (2012-present)
Member, Blue Ribbon Committee, Lafayette Parish School System (2015 present)
Member, Executive Board, New Hope
Panelist, Lafayette City-Parish Consolidated Government 2017-18 External Agencies Funding Program – Social Services Review Panel
Festival of Words, Creative Writing Contest Coordinator (2010-present)
Social Studies Fair Judge, Region VI, Lafayette Parish, L. J. Alleman Middle School & L. Leo Judice Elementary School (2015-present)
Poetry workshop presented to approximately 200 Comeaux High School students, March, 2015
Participant in Acadiana Press Club Forum on Standardized Testing, Feb., 2015
Interviewed re: ESSA Authorization on KPEL, Nathan Pike show, April 14, 2015.

REFERENCES

William F. Pinar
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University of British Columbia
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