

Tori K. Flint, Ph.D.

University of Louisiana at Lafayette
College of Education: Department of Curriculum and Instruction
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EDUCATION

- 2016 **University of Arizona**
Ph.D. in Language, Reading, and Culture
Specialization in Early Literacy
Minor in Teaching and Teacher Education: Early Childhood Education
Dissertation: *Responsive Play: Play as Reader Response in a First Grade Classroom*
- 2012 **Arizona State University**
M.Ed. in Curriculum and Instruction: Early Childhood Education
- 2010 **Arizona State University**
M.Ed. in Curriculum and Instruction: Language and Literacy
- 2006 **Arizona State University**
B.A.E. in Early Childhood Education

PROFESSIONAL APPOINTMENTS

- 2016-Present *Assistant Professor* of Literacy Education/Early Childhood Education
College of Education: Department of Curriculum and Instruction
University of Louisiana at Lafayette
- 2012-2016 *Research Associate/Editorial Assistant*
Journal of Literacy Research
Co-Editors: Patricia L. Anders and David B. Yaden, Jr.
University of Arizona

PUBLICATIONS

Articles in Refereed Journals

Covington, A., Sheppard, P., Tackie, N., & **Flint, T. K.** (2019). To what extent does the Hands-On Exposure to Algebraic Thinking (HEAT) Project predict future mathematics achievement for urban middle schoolers? *Journal of Educational Issues*, 5(1), 118-131.

Flint, T. K. (2018). Responsive play: Creating transformative classroom spaces through play as reader response. *Journal of Early Childhood Literacy*. Advance online publication. doi.org/10.1177/1468798418763991

Flint, T. K. & Adams, M. (2018). “It’s like playing, but learning”: Supporting early literacy development through responsive play with wordless picturebooks. *Language Arts*, 96(1), 21-36.

Flint, T. K. (2018). Childhood, play, and funds of knowledge in the classroom. *NEOS: A Publication of the Anthropology of Children and Youth Interest Group*, 10(1), 6-7.

Flint, T. K. & Sheppard, P., Tackie, N. A. (2018). “How you like me now?”: Exploring teacher perceptions of urban middle schoolers’ mathematical abilities and the construction of students’ mathematical identities. *Education and Urban Society*. Advance online publication. doi.org/10.1177/0013124518785017

Tackie, N., Sheppard, P., **Flint, T. K.** (2018). Engendering algebraic readiness through pictorial representations. *Investigations in Mathematics Learning*, 1-13.

Flint, T. K. (2010). Making meaning together: Buddy reading in a first-grade classroom. *Early Childhood Education Journal*, 38(4), 289-297. doi.org/10.1007/s10643-010-0418-9

Invited Articles

Flint, T. K. (in press, 2019). Play & literacy: The power and potentialities of play in literacy learning. International Literacy Association (ILA). <https://literacyworldwide.org/>

Book Chapters

Flint, T. K. (in press, 2019). Responsive play: Exploring language and literacy through play as reader response. In M. Han & J. Johnson (Eds.), *Play & culture studies: Play and literacy* (Vol. 16). Lanham, Maryland: University Press of America, Inc.

Flint, T. K. (Forthcoming, 2019). USA: Early childhood education curriculum. In C. Dell Clark (Ed.), *Bloomsbury education and childhood studies*.

Technical Reports

Dick, S. J., **Flint, T. K.**, Burstein, K., & Forsyth, Y. A. (2017). *Dolly Parton Imagination*

Library 2016-2017 evaluation report. Lafayette, LA: Cecil J. Picard Center for Child Development and Lifelong Learning, University of Louisiana at Lafayette.

Published Dissertation

Flint, T. K. (2016). *Responsive play: Exploring play as reader response in a first grade classroom* (Doctoral Dissertation). ProQuest (<http://hdl.handle.net/10150/612808>)

Manuscripts under Review

Jordan, V. S., Sheppard, P., **Flint, T. K.**, Tackie, N. A. The ‘HEAT’ is on! Building a pipeline of success for Black girls in STEM. *The Journal of Negro Education*.

Book Proposals in Preparation

Flint, T. K. & Keefer, N. (Eds.) *Critical perspectives on teaching in the U.S. South*. Lanham, MD: Rowman & Littlefield: Lexington Books.

Manuscripts in Preparation

Flint, T. K., Butler, E. D., & daSilva Iddings, A. C. Engaging multimodal literacies with families and communities: Illuminating (re)imagined futures. *Journal of Literacy Research*.

Flint, T. K. “She’s not sexy”: Children’s critical reflections on gender and beauty through play as reader response. *Gender and Education*.

Flint, T. K., Adams, M. S., Jordan, V. S., & Bernard, A. M. Working title: Incarcerated fathers supporting their children’s literacy.

RESEARCH GRANTS

Funded Research

2018 Principal Investigator. *Undergraduate Research Mini-Grant: The Louisiana Storybook Project*. University of Louisiana at Lafayette. \$2000.00.

2018 Principal Investigator. *Instructional Improvement Grant: Clinically-Based Lesson Study for Early Childhood Education Majors*. University of Louisiana at Lafayette. \$850.00.

2017-2018 Co-Principal Investigator (K. Burstein, PI). *Dolly Parton Imagination Library Study*. United Way of Acadiana. \$25,000.

2016-Present Co-Principal Investigator (P. Sheppard, PI). *Hands-On Expressions of Algebraic Thinking (HEAT)*. U.S. Department of Education Sub-Grant: GEAR-UP Grant. \$200,000.

REFEREED CONFERENCE PRESENTATIONS*

Conference Presentations

Reframing, Reshaping, Repositioning: Critical Approaches to Literacy and Transformation- "She's not sexy": Children's Critical Interpretations of Gender and Beauty through Responsive Play. Paper presentation at American Educational Research Association (AERA) Annual Conference April 2019, Toronto, Canada.

Supporting Early Literacy through Responsive Play with Children's Literature. Paper presentation at Southern Early Childhood Association (SECA) Annual Conference, March 2019, Orlando, FL.

Supporting Early Literacy through Responsive Play with Children's Literature. Paper presentation at Louisiana Early Childhood Association (LAECA) Annual Conference 2018, Alexandria, LA.

"The Power of Play to Support Written and Spoken Language." * Chair: Tori K. Flint. Discussant: Christiane Wood. Presenters: Audrey Madsen, Jade Kim, Shelley Stagg Peterson, Soon Young Jang, Christina Tjandra, Jungmin Lee. Literacy Research Association (LRA) Annual Conference, Nov/Dec 2018, Indian Wells, CA.

"Lingering in Picturebooks for Critical Literacy." Roundtable Paper Presentation at National Council of Teachers of English (NCTE) Annual Conference November 2018, Houston, TX.

Incarcerated Fathers' Participation in Supporting the Early Literacy Development of Their Children. Co-Presenters: Marietta Adams, Allison Bernard, Valin Jordan. National Council of Teachers of English (NCTE) Annual Conference November 2018, Houston, TX.

"It's Like Playing, But Learning": Supporting Early Literacy Development through Responsive Play with Wordless Picturebooks. Co-presenter: Marietta Adams. Paper presented at American Educational Research Association (AERA) Annual Conference April 2018, New York, NY.

Incarcerated Fathers' Participation in Supporting the Early Literacy Development of Their Children. Louisiana Education Research Association (LERA) Conference March 2018, Lafayette, LA.

“It’s Like Playing, But Learning”: Supporting Early Literacy Development through Responsive Play with Wordless Picturebooks. Co-presenter: Marietta Adams. Paper presented at Literacy Research Association (LRA) Annual Conference December 2017, Tampa, FL.

Play: What’s Best for Our Youngest Learners and as Reader Response in the Classroom. Paper presented at National Council of Teachers of English (NCTE) Annual Conference, November 2017, St. Louis, MO.

Literacy Through Play: Children’s Play as a Form of Reader Response. Paper presented at Louisiana Education Research Association (LERA) Annual Conference March 2017, Lafayette, LA.

Responsive Play: Play as Reader Response in a First Grade Classroom. Paper presented at Literacy Research Association (LRA) Annual Conference Nov/Dec 2016, Nashville, Tennessee.

Trying on Voices: Constructing Meaning through Imaginary Play. Paper presented at The Literacy Research Association (LRA) Annual Conference December 2015, Carlsbad, CA.

Play as a Way to Demonstrate and Develop Literacy Learning-Responsive Play: Play as Reader Response in an Informal Learning Environment. Paper presented at Literacy Research Association (LRA) Annual Conference December 2014, San Marco Island, FL.

Publishing Literacy Research: Meet the Editors of JLR (Journal of Literacy Research), LRA (Literacy Research Association) Yearbook, and RRQ (Reading Research Quarterly). Co-Presenters: Dr. David B. Yaden, Jr., Dr. Patricia L. Anders, Dr. Laurie Katz, Dr. Christina DaSilva Iddings, Dr. Theresa Rogers, Kelly Allen, Robert Heggestad, and Charlene Mendoza. Alternative Format Session at Literacy Research Association (LRA) Annual Conference December 2014, San Marco Island, FL.

*Entries with an asterisk denote a session in which I was a Chair or Discussant

INVITED PRESENTATIONS

Reading Aloud to Young Children: Strategies for Success. Invited Presentation given to Kappa Delta Pi-Delta Iota Chapter, University of Louisiana at Lafayette. September 27, 2018, Lafayette, LA.

TEACHING EXPERIENCE

University of Louisiana at Lafayette

READ-301-Literacy Development for Emergent and Early Readers (Early Childhood majors)

READ-302-Teaching Reading in the Primary Grades (Early Childhood majors)

READ-303-Practicum: Primary Grade Reading (Early Childhood majors)

EDCI-310-Young Adult Literature
EDCI-476-Early Childhood Student Teacher Supervision (Early Childhood majors)
READ-520-Survey of Developmental Reading (Graduate students)

University of Arizona

TLS/LRC-480-Children's Literature in the Classroom
LRC-495(A)-Guest Lecturer: Anthropology of Childhood

Elementary Classroom Teaching

2006-2013 First Grade Teacher Skyline Ranch K-8 School, San Tan Valley, AZ

2008-2013 First Grade Team Lead and Gifted Coordinator Skyline Ranch K-8
School, San Tan Valley, AZ

Preschool Teaching

1997-2006 Various preschools in Arizona

Certifications

Standard Elementary Education, K-8 (Arizona)
Early Childhood Endorsement
Reading Specialist Endorsement, K-12
Structured English Immersion (SEI) Endorsement, K-12

STUDENT ADVISING/SUPERVISION

2018-Present Master's Thesis Committee: Allison Bernard (2018-Present)

2017-Present Undergraduate Student Advising-Early Childhood Education Majors

2016-Present Teacher Candidate/Student Teaching Supervision-Early Childhood
Education Majors

SERVICE

Professional Service

Editorial Board Member

2018-Present *Early Childhood Education Journal*
2018-Present *Journal of Research in Childhood Education*
2017-Present *Language Arts*

Ad Hoc Reviewer

Language Arts, Journal of Early Childhood Literacy, Literacy Research: Theory, Method, and Practice, Reading Research Quarterly, The Reading Teacher

Conference Proposal Reviewer

Literacy Research Association (LRA), American Educational Research Association (AERA)

University Service

2018-Present Volunteer: SGA Child Development Center Advisory Board

College Service

2017-Present Collaborating/Contributing Faculty for the Development of the Curriculum Leadership Concentration Ed.D. in Educational Leadership
2016-Present University Lab School Committee

Department Service

2019 Job Search Committee: Assistant Professor of Elementary Literacy
2018-Present CAEP Co-Chair: Standard 5: Provider Quality Assurance and Continuous Improvement
2018 Job Search Committee: Visiting Assistant Professor of Elementary Literacy
2017-Present SPA Co-Chair: Early Childhood Education (NAEYC Standards)
2017-2018 Praxis II Preparation Workshops for Rural Uncertified Teachers (Reading/Language Arts)
2017 Job Search Committee: Assistant Professor: Elementary Generalist
2016-Present Scholarly Matters Committee

Community Service

2016-Present Treasurer/Active Member of the Acadiana Reading Council
2010-2013 Treasurer/Active Member of the Ocotillo East Valley Reading Council

PROFESSIONAL AFFILIATIONS

Acadiana Reading Council (ARC)

American Anthropological Association (AAA)

American Educational Research Association (AERA)

Association of Literacy Educators and Researchers (ALER)

American Reading Forum (ARF)

Association for Childhood Education International (ACEI)

Children's Literature Association (ChLa)

International Literacy Association (ILA)

Louisiana Association of Educators (LAE)

Louisiana Early Childhood Association (LAECA)

Louisiana Education Research Association (LERA)

Literacy Research Association (LRA)

Louisiana Reading Association (LRA)

National Association for the Education of Young Children (NAEYC)

National Council of Teachers of English (NCTE)

National Education Association (NEA)

Reconceptualizing Early Childhood Education (RECE)

Southern Early Childhood Association (SECA)

The Association for the Study of Play (TASP)