

Dianne F. Olivier, Ph. D.
Curriculum Vita
University of Louisiana at Lafayette
Department of Educational Foundations and Leadership
College of Education

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EDUCATION

- 2001 Louisiana State University, Doctor of Philosophy
Major: Educational Administration, K-12; Minor: Psychology
Dissertation: *Teacher Personal and School Culture Characteristics in Effective Schools: Toward a Model of a Professional Learning Community*
- 1980 University of Southwestern Louisiana, Educational Specialist
Major: Administration and Supervision; Minor: Psychology
- 1978 University of Southwestern Louisiana, Masters +30
Major: Guidance and Counseling
- 1975 University of Southwestern Louisiana, Masters of Education
Major: Secondary Education
- 1972 University of Southwestern Louisiana, Bachelor of Science
Major: Education

PROFESSIONAL WORK EXPERIENCE

- 2017-Present Professor
Educational Foundations and Leadership Department
University of Louisiana at Lafayette
- 2015-Present Coordinator of the Doctoral Program
Educational Foundations and Leadership Department
University of Louisiana at Lafayette
- 2014-2015 Interim Department Head
Educational Foundations and Leadership Department
University of Louisiana at Lafayette

2014-2017	Associate Professor Educational Foundations and Leadership Department University of Louisiana at Lafayette
2013	Successful Tenure Review College of Education University of Louisiana at Lafayette
2007-2014	Assistant Professor Educational Foundations and Leadership Department University of Louisiana at Lafayette
2013-2015	Time Change Coach. National SAM Innovation Project (NSIP)
2004-Present	Southern Regional Education Board Educational Consultant and Master Trainer Learning-Centered Leadership Program
2006–2007	Educational Consultant and Program Evaluator 16 th Judicial District Attorney’s Office Family Service Division
2004	Adjunct Professor, University of Louisiana, Lafayette Department of Educational Foundations and Leadership
2001-2004	Adjunct Professor, Louisiana State University Department of Educational Leadership, Counseling, and Research
1997-2006	Director of Curriculum and Instruction St. Martin Parish School District
1987-1997	Supervisor of Secondary Education and Testing/Assessment St. Martin Parish School District
1981-1987	Supervisor of Testing & Evaluation St. Martin Parish School District
1980-1981	Supervisor of Title I Parental Involvement and Attendance St. Martin Parish School District
1972-1980	Classroom Teacher, Secondary Education, St. Martin Parish School District

SCHOLARLY PUBLICATION RECORD

Books (Published)

Mayeaux, A. S. & Olivier, D. F. (Under Contract-September 2019 Completion Date). *Why before how: The thinking process of expert teachers*. Lanham, MD: Rowman and Littlefield Publishers.

Chapters (Published)

Olivier, D. F. (Under Contract). Professional learning communities. In F. DelFevero (Ed.). *The essential organizational knowledge and skills of an effective pk-12 school leader*. Lanham, MD: Rowman and Littlefield Publishers.

Olivier, D. F. (2019). Dynamic role of district leaders in school improvement and reform. In C. Gaines (Ed.). *Leadership for School Improvement Series*. Charlotte, NC: Information Age Publishing.

Olivier, D. F., Pujol, P., Westbrook, S., & Tuttleton, J. (2017). Transitioning from PLC implementation to PLC sustainability: The pivotal role of district support. In A. Harris, M. Jones, & J. Huffman (Eds.). *Teachers leading educational reform: The power of professional learning communities*. United Kingdom: Routledge/Taylor & Francis, Inc.

Olivier, D. F. (2011). Leadership in Louisiana: The heart of school reform. In M. Richardson, M. Crain-Dorough, K. Lane, & N. Roberts. (Eds.). *Education in Louisiana*. Kendall/Hunt Publishing Company.

Olivier, D. F. & Hipp, K. K. (2010). Assessing and analyzing schools as professional learning communities. In K. K. Hipp & J. B. Huffman. *Demystifying professional learning communities: School Leadership at its best*. Lanham, MD: Rowan and Littlefield.

Olivier, D. F. & Hipp, K. K. (2010). Case Story #1: Lake Elementary (PreK-8). In K. K. Hipp & J. B. Huffman. *Demystifying professional learning communities: School Leadership at its best*. Lanham, MD: Rowan and Littlefield.

Olivier, D. F. (2006). Assessing schools as PLCs. In J. B. Huffman & K. K. Hipp. *Reculturing schools as professional learning communities*. Armonk, NY: China Light Press. Chinese translation.

- Olivier, D. F.** (2006). Case Study #5: Reculturing a school in crisis. In J. B. Huffman & K. K. Hipp. *Reculturing schools as professional learning communities*. Armonk, NY: China Light Press. Chinese translation.
- Olivier, D. F.** (2004). Against all odds: Reculturing a troubled school. In S. M. Hord (Ed.). *Professional learning communities*. New York: Teachers College Press.
- Olivier, D. F.** (2003). Assessing schools as PLCs. In J. B. Huffman & K. K. Hipp. *Reculturing schools as professional learning communities*. Maryland: Scarecrow Education.
- Olivier, D. F.** (2003). Case Study #5: Reculturing a school in crisis. In J. Huffman & K. Hipp. *Reculturing schools as professional learning communities*. Maryland: Scarecrow Education.

Refereed Articles

- Wang, T., Olivier, D. F., & Chen. P. (Under Review). Creating individual and organizational readiness for change: Conceptualization of system readiness for change. *Asia Pacific Journal of Education*.
- Hazerlwood, A. C. & **Olivier, D. F.** (2018). Leadership, Change Management, and Acculturation in the Merger of Two Institutions of Higher Education: A Case Study. *Research Issues in Contemporary Education, Vol. 3, No. 1*, pp. 18-29.
- Stokes, E. W. & **Olivier, D. F.** (2018). The Development of the School Reform Model and the Reform Readiness Survey. *Research Issues in Contemporary Education, Vol. 3, No. 1*, pp. 4-17.
- Fossey, R. & **Olivier, D. F.** (2017, June). *Marshall v. Indiana University*: A college student has no constitutional right to be represented by an attorney at a university hearing on an accusation of sexual assault. *School Law Reporter 59(6)*, 130-132.
- Mayeaux, A. S. & **Olivier, D. F.** (2017). A mixed-methods approach: The story of magical teachers. *Sage Research Methods Cases-Education*. London: Sage Publications, Inc. 10.4135/9781473962361. (Invited)
- Olivier, D. F.** & Huffman, J. B. (2016). Professional learning community process in the United States: Conceptualization of the process and district support for schools. *Asia Pacific Journal of Education, Vol. 36, No. 02*, pp. 1-17. <http://dx.doi.org/10.1080/02188791.2016.1148856>.

- Huffman, J., **Olivier, D. F.**, Wang, T., Chen, P., Hairon, S., & Pang, N. (2015). Global conceptualization of the professional learning community process: Transitioning from country perspectives to international commonalities. *International Journal of Leadership in Education*.
- Olivier, D. F.**, Huffman, J. B., Wang, T., & Chen, P. (2015). *Global perspectives of leadership within the professional learning community process: Focusing on educational leadership in three countries*. Abstracts of the Proceedings. 28th International Congress of School Improvement and Effectiveness Conference. Cincinnati, Ohio.
- Olivier, D. F.** & Huffman, J. B. (2015). *The critical role of district support in the development of the Professional Learning Community process in schools: An interactive session*. Abstracts of the Proceedings. 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.
- Trahan, M. P., **Olivier, D. F.**, & Wadsworth, D. E. (Winter, 2015). Fostering special education certification through professional development, learning communities, and mentorship. *National Association of Special Education Teachers (NASSET), Journal of the American Academy of Special Education Professionals (JAASEP)*.
- Menard, L. A. & **Olivier, D. F.** (2014, Fall). New Technologies in Professional Learning Networks. *International Journal of Service Learning in Engineering (IJSLE)*. Vol. 9, No. 2, pp. 106-115.
- Huffman, J. B. & **Olivier, D. F.** (2014). *Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective*. Abstracts of the Proceedings. 27th International Congress of School Improvement and Effectiveness Conference. Yogyakarta, Indonesia.
- Trahan, M. P. & **Olivier, D. F.** (2014). Qualitative findings: Wallace Foundation Turnaround Principal Leadership Program. Submitted to the *International Journal of Educational Leadership Preparation (IJELP)*.
- Olivier, D. F.**, Hipp, K. K., Huffman, J. B., & Litke, B. (2011). *Professional Learning Communities Assessment-Revised (PLCA-R) Online Version*. SEDL: Austin, TX.
- Hipp, K. K., Huffman, J. B., Pankake, A. M., **Olivier, D. F.** (June, 2008). Sustaining professional learning communities: Case studies. *Journal of Educational Change*, 9(2), 173-195.

Dellinger, A. B., Bobbett, J. J., **Olivier, D. F.**, Ellett, C. D. (April, 2008). Measuring teachers' self-efficacy beliefs: Development and use of the TEBS-Self. *Teaching and Teacher Education*, Volume 23, Issue 3.

Olivier, D. F. (2006). Professional learning communities. In F. English (Ed.), *Encyclopedia of Educational Leadership and Administration*. Thousand Oaks: Sage Publications, Inc.

Olivier, D. F. & Hipp, K. K. (2006). Leadership capacity and collective efficacy: Interacting to sustain student learning in a professional learning community. *Journal of School Leadership*, 16(5), 505-519.

Papers Presented: Presentations (Refereed)

International

Olivier, D. F., Huffman, J. B., Wang, T., & Chen, P. (2015, January). *Global perspectives of leadership within the Professional Learning Community Process: Focusing on educational leadership in three countries*. Paper presented at the 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.

Olivier, D. F. & Huffman, J. B. (2015, January). *The critical role of district support in the development of the Professional Learning Community process in schools: An interactive session*. Innovative session presented at the 28th International Congress for School Effectiveness and Improvement. Cincinnati, Ohio.

Huffman, J. B., **Olivier, D. F.**, Wang, T., Chen, P., Hairon, S., & Pang, N. (2014, January). *Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective*. Paper presented at the 27th International Congress for School Effectiveness and Improvement. Yogyakarta, Indonesia.

Pang, N., Wang, T., Huffman, J. B., **Olivier, D. F.**, Wang, T., Hairon, S., Chen, P., Lee, C., & Leung, Z. (2014, January). *The structures and processes of professional learning communities: Perspectives from different countries*. Symposium presented at the 27th International Congress for School Effectiveness and Improvement. Yogyakarta, Indonesia.

Invited Presentations

International

- Olivier, D. F.** (2018, November). Invited Guest Speaker and Panel Member for the 2018 International Symposium, *Educational Leadership and Readiness for Change in China and the Asia Pacific Region* sponsored by Beijing Normal University, Beijing, China.
- Olivier, D. F.** (2017, October). *The critical role of district support in the development of the professional learning community process in schools*. Presented to the Policies and Leadership Studies (PLS) Academic Group at the National Institute of Education, Nanyang Technological University, Singapore.
- Olivier, D. F.** (2017, October). *Global conceptualization of the professional learning community process: Transitioning from country perspectives to international commonalities*. Presented to the Policies and Leadership Studies (PLS) Academic Group at the National Institute of Education, Nanyang Technological University, Singapore.
- Olivier, D. F.** (2015, May). *Critical role of district (central office) support in the professional learning community process*. Presented at the International Symposium and Workshops on Global Perspectives on Developing Professional Learning Communities. Chinese University of Hong Kong.
- Olivier, D. F. & Huffman, J. B.** (2015, May). *Professional learning community research: District support*. Presented at the International Symposium and Workshops on Global Perspectives on Developing Professional Learning Communities. Chinese University of Hong Kong.
- Huffman, J. B. & **Olivier, D. F.** (2014, January). *District/system support for sustaining professional learning communities in schools*. Presentation for the Policy and Leadership Studies, National Institute of Education, Singapore.
- Olivier, D. F.** (2013, November). *Demystifying professional learning communities*. Presentation for Graduate Studies and Research Faculty and Graduate Students, University of Windsor, Ontario, Canada.
- Hipp, K. K., **Olivier, D. F.**, Huffman, J. B., & Cowan, D. F. (2013, December). *Demystifying Professional Learning Communities: A systems approach for student success*. Preconference session presented at the Learning Forward Annual Conference. Grapevine, Texas.

Wang, T., Huffman, J. B., Chen, P. Y., & **Olivier, D. F.** (2013, April). *Developing and sustaining professional learning community practices in a global educational context: Open Seminar 1 - Practices in a global context.* Seminar presented at the University of Canberra, Australia.

Wang, T., Huffman, J. B., Chen, P. Y., & **Olivier, D. F.** (2013, April). *Developing and sustaining professional learning community practices in a global educational context: Open Seminar 2 - Sustaining the PLC efforts for continuous improvement.* Seminar presented at the University of Canberra, Australia.

Chen, P. Y., Wang, T., Huffman, J. B., Pang, N., **Olivier, D. F.**, & Sallah, H., (2012, November). *Global PLC Network: Defining and conceptualizing the professional learning community (PLC) concept.* Symposium presented at the Education Vision 2020 International Conference. Taipei, Taiwan.

Huffman, J. B., & **Olivier, D. F.** (2012, November). *Reactions, questions, and challenges to Reijo Miettinen's Institutional change and learning: The case of the Finnish comprehensive schools and its special education system.* Academic presentation at the Education Vision 2020 International Conference. Taipei, Taiwan.

Papers Presented: Presentations (Refereed)

National

Olivier, D. F., Huffman, J. B., Cowan, D. F., & Hipp, K. K. (2018, November). *Revolutionizing collaborative research: 20-year story of a successful research team supporting equitable leadership, research, and practice.* Presented at the Annual Meeting of the University Council for Educational Administration. Houston, Texas.

Olivier, D. F. (2017). *District support in transitioning from PLC implementation to PLC sustainability.* Presented at the Annual Meeting of the University Council for Educational Administration. Denver, Colorado.

Deweese, S. B., **Olivier, D. F.**, Pippen, R. G., & Stokes, E. W. (2017). *Collective efficacy, reform, and school improvement.* Paper presented at the Annual Visible Learning ^{plus} Conference. San Francisco, California.

Hazelwood, A. & **Olivier, D. F.** (2017). *A case study of leadership, change management, and acculturation in merging two higher education institutions.* Paper presented at the American Education Research Association 2017 Annual Meeting. San Antonio, Texas.

- Olivier, D. F.** (2017). *Transitioning from PLC implementation to PLC sustainability: The pivotal role of district support*. Symposium paper presented at the American Education Research Association 2017 Annual Meeting. San Antonio, Texas.
- Stokes, E. W. & **Olivier, D. F.** (2017). *A Model for District and School Reform: The Development of the Reform Readiness Survey*. Paper presented at the American Education Research Association 2017 Annual Meeting. San Antonio, Texas.
- Collins, C. M., & **Olivier, D. F.** (2016). *Examining initiatives for student success and retention: An initial review of the Academic Early Alert System in community colleges*. Paper presented at the National Symposium on Student Retention Annual Conference. Norfolk, VA.
- Mayeaux, A. S., & **Olivier, D. F.** (2016). *Mixed-methods study of relationships between school culture, internal factors, and state of flow: Quantitative findings*. Paper presented at the American Education Research Association 2016 Annual Meeting. Washington, D. C.
- Huffman, J. B., **Olivier, D. F.**, Pujol, P., & Wilson, J. (2016). *Supportive district policy and actions: Guiding professional learning community continuous improvement for student achievement*. Presented at the National School Board Association Annual Conference. Boston, MA.
- Mayeaux, A. S. & **Olivier, D. F.** (2015). *Qualitative findings from the study of relationships between school culture, internal factors, and state of flow*. Paper presented at the American Education Research Association 2015 Annual Meeting. Chicago, Illinois.
- Olivier, D. F.** & Huffman, J. B. (2014). *Conceptualizing the professional learning community process through a global perspective: Focusing on leadership in three countries*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Washington, D. C.
- Olivier, D. F.** & Huffman, J. B. (2013). *An exploration of district support for the professional learning community process*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.
- Olivier, D. F.**, Huffman, J. B., Wang, T., & Chen, P. (2013). *Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.

- Trahan, M. P. & **Olivier, D. F.** (2013). *A conceptual model and measure for school turnaround leaders: Assessing competencies, actions, and practices*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.
- Broussard, J. B. & **Olivier, D. F.** (2011). *Factors limiting college opportunity for aspiring first-generation college students and impact of school counselor interventions*. Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.
- Fegenbush, B. M., **Olivier, D. F.**, & DeFavero, F. (2011). *Comprehensive anti-bullying programs and policies: Exploring the relationships between school-based measures and acts of bullying*. Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.
- Gray, J. E. & **Olivier, D. F.** (2011). *Establishing a culture of learning: Implementing Literacy Strategies within a professional learning community*. Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.
- Minckler, C., Trahan, M. P., & **Olivier, D. F.** (2011). *A conceptual model of teacher social capital*. Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.
- Trahan, M. P. & **Olivier, D. F.** (2011). *A leadership learning community: A tri-level professional development approach to creating a community of practice*. Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.
- Huffman, J. B., Cowan, D., **Olivier, D. F.**, & Hipp, K. K. (2010, December). *Realizing the dream: Tri-level leadership supporting professional learning communities*. Session presented at the National Staff Development Council Annual Conference. Atlanta, Georgia.
- Angelle, P. S., Taylor, D. L., & **Olivier, D. F.** (2008). School improvement through increased leadership capacity: Preliminary construction of a measure of teacher leadership. Presented at the American Educational Research Association, New York, New York.
- Pankake, A. M., Hipp, K. K., **Olivier, D. F.**, Huffman, J. B., Cowan, D. F. (2006). *Longitudinal study of two professional learning communities: Analyses of the variables of collective self-efficacy and leadership capacity within learning communities*. Presented at the American Educational Research Association, San Francisco, California.

- Pankake, A. M., Huffman, J. B., **Olivier, D. F.**, Hipp, K. K., Cowan, D. F. (2006). *Longitudinal study of two professional learning communities: Analyses of multiple variables*. Presented at University Council of Educational Administration, San Antonio, Texas.
- Olivier, D. F.**, Hipp, K. K., Pankake, A. M., Cowan, D., & Huffman, J. B. (2005, April). *Longitudinal study of two institutionalized PLCs: Analyses of multiple variables within learning communities*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Olivier, D. F.**, Hipp, K. K., Pankake, A. M., Cowen, D., & Huffman, J. B. (2005, April). *Longitudinal study of two professional learning communities: Analyses of the variables of collective self-efficacy and leadership capacity within learning communities*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Hipp, K. A., Pankake, A. M., **Olivier, D. F.**, Huffman, J. B. (2004). *Case studies: Institutionalizing professional learning communities*. Paper presented at the American Educational Research Association, Chicago, Illinois.
- Hipp, K. K., **Olivier, D. F.**, Huffman, J. B., & Pankake, A. M. (2004). *Case studies: Institutionalizing professional learning communities*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.
- Olivier, D. F.** & Ellett, C. D. (2003, April). *Development of a new classroom-based measure of teacher self-efficacy beliefs*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Taylor, D. & **Olivier, D. F.** (2003, April). *A masters program in school leadership: Development, Implementation, and preliminary evaluation results*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Bobbett, J. J., Ellett, C. D., **Olivier, D. F.**, & Rugutt, J. (2002, April). *School culture and school effectiveness in demonstrably effective and ineffective schools*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Bobbett, J. J., Ellett, C. D., Teddlie, C., Dellinger, A., **Olivier, D. F.** (2002, April). *A mixed methods study of teacher self-efficacy in demonstrably effective and ineffective schools*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

- Olivier, D. F.** & Ellett, C. D. (2002, April). *Developing and testing a model of learning community in schools*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Olivier, D. F.** & Ellett, C. D. (2002, April). *Linking teacher self-efficacy and collective efficacy beliefs to intent to stay and organizational effectiveness*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Olivier, D. F.** (2001, April). *Learning about learning communities: A case study approach - The effects of overload and fragmentation on building a PLC*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- Olivier, D. F.,** & Ellett, C. D. (2001, April). *Linking teacher self and collective efficacy beliefs to dimensions of school culture*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- Pankake, A., Huffman, J., & **Olivier, D. F.** (2001, April). *Creating professional learning communities in rural schools: Exploring differences in development*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- Cowan, D., Leo, T., & **Olivier, D. F.** (2000, April). *Creating PLCs: A synthesis of beginning strategies for school effectiveness and improvement*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Huffman, J., Hipp, K. Moller, G., Pankake, A., Cowen, D., & **Olivier, D. F.,** (2000, April). *Professional learning communities: Leadership, purposeful decision making, and job-embedded staff development*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Moller, G., Pankake, A., Huffman, J., Hipp, K., Cowen, D., & **Olivier, D. F.** (2000, April). *Teacher leadership: What do we know? What are we doing? What's next?* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Olivier, D. F.,** Cowen, D., & Pankake, A. (2000, April). *Professional learning communities: Cultural characteristics of supportive conditions and shared personal practice*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Geske, T., & **Olivier, D. F.**, (1998, March). *An evaluation of Louisiana new funding provisions for special education*. Paper presented at the Annual Meeting of the American Education Finance Association, Mobile, Alabama

Olivier, D. F., Bobbett, J., Ellett, C. D., Rugutt, J., Cavanagh, R. & Dellar, G. (1998, April). *Teacher and administrator perceptions of actual and preferred dimensions of school culture: New perspectives on learning environments*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.

Chevalier, R. J., Judice, E. B., & **Olivier, D. F.** (1996). *The painful process of achieving systemic change*. Presentation at the Annual Meeting of the Association for Supervision and Curriculum Development.

Olivier, D. F., & Judice, E. B. (1995). *Building a healthier school community*. Presentation at the Annual Meeting of the National School Board Association, San Francisco, California.

Olivier, D. F., & Judice, E. B. (1995). *Building a healthier school community*. Presentation at the Rural and Small District Forum, NSBA Annual Conference, San Francisco, California.

Olivier, D. F., & Bulliard, C. (1995). *Creating a healthier student community*. Presentation at the Annual Meeting of the Illinois Rural Health Update, Bloomington, Illinois.

Invited Presentations

National

Olivier, D. F. (2019, January). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Mississippi Department of Education. Jackson, Mississippi

Stokes, E. & **Olivier, D. F.** (2018). *The development of the school reform model and the Reform Readiness Survey*. Invited speaker session: Consortium of State and Regional Education Research Associations: Distinguished Paper Session. Paper presented at the American Education Research Association 2018 Annual Meeting. New York, New York.

Olivier, D. F. (2016, August). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Baton Rouge, Louisiana.

- Mayeaux, A. S. & **Olivier, D. F.** (2015). Motivating teachers toward expertise development: A mixed-methods study of the relationships between school culture, internal factors, and state of flow. Invited speaker session: Consortium of State and Regional Educational Research Association Distinguished Paper Session. Paper presented at the American Education Research Association 2015 Annual Meeting. Chicago, Illinois.
- Olivier, D. F.** (2014, October). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders and West Virginia Center for Professional Development. Charleston, West Virginia.
- Olivier, D. F.** (2014, September). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders and West Virginia Center for Professional Development. Charleston, West Virginia.
- Olivier, D. F.** (2013, July). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2013, February). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.
- Olivier, D. F.** (2012, December). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.
- Olivier, D. F.** (2012, March, May, & June). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Florida Atlantic University and Broward County Public School Leadership Project: Principal Rapid Orientation and Preparation in Educational Leadership Program (PROPEL). Fort Lauderdale, Florida.
- Olivier, D. F.** (2011, October & November). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

- Olivier, D. F.** (2011, October). *Moving forward through collaboration: Learning about learning communities*. Session presented to Educational Leadership Program Steering Committee, University of Tennessee. Knoxville, Tennessee.
- Olivier, D. F.** (2011, March). *Assessing and analyzing professional learning communities: Formal and informal diagnostic tools*. Invited Session at the 2011 NSRC Science Education Leadership Development Forum. Sponsored by the Smithsonian Institution/National Science Resource Center. San Francisco, California.
- Olivier, D. F.** (2010, October & December). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.
- Olivier, D. F.** (2010, March). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2010, March). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.
- Olivier, D. F.** (2009, July). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2009, June). *Organizing Resources for a Learning-Centered School: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Jackson, Mississippi.
- Olivier, D. F.** (2009, April). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2009, March). *Organizing Resources for a Learning-Centered School: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

- Olivier, D. F.** (2008, October). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2008, May). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Phoenix, Arizona.
- Olivier, D. F.** (2008, April). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2007, September) *University-District Partnerships: Working Collaboratively to Select and Prepare Learning-Centered Principals*. Southern Regional Education Board Learning-Centered Leadership Program, Savannah, Georgia.
- Olivier, D. F.** (2007, July). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. New Orleans, Louisiana.
- Olivier, D. F.** (2007, June). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board and Far East Region Service Center Regional Training for School Leaders. Boardman, Ohio.
- Olivier, D. F.** (2006, October/December). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board and Far East Region Service Center National Training for School Leaders. Boardman, Ohio.
- Olivier, D. F.** (2006, November/March 2007). *Organizing the Learning Environment: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program Regional Training for School Leaders. Kingsport, Tennessee.
- Olivier, D. F.** (2006, October). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.
- Olivier, D. F.** (2006, August). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-

Centered Leadership Program and Kasparian Professional Development Center Regional Training for School Leaders. Springfield, Massachusetts.

- Olivier, D. F.** (2006, August). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board and Southeast Webster District Training for School Leaders. Burnside, Iowa.
- Olivier, D. F.** (2006, August/October). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board and Lexington 1 School District Training for School Leaders. Lexington, South Carolina.
- Olivier, D. F.** (2006, July). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Orlando, Florida.
- Olivier, D. F.** (2006, April). *University-District Partnerships*. Presentation at the Alabama University Redesign Summit, Montgomery, Alabama.
- Olivier, D. F.** (2006, March/May). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board and Lebanon Community School District Training for School Leaders. Lebanon, Oregon.
- Olivier, D. F.** (2005, October). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board and Lexington 1 School District Training for School Leaders. Lexington, South Carolina.
- Olivier, D. F.** (2005, July). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Nashville, Tennessee.
- Olivier, D. F.** (2005, June). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board Learning, SERVE Center for Continuous Improvement, and Delta State University State Training, Cleveland, Mississippi.
- Olivier, D. F.** (2005, May). *Sharing collaborative efforts by local school districts and universities to select and prepare future school leaders*. Panel presentation at SREB Conference on Preparing and Licensing a New Generation of School Leaders, Atlanta, Georgia.

Olivier, D. F. (2005, March). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Olivier, D. F. (2004, November). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Olivier, D. F. (2004, July). *Creating a High-Performance Learning Culture: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

Papers Presented: Presentations (Refereed)

Regional

Kling, G. A. & **Olivier, D. F.** (2015, November). *Policies and practices for hiring effective teachers: A qualitative study of Louisiana public schools*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

Mayeaux, A. S. & **Olivier, D. F.** (2015, November). *Motivating teachers towards expertise development: A mixed-methods study of the relationships between school culture, internal factors, and state of flow*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

Mayeaux, A. S. & **Olivier, D. F.** (2015, November). *Qualitative findings from a mixed-methods study of the relationships between school culture, internal factors, and state of flow*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

Olivier, D. F. & Huffman, J. B. (2015, November). *An exploration of district support for the professional learning community process and development of a district support measure*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

Olivier, D. F. & Huffman, J. B. (2015, November). *Global perspectives of leadership within the professional learning community process: Focusing on educational leadership in three countries*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.

- Stadalis, M. D., **Olivier, D. F.**, & Trahan, M. P. (2015, November). *Development of a conceptual model and instrument for sustaining successful school reculturing and reform efforts*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.
- Stokes, E. W. & **Olivier, D. F.** (2015, November). *The impact of school culture, climate, and collective efficacy on reform movements*. Presented at the Mid-South Educational Research Association Forty-Fourth Annual Meeting. Lafayette, Louisiana.
- Mire, C. B. & **Olivier, D. F.** (2013, February). *An exploration of characteristics of two different generations of older workers: Do the baby boomers and silent generation workers pose different issues for organizational leadership?* Presented at the 36th Annual Meeting of the Southwest Educational Research Association. San Antonio, Texas.
- Olivier, D. F.** & Trahan, M. P. (2012, September). *A conceptual model and measure for school turnaround leaders: Assessing competencies, actions, and practices*. Presented at the Southern Regional Council of Educational Administration (SRCEA) 53rd Annual Conference. New Orleans, Louisiana.
- Adams, N. B., DeVaney, T. A., Winstead, F., Trahan, M. P., & **Olivier, D. F.** (2012, February). *Using the RSCEQ to measure culture in schools*. Paper presented at the 35th Annual Meeting of the Southwest Educational Research Association. New Orleans, Louisiana.
- Trahan, M. P. & **Olivier, D. F.** (2012, February). *Evaluation findings of the Wallace Foundation School Turnaround Program*. Paper presented at the 35th Annual Meeting of the Southwest Educational Research Association. New Orleans, Louisiana.
- Trahan, M. P., **Olivier, D. F.**, & Wadsworth, D. E. (2012, February). *Fostering special education certification through professional development, learning communities, and mentorship*. Paper presented at the 35th Annual Meeting of the Southwest Educational Research Association. New Orleans, Louisiana.
- Olivier, D. F.** & Huffman, J. B. (2009, November). *Assessing professional learning communities through formal and informal measures*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.
- Boudreaux, N. & **Olivier, D. F.** (2009, November). *A mixed methodological study of factors contributing to student persistence and their impact on student attrition in foreign language immersion programs*. Presented at the Mid-

South Educational Research Association Thirty-Eighth Annual Meeting.
Baton Rouge, Louisiana.

Broussard, J. & **Olivier, D. F.** (2009, November). *The role of counselor-led college preparation activities in increasing college opportunity for aspiring first-generation college students*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Bagwell, T. T., **Olivier, D. F.**, & Trahan, M. P. (2009, November). *The impact of interdisciplinary teaming on collective and self-efficacy of middle school teachers*. Presented at the Mid-South Educational Research Association (MSERA) Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Trahan, M. P. & **Olivier, D. F.** (2009, November). *Targeting special education certification (TSEC) through professional learning communities: An evaluation report*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M. P., & **Olivier, D. F.** (2009, November). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Olivier, D. F. & Huffman, J. B. (2009, October). *Assessing professional learning communities through formal and informal measures*. Presented at the Southern Regional Council of Educational Administration (SRCEA) 50th Annual Conference. Atlanta, Georgia.

Dellinger, A. B., Bobbett, J. J., **Olivier, D. F.**, & Ellett, C. E. (2004). *Measuring teachers' self-efficacy beliefs about effective teaching and learning: Development and use of the teacher self-efficacy beliefs scales (TSEBS)*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Dallas, Texas.

Dellinger, A. B., Bobbett, J. J., **Olivier, D. F.**, & Ellett, C. D. (2001, January). *An initial attempt at developing a theory-based measure of teacher self-efficacy beliefs*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

Olivier, D. F., Cowen, D., & Pankake, A. (2000, January). *Professional learning communities: Cultural characteristics*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Dallas, Texas.

Geske, T., & **Olivier, D. F.** (1999, January). *An evaluation of Louisiana new funding provisions for special education*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, Texas.

Olivier, D. F., Bobbett, J., & Ellett, C. D. (1999, January). *Teacher and administrator perceptions of actual and preferred dimensions of school culture: New perspectives on learning environments*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, Texas.

Olivier, D. F., Bobbett, J., Ellett, C. D., & Rugutt, J. (1998, January). *An exploration of teacher and administrator actual and preferred perceptions of school culture*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Houston, Texas.

Papers Presented: Presentations (Refereed)

State

Crews, J. P., & **Olivier, D. F.** (2019, February). *Examining barriers faced by first generation college students and factors contributing to success*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Devall, W. R., Fossey, R., & **Olivier, D. F.** (2019, February). *Impact of U.S. DOE's 2011 Dear Colleague Letter on Sexual Assault on Louisiana Community Technical Colleges*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Grant, M., & **Olivier, D. F.** (2019, February). *Increasing teachers' content knowledge and pedagogical content knowledge in mathematics through professional learning*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Guidry, P., Fossey, R., & **Olivier, D. F.** (2019, February). *Towards fostering a safe learning environment on college campuses: Perceptions of campus concealed carry*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Hornsby, C. L., & **Olivier, D. F.** (2019, February). *Does teacher certification matter? Impact of self-efficacy, teacher efficacy, and collective efficacy on classroom management*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

- Lafargue, D., & **Olivier, D. F.** (2019, February). *Influence of mixed reality learning environments in higher education STEM using augmented and virtual reality*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Montgomery, C. M., & **Olivier, D. F.** (2019, February). *Examining family and social support and the effects on student retention and completion at community colleges*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Moore, L. L., & **Olivier, D. F.** (2019, February). *The support role of walk-throughs in the value-added assessment Era: Perceptions from school administrators*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Norman, L. B., & **Olivier, D. F.** (2019, February). *Halting the revolving door of teacher turnover: Examining school culture, self-efficacy, locus of control, and teacher retention*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Olivier, D. F.** (2019, February). *Creating individual and organizational readiness for change: Conceptualization of system readiness for change*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Perez, M., & **Olivier, D. F.** (2019, February). *An examination of university sophomore students' thriving factors, second-year experiences, and student success outcomes*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Rush, J. S., & **Olivier, D. F.** (2019, February). *Other duties as assigned: Roles, responsibilities, and contributions of professional support personnel in higher education*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Simon, D. N., & **Olivier, D. F.** (2019, February). *An examination of multicultural competence of student affairs professionals in community colleges*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Williams, B. B., & **Olivier, D. F.** (2019, February). *An examination of work-family balance in higher education*. Presented at the 2019 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Eastlin, C., **Olivier, D. F.**, & Fossey, R. (2018, March). *Hazing within Black Greek Letter organizations: The effect of anti-hazing laws*. Presented at the 2018

Annual Meeting of the Louisiana Education Research Association.
Lafayette, Louisiana.

Hellums, P. & **Olivier, D. F.** (2018, March). *High-fidelity simulation and efficacy in nursing education*. Presented at the 2018 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Mattox, M. & **Olivier, D. F.** (2018, March). *A conceptual analysis of college student spirituality and leadership*. Presented at the 2018 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Perez, M. & **Olivier, D. F.** (2018, March). *Understanding retention during the first and second year of college*. Presented at the 2018 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Simon, D. & **Olivier, D. F.** (2018, March). *Diversity in higher education and multicultural competence of community college student affairs professionals*. Presented at the 2018 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Davis, N. & **Olivier, D. F.** (2017, March). *A quantitative study of the institutional attributes that contribute to the success of nontraditional students in traditional four-year colleges and community colleges*. Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Deweese, S. & **Olivier, D. F.** (2017, March). *The impact of turnaround practices on school turnaround reform efforts*. Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Gonzalez, K. & **Olivier, D. F.** (2017, March). *Pregnant and parenting teenagers' experiences of earning a high school degree: A review of the literature*. Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Pippen, R. & **Olivier, D. F.** (2017, March). *Perceptions of critical factors related to teacher quality: Teacher inputs, system inputs, and comprehensive hiring practices*. Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Stokes, E. & **Olivier, D. F.** (2017, March). *The development of the school reform model: The impact of critical constructs of school culture, school climate, teacher efficacy, and collective efficacy on reform*. Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana. **Recipient of the Rayma Harcher Outstanding Research Paper Award.**

- Whitehead, M. & **Olivier, D. F.** (2017, March). *A literature review of leadership roles in higher education: Focusing on African American women.* Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Whitehead, M. & **Olivier, D. F.** (2017, March). *Diversity: The impact on minority students.* Presented at the 2017 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Deweese, S. & **Olivier, D. F.** (2016, February). *The impact of turnaround practices on school turnaround reform efforts.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Fontenot, A. R. & **Olivier, D. F.** (2016, February). *A mixed methods study: Teacher perceptions of the impact of implementation of response to intervention at the high school level.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Guidry, S. & **Olivier, D. F.** (2016, February). *The role of the State Education Agency: Supporting school and district effectiveness.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Guillory, S. & **Olivier, D. F.** (2016, February). *Readiness of middle school students for high school English: Perceptions of English teachers in Southwestern Louisiana.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Hazelwood, A. C. & **Olivier, D. F.** (2016, February). *Re-culturing of faculty and staff following mergers of institutions of higher education.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana. **Recipient of the LERA Outstanding Graduate Student Research Paper Award.**
- Kling, G. A. & **Olivier, D. F.** (2016, March). *Policies and practices for hiring effective teachers: A qualitative study of Louisiana public schools.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Mayeaux, A. S. & **Olivier, D. F.** (2016, February). *Mixed-methods study of relationships between school culture, internal factors, and state of flow: Qualitative findings.* Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

- Pippen, R. G. & **Olivier, D. F.** (2016, February). *Teacher quality and human resource management*. Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Stokes, E. W. & **Olivier, D. F.** (2016, February). *The development of the school reform model: The impact of critical constructs of school culture, school climate, teacher efficacy, and collective efficacy on reform*. Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Umstead, H. & **Olivier, D. F.** (2016, February). *Determining the value of outdoor adventure education for educational leaders*. Presented at the 2016 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.
- Olivier, D. F.** (2015, October). *Building Quality Professional Learning Communities*. Presented at the Network 3 District Summit I. Houma, Louisiana.
- Olivier, D. F.** (2015, October). *Building Quality Professional Learning Communities*. Presented at the Network 3 District Summit II. Crowley, Louisiana.
- Olivier, D. F.** (2015, January). *Collaboration: Working as an effective team*. Presented at the 34th Annual Super Conference on Special Education Louisiana Council for Exceptional Children. Lafayette, Louisiana.
- Trahan, M. P., **Olivier, D. F.**, & Wadsworth, D. (2015, January). *Special education teacher certification: An assessment and professional development needs model*. Presented at the 34th Annual Super Conference on Special Education Louisiana Council for Exceptional Children. Lafayette, Louisiana.
- Olivier, D. F.** (2014, March). *Learning about learning communities*. Presentation at the Louisiana Community and Technical College System Annual 2014 Conference. Baton Rouge, Louisiana.
- Olivier, D. F.** (2014, March). *An exploration of district support for the PLC process: Part II*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.
- Gautreaux, M. & **Olivier, D. F.** (2014, March). *The Children's Internet Act and E-Rate policies in Louisiana: A comparison of policy interpretations in Region III and their impact on learning opportunities of secondary students*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.

- Kling, A. & **Olivier, D. F.** (2014, March). *Staffing of public K-12 schools in Louisiana*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.
- Mayeaux, A. & **Olivier, D. F.** (2014, March). *Motivating teachers toward expertise development: A mixed methods study of the relationships between school culture, internal factors, and state of flow*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana. **Recipient of the Rayma Harcher Outstanding Research Paper Award.**
- Trahan, C. & **Olivier, D. F.** (2014, March). *Teacher sense of efficacy and internal locus of control: A quantitative correlational study on the relationship between teacher sense of efficacy and perceived internal locus of control*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana. **Recipient of the LERA Outstanding Graduate Student Research Paper Award.**
- Olivier, D. F.** (2013, March). *Conceptualizing the professional learning community (PLC) process through a global perspective*. Paper presented at the 2013 Annual Louisiana Education Research Association. Lafayette, Louisiana.
- Olivier, D. F.** (2013, March). *An exploration of district support for the professional learning community process*. Paper presented at the 2013 Annual Louisiana Education Research Association. Lafayette, Louisiana.
- Oescher, J., Hoffman, S., **Olivier, D. F.**, Sughrue, J., & White, J. (2013, March). *Conceptual frameworks: Say what!!!* Symposium presented at the 2013 Annual Louisiana Education Research Association. Lafayette, Louisiana.
- Olivier, D. F.**, Craig, A., Guerrini, J., & Lemoine, P. (2012, March). *Essence of conceptual frameworks: A guide for developing a research dissertation*. Symposium paper presented at the 2012 Annual Louisiana Education Research Association. Lafayette, Louisiana.
- Olivier, D. F.** (2011). *Leadership in Louisiana: The heart of school reform*. Paper presented at the Louisiana Education Research Association 2011 Annual Meeting. Lafayette, Louisiana.
- Lewis, V., **Olivier, D. F.**, & Trahan, M. P. (2011). *Teacher quality and teacher effectiveness: A mixed methods multiple case study*. Paper presented at the Louisiana Education Research Association 2011 Annual Meeting. Lafayette, Louisiana.
- Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M. P., & **Olivier, D. F.** (2010, April). *Measuring teacher's perceptions of school culture in*

Southeast Louisiana. Presented at the Louisiana Council of Professors of Educational Administration Spring Conference. Lafayette, Louisiana.

Boudreaux, N. & **Olivier, D. F.** (2010, March). *Parental perceptions relating to student persistence in Foreign Language Immersion Programs: A qualitative analysis*. Presented at the Louisiana Education Research Association 2010 Annual Meeting. Lafayette, Louisiana.

Adams, N., DeVaney, T. A., Winstead, F., Trahan, M., & **Olivier, D. F.** (2010, March). *An examination of teachers' perceptions of school culture*. Paper presented at the 2010 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

Olivier, D. F., Antoine, S., Cormier, R., Lewis, V., Minckler, C., & Stadalis, M. (2009, March). *Assessing schools as professional learning communities: A Symposium*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Boudreaux, N. & **Olivier, D. F.** (2009, March). *Student attrition in foreign language immersion programs*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Cormier, R. & **Olivier, D. F.** (2009, March). *Recommended characteristics of a professional learning community and the roles of principals and teachers*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Fegenbush, B. & **Olivier, D. F.** (2009, March). *Cyberbullying: A literature review*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Lewis, V. & **Olivier, D. F.** (2009, March). *Teacher quality and the student achievement gap*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Invited Presentations

State

Olivier, D. F. (2013, November). *Addressing change issues through positive communication*. Gear Up for Teacher Leadership, University of Louisiana at Lafayette.

Olivier, D. F. (2013, November). *Moving forward: Enhancing the vision through culture and professional learning communities: Session 4*. Presentation to

St. Martin Parish School System District and School-Level Administrators.
St. Martin School District, Louisiana.

- Olivier, D. F.** (2013, October). *Moving forward: Enhancing the vision through change and professional learning communities: Session 3*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.
- Olivier, D. F.** (2013, September). *Moving forward: Enhancing the vision through change: Session 2*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.
- Olivier, D. F.** (2013, June). *Moving forward: Enhancing the vision through collaboration: Session 1*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.
- Olivier, D. F.** (2013, January). *The heart of coaching: Part 2*. Presentation to Lafayette Parish School District Instructional Strategist and District Level Staff. Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2013, January). *Strategic Planning, Professional Learning Communities, and Team Building*. Presentation to Lafayette Parish School District Level Staff. Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2012, December). *Strategic Planning and Turnaround School Reform*. Presentation and planning sessions with the Lafayette Parish School District Executive District Level Staff. Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2012, November). *The heart of coaching: Part 1*. Presentation to Lafayette Parish School District Instructional Strategist. Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2012, October). *Professional learning communities as a response to change*. Presentation to Lafayette Parish School District Level Staff and Instructional Strategist. Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2012, October). *Professional learning communities as a response to change: Improving your school from within*. Presentation for Associated Professional Educators of Louisiana (A+PEL). Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2012, September). *Professional learning communities as a response to change: Improving your school from within*. Presentation for

Associated Professional Educators of Louisiana (A+PEL). Professional Development. Lafayette, Louisiana.

- Olivier, D. F.** (2012, August). *Moving forward through change*. Presentation at the South Louisiana Community College. SLCC Fall Convocation. Lafayette, Louisiana.
- Olivier, D. F.** (2012, May). *The change process*. Presentation to Curriculum and Instruction Department, University of Louisiana at Lafayette. Spring Professional Development. Lafayette, Louisiana.
- Olivier, D. F.** (2011, November). *Educational leaders...Steeping up to the challenge*. Gear Up for Teacher Leadership, University of Louisiana at Lafayette.
- Olivier, D. F.** (2010, September). *Educational Leaders...Stepping Up to the Challenge*. Gear Up for Teacher Leadership, University of Louisiana at Lafayette.
- Olivier, D. F.** (2010, August-October). *Professional learning communities: Reculturing for continuous improvement*. Terrebonne Parish School District Professional Development for District Principals and School Leaders. Houma, Louisiana.
- Olivier, D. F.** (2010, April). *Next Steps in School Leadership*. LA LEAD Cohort IV End-of-Year Seminar. Louisiana Educational Leaders Network. Baton Rouge, Louisiana.
- Olivier, D. F.** (2009, August to 2010, March). *Professional learning communities: Reculturing for continuous improvement*. Iberia Parish School District Professional Development for District Principals and School Leaders. New Iberia, Louisiana.
- Olivier, D. F.** (2009, July). *LA LEAD Teacher Leader Initiative: A training session for teacher leaders – Building Capacity for School Improvement and Educational Leadership – Cohort 4*. Southern Regional Education Board Learning-Centered Leadership Program and Louisiana LEAD State Training for School Leaders. Baton Rouge, Louisiana.
- Olivier, D. F.** (2009, April). *LA LEAD Teacher Leader End-of-the Year Celebration: Taking the Lead*. Baton Rouge, Louisiana.
- Olivier, D. F.** (2008, October). *Achieving Success through PLCs: A professional learning session*. Presentation at Capitol Middle School, East Baton Rouge School System.

- Olivier, D. F.** (2008, August). *Learning about Learning Communities: A professional learning session*. Presentation at Capitol Middle School, East Baton Rouge School System.
- Olivier, D. F.** (2008, July). *Learning-Centered Leaders for 21st Century Schools*. 2nd Annual Cecil J. Picard Educator Excellence Symposium & Celebration. Louisiana State Department of Education. Baton Rouge, Louisiana.
- Olivier, D. F.** (2008, June). *LA LEAD Teacher Leader Initiative: A training session for teacher leaders – Building Capacity for School Improvement and Educational Leadership – Cohort 3*. Southern Regional Education Board Learning-Centered Leadership Program and Louisiana LEAD State Training for School Leaders. Baton Rouge, Louisiana.
- Olivier, D. F.** (2007, June). *LA LEAD Teacher Leader Initiative: A training session for teacher leaders – Cohort 2*. Southern Regional Education Board Learning-Centered Leadership Program and Louisiana LEAD State Training for School Leaders. Baton Rouge, Louisiana.
- Olivier, D. F.** (2006, February). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board and Louisiana Educational Leaders Network State Training for School Leaders. Baton Rouge, Louisiana.
- Olivier, D. F.** (2005, February). Panelist on *Necessary Conditions to Better Prepare Educational Leaders within University Setting*. Blue Ribbon Commission for Educational Excellence Meeting on February 10, 2005. Baton Rouge, Louisiana.
- Olivier, D. F.** (2005, February). *Reculturing schools as professional learning communities*. Presentation at the Louisiana School Supervisors Association Annual Conference, Lafayette, Louisiana.
- Olivier, D. F.** (1996). *Creating healthier student communities*. Presentation at the Annual Meeting of the Louisiana Federation of Families State Conference, Lafayette, Louisiana.
- Olivier, D. F.** (1996). *Creating new partnerships: Creating a healthier student community*. Presentation at the Annual Meeting of the Louisiana State Assembly on School-Based Health Care, Alexandria, Louisiana.

Instrument Development:

- Stokes, E. W. & **Olivier, D. F.** (2016). Reform Readiness Survey (RRS). In *The development of the school reform model: The impact of critical constructs of school culture, school climate, teacher efficacy, and collective efficacy on reform*. Unpublished doctoral dissertation, University of Louisiana at Lafayette.
- Olivier, D. F.**, Huffman, J. B., & Cowan, D. F. (2015). *Professional Learning Communities Assessment –District Support*. Austin, TX: SEDL.
- Guerrini, J. M. & **Olivier, D. F.** (2012). Capacity Building Measurement (CBM). University of Louisiana at Lafayette. In *A quantitative study of the relationship among the constructs of trust, professional learning communities, and capacity building within the high school setting*. Unpublished doctoral dissertation, University of Louisiana at Lafayette.
- Olivier, D. F.**, Hipp, K. K., & Huffman, J. B. (2008). Professional Learning Communities Assessment – Revised. In K. K. Hipp & J. B. Huffman. *Professional learning communities: Purposeful actions, positive results, a Hands-on practical approach for moving schools forward*. Lanham, MD: Rowan and Littlefield. (Measure is translated into 10 languages – Arabic, Chinese, Dutch, Greek, Malay, Pakistan/Urdu, Persian-Farsi, Romanian, Spanish, and Turkish).
- Angelle, P. A., Schmid, J. B., **Olivier, D. F.**, & Scott, C. (2007). *Teacher Leadership Survey*.
- Olivier, D. F.**, Hipp, K. K., & Huffman, J. B. (2003). Professional Learning Community Assessment (PLCA) in J. B. Huffman & K. K. Hipp (Eds.). *Reculturing schools as professional learning communities*. Lanham, MD: Scarecrow Press.
- Olivier, D. F.** (2001). Teacher Efficacy Belief Scale–Collective Efficacy (TEBS-C) and Teacher Efficacy Belief Scale–Self Form (TEBS-S). *Teacher personal and school culture characteristics in effective schools: Toward a model of a professional learning community*. Unpublished doctoral dissertation, Louisiana State University.
- Olivier, D. F.** (2001). Revised School Culture Elements Questionnaire (RSCEQ). *Teacher personal and school culture characteristics in effective schools: Toward a model of a professional learning community*. Unpublished doctoral dissertation, Louisiana State University.

Journal Activities/Reviews/Evaluations

Manuscripts

2019 (Jan)	Universal Journal of Educational Research
2018 (Nov)	Universal Journal of Educational Research
2018 (July)	Universal Journal of Educational Research
2018 (June)	Educational Administration Quarterly
2018 (July)	Journal of Educational Change
2018 (Apr)	International Journal of Leadership in Education
2018 (Mar)	Universal Journal of Educational Research
2017 (Jan)	Educational Administration Quarterly
2016 (Oct)	Psychological Reports
2016 (Aug)	Article Editor, SAGE Open
2016 (Aug)	Educational Administration Quarterly
2016 (May)	Leadership and Policy in Schools
2016 (Apr)	Universal Journal of Educational Research
2016 (Feb)	Universal Journal of Educational Research
2015 (July)	International Journal of Leadership in Education
2015 (Jan)	Caribbean Curriculum Review
2014 (Dec)	Asia-Pacific Journal of Education
2014 (July)	International Journal of Leadership in Education
2014 (Feb)	International Journal of Leadership in Education
2013	European Journal of Psychology of Education
2010	Education Administration Quarterly
2005	Journal of School Leadership

Conferences – Proposal Reviewer (*Reviewer and/or Session Chair)

2019	University Council for Education Administration
2018	American Education Research Association (for 2019 Conf)
2018	University Council for Education Administration
2018	American Education Research Association *
2017	University Council for Education Administration *
2017	American Education Research Association *
2016	University Council for Education Administration
2015	American Education Research Association
2013	University Council for Educational Administration
2011	American Education Research Association
2010	Louisiana Council of Professors of Education Administration
2005	American Education Research Association

Research Grant

- | | |
|------|---|
| 2015 | Office of Education Research Grant, National Institute of Education, Nanyang Technological University, Singapore |
| 2014 | Office of Education Research Grant, National Institute of Education, Nanyang Technological University, Singapore. |

Grants

Olivier, D. F. Recipient of Faculty Travel Grants for 2018-19, 2017-18, 2016-17, 2015—2016, 2014-15 (Various amounts approximating \$1000-1500 per grant).

Olivier, D. F. Recipient of Doctoral Program Colloquium and Recruiting Grants for 2018-19, 2017-18, 2016-2017 (Various amounts approximating \$2000 per grant).

Trahan, M. P., **Olivier, D. F.**, Harchar, R., & DeFavero, F. (2011). *The Wallace Foundation Louisiana School Turnaround Program Effectiveness Evaluation System*. Board of Regents of the State of Louisiana and the University of Louisiana at Lafayette. (February 2011-July 2011; \$79,972, Funded).

SELECTED HONORS AND AWARDS

- College of Education Nominee for the UL Lafayette Distinguished Professor Award 2018, 2019
- Invited Guest Speaker and Panel Member for International Symposium sponsored by Beijing Normal University, Fall 2018
- External Examiner for Ph. D. Candidate, Trinity College, Dublin, Ireland, Fall 2018; Served as the lead in the final defense.
- Visiting Consultant to an international research project for the Policy and Leadership Studies Academic Group of the National Institute of Education (NIE), Nanyang Technological University (NTU), Singapore, October 2017 (NTU is ranked 11th in the 2017 Quacquarelli Symonds (QS) Global League Table of Top Universities Worldwide)
- External Examiner for Ph.D. Candidate at the National Institute of Education (NIE), Nanyang Technological University, Singapore, Fall 2017
- University of Louisiana at Lafayette Research Excellence Award, 2014-2016
- University of Louisiana at Lafayette Outstanding Doctoral Student Mentor, 2014-2016
- Phi Kappa Phi Honor Society Board Member-At Large, 2016-Present
- Phi Kappa Phi Honor Society Member, Initiated 2015
- University of Louisiana at Lafayette Outstanding Doctoral Student Mentor, 2013-2014

- Jackson Scholar Mentor, University Council for Educational Administration, 2014-2015
- Joan D. & Alexander S. Haig/BORSF Professorship in Education III, 2016-2019, 2013-2016, and 2010-2013
- External Examiner for Ph. D. Candidate, Windsor University, Windsor, Canada, Fall 2013
- Promoted to Professor – Spring 2017
- Promoted to Associate Professor - Spring 2014
- Successful Tenure Review - Spring 2013
- Appointment to Graduate Faculty Level II, University of Louisiana at Lafayette, Spring Semester 2018, 2013, 2008
 - Honored as University of Louisiana at Lafayette, College of Education Outstanding Alumnus, 2008
- Recipient of the American Education Research Association, Division-A 2001 Outstanding Dissertation of the Year Award
- David L. Clarke 21st Annual National UCEA Graduate Student Research Seminar in Educational Administration and Policy, Class of 2000, (one of 37 doctoral students selected from the U.S. and Canada to participate in this seminar for future academic researchers, sponsored by the University Council for Educational Administration)
- Member of the Blue Ribbon Commission on Teacher Quality, Leadership Consortium, Louisiana Department of Education
- University of Louisiana-Lafayette Education Alumni Association, Past Vice-President of Membership (3 years)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Phi Kappa Phi Honor Society Board Member
- PLC Global Network (International Professional Learning Community Research Team)
- PLC Associates (Domestic Professional Learning Community Research Team)
- American Educational Research Association
- University Council for Educational Administration
- Learning Forward-National Staff Development Council
- Association for Supervision and Curriculum Development
- Louisiana Council of Professors of Educational Administration
- Southern Regional Council of Education Administration
- Mid-South Educational Research Association
- Louisiana Educational Research Association
- Southwest Educational Research Association

UNIVERSITY and COLLEGE COMMITTEE INVOLVEMENT (Selected Areas)

- Faculty Senate Senator (2017-Present)
- Chair, Graduate Council (2017-2018)
- Chair, University of Louisiana at Lafayette Provost/Vice President of Academic Affairs Search Committee (2016-2018)
- Graduate School Assistant Dean Search Committee (2017)
- Graduate Council Elected Member (2015-Present)
- University Committee on Graduate Student Success and Retention (2015-Present)
- University Committee on Graduate Student Success and Retention, Statistical Support Center Sub-Committee (2018, 2019)
- University Committee on Graduate Student Success and Retention, Quantitative Sub-Committee Chair (2016)
- Phi Kappa Phi Honor Society Board Member-At Large, 2016-Present
- Phi Kappa Phi Honor Society Initiation Marshall 2017
- University Enrollment Management Task Force (2015-Present)
 - Graduate Faculty Membership Committee, College of Education Representative (2015-Present)
- Graduate School Ad Hoc Committee on Graduate Student Retention and Engagement (2014-2015)
- University Faculty Development Advisory Committee (2014-2015)
- College of Education Graduate Student Appeal Committee (2016-Present)
- College of Education Administrative Council (2014-2015)
- Graduate Council Appointed Member (2014-2015)
- Search Committee Member, College of Education Dean's Search, University of Louisiana at Lafayette (2014-2015; 2015)
- Faculty Senate Committee Member, Representative of Educational Foundations and Leadership, University of Louisiana at Lafayette (2012-15)
- Dr. Ray Authement Excellence in Teaching Awards Selection Committee, University of Louisiana at Lafayette (2012-2018)
- EDFL Faculty Mentor (2012, 2013, 2017)
- Merit Committee Chair, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2012, 2013)
- Merit Committee Member, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2011-2012)
- Search Committee Chair, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2011-2012)
- Search Committee Member, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2011-2011)
- Co-Chair/Coordinator, Louisiana Council of Professors of Educational Administration Spring Conference, Lafayette, LA (2010)
- College of Education Awards Banquet, Outstanding Students Awards Committee (2009, 2010)
- Search Committee Chair, Department of Educational Foundations and

- Leadership, University of Louisiana at Lafayette (2009)
- Search Committee, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2010; 2009)
- Educational Leadership and Development Planning Team, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette
- Ed. D. Planning Team, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette
- NCATE/Standard 1 Committee, College of Education, University of Louisiana at Lafayette
- Ed. D. Dissertation Defense Committee Chair (Completed Defenses - 51 doctoral students)
- Ed. D. Dissertation Proposal Committee Chair (Completed proposals - 60 doctoral students)
- Ed. D. Qualifying Paper Committee Chair (77 doctoral students); Committee Member (30 students)
- Dissertation Committee Member, Ed. D. Consortium, Southeastern Louisiana University, Hammond (25 students)
- Ph. D. Thesis Committee Member at National Institute of Education, Nanyang Technological University, Singapore, Fall 2018
- Ph. D. Thesis Committee Member at Trinity College, Trinity University, Dublin, Ireland, Fall 2018
- Ph. D. Thesis Committee Member at National Institute of Education, Nanyang Technological University, Singapore, Fall 2017
- Ph. D. Dissertation Committee Member at University of Windsor, Ontario, Canada, Fall 2013
- Ph. D. Dissertation Committee Member at LSU Medical School, New Orleans, Spring 2006
- Quality Matters Online Training/Certified
- Mentoring Training Committee, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette
- Leadership Consortium, Blue Ribbon Commission
- University of Louisiana Lafayette Educational Leadership Advisory Board
- UL Lafayette Masters Redesign Committee

Doctoral Dissertations Directed – 51 Graduates (listed according to graduation semester)

Bergeron, Deon (2019, Spring). *A Phenomenological Study of Enrollment Management Strategies and Effects on Out-of-State Student Athletes at Small Private Liberal Arts Colleges in the Midwest*. University of Louisiana at Lafayette.

Grant, Markita (2019, Spring). *A Mixed Methods Analysis on 3rd – 8th Grade Mathematics Teachers' Perceptions Related to Content Knowledge*,

Pedagogical Content Knowledge, and Professional Learning. University of Louisiana at Lafayette.

Lavergne, April (2019, Spring). *A Mixed Methods Case Study of the Connect to Success Remediation Education Transfer Articulation Program between a Two-Year Community College and a Four-Year University.* University of Louisiana at Lafayette.

Montgomery, Christy (2019, Spring). *Examining the Influence of Family and Social Support on Student Retention and Completion at Community Colleges.* University of Louisiana at Lafayette.

Moore, Louis (2019, Spring). *The Supporting Role of Walk-Throughs in the Value-Added Assessment Era: Perceptions from School Administrators.* University of Louisiana at Lafayette.

Devall, Wendy (2018, Fall). *A Qualitative Study on the U.S. Department of Education's 2011 Dear Colleague Letter on Sexual Assault and the Impact on Louisiana Community and Technical Colleges.* University of Louisiana at Lafayette. (Co-Chair)

Lafargue, David (2018, Fall). *How Mixed Reality Influences Learning in STEM Related Higher Education Programs: Gaining Insight into Student Perceptions of Mixed Reality Learning Environments.* University of Louisiana at Lafayette.

Bernard, Ladale (2018, Summer). *District and School Leadership Perceptions of School Turnaround and Teacher Advancement Program (TAP) Reform Practices.* University of Louisiana at Lafayette.

Hellums, Paula (2018, Summer). *A Case Study of High-Fidelity Simulation and the Development of Self-Efficacy and Collective Efficacy in Practical Nursing Education.* University of Louisiana at Lafayette.

Perez, Margarita (2018, Summer). *An Examination of University Sophomore Students' Thriving Factors, Second-Year Experiences, and Student Success Outcomes.* University of Louisiana at Lafayette. . **[Received the Louisiana Education Research Association Rayma Harchar Outstanding Research Paper Award 2019].**

Eastlin, Carolyn I. (2018, Spring). *Hazing within Black Greek Letter Organizations: Perceptions of BGLO members and Higher Education Administrators.* University of Louisiana at Lafayette. (Co-Chair)

Cascio, Payal (2017, Fall). *An examination of effective communication by exemplar educational leaders: Utilizing persuasion to facilitate trust and*

leadership in higher educational institutions. University of Louisiana at Lafayette.

Myer, Gigi (2017, Fall). *A Qualitative Study of Louisiana Workforce Development Program Outcomes: An Appreciative Inquiry.* University of Louisiana at Lafayette. (Co-Chair).

Sheppard (2017, Fall). *An examination of school choice access, opportunities and academic outcomes in an intra-district school choice program.* University of Louisiana at Lafayette.

Gonzalez, Kelly F. (2017, Summer). *Pregnant and parenting teenagers: The experiences of earning a high school degree in South Louisiana.* University of Louisiana at Lafayette.

Guidry, Sheila L. (2017, Summer; Awarded Posthumously). *The role of the State Education Agency: Support school and district effectiveness.* University of Louisiana at Lafayette.

Davis, Nicole M. (2017, Spring). *A quantitative study of the institutional attributes that contribute to the success of nontraditional students in traditional four-year colleges and community colleges.* University of Louisiana at Lafayette.

Muse, Jeremy (2017, Spring). *School administrator perceived authority to intervene within disciplinary issues originating on social media: An exploration of policy and administrators' perceptions.* University of Louisiana at Lafayette. (Co-Chair).

Rodriguez, Gabriel R. (2017, Spring). *A mixed-methods bounded case study: Data-driven decision making within professional learning communities for response to intervention.* University of Louisiana at Lafayette.

Huhn, Ramona (2017, Spring). *A phenomenological study of elementary teachers of autism spectrum disorder students: Common lived experiences.* University of Louisiana at Lafayette.

Umstead, Helen G. (2017, Spring). *Determining the value of outdoor adventure education for educational leaders.* University of Louisiana at Lafayette.

Whitehead, Marquia V. (2017, Spring). *A phenomenological study of the barriers and challenges presented to African American women in leadership roles at four-year higher education institutions.* University of Louisiana at Lafayette.

Deweese, Susan B. (2016, Fall). *The impact of turnaround practices on school turnaround reform efforts*. University of Louisiana at Lafayette.

Eskew, Amber (2016, Fall). *The Influence of Trust, Teacher Morale/Job Satisfaction, and Capacity Building on Teacher Retention*. University of Louisiana at Lafayette.

Hazelwood, Anita Cook (2016, Fall). *Leadership, Change Management, and Acculturation in the Merger of Two Institutions of Higher Education: A Case Study*. University of Louisiana at Lafayette. **[Received the Louisiana Education Research Association Outstanding Graduate Student Paper Award, 2017]**

Pippen, Rebecca Gintz (2016, Fall). *Perceptions of critical factors related to teacher quality: Teacher inputs, system inputs, and comprehensive hiring practices*. University of Louisiana at Lafayette.

Purdy, Luke D. (2016, Summer). *Conceptual models for virtual high schools*. University of Louisiana at Lafayette.

Williams, Karen (2016, Summer). *From cribs to crayons: A study on the use of universal curriculum and assessment of preschool students and teachers in the classroom*. University of Louisiana at Lafayette.

Guillory, Starlette D. S. (2016, Spring). *Readiness of middle school students for high school English: Perceptions of English teachers in Southwestern Louisiana*. University of Louisiana at Lafayette.

Kehn, Eric L. (2016, Spring). *A study of coaching in the context of school wide professional development*. University of Louisiana at Lafayette.

Stokes, Erin W. (2016, Spring). *The development of the school reform model: The impact of critical constructs of school culture, school climate, teacher efficacy, and collective efficacy on reform*. University of Louisiana at Lafayette. **[Received the Louisiana Education Research Association Rayma Harchar Outstanding Research Paper Award 2017].**

Fontenot, Amy R. (2015, Fall). *A mixed methods study: Teacher perceptions of the impact of implementation of response to intervention at the high school level*. University of Louisiana at Lafayette.

Kling, G. Andrew (2015, Spring). *Policies and practices for hiring effective teachers: A qualitative study of Louisiana public schools*. University of Louisiana at Lafayette.

- Stadalis, Molly D. (2015, Spring). *Development of a conceptual model and instrument for sustaining successful school reculturing and reform efforts*. University of Louisiana at Lafayette. (Co-Chair)
- Dalcourt, Gail A. (2014, Fall). *The impact of implementation of a district-wide systematic process of response to intervention in reading on student achievement in middle schools: A mixed methods analysis*. University of Louisiana at Lafayette.
- Trahan, Carla M. (2014, Spring). *Teacher sense of efficacy and internal locus of control: A quantitative correlational study on the relationship between teacher sense of efficacy and perceived internal locus of control*. University of Louisiana at Lafayette. **[Received the Louisiana Education Research Association Outstanding Graduate Student Paper Award, 2014]**.
- Dempster, Roslyn C. (2013, Fall). *A quantitative study of perceptions of principals, leadership team members, and teachers of the application of 21st Century leadership Skills*. University of Louisiana at Lafayette.
- Gautreaux, Madge L. (2013, Fall). *The Children's Internet Protection Act and E-Rate policies in Louisiana: A comparison of policy interpretation in Region III and their impact on learning opportunities of secondary students*. University of Louisiana at Lafayette.
- Mayeaux, Amanda S. (2013, Summer). *Motivating teachers towards expertise development: A mixed-methods study of the relationships between school culture, internal factors, and state of flow*. University of Louisiana at Lafayette. **[Received the Louisiana Education Research Association Rayma Harchar Outstanding Research Paper Award 2014]**.
- Beebe, Lottie P. (2013, Spring). *A model of teacher retention: The interrelationships of job satisfaction, professional learning, and collective efficacy*. University of Louisiana at Lafayette. (Co-chair)
- Godshall, Laurie (2013, Spring). *Mixed methods study of the impact of small learning communities and the out-products of sense of community and professional learning communities*. University of Louisiana at Lafayette.
- Guerrini, Janet M. (2013, Spring). *A quantitative study of the relationships among The constructs of trust, professional learning communities, and capacity building within the high school structure*. University of Louisiana at Lafayette.

- Craig, Amy V. (2012, Fall). *A new model for school climate: Exploring predictive capability of school climate attributes and impact on school performance scores*. University of Louisiana at Lafayette.
- Lemoine, Pamela A. (2011, Fall). *An examination of kindergarten through grade Three retention and social promotion policies in pupil progression plans in Louisiana school districts*. University of Louisiana at Lafayette.
- Minckler, Cheri Hoff (2011, Fall) *Teacher Social Capital: The Development of a Conceptual Model and Measurement Framework with Application to Educational Leadership and Teacher Efficacy*. University of Louisiana at Lafayette. (Co-chair)
- Lewis, Virginia L. (2011, Spring). *Teacher quality and teacher effectiveness: A Mixed methods multiple case study of No Child Left Behind highly qualified teachers and teacher effectiveness*. University of Louisiana at Lafayette.
- Gray, James E. (2010, Fall). *Establishing a culture of learning: A mixed methodology exploration regarding the phases of change for professional learning communities and literacy strategies*. University of Louisiana at Lafayette.
- Fegenbush, Buffy M. (2010, Spring). *Comprehensive anti-bullying programs and policies: Using student perceptions to explore the relationships between school-based proactive and reactive measures and acts of bullying on Louisiana high school campuses*. University of Louisiana at Lafayette.
- Boudreaux, Nicole S. (2010, Spring). *A mixed methodological study of factors contributing to student persistence and their impact on student attrition in foreign language immersion programs*. University of Louisiana at Lafayette.
- Bagwell, Teresa T. (2009, Fall). *The impact of interdisciplinary teaming on the collective and self-efficacy levels of middle school teachers*. University of Louisiana at Lafayette.
- Broussard, Jacquelin B. (2009, Fall). *A description of factors limiting college opportunity for aspiring first-generation college students and the impact of school counselor interventions on increased college opportunity*. University of Louisiana at Lafayette.

Dissertation Committee Member – UL Lafayette Graduates

Foret, Sherry (2018, Fall). *A Mixed Methods Study Exploring the Effectiveness of High-Fidelity Simulation in Dietetics Education*. University of Louisiana at Lafayette.

Migues, Karla Pilcher (2017, Fall). *A qualitative exploration of retention of experienced teachers: Why do they stay?* University of Louisiana at Lafayette.

Bryant, Martha Guidry (2017, Summer). *The development of the Massive Open Online Course Virtual Learning Environment Scale (MVLE) and Model to measure satisfaction of MOOC Online Learning courses in higher education: A Mixed methods study*. University of Louisiana at Lafayette.

Guillory, Melanie K. (2017, Spring). *An analysis of corporal punishment practices in the state of Tennessee*. University of Louisiana at Lafayette.

Jurisich, Caroline (Spring 2019), *Obstacles and Challenges Parents of Students with Intellectual Disabilities Experience During Transition to Postsecondary Education*. University of Louisiana at Lafayette.

McKinney, Robert William (2017, Spring). *The optimal balance of liberal education and career readiness in the context of the American Promise: A critical analysis of the American Association of Colleges and Universities Liberal Education and America's Promise Challenge*. University of Louisiana at Lafayette.

Trahan, May Belle N. (2013, Fall). *A conceptual and measurement model of student-teacher classroom social capital: An exploration of relationships*. University of Louisiana at Lafayette.

Mire, Crystal B. (2013, Spring). *An exploration of characteristics of two different generations of older workers: Do the baby boomers and silent generation workers pose different issues for organizational leadership?* University of Louisiana at Lafayette.

Ristovv-Reed, Mona (2013, Spring). *Implementation of a non-collaborative school improvement plan: Pre and post perceptions of the instructional staff*. University of Louisiana at Lafayette.

Dupre, Susan V. (2012, Fall). *Web-based training for technology skills acquisition: A mixed methodology study of teacher proficiency and participation*. University of Louisiana at Lafayette.

Thesis/Dissertation Committee Member – International University Graduates

Augusthy-Vellanal, Joseph (2018, Fall). *The Influence of Operating a Professional Learning Community on Principals' Leadership Styles and Teachers' Level of Efficacy in Two North Indian Schools: Lessons for Indiana Schools Generally?* Ph. D. Thesis submitted to Trinity College of Dublin, University of Dublin, Ireland. **(External Examiner)**.

Soon-Kee, Margaret Mary Lee (2018, Fall). *Middle Managers as Curriculum Leaders in a Singapore Primary School*. Ph. D. Thesis submitted to National Institute of Education, Nanyang Technological University, Singapore. **(External Examiner)**

Hih, Ng Wai (2018, Spring). *An investigation of parental perceived school choice and perceived value in Singapore*. Pd. D. Thesis submitted to National Institute of Education, Nanyang Technological University, Singapore. **(External Examiner)**.

Heaton, Margot (2013, Fall). *An examination of the relationship between professional learning community variables and teachers' self-efficacy. investigation of parental perceived school choice and perceived value in Singapore*. Ph. D. Dissertation submitted to University of Windsor, Windsor, Canada. **(External Examiner)**.

Dissertation Committee Member – SELU Graduates & In-State Universities

McCullen-Williams, Jaimee (2018, Summer). *Novice principal self-efficacy: A study of the mastery experiences on the perceived self-efficacy beliefs of novice principals*. Southeastern Louisiana University.

Babin, Martha (2018, Spring). *The perceived nature of leader-member exchanges between leadership teams and professional learning teams and goal attainment*. Southeastern Louisiana University.

Monceaux, Matthew (2017, Fall). *Evaluating the implementation of professional learning communities over time*. Southeastern Louisiana University.

Whitlock, Katherine Nicole Price (2017, Spring). *Determining factors to consider when deciding to create or adopt new curricula*. Southeastern Louisiana University.

Harris, Suzanne Thompson (2014, Summer). *Frequency of implementation of and attitudes of principals toward professional learning community practices in Louisiana charter schools*. Southeastern Louisiana University.

- Leader, Lizette Louviere (2014, Summer). *The presence of professional learning community characteristics in two south Louisiana school districts*. Southeastern Louisiana University.
- Longman, Stephanie Melynda Dobson (2013, Spring). *A comparison of the perceptions of technostress experienced by teachers versus technology used by teachers in elementary education in a southeastern state*. Southeastern Louisiana University.
- Pujol, Patrice Bourgeois (2013, Spring). *The relationship between the levels of teacher collective efficacy and district collection efficacy in Ascension Parish*. Southeastern Louisiana University.
- Tuttleton, Jennifer Lee Grice. (2013, Spring). *To what extent is there a relationship between student success and the learning-centered leadership behaviors of principals as reported by them, their supervisors, and their teachers*. Southeastern Louisiana University.
- Westbrook, Stephen V. (2013, Spring). *Perceptions of school administrators and teachers regarding the implementation of professional learning communities*. Southeastern Louisiana University.
- Gros, Lisa Horst (2012, Fall). *Obstacles and opportunities of IPad use balance of acceptance in a Texas school system*. Southeastern Louisiana University.
- Matte, Julie Vincent (2012, Fall). *Building school administrator capacity through succession planning, leadership development, and leadership efficacy*. Southeastern Louisiana University.
- Joffrion, Arthur Murry, Jr. (2011, Fall). *Principal leadership behaviors and school performance scores in Southeastern Louisiana elementary/middle schools*. Southeastern Louisiana University.
- Lorraine, Ragan Dufrene Orgeron (2011, Spring). *Is there a relationship between teachers' perception of principal's leadership practices and school culture to student achievement?* Southeastern Louisiana University.
- Chauvin, Shelly (2010, Fall). *Relationship within principal leadership behavior, organizational health, and academic achievement of at-risk students*. Southeastern Louisiana University.
- DeRoche, Robert (2010, Fall). *Lack of qualified principal candidates: An evaluation of a parish-wide assistant principal program*. Southeastern Louisiana University.

Saucier, Linda (2009, Spring). *A phenomenological study of the teacher efficacy and collective efficacy beliefs in a rural Louisiana high poverty elementary school*. Southeastern Louisiana University.

Broussard, Lisa (2007, Fall). *Empowerment in school nursing practice: A grounded theory approach*. Louisiana State University Health Sciences Center, DNS.

Current Doctoral Committees Chairing/Co-Chairing

(Anticipated graduation date)

Dawn Broussard	Summer 2019 (Chair)
Julie Crews	Summer 2019 (Chair)
William Mayo	Summer 2019
Darica Simon	Summer 2019
Elizabeth Sloan	Summer 2019 (Co-Chair)
Christine Collins	Fall 2019
Paul Guidry	Fall 2019
Christy Hornsby	Fall 2019
Melissa Landry	Fall 2019
Laura Norman	Fall 2019
Matthew Mattox	Fall 2019
Caronda Bean	Spring 2020
Kirstie Carter	Spring 2020
Tracey Landry	Spring 2020
Angela Beal Lee	Spring 2020
Brittney Williams	Spring 2020
Troy Wingerter	Spring 2020

Current Doctoral Committees Serving On *(Anticipated graduation date)*

Deidra Anderson	Fall 2019
Abby Guillory	Fall 2019
Anne Porche	Fall 2019

UNIVERSITY INSTRUCTIONAL ACTIVITIES

Teaching areas of Expertise

Doctoral

Dissertation Proposal Organization and Writing
 Dissertation Advising and Mentoring the Writing and Research Process
 Educational Leadership Theory and Practice
 Professional Learning Community Research and Practice
 Culture and Change Theory
 Curriculum Theory and Design

Graduate Courses Taught (Note: # = developed; * = redesigned).

EDLD 810 Leadership Theory and Practice *
 EDLD 850 Leadership Theory and Practice in Higher Education #
 EDLD 812 Supervision in Educational Settings *
 EDLD 830 Foundations of Curriculum Theory and Design *
 EDLD 840 Change Theory *
 EDLD 841 Organizational Development of Learning Communities #
 EDLD 842 Culture, Climate, and Change Leadership #
 EDLD 859 Culture, Climate, and Change Leadership in Higher Education #
 EDLD 871 Advanced Writing Research #
 EDLD 875 Culture, Change, and Climate in Higher Education #
 EDLD 875 Leadership Theory and Practice in Higher Education #
 EDLD 875 Special Topics in Educational Leadership #
 EDLD 880 Research Practicum #
 EDLD 900 Doctoral Dissertation Seminar I #
 EDLD 999 Doctoral Dissertation Research and Dissertation #
 EDLD 500 Vision and Leadership
 EDLD 507 Internship

PROFESSIONAL TRAINING (SELECTED AREAS)

- Live-Text for Graduate Program Assessment/WEAVE
- BANNER Training for Graduate Program Coordinators/Advisors
- Quality Matters Program Online Certification
- Quality Matters, 6th Edition Update Certification
- Online Learning Consortium Courses
 - Exploring Interactive Video Tools
 - Creating Effective Presentations
 - Introduction to Online Presentation Tools
- National SAM Innovative Project, SAM Time Change Coach
- National SAM Innovative Project, SAM Time Change Coach

- SREB Leadership Curriculum Modules (*Indicates Master Trainer Level)
 - University-District Partnerships: Working Collaboratively to Select and Prepare Learning-Centered Principals*
 - Creating a High Performance Learning Culture*
 - Coaching for School Improvement*
 - Organizing Time, Space, Staff, and Resources to Improve Student Achievement*
 - Fostering a Culture of High Performance: Changing Practice by Using Data
 - Using Data to Lead Change
 - Co-Developer for University-District Partnerships: Working Collaboratively to Select and Prepare Learning-Centered Principals
- Louisiana School Turnaround Specialist (LSTS) Training Program/Regional Provider
- University of Virginia, Darden-Curry Partnership for Leaders in Education and Louisiana Department of Education
- Louisiana Mentoring Module
- Professional Learning Communities
- School Culture
- Classroom Assessment
- School Administration and Finance
- Professional Development
- Coaching for School Improvement
- Effective Schools Training
- Leadership for Change, Southwest Educational Development Laboratory