



2018 Annual Faculty Evaluation Form

Review Period 1/1/2018 - 12/31/2018



REVIEWER

Fathi Boukadi (Manager), Ahmed Khattab (Dean), Jaimie Hebert (External Reviewer)

Name

999648|Assistant Professor

Position

Overview

Task Instructions

Self-Evaluation can assist you to: improve the educational experiences you provide for your students, identify the professional education you need to develop further your capacity to teach and research thoroughly and, prepare for your performance review with your department head. Self-evaluation can range from personal reflection to formal assessment. Based on a constructive self-evaluation of your abilities to teach, conduct research and scholarly activities, and participate in service activities. Refer to the Faculty Handbook Document XXI, The University of Louisiana at Lafayette Faculty Workload Policy for additional information regarding each workload track. A faculty member's track will be determined in consultation with his/her department head and dean.

Teaching Activities

Directions

Teaching: The primary function of the University is education, as such a sound educational program is one in which students are guided, engaged, and inspired by faculty. Describe innovations that enhance rigor and quality of student learning, and explain unique class formats, e.g., a single course that has a lecture, lab, clinical component, and multiple faculty members. Course includes all courses such as lecture, labs, studios, clinical, internships, practicums, graduate thesis and doctoral synthesis and dissertations, etc. in which the faculty member is listed as the faculty of record (Note on the paper workload form these were sections A Teaching/Courses; B Individual Studies, Internships, and Practicums; and C Graduate Thesis, Doctoral Synthesis, Dissertation Chair). Include or summarize the appropriate part of the department's evaluation rubric.

Rating Scale

Score	Rating	Description
NA	Not Evaluated	
1.0	Unsatisfactory Performance	Requires significant improvement in one or more areas
1.1	Unsatisfactory Performance	
1.2	Unsatisfactory Performance	
1.3	Unsatisfactory Performance	
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1.5	Unsatisfactory Performance	
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1.9	Unsatisfactory Performance	

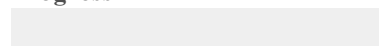
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3.1	Meets Expectations	
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4.7	Exceeds Expectations	
4.8	Exceeds Expectations	
4.9	Exceeds Expectations	
5.0	Exceptional	Distinction, extraordinary productivity/performance beyond annual expectations

Directed Individual Study SP'18 ENGR 697 Sec. 012 Enrollment 0 Credit Hours 3 Lecture 3 Lab

Start Date
1/10/2018

Due Date
5/4/2018

Progress



0%

Weight
0%

Directed Individual Study SP'18 ENGR 698 Sec. 013 Enrollment 0 Credit Hours 3 Lecture 3 Lab

Start Date 1/10/2018	Due Date 5/4/2018	Progress <div style="background-color: #cccccc; width: 100%; height: 15px;"></div>	0%
Weight 0%			

Dissertation FA'18 ENGR 699 Sec. 024 Enrollment 1 Credit Hours 3 Lecture 3 Lab

Start Date 8/20/2018	Due Date 12/7/2018	Progress <div style="background-color: #cccccc; width: 100%; height: 15px;"></div>	0%
Weight 0%			

Comments

Name (Self):
Weekly meeting to discuss research progress and advise.

Dissertation SP'18 ENGR 699 Sec. 018 Enrollment 1 Credit Hours 3 Lecture 3 Lab

Start Date 1/10/2018	Due Date 5/4/2018	Progress <div style="background-color: #cccccc; width: 100%; height: 15px;"></div>	0%
Weight 0%			

Comments

Name (Self):
Weekly meeting to discuss research progress and advise.

Phase Behav of Hydrocarbon Sys FA'18 PETE 391 Sec. 001 Enrollment 36 Credit Hours 3 Lecture 3 Lab

Composition, properties, and accumulation of petroleum, reservoir energy relationships, and the compositional variations and phase behavior of complex hydrocarbon systems.

Start Date 8/20/2018	Due Date 12/7/2018	Progress <div style="background-color: #cccccc; width: 100%; height: 15px;"></div>	0%
Weight 0%			

Comments

Name (Self):

Using PowerPoint presentations, Excel spreadsheets and animation to help student understand the principles and solution procedures

SEI Score: 4.3

Reservoir Engineering FA'18 PETE 494 Sec. 001 Enrollment 41 Credit Hours 3 Lecture 3 Lab

Oil and gas reservoirs and reservoir mechanics. Reservoir rock-fluid systems are analyzed, principles of reservoir behavior and control are studied. Theories of fluid flow through porous media presented and techniques of predicting reservoir performance outlined and studied.

Start Date 8/20/2018	Due Date 12/7/2018	Progress <div style="width: 0%; background-color: #ccc; height: 15px; display: inline-block;"></div>	0%
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Weight
0%

Comments

Name (Self):

Using PowerPoint presentations, Excel spreadsheets and animation to help student understand the principles and solution procedures

SEI Score: 5.0

Reservoir Fluid Flow SP'18 PETE 392 Sec. 002 Enrollment 41 Credit Hours 3 Lecture 3 Lab

Study of reservoir characteristics and mechanics related to steady state flow of homogeneous fluids through porous media of linear and radial geometry.

Start Date 1/10/2018	Due Date 5/4/2018	Progress <div style="width: 0%; background-color: #ccc; height: 15px; display: inline-block;"></div>	0%
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Weight
0%

Comments

Name (Self):

Using PowerPoint presentations, Excel spreadsheets and animation to help student understand the principles and solution procedures

SEI Score: 4.8


Risk Analysis and Prop Eval SP'18 PETE 485 Sec. 002 Enrollment 62 Credit Hours 3 Lecture 3 Lab

Economic analysis and property evaluation techniques. Economic factors affecting petroleum production and investment opportunities.



Start Date
1/10/2018

Due Date
5/4/2018

Progress
 0%

Weight
0%

Comments

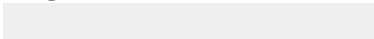
Name (Self):
Using PowerPoint presentations, Excel spreadsheets and animation to help student understand the principles and solution procedures

SEI Score: 4.7

Thesis Research and Thesis FA'18 PETE 599 Sec. 006 Enrollment 2 Credit Hours 3 Lecture 3 Lab

Start Date
8/20/2018

Due Date
12/7/2018

Progress
 0%

Weight
0%

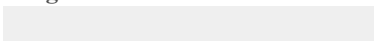
Comments

Name (Self):
Weekly meeting to discuss research progress and advise.

Thesis Research and Thesis SP'18 PETE 599 Sec. 004 Enrollment 0 Credit Hours 3 Lecture 3 Lab

Start Date
1/10/2018

Due Date
5/4/2018

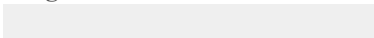
Progress
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Weight
0%

Thesis Research and Thesis SU'18 PETE 599 Sec. 003 Enrollment 1 Credit Hours 3 Lecture 3 Lab

Start Date
6/4/2018

Due Date
7/27/2018

Progress
 0%

Weight
0%

Comments

Name (Self):
Weekly meeting to discuss research progress and advise.

B. Instructional Activity and Innovation: Course Technology or distance learning development, mentoring activities, retention activities, student research, etc.

C. Instructional faculty development: Include seminars, workshops, discussion groups, etc.

D. Other

Research Activities

Directions

Research: Faculty are to conduct research and produce scholarship and creative works in their respective areas of specialization. Include or summarize the appropriate part of the department's evaluation rubric.

A. Publications, papers, exhibitions, etc.: Separate publications according to the following recommended headings and distinguish between peer review and non-peer review: books, book chapters, journal articles, web-based journal articles, published multi-media, abstracts and proceedings, and exhibitions. Citation format appropriate to the discipline, e.g., APA, AMA, MLA.

Comments

Name (Self):

Peer Reviewed Journals

1. Luo, W., Tang, C., **Feng, Y.**, Zhu, M.: Mechanism of fluid flow along dynamic conductivity fracture with pressure-dependent permeability under constant wellbore pressure. *Journal of Petroleum Science and Engineering*, 166, 465-475 (2018)
2. **Feng, Y.**, Shi, E., Zhu, M., Sun, T., Yu, X.: Numerical investigation of the encapsulation technology to improve polymer injectability in porous media. *Journal of Sustainable Energy Engineering*, 6(2), (2018)
3. Wang, B., **Feng, Y.**, Pieraccini, S., Scialo, S., Fidelibus, C.: Iterative coupling algorithms for large multidomain problems with the boundary element method. *International Journal for Numerical Methods in Engineering* (2018) DOI: 10.1002/nme.5943
4. Luo, W., Tang, C., **Feng, Y.**: A semianalytical model for horizontal well productivity with pressure drop along the wellbore. *SPE Journal* 25(5) (2018)

B Presentations invited speeches, performances, etc.: Separate presentations according to the following recommended headings: international, national, regional, and state. Citation format appropriate to the discipline, e.g., APA, AMA, MLA.

Comments

Name (Self):

"A meshless BEM-based algorithm for discrete fracture network modeling", presented invited by LSU

**"A parallel boundary element method for subsurface flow problems in three-dimensional fracture networks",
InterPore2018**

C. University Supported Grants: Separate grants according to active, pending, and completed. For each grant or contract list effective dates, role (PI or Co-PI) and % effort, project title, type of grant/contract, funding unit, funding amount, and annual research funding managed. Citation format appropriate to the discipline.

D. Externally Supported Grants: Separate grants according to active, pending, and completed. For each grant or contract list effective dates, role (PI or Co-PI) and % effort, project title, type of grant/contract, funding agency, funding amount, and annual research funding managed. Citation format appropriate to the discipline.

Comments

Name (Self):

Completed:

05/19/2014-12/31/2017, PI 100% effort, 100% project credit, Project title: "Relating the Transport Behavior of Nanosensors to Rock Structure and Fluid Flow Properties in Geological Formations", Agreement No.: AEC Subaward BEG08-025, Awarding Agency: University of Texas at Austin, Amount funded: \$170,698

Active:

07/1/2017-06/30/2020 PI 100% effort, 100% project credit, Project title:" Exploration of A Robust and Efficient Algorithm for Fluid Flow in Complex Fracture Networks", BORSF-RCS, Total Budget: \$153,773. research funding managed in 2018 is about \$43,976

Pending:

09/01/2019-08/31/2021 PI 100% Project credit "Exploration of a Numerical Algorithm to Evaluate the Performance of Fracturing using Encapsulated Acids" The Petroleum Research Fund – New Directions (ACS), \$110,000

09/01/2019-08/31/2021 PI 67% Project credit "A new solution algorithm to calculate heat transfers for Enhanced Geothermal Systems" US DOE, \$350,107

E. Graduate Thesis Committee Member/Chair: includes serving on a graduate thesis or doctoral synthesis or dissertation as a member or chair of the committee. Indicate student, titles, and whether the student has defended and graduated (Note these sections previously were under section I Teaching, C Graduate Thesis/ Doctoral Synthesis/Dissertation Chair, D Graduate Thesis/ Dissertation/Synthesis Member).

Comments

Name (Self):

As Chair

Nicholas Jarrett (MS. defended and graduated in 2018)

Titles:"Microseismic Monitoring of Stress Shadowing Effects in Hydraulic Fractures: Applications for Unconventional Shale

Plays"

Erxiu Shi (PhD Ongoing),

Xuewei Ning (MS Ongoing)

As Committee Member:

Xiaohui Zhang (PhD Ongoing),

Xiao Cai (Ph.D Graduated in 2018),

Jinze Song (PhD Graduated in 2018)

F. Citations, patents, etc.: list all patents, inventions, and copyrights issued.

G. Recognition/ honors/ awards:

H. Research faculty development: grant writing workshops, online training, etc.

I. Other

Service Activities

Directions

Service: Membership in the University community requires support of an active engagement in the governance of the institution, the college, and the department. Include or summarize the appropriate part of the department's evaluation rubric.

A. Advising: Enhance educational engagement of student through advising, mentoring, student organization advisor, etc. For example semester, the number of students, innovations, and awards.

Comments

Name (Self):

Advising about 40 students for course selection.

Mentoring Research Apprenticeship Program

B. Professional: National, regional, and or local professional organization service includes reviewer, session chair, officer and or program coordinator, journal editor or editorial board member, panel participant, or featured speaker at a professional meeting, etc. For example Chair, Membership Committee, American Board of Chairs, and summarize accomplishments.

Comments

Name (Self):

Technical Reviewer for Energies, Journal of Energy Resources Technology, Journal of Petroleum Science and Engineering, Journal of Natural Gas Science and Engineering, Journal of Sustainable Energy Engineering

C. University, college, department: Participation in university governance through committees, task forces, Faculty Senate, special projects such as accreditation, recruitment, etc.

Comments

Name (Self):

PETE Graduate Admission Committee

D. Community: Typically, pro bono work for a non-profit organization using expertise from one's discipline include presenting continuing education, programs for public organizations, service on public boards, etc. For example name of the organization, service performed, and effort.

E. Advising and service faculty development: workshops, online training, etc.

F. Other

Administration Activities (if applicable)

Directions

Administration: Approved by Dean and Provost/Academic Vice-President. List significant administrative roles, responsibilities, and actions taken. The relative importance of the components varies depending on the role and mission of the unit. These roles may serve multiple constituencies, including students, faculty, higher-level administrators, and alumni and other groups external to the University.

A. Academic leadership: student success, qualified faculty, and personnel, instructional programs.

B. Administrative leadership: governance, unit organizations, communication.

C. Role specific duties: may include development, recruitment, accreditation, etc.

D. Leadership development: workshops, conferences, online training, etc.

E. Other

Summary

Rating Scale

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4.9	Exceeds Expectations	
5.0	Exceptional	Distinction, extraordinary productivity/performance beyond annual expectations

Overall Summary:

Reviewer	Rating
Fathi Boukadi (Manager)	
Ahmed Khattab (Dean)	

Teaching Evaluation

Directions

Instruction: (formal credit courses and other pedagogical activities)

Evidenced by achievement of learning outcomes e.g., classroom materials, innovation, learning technologies, level and type of classes taught, evaluation by students (SEI) and others, faculty/student relations.

Demonstrates cooperation and collaboration in course and curriculum development e.g., fairness, effective mentoring.

Rating Scale

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5.0	Exceptional	Distinction, extraordinary productivity/performance beyond annual expectations

Additional Information

Percent of Workload (Instruction) 40

Activity Summary

Comments

Fathi Boukadi (Manager):
Excellent teaching.

Strengths/weakness

Recommendations

Section Rating

Reviewer	Rating
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Fathi Boukadi (Manager)	
Ahmed Khattab (Dean)	

Research Evaluation

Directions

Research and Scholarship: (basic or applied research, creative endeavors, performances and/or related activities)

Evidenced by peer review; e.g. publications, presentations, grants, performances;

Demonstrates apt balance of independent and collaborative efforts e.g., respect for colleagues; mentoring new researchers and scholars.

Rating Scale

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5.0	Exceptional	Distinction, extraordinary productivity/performance beyond annual expectations

Additional Information

Percent of Workload (Research) 50

Activity Summary

Comments

Fathi Boukadi (Manager):

4 journal papers.

2 MS and 1 PhD students.

\$48,152.92 in expenditures.

Strengths/Weakness

Recommendations

Section Rating

Reviewer

Rating

Fathi Boukadi (Manager)

Ahmed Khattab (Dean)

Service Evaluation

Directions

Service: (department, college, or university committees; community development, and professional organizations, formal and informal advising) Evidenced by active engagement e.g., faculty mentoring, recruitment, and organizational responsibilities. Demonstrates leadership e.g., cooperation, and positive attitude.

Advising and Student Life (if applicable) evidenced by work that enhances the educational experiences of students, e.g., advising, mentor, advisor to student organizations, student engagement.

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5.0	Exceptional	Distinction, extraordinary productivity/performance beyond annual expectations

Additional Information

Percent of Workload (Service) 10

Activity Summary

Comments

Fathi Boukadi (Manager):
 Advised many students.
 Active reviewer in reputed journals.

Strengths/Weakness

Recommendations

Section Rating

Reviewer

Rating

Fathi Boukadi (Manager)

Ahmed Khattab (Dean)

Administration Evaluation (if applicable)

Directions

Administers effectively; creates supportive culture; demonstrates tolerance of difference; implements consultive decision-making; fosters the unit’s goal-focused performance; etc.

Demonstrates leadership, efficient and effective management, effective communication, and mentoring.

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5.0	Exceptional	Distinction, extraordinary productivity/performance beyond annual expectations

Additional Information

Percent of Workload (Administration) 0

Activity Summary

Strengths/Weakness

Recommendations

Section Rating

Acknowledgment

Directions

Acknowledgment. My signature below indicates that I have seen this form after it has been completed by my unit head or director (including the recommended merit category) but does not imply my agreement with this evaluation. I understand that I may submit, by the deadline indicated in the Administrative Calendar, a written statement of any concerns about or disagreements with this evaluation and that my statement will be attached to this evaluation form before it is transmitted to the dean.



X Name
Faculty Member

5/10/2019
Date

X

Provost

Date

X Fathi Boukadi
Department Head

5/10/2019
Date

X Ahmed Khattab
Dean

5/9/2019
Date

Comments

Fathi Boukadi (Manager):
Fathi Boukadi