



Master Plan Dashboard

Article VIII, §5 D (4) of Louisiana's Constitution requires the Board of Regents to "formulate and make timely revision of a master plan for postsecondary education...." On August 24, 2011, the Board of Regents adopted The Master Plan for Public Postsecondary Education in Louisiana: 2011 outlining the long-term goals for the State's colleges and universities through 2025. The Master Plan outlines 3 broad goals. To assess progress towards the three goals, the plan contains 19 objectives and 97 performance measures. The Master Plan is evaluated annually.

- **Goal 1: Increase the educational attainment of the state's adult population to the SREB State's average by 2025**
- **Goal 2: Foster Innovation through Research in Science and Technology in Louisiana**
- **Goal 3: Achieve greater accountability, efficiency and effectiveness in the postsecondary education system.**

Goal 1: Increase the educational attainment of the state's adult population to the SREB State's average by 2025



Objective 1-1: Through collaboration with the Board of Elementary and Secondary Education (BESE), graduate more students from high school ready for college or career.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Percentage of high school graduates completing the LA Core-4 curriculum (public and non-public school graduates)	AY 2010-11 (Regents Core)	65.86%	69.52%	70.20%	76.7%	10.9% 
Number of high school graduates (public and non-public)	AY 2010-11	43,041	42,619	42,588	44,364	1,323 
Percent of (public) high school graduates passing (scoring a 3 or higher) on one AP exam while in high school	HS Graduating Class of 2010	4.6%	5.6%	6.3%	5.3%	0.7% 

Objective 1-2: Increase the college-going rate of high school graduates.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Number of high school students enrolled in postsecondary education courses	Fall 2010	18,551	18,914	20,691	20,454	1,903 
Number of student credit hours (SCH's) generated by high school students enrolled in postsecondary education courses	Fall 2010	84,387	82,916	90,720	89,396	5,009 

Graduation rate of students on state scholarships [TOPS]	Entering Class of 2003-04	59%	57%	60%	60%	1%	
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Objective 1-3: Increase the number of adults age 25 and older enrolled in postsecondary education programs.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Number of GED's awarded in Region 2- Greater Capital Region	AY 2009-10	523	530	410	585	62	
Number of GED's awarded in Region 3- Houma/Thibodaux Region	AY 2009-10	94	111	88	109	15	
Number of degree programs delivered through 50%-99% distance education	AY 12-13	139	N/A	N/A	155	16	
Number of degree programs delivered through 100% distance education	AY 12-13	168	N/A	N/A	221	53	

Objective 1-4: Improve postsecondary persistence/retention rates (1st to 2nd Year and 1st to 3rd Year).

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
1st to 2nd year retention rate of first-time, full-time degree-seeking students (all degree seekers) for four-year universities	Fall 2009-Fall 2010	80.80%	81.90%	81.50%	81.50%	0.70%	
1st to 3rd year retention rate for first-time, full-time, degree-seeking students (all degree seeking); four-year universities	Fall 2008- Fall 2010	72.40%	72.80%	73.90%	72.80%	0.40%	

Objective 1-5: Increase graduation of transfer students.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Number of students declaring an AALT/ASLT major (unduplicated)	Fall 2010	214	1,174	2,354	3,047	2,833	
Number of students graduating with an AALT/ASLT degree (unduplicated)	AY 2010-11	7	85	112	129	122	
Number of AALT/ASLT graduates who enroll in a university the following fall after earning the degree (unduplicated)	AY 2011-12	2	50	74	N/A	72	
Number of students graduating with any associate degree [2-yr LA colleges only] (unduplicated)	AY 2009-10	3,368	5,296	4,374	4,295	927	
Graduation rate of baccalaureate candidates who began at two-year colleges	Fall 2003	45.90%	46.70%	46.90%	54.90%	9.00%	

Objective 1-6: Increase the rate and number of students earning a postsecondary credential.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Graduation rate (two-year colleges; associate level and below) of first-time, full-time freshmen within 150% of time	Entering Class of 2003-04	5.70%	6.10%	6.60%	6.90%	1.20%	
Graduation rate (four-year universities; bachelor's only) of first-time, full-time freshmen within 150% of time	Entering Class of 2003-04	42.20%	41.80%	46.00%	47.70%	5.50%	

Certification- 1 year	AY 2009-10	3,736	4,902	4,852	4,395	659	↑
Diploma	AY 2009-10	2,757	3,337	3,522	2,823	66	↑
Associate	AY 2009-10	4,429	5,410	5,836	5,364	935	↑
Post- Associate	AY 2009-10	19	31	18	25	6	↑
Baccalaureate	AY 2009-10	17,941	18,301	18,295	18,368	427	↑
Post-Baccalaureate	AY 2009-10	25	125	151	177	152	↑
Masters	AY 2009-10	4,513	4,916	5,130	5,301	788	↑
Post-Masters	AY 2009-10	1	7	14	11	10	↑
Doctoral	AY 2009-10	523	447	583	560	37	↑
Professional	AY 2009-10	885	919	1,000	1,006	121	↑
Total number of graduates	AY 09-10	26,874	28,916	30,004	29,127	2,253	↑

Objective 1-7: Develop a skilled workforce to support an expanding economy.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Number of high school students with dual enrollment in career/technical skills courses (unduplicated)	AY 2009-10	1,125	1,461	1,455	1,676	551	↑

Objective 1-1: Through collaboration with the Board of Elementary and Secondary Education (BESE), graduate more students from high school ready for college or career.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Number of students participating in LA GEAR UP	Fall 2010	8,261	7,631	7,047	5,999	-2,262	↓
Average ACT composite score of the high school graduating class (public and non-public graduates)	AY 09-10	20.1	20.2	20.3	19.5	-0.6	↓
Number of high school graduates scoring < 19 on Math sub-section of the ACT (i.e., students that would require remedial education in Math)	AY 2009-10	18,292	18,284	17,826	25,400	7,108	↓
Number of high school graduates scoring < 18 on English sub-section of the ACT (i.e., students that would require remedial education in English)	AY 2009-10	12,493	11,893	11,827	18,271	5,778	↓

Objective 1-2: Increase the college-going rate of high school graduates.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Percentage of recent high school graduates enrolled in college [within 2 Falls] (public and non-public graduates)	2008-09 Grads	59.25%	59.45%	59.10%	54.0%	-5.3%	↓
Number of recent high school graduates in college [within 2 Falls] (public and non-public graduates)	2008-09 Grads	25,091	25,749	25,446	23,080	-2,011	↓
Total number of students on GO Grants (unduplicated)	AY 2010-11	30,797	32,261	36,091	25,800	-4,997	↓

Number of first-time students on GO Grants (unduplicated)	AY 2010-11	17,065	16,192	18,585	12,708	-4,357	↓
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Objective 1-3: Increase the number of adults age 25 and older enrolled in postsecondary education programs.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Number of students 25 or older enrolled in adult basic education programs (unduplicated)	AY 2009-10	13,577	12,481	12,876	11,985	-1,592	↓
Total number of GEDs awarded each year to students 25 or older	AY 2009-10	2448	2400	1,813	2,242	-206	↓
Number of GED's awarded in Region 1- Greater New Orleans Region	AY 2009-10	423	436	327	365	-58	↓
Number of GED's awarded in Region 4- Acadiana Region	AY 2009-10	271	263	147	200	-71	↓
Number of GED's awarded in Region 5- Calcasieu Region	AY 2009-10	164	153	145	147	-17	↓
Number of GED's awarded in Region 6- CenLA Region	AY 2009-10	356	287	204	299	-57	↓
Number of GED's awarded in Region 7- Shreveport/Bossier Region	AY 2009-10	312	312	257	258	-54	↓
Number of GED's awarded in Region 8- Delta Region	AY 2009-10	305	308	235	279	-26	↓
Number of adults (age 25 or older) enrolled in postsecondary courses [Undergrad only]	Fall 2010	55,557	56,174	53,147	50,659	-4,898	↓

Objective 1-4: Improve postsecondary persistence/retention rates (1st to 2nd Year and 1st to 3rd Year).

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
1st to 2nd year retention rate of first-time, full-time degree-seeking students (all degree seekers) statewide	Fall 2009- Fall 2010	74.50%	74.00%	73.50%	73.90%	-0.60%	↓
1st to 2nd year retention rate of first-time, full-time degree-seeking students (all degree seekers) for two-year colleges	Fall 2009-Fall 2010	58.80%	56.60%	56.20%	55.30%	-3.50%	↓
Statewide fall to spring retention rate of first-time, full-time, degree-seeking students (technical colleges)	Fall 2009 to Spring 2010	76.90%	73.90%	74.30%	72.20%	-4.70%	↓

Objective 1-4: Improve postsecondary persistence/retention rates (1st to 2nd Year and 1st to 3rd Year).

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
1st to 2nd year retention rate of first-time, full-time degree-seeking students (all degree seekers) statewide	Fall 2009- Fall 2010	74.50%	74.00%	73.50%	73.90%	-0.60%	↓
1st to 2nd year retention rate of first-time, full-time degree-seeking students (all degree seekers) for two-year colleges	Fall 2009-Fall 2010	58.80%	56.60%	56.20%	55.30%	-3.50%	↓
Statewide fall to spring retention rate of first-time, full-time, degree-seeking students (technical colleges)	Fall 2009 to Spring 2010	76.90%	73.90%	74.30%	72.20%	-4.70%	↓

Objective 1-6: Increase the rate and number of students earning a postsecondary credential.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
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Post-Professional	AY 2009-10	23	24	27	18	-5	↓
Specialist	AY 2009-10	52	56	40	43	-9	↓
Completer productivity: ratio of graduates to enrollment [Undergrad only]	AY 09-10	5.82	5.35	5.06	5.08	-0.74	↓

Goal 2: Foster Innovation through Research in Science and Technology in Louisiana

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Objective 2-1: Maintain and build strength in foundational science and technology disciplines identified in FIRST Louisiana.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Number of faculty researchers in the foundational science (# and % of faculty holding active R&D grants/contracts)- LSUHSCNO	AY 2010-11	N/A	103 (17.63%)	152 (27.9%)	152 (41.4%)	49
Number of faculty researchers in the foundational science (# and % of faculty holding active R&D grants/contracts)- LSUHSCS	AY 2010-11	85 (33%)	92 (37.0%)	99 (46.0%)	88 (49.0%)	3
Dollar value of investments in science and technology research at campus and State levels (R&D expenditures at universities and colleges from all funding sources)	FY 2008	\$660,139,000	\$670,995,000	\$713,675,000	\$699,228,000	\$39,089,000
Number of peer-reviewed outcomes (e.g., active grants and contracts) and value of industrial support (R&D expenditures at colleges and universities from industry sources)	FY 2008	\$20,853,000	\$20,076,000	\$38,794,000	\$40,254,000	\$19,401,000

Objective 2-2: Promote multidisciplinary and multi-institutional collaborative research efforts.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Number of shared facilities and resources related to collaborative research (square feet of assignable research space)	2007	2,299,000 (sq.ft.)	2,883,000 (sq.ft.)	2,952,000 (sq. ft)	N/A	653,000 (sq. ft) ↑

Objective 2-3: Sustain and advance research commercialization and translational activities that promote economic development in Louisiana.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Amount of university/federal research and financial partnership	FY 2008	\$300,024,000	\$307,347,000	\$333,043,000	\$319,784,000	\$19,760,000
Amount of university/industry research and financial partnership	FY 2008	\$20,853,000	\$20,076,000	\$38,794,000	\$40,254,000	\$19,401,000
Amount of research funded through institution funds	FY 2008	\$164,104,000	\$165,025,000	\$192,533,000	\$197,705,000	\$33,601,000
Number of invention disclosures	FY 2009	162	181	150	171	9
Number of start-ups formed	FY 2009	7	6	7	8	1

Number of licenses executed	FY 2009	23	30	34	28	5
Total active licenses	FY 2009	169	170	197	176	7
Amount of aligned investment of State and campus resources in areas of high potential for research commercialization (dollar amount of R&D expenditures in LA's key economic development industries)- LSU A&M	AY 2010-11	\$139,062,000	\$142,770,000	\$144,794,000	\$145,364,000	\$6,302,000
Amount of aligned investment of State and campus resources in areas of high potential for research commercialization (dollar amount of R&D expenditures in LA's key economic development industries)- LSUHSCS	AY 2010-11	\$30,335,250	\$30,431,600	\$31,132,000	\$31,191,000	\$855,750
Amount of aligned investment of State and campus resources in areas of high potential for research commercialization (dollar amount of R&D expenditures in LA's key economic development industries)- LA Tech	AY 2010-11	\$17,307,000	\$18,580,000	\$19,800,000	\$19,665,000	\$2,358,000
Amount of aligned investment of State and campus resources in areas of high potential for research commercialization (dollar amount of R&D expenditures in LA's key economic development industries)- ULL	AY 2010-11	\$38,773,000	\$41,872,000	\$42,753,000	\$43,477,000	\$4,704,000
Amount of university revenue generated from research commercialization, technology transfer and intellectual property development	FY 2009	\$15,892,685	\$16,317,382	\$14,533,715	\$20,983,356	\$5,090,671

Objective 2-2: Promote multidisciplinary and multi-institutional collaborative research efforts.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
NSF Science and Technology Centers	2010-11	0	0	0	0	0
NSF Engineering Research Centers	2010-11	0	0	0	0	0

Objective 2-1: Maintain and build strength in foundational science and technology disciplines identified in FIRST Louisiana.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Number of faculty researchers in the foundational science (# and % of faculty holding active R&D grants/contracts)- LSU A&M	AY 2010-11	562 (51.6%)	554 (52.7%)	474 (47.6%)	479 (47.3%)	-83
Number of faculty researchers in the foundational science (# and % of faculty holding active R&D grants/contracts)- LA Tech	AY 2010-11	121 (38.2%)	115 (36.9%)	115 (37.1%)	105 (36.0%)	-16
Number of faculty researchers in the foundational science (# and % of faculty holding active R&D grants/contracts)- ULL	AY 2010-11	168 (21.29%)	165 (21.77%)	173 (40.6%)	143 (34.2%)	-25
Number of faculty researchers in the foundational science (# and % of faculty holding active R&D grants/contracts)- UNO	AY 2010-11	110 (26.3%)	103 (28.0%)	78 (20.4%)	75 (21.5%)	-35

Objective 2-2: Promote multidisciplinary and multi-institutional collaborative research efforts.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Number of research sub-contracts with Louisiana higher education internal and external funding across disciplines and campuses (public institutions). (# of BoRSF Research Competitiveness and Industrial Ties Research Subprogram active contracts)	FY 2010-11	110	98	85	102	-8

Objective 2-3: Sustain and advance research commercialization and translational activities that promote economic development in Louisiana.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Amount of university/State & Local Government research and financial partnership	FY 2008	\$117,859,000	\$115,053,000	\$108,812,000	\$100,797,000	-\$17,062,000
Number of new patent applications	FY 2009	88	76	96	64	-24
Number of US patents issued	FY 2009	26	20	32	23	-3
Amount of aligned investment of State and campus resources in areas of high potential for research commercialization (dollar amount of R&D expenditures in LA's key economic development industries)- LSUHSCNO	AY 2010-11	\$55,663,400	\$59,613,963	\$58,029,758	\$55,634,993	-\$28,407
Amount of aligned investment of State and campus resources in areas of high potential for research commercialization (dollar amount of R&D expenditures in LA's key economic development industries)- UNO	AY 2010-11	\$17,440,000	\$17,667,000	\$17,440,000	\$16,584,000	-\$856,000

Goal 3: Achieve greater accountability, efficiency and effectiveness in the postsecondary education system.



Objective 3-1: Advance a performance-based funding formula for higher education that aligns with the GRAD Act and drives continued improvement in education outcomes and meeting the workforce needs of the State.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Change in 1st to 2nd year retention rate	Fall 2009 – Fall 2010	-3.60%	-0.5%	-0.5%	0.4%	4.00%
Number of Louisiana residents receiving credentials (unduplicated)	AY 2009-10	28,713	30,938	32,233	33,249	4,536
Change in number of Louisiana residents receiving credentials from prior year	AY 2009-10 (Change from 2008-09)	942	2,225	1,295	1,016	74

Objective 3-4: Create a more balanced enrollment mix between two-year and four-year institutions.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline
Undergraduate completers- Tech + CC = Total 2-yr	AY 2009-10	9,411	11,252	12,743	11,527	2,116
Undergraduate completers-4-yr + Specialty (undergrad) = Total 4-yr.	AY 2009-10	18,662	19,613	19,931	25,549	6,887
Number of completers- Diplomas	AY 2009-10	2,757	3,229	3,522	2,823	66
Number of completers- Certificates	AY 2009-10	3,736	4,323	4,852	4,395	659
Number of completers- Associates	AY 2009-10	4,348	5,296	5,854	5,389	941
Number of completers- Baccalaureate Degrees	AY 2009-10	17,941	18,017	18,295	18,368	427
Number of transfer students (2-yr to 4-yr); full-time and part-time	Fall 2010 Enrollment	1,870	1,993	1,966	1,955	125

Objective 3-1: Advance a performance-based funding formula for higher education that aligns with the GRAD Act and drives continued improvement in education outcomes and meeting the workforce needs of the State.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Change in 1st to 3rd year retention rate	Fall 2009 – Fall 2010	0.20%	0.4%	1.10%	-1.1%	-1.30%	↓
Change in Fall to Spring retention rate (Tech Colleges Only)	Fall 2009 – Spring 2010	0.40%	2.00%	0.40%	-2.1%	-2.50%	↓
Change in number of degree/certificate recipients (unduplicated)	2009-10	873	2,042	1,088	-877	-1,750	↓
Percentage change in number of Louisiana residents receiving credentials from prior year	AY 2009-10 (Change from 2008-09)	3.40%	7.70%	4.10%	3.10%	-0.30%	↓

Objective 3-4: Create a more balanced enrollment mix between two-year and four-year institutions.

Performance Measures	Baseline Year	Baseline Data	Year 1 Data	Year 2 Data	Year 3 Data	Change from Baseline	
Increased entrance scores of university entering freshmen (ACT composite change from prior year)	Fall 2010 Entering Class	21 (+0.2 from prior yr.)	20.9 (-0.1 from prior yr.)	21.3 (+0.4 from prior yr.)	-0.3	-0.5	↓

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SEARCH

