

University of Louisiana at Lafayette

Prioritization Process for Strategic Balance

Stage I: Historic context of program review and assessment

- Delaware Study analytical tools used for the last 12 years
- Continuing assessment of productivity, quality and balance
 - Example: College of Applied Life Sciences eliminated and programs realigned
- Research productivity evaluation through NSF reports

Stage II: Strategic approach to cuts during last 18 months

- Comprehensive strategic planning process: *Strategic Plan 2009 – 2014: Tradition, Transition, Transformation*
- Analytical approach to position eliminations
- Research reductions optimized to minimize impact
- Outsourcing evaluated and executed to reduce costs and/or increase quality

Stage III: Comprehensive prioritization for strategic balance

- Spring 2010: Leadership team organizes plan for prioritization (Robert C. Dickeson's *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve Strategic Balance*)
- June - July 2010: refine and affirm methodology; collect and assemble data; affirm criteria
- August 2010: Academic Deans and Directors tasked with prioritization consistent with strategic plan
- August 2010: Research Vice President initiates a review and prioritization of all research centers consistent with strategic plan
- August 2010: Vice Presidents in other administrative areas tasked with prioritization consistent with strategic plan
- August – September 2010: A Campus-wide task force participates in affirming criteria and weightings

Stage IV: College and Department level analysis and first level prioritization

- September 2010: Prioritization report due from Colleges and Support Services

Stage V: Leadership performs campus-wide analysis

- Provost and Vice Presidents review program information and priorities from all units
- Provost and Vice Presidents assemble priorities using approved criteria