



# RESULTS OF UNDERGRADUATE SENIOR EXIT SURVEY

Spring 2017

The Office of Institutional Assessment administered the “Undergraduate Senior Exit Survey” to 1,565 undergraduate students graduating in the Spring 2017 semester. The University Assessment Council approved the survey questions, which were designed to capture information about student experience and post-graduation plans.

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# Introduction

Undergraduate students graduating in the Spring 2017 semester were administered the *Undergraduate Senior Exit Survey*. The survey was distributed via email and made available from May 1-21, 2017. The Office of Institutional Assessment with support from the University Assessment Council designed the survey to capture student-reported post-graduation plans, as well as their experiences at and perceptions of the University of Louisiana at Lafayette.

The remainder of the report is divided into four sections which correspond to the survey (Response Rate; First Destination; Student Experience; Overall University Experience) and includes four appendices (Appendix A: Employment; Appendix B: Education; Appendix C: Open Comments; Appendix D: Survey Questionnaire).

## Reflections and Key Results

The results from the Spring 2017 *Undergraduate Senior Exit Survey* provide a baseline of information regarding our graduating senior population. This survey had a 27% (N=423) response rate. Key results include:

- 71.16% (N=301) of respondents plan to be employed full-time or part-time immediately after graduation, while 24.11% (N=102) plan to attend graduate or professional school full-time or part-time.
- Nearly 80% (N=71) of respondents who had accepted full-time employment will remain in Louisiana, and the average starting salary for those who had accepted full-time employment is \$50,055.88.
- Nearly half of the respondents (46%) participated in an “internship / co-op / field experience / student teaching / clinical placement” as a student, and nearly 33% participated in a “culminating senior experience”.
- On average, respondents agreed most strongly with the statement that the university had “Prepared me to conduct myself in an ethical and professional manner,” with an average rating of 4.4 (where 4=Agree and 5=Strongly Agree).

Two questions in this survey were originally administered on the *National Survey of Student Engagement* (NSSE) in 2016. While the two populations were not the same, it is worth noting the consistency with which senior students rate their university experience, as shown in the following table.

Survey Questions	Mean rating from NSSE 2016 (Senior)	Mean rating from UL Lafayette Undergraduate Exit Survey Spring 2017
How would you evaluate your entire educational experience? (Likert scale: 1=Poor, 2=Fair, 3=Good, 4=Excellent)	3.1	3.27
If you could start over again, would you attend this university? (Likert scale: 1=Definitely No, 2=Probably No, 3=Probably Yes, 4=Definitely Yes)	3.2	3.31

# Response Rate

This section provides details about the student population and survey response rate.

## Population of Graduating Seniors (Spring 2017)

1,565 undergraduate students scheduled to graduate in the Spring 2017 semester were administered the survey; this population was 60% female (937) and 40% male (629) with a mean GPA of 3.06.

## Response Rate

This survey had a 27% response rate (N=423). The following table identifies the respondents by their Academic College. It includes a representation of the Spring 2017 graduates by College and the response percentages of the total surveyed participants by College.

College	Number (%) of total Respondents	Number of Graduating Seniors	Response % among Graduating Seniors by College
Arts	16 (3.78%)	111	14.41%
Business Administration	92 (21.75%)	259	35.52%
Education	47 (11.11%)	138	34.06%
Engineering	52 (12.29%)	236	22.03%
Liberal Arts	86 (20.33%)	301	28.57%
Nursing and Allied Health Professions	56 (13.24%)	257	21.79%
Sciences	41 (9.69%)	140	29.29%
University College	33 (7.80%)	123	26.83%
<b>Total</b>	<b>423 (100%)</b>	<b>1,565</b>	

# First Destination

This section provides details about how students responded to the question “What is MOST LIKELY to be your PRINCIPAL activity upon graduation?” Depending on the response provided to this initial question, the student was prompted to answer additional questions to further clarify first destination post-graduation plans.

## Immediate Post-Graduation Plans

In response to the post-graduation question, 71.16% (N=301) of respondents indicated plans to be employed either full-time or part-time immediately following graduation. An additional 24.11% (N=102) indicated plans to enroll in graduate or professional school either full-time or part-time. The remaining 4.73% (N=20) had plans of military service, additional undergraduate course work, starting or raising a family, or volunteer activity. The following table identifies student responses to the post-graduation question.

Immediate post-graduation plans	Respondents	Percentage
Employment, full-time paid position in your field of study (education and degree)	236	55.79%
Employment, full-time paid position NOT in your field of study (education and degree)	43	10.17%
Employment, part-time paid	22	5.20%
Graduate or professional school, full-time	94	22.22%
Graduate or professional school, part-time	8	1.89%
Military service	6	1.42%
Additional undergraduate coursework	6	1.42%
Starting or raising a family	5	1.18%
Volunteer activity	3	0.71%
<b>Total</b>	<b>423</b>	<b>100.00%</b>

### Employment by Region

Respondents who identified their post-graduation plans as “Employment, full-time paid position in your field of study” or “Employment, full-time paid position NOT in your field of study” were asked to identify if they had accepted full-time employment, and (if applicable) the location and name of the company.

Of those who identified plans for “Employment, full-time”, approximately 22% (N=89) reported that they had accepted a full-time position. Of these, 79.78% (N=71) are remaining in the state of Louisiana (either within Acadiana [N=51] or outside of Acadiana [N=20]).

The following table identifies the location of where respondents have accepted full-time employment. *Appendix A: Employment* lists the companies with which Spring 2017 graduates have accepted full-time or part-time employment.

Location of full-time employment	Respondents	Percentage
In the Acadiana region	51	57.30%
In the state of Louisiana, but outside of the Acadiana region	20	22.48%
Outside of Louisiana, but in the United States of America	17	19.10%
Outside of the United States of America	1	1.12%
<b>Total</b>	<b>89</b>	<b>100.00%</b>

### Salaries

Respondents who identified their post-graduation plans as “Employment” (both full-time and part-time paid) were asked to identify if they had accepted employment, and (if applicable) the starting salary. The following table provides the average annual gross starting salary (excluding benefits and bonuses) for respondents who self-reported full-time and part-time earnings.

College	Respondents (full-time)	Average Annual gross starting salary (full-time)	Respondents (part-time)	Average Annual gross starting salary (part-time)
Arts	3	\$32,333.33	0	--
Business Administration	18	\$44,564.71	3	\$30,371.00
Education	3	\$62,150.00	2	\$32,500.00
Engineering	8	\$65,142.86	0	--
Liberal Arts	2	\$37,300.00	6	\$32,700.00
Nursing and Allied Health Professions	27	\$53,203.85	0	--
Sciences	9	\$50,312.50	3	\$50,000.00
University College	3	\$36,166.67	7	\$24,333.33
<b>Total</b>	<b>73</b>	<b>\$50,055.88</b>	<b>21</b>	<b>\$32,415.65</b>

## Education

Respondents who identified their post-graduation plans as “Graduate or professional school, full-time” or “Graduate or professional school, part-time” were asked to identify if they had committed to attend a particular school and degree program, and if an assistantship was awarded.

94 respondents stated their first destination after graduation is to attend a graduate or professional school full-time; of these 63 reported that they have committed to attend a full-time graduate or professional program. A total of 18 respondents indicated that they had been offered an assistantship.

Of the 8 respondents stating their intent to attend part-time, 4 have committed to attending a part-time graduate or professional program.

The following table identifies by college the number and percentage of respondents attending graduate or professional school. *Appendix B: Education* lists the graduate or professional schools and programs which respondents have committed to attend after graduation.

College	Respondents (full-time)	Percentage (full-time)	Respondents (part-time)	Percentage (part-time)
Arts	3	4.76%	--	--
Business Administration	8	12.70%	--	--
Education	6	9.52%	--	--
Engineering	7	11.11%	2	50%
Liberal Arts	24	38.10%	--	--
Nursing and Allied Health Professions	7	11.11%	2	50%
Sciences	8	12.70%	--	--
University College	--	--	--	--
<b>Total</b>	<b>63</b>	<b>100%</b>	<b>4</b>	<b>100%</b>

# Student Experience

This section provides details about how students responded to two questions about the student experience.

Survey participants were asked “Which of the following did you participate in at the University of Louisiana at Lafayette prior to graduation? Select all that apply.” The following table identifies the experiences students completed at the university prior to graduation.

College	Internship / co-op / field experience / student teaching / clinical placement	Living-Learning community	Study Abroad	Work with faculty member on research project	Culminating senior experience	Community-based project (service learning)	Student work-study (federal, scholarship, etc.)
Arts	4%	5%	27%	4%	8%	3%	4%
Business Administration	19%	18%	46%	7%	16%	17%	27%
Education	23%	14%	0%	12%	4%	12%	8%
Engineering	10%	9%	0%	10%	19%	7%	15%
Liberal Arts	20%	32%	18%	29%	22%	25%	20%
Nursing and Allied Health Professions	12%	4%	0%	10%	16%	23%	6%
Sciences	7%	4%	9%	22%	12%	7%	11%
University College	5%	14%	0%	6%	3%	6%	9%
<b>Total</b>	<b>46% (196 students)</b>	<b>5.2% (22 students)</b>	<b>2.6% (11 students)</b>	<b>16.3% (69 students)</b>	<b>32.9% (139 students)</b>	<b>16.36% (69 students)</b>	<b>18.7% (79 students)</b>

Survey participants were asked “Select the option that best represents your preparedness” in five areas, using a Likert scale where 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree. The following table identifies student preparedness by college.

College	Communicate effectively within a work setting	Conduct myself in an ethical and professional manner	Manage my time effectively	Be an effective team member	Think critically
Arts	4.0	4.44	4.13	4.25	4.31
Business Administration	4.11	4.41	4.14	4.22	4.21
Education	4.47	4.62	4.5	4.57	4.6
Engineering	3.87	4.1	3.96	4.06	4.06
Liberal Arts	4.18	4.52	4.13	4.28	4.43
Nursing and Allied Health Professions	4.3	4.5	4.41	4.41	4.43
Sciences	4.1	4.24	4.29	4.27	4.41
University College	3.85	4.27	4.15	4.18	4.24
<b>Total</b>	<b>4.13</b>	<b>4.4</b>	<b>4.21</b>	<b>4.28</b>	<b>4.28</b>

# Overall University Experience

This section provides details about how students responded to two questions about their overall experience at the university.

Survey participants were asked “How would you evaluate your entire educational experience at the University of Louisiana at Lafayette?” using a Likert scale where 1=Poor, 2=Fair, 3=Good, 4=Excellent. The following table provides their ratings by college.

College	Respondents	Rating
Art	15	3.13
Business Administration	92	3.21
Education	47	3.53
Engineering	52	3.08
Liberal Arts	86	3.37
Nursing and Allied Health Professions	56	3.3
Sciences	41	3.32
University College	33	3.09
<b>Total</b>	<b>422</b>	<b>3.27</b>

Students participants were asked “If you could start over again, would you attend the University of Louisiana at Lafayette?”, and responded using the Likert scale where 1=Definitely No, 2=Probably No, 3=Probably Yes, 4=Definitely Yes. The following table provides their ratings by college.

College	Respondents	Rating
Art	15	3.06
Business Administration	92	3.25
Education	47	3.62
Engineering	52	3.08
Liberal Arts	86	3.36
Nursing and Allied Health Professions	56	3.39
Sciences	41	3.34
University College	33	3.18
<b>Total</b>	<b>422</b>	<b>3.31</b>

# Appendix A: Employment

## Companies (Full-time)

Respondents identified the following companies with which they had accepted full-time employment. An asterisk (\*) denotes that more than one respondent identified that company for full-time employment.

A & M Answering Service	Full Motion Physical Therapy Office (San Clemente, CA)	Our Lady of the Lake
Abbeville General	GGLO Design (Seattle, WA)	Pixus Digital Printing
Acadia General Hospital	Golfball.com *	Planet Fitness
Acadiana Computer Systems	Google	Quality Plus Insurance
Advanced Imaging of Lafayette	Harris Corporation	R & O Energy, L.L.C.
Analytic Stress	Hospice of Acadiana	R.A.W.
Aromatic Infusions	Infosys	REACH Enrichment Corp
AT&T	IPT Global or Independence Contract	Schlumberger
Axa Equitable	Drilling	Schumacher Clinical Partners *
Banfield Pet Hospital	Kappa Delta Sorority National	St. Francis Veterinary Hospital
Baton Rouge General Medical Center	Headquarters	St. John the Baptist Parish Schools
Beta Land Services	Kershaw Health	St. Landry Parish School Board
Cajun Palms RV Resort	Kolder, Champagne, Slaven and Co.	St. Martin Bank
Catholic High School of Pointe	Lafayette General Medical Center *	State Farm
Coupee	Lafayette General Medical Center- UHC	Sugar and Style Clothing
CGI Group *	Lafayette Police Department *	Supreme Services
Chi Alpha Campus Ministry	Lonnie Glenn Harper and Associates	Sylvan
Commcare	Civil Engineering and Land Surveying Consultants	Target
Cornerstone Hospital	Mader Engineering, Inc.	Taylor CPA & Associates
Department of Justice - Federal Bureau of Investigation	Memorial Child and Family Therapy	The LeBlanc Center for Learning
Developing Lafayette	Midsouth bank	The Lemoine Company
Dis-Tran Packaged Substations	North American Shipyard	TMR Exploration, Inc.
Dugas, Soileau, & Breaux LLC	North Oaks Medical Center	Unitech Training Academy
Elder Outreach	Northshore Technical Community College	University of Louisiana Office of Transportation Services
Enterprise Data Concepts	Ochsner Health System *	Wayne Touns and ZydeCajun
Ernest & Young	Our Lady of Lourdes Regional Medical Center *	Willis Knighton Health System
Expro		Woman's Hospital
Family Justice Center		Women's and Children's Hospital
Fezzo's *		Wood Group
Fremin General Contractors		Yale New Haven Hospital

## Companies (Part-time)

Respondents identified the following companies with which they had accepted part-time employment.

AT&T	Bevo's of Lafayette	Our Lady of Fatima Catholic School
Baton Rouge Community College	Lafayette Schools Credit Union	Reve Coffee Roasters
TRIO Upward Bound Program	Louisiana Athletic Care	SKBAA, LLC
Belleville Memorial Hospital part of the BJC system	Nursing and Allied Health Professions	Stuller, Inc.
		Walt Disney World

# Appendix B: Education

## Universities and Graduate / Professional Programs (Full-time)

Respondents in the following academic colleges at UL Lafayette identified the universities and graduate or professional programs for which they had accepted full-time status. Programs marked with an asterisk (\*) were identified by more than one respondent.

### Business Administration

- Louisiana State University Law School (Juris Doctorate)
- Mississippi School of Law (Juris Doctorate)
- Ohio University (Master of Business Administration)
- Southern University Law Center (Juris Doctorate)
- University of Dallas (Master of Business Administration)
- University of Louisiana at Lafayette (Master of Science in Accounting\*)

### Education

- San Jose State University (Master of Arts, Athletic Training)
- University of Louisiana at Lafayette (Master of Kinesiology)
- University of New Orleans (Master of Arts)
- University of South Alabama (Master of Science in Occupational Therapy)
- University of Southern Mississippi (Master of Kinesiology-Physical Education)
- University of St. Augustine for Health Sciences (Doctor of Physical Therapy)

### Engineering

- Rice University (Doctorate in Electrical Engineering)
- Texas A&M College Station (Master of Science in Materials Science and Engineering)
- University of Houston (Master of Science in Material Engineering; Technology Project Management)
- University of Louisiana at Lafayette (Master of Business Administration)
- University of New Mexico (Doctorate in Statistics)
- University of New Orleans (Master of Science in Engineering Management)

### Liberal Arts

- Concordia University at Montreal (Master of Arts, English Literature)
- George Washington University (Masters of Political Management / Public Policy)
- Loyola Law (Juris Doctorate)
- Louisiana State University Health Sciences Center – Shreveport (Doctor of Medicine)
- McNeese University (Master of Business Administration)
- Southern University Law Center (Juris Doctorate\*)
- University of Chicago (Master of Arts in Social Sciences)
- University of Louisiana at Lafayette (Doctorate of Audiology; Master of Communication Disorders\*; Master of Counselor Education\*; Master of Criminal Justice\*; Master of Science in Psychology\*; Master of Speech-Language Pathology)

### Nursing and Allied Health Professions

- Louisiana State University – Shreveport (Master of Health Administration)
- Oklahoma State University (PhD Nutrition Sciences and Dietetic Internship)
- Our Lady of the Lake (Master of Science in Nutritional Sciences)
- Spring Arbor University (Master of Nursing - Family Nurse Practitioner)
- Tulane School of Public Health (Dietetic Internship)
- University of Louisiana at Lafayette (Doctor of Nursing Practice)
- Vanderbilt University (Dietetic Internship)

### Sciences

- Louisiana State University – Health Sciences Center New Orleans (Master of Public Health; Doctorate of Medicine\*)
- Ohio State University College of Medicine (Doctorate of Medicine)
- University of Louisiana at Lafayette (Master of Computer Science; Doctorate in Mathematics; Master of Renewable Resource Sciences)

## Universities and Graduate / Professional Programs (Part-time)

Respondents in the following academic colleges at UL Lafayette identified the universities and graduate or professional programs for which they had accepted part-time status.

### **Engineering**

- University of Louisiana at Lafayette (Master of Business Administration; Master of Science in System Technology)

### **Nursing and Allied Health Professions**

- Grand Canyon University (Master of Business Administration; Master of Science Nursing Leadership in Health Care Systems)
- Northwestern State University (Master of Nursing)

# Appendix C: Open Comments

## Student Responses to Final Question

Students were asked to respond to the following question in an open text box: “If you have any additional comments or feedback that you would like to share on the quality of your educational experience, please type them below.” The responses provided here are anonymous and confidential, and the comments appear exactly as students entered them. Faculty members and administrators may be mentioned by name. Comments were **not** edited for grammar, offensive language, or other questionable content.

The petroleum engineering department is unorganized and many students talked about how their last semester felt like it was pointless. Many teachers seemed ill prepared for lectures and material that was tested was either not covered in class or were not talked about for the test.
I hope to send my kids here
Cap and gowns should be made available for purchase prior to the week before graduation. It was a hassle trying to find a cap and gown for graduation pictures.
Thanks for giving me the opportunity to study in this University.
The teachers and community really made this experience incredible. Geaux Cajuns
More parking for commuters
More interaction with minority students. There is a division between caucasian students and non-caucasian students in the classroom and the campus.
Banner could have been better functioning when it was time to schedule classes.
Aimee Barber and Marietta Adams are hands down the most incredible humans and professors I have ever had the pleasure of working with.
One of the most positive experiences I have ever experienced. Surpassed my wildest dreams. Thank you.
I love the campus here at UL and the I will miss being here. My professors were great and did an excellent job at preparing me for the future.
I transferred to UL after my freshman year at LSU Baton Rouge and it was the best decision I ever made. UL has been my home away from home and I am sad to leave.
Really great community. Classes could be a little bit more challenging (Especially the ones related to our field, that make you think critically). Very involved community and helpful teachers. Would recommend ULL, and would attend again if I had to
The Informatics program is great! While I love UL, I do wish they'd stop trying to get so big and flashy at the students' expense. I realize that growth is the natural tendency of successful programs (as UL certainly is), but the astronomical increase in the cost of attendance even since I started in 2012 was a huge burden. That being said, I love UL and wish them the best in the future :)
The dietetics program at UL Lafayette was an excellent program when I began my college career, and slowly dwindled down to a useless, poorly taught program that has not prepared me for my future career. I would never recommend anyone to earn a dietetics degree from this university, even after the program is revised. This university has been a disappointment to my peers and I over and over again. The faculty and staff have also not been supportive at all during the past two years since the decision had been made to close the program. Overall, I am highly dissatisfied with my education from UL.
I had a good experience but the only thing I don't like is that for a Moving Image Arts major, we don't have classes to take that offer us field experience until we are seniors basically. I did not take my first production class until senior year because no other classes are offered to underclassmen.
The learning atmosphere at ULL is great! I'm so glad I tranferred to finish my degree.
UL professors we great as to what I have experienced. They are available when needed and capable of advancing each student educational intellegience.
I really enjoyed my 5 years at UL! I had many ups and downs but I wouldn't trade it for nothing!
I have had a good experience here in Louisiana and especially at this university. I do believe it has prepared me for the work force post-grad school.
I think the school should offer more than just \$50 a semester for printing. I use this printing money up within just a few weeks. In my tuition, I pay for cheerleaders, the football team, etc, but I don't get enough printing money and I have to pay for 'nursing fees' for each class. This does not seem fair. I don't think students should be required to go to general assembly for graduation. It should be optional. Students want to spend time with their family and friends after graduating, not at a general assembly sitting

<p>down. Many of the instructors in the nursing department are great, but there are some who are discouraging and just plain hateful. We are in a nursing shortage and these instructors should be professional enough to want to encourage students to do well and succeed. The cafe in the library is also way overpriced for college students. Coffee should not be that pricey.</p>
<p>There were many aspects of the College of Education that were very unorganized. There were a lot of times when different people said different things, and I felt like they did not know what was going on. Prior to entering the block classes junior year, I did not really enjoy my college experience. I felt like the many of the teachers did not care about us. I also felt like some of the classes should not have been required for us to take. Once I entered the block classes junior year, I liked it much better. The teachers were a lot better, and I could tell that they genuinely cared about us and wanted us to succeed.</p>
<p>I had an awesome experience at UL. I have made many life long friends and memories I will never forget. My professors in my upper division classes have effectively prepared for my future as a elementary teacher! Forever a Ragin Cajun!</p>
<p>Great experience I enjoyed myself but I'm ready to go home.</p>
<p>I have two recommendations: first, teach your creative writing students how to write a critical introduction before ENGL 490; second, it would be helpful to have a class about the business side of being a writer, i.e. submitting to publishers, negotiating contracts, networking, etc.</p>
<p>So thankful for the 2+2 Program! That the only reason I was able to go to college and become the teacher of my dreams. Please do not ever terminate this wonderful program!</p>
<p>I have loved every minute of my education at ULL. I wouldn't have been able to obtain my degree without the online classes, and I am proud to be an alumni of ULL! Geaux Cajuns!</p>
<p>As an adult learner and military veteran attending full-time classes at UL, I have seen an increase in veterans on campus and know the different needs and added culture to the campus. I would like the university president to be made aware of the veteran population on campus and some of the different needs they face after transitioning from war. As the president of our student veterans organization, I noticed and heard assistance in mental help, (e.g. stress, anxiety, PTSD) that could only come from another veteran or a professional. Without a single location for all veterans on campus to go to during times of need, veterans continue with a struggle while attending classes and do not feel included when help is needed. The campus as a whole seems to be inviting and inclusive of other groups except for the veterans who deserve all the much needed help as they continue to be a servant to the community.</p>
<p>thank you for all of the opportunities that this university has offered.</p>
<p>I am a female, my age is 47, God say the same, I will be Graduating May 12, 2017. My experience at The University of Louisiana at Lafayette is a blessing from God ! It was a pleasure meeting and being taught by so many different instructors during my time of attending ULL. Thanks, God Bless !</p>
<p>Great Experience here!</p>
<p>The University of Louisiana at Lafayette has been an absolute blast. I have enjoyed every semester in this wonderful city that I can now call home. Thank you UL for making me a proud RAGIN CAJUN!</p>
<p>The staff has been great with answering questions and being supportive during this process.</p>
<p>I enjoyed every second of my time here at UL</p>
<p>I don't agree with the way that professors teach and some of the material that they teach. They are more concerned about their research than they are teaching relevant material.</p>
<p>Even though I am a transfer student and have only been here for a year and a half, I have enjoyed my time at UL. The campus is comfortable, inviting, and beautiful. I like how the campus is smaller and the classroom sizes aren't as big as other universities.</p>
<p>Upper level courses are so much more useful</p>
<p>Bring back the dietetics program with all new teachers.</p>
<p>the tenure situation is what is making the quality of education so poor. professors who have tenure have no motivation to actually teach. one of the industrial design processors openly curses and yells at students, gets incredibly aggressive, and threatens to fail students, all while refusing to teach or do anything helpful. my entire senior year feels like a bit of a waste.</p>
<p>I would like to comment on the environment of the classrooms in Montgomery Hall (Chemistry Department). Two of my lecture classes were held in a classroom that can only be described as a closet. One of the instructors that taught a class in there this semester counted how many types of chairs/desks/tables were found in that room and the number was over 10! The room is basically a junk room where the department stores any unwanted piece of furniture, it is very dusty and the chalk board is chipped. It is clear to me that the chemistry department does not care about its students especially since I took a class with the department head himself last Spring in that very classroom. This department is in desperate need of a new building, especially since earlier this semester there was a water leak between the first and second floor and the ceiling on the first floor, by the automatic door entrance, collapsed on a Saturday morning while students were in class. I am only asking that University officials take this matter seriously as this affects the students' educational experience. Thank you.</p>
<p>Updating the older buildings would increase student morale and pride in the university.</p>

I would like to thank ODS for everything they've done for me.
I marked my overall education at the University of Louisiana at Lafayette as fair because I feel that only 60-75% of my education was fair and/or poor, while the remaining 35-40% was good or excellent quality. I have taken several courses that have impacted me and challenged me as a student and as a future professional. The professors left a lasting impression and I am thankful for my time spent with them. However, more recently, I have been disappointed with my education and the disrespect my major received in my final 4 semesters of education. I felt that I learned more from elective and pre-requisite biology, chemistry, and communication courses with professor Alciatore, professor Gallo, professor Lindsey Hobbs, and many others. In my final semesters at UL, one of the most crucial time periods for a Dietetics senior, I have felt ignored and disregarded. The retirement of Dr. Rachel Fournet is one of the greatest losses the Dietetics program could've suffered. Unless the new program includes a new staff and new competent professors, I would most definitely not recommend this program to someone else. I would not discourage them from attending UL, however, I would encourage them to choose another major.
There are very good professors and very bad professors. When the bad ones don't even know how to write a sentence for a test then refuse to clarify, that can be particularly... annoying.
The university is a lot better since I began in 2001.
The graduate school of nursing has some great instructors who actually teach and answer many questions, both of which are vital qualities, especially for distance learners. However, there are a few people in positions of power who not only bully students, but also bully the other instructors. I am certain that this has come up in evaluations at the end of the semesters, but nothing seems to change. Also, many students are afraid to say anything because there is one person in particular who follows you through your entire graduate career. She has the ability to make your life miserable. She is also the worst educator I have ever had. She refuses to answer questions, will not give any valuable feedback, and her exams are not reflective of the material presented. It makes an already difficult program even more difficult. The focus of the program should be to produce educated practitioners, not to try to trick people to make yourself feel more intelligent. I have compared my class material, projects, discussion boards, and paper topics to those of students from other schools in the consortium, and the content that they are focusing on is so much more enlightening and on point with what the goal of the program is. Perhaps the graduate school of nursing should take a look at what Southeastern is doing. I learned more about reading x-rays and other important topics that will actually help me in my career from a friend at Southeastern than I ever even dreamed of learning at UL. I honestly feel like I (and my poor preceptors, who the head of the clinical program treated like dirt) had to teach myself everything while at UL. If it weren't for some unbelievable preceptors, classmates, books, and self-determination, I would have been lost.
Everyone is so nice
The architecture program is based more on retaining students than providing an outstanding education. I believe that if an outstanding education is provided, then student retention will follow. However, if the only thing that administration is concerned with is retention, then the quality of education will always fall short.
Do not trim the bushes during finals week. (This specially happened this semester) Make the Chemistry Building more sound proof. You can hear everything when you are taking a test. It is distracting, and I do not suffer ADD or ADHD. Career Services really needs to Step up their game for the college of Chemical Engineering. The last 2 (maybe 3) careers fairs I have gone to were pointless. They only had maybe 3 companies that were looking and hiring to talk to for chemical engineers.
The university has consistently been disrespecting the staff and faculty in our Computer Science department and acting as if our program is secondary to others. Our graduate department was essentially evicted without notice from their own offices which caused much stress to our program. Also, Dr. Ashok Kumar is one of the University's greatest assets and produces students who get jobs at big companies like Google and Boeing. If you want UL's graduates to continue to be successful in this way, make an earnest effort to rectify this problem and adequately compensate the most successful professors. I generally enjoyed my time at ULL, but these two stand out as the most problematic areas. It is important that UL secure funding to make good on promised financial aid. I do not appreciate deciding to come to this university for financial reasons and having my largest scholarship gutted by more than 50% in the home stretch for political reasons while new unnecessary facilities such as 'high end apartments' are being planned, parking permit prices are raised, and scandals like UL giving Athletes preferential treatment with ACT scores are making headlines. Unless this problem, which is the most serious one in an area dominated by low-income families, is rectified I don't know if I would be able to recommend ULL to prospective students.
They don't work with people who have jobs.
I loved UL honestly. They things I've learned , people. I met and the good food I have consumed. Thank you !!
I wish I would have been more involved in organizations and extra-curricular activities.
I am proud to be a graduate of the university of louisiana at lafayette. It will be an honor to walk across the stage knowing that i earned this degree. What i love about ULL is that if your a graduate from this university you better bet your bottom dollars that you worked for your degree because ULL will not give you nothing.. I LOVE this because it teaches moral values and pushes you to be ALL THAT YOU CAN BE nothing less... ULL is an amazing school I AM SO SO SO PROUD TO BE a 'RAGIN CAJUN'

I think that the Public Relations major is fantastic, and some of the teachers did a fantastic job, but that is not the case for everyone. I found that the department head especially lacked many of the skills that the department was stressing on the students. The teachers and department head need to better present themselves as professionals, and especially focus on giving student the time they've paid for.

The quality of my educational experience has prepared me to face the challenge of pursuing my Master in nursing.

I have had many issues over the years here that have taken a long time to solve by being given 'the run around'. I wish this university would also have a better payroll department, as a student worker it was a very frustrating not getting paid, not getting a full check and so on and so on. I also wish that parking and transit would stop LYING to commuter students by saying their lots are all full when clearly they are NOT. I was one of approximately 3 cars that parked in the international building area this past semester but it was considered 'full'.

more industrial organizational psychology classes

Instead of money spent on sports, and union buildings that no one really uses. The money could be spent on programs that have outdated equipment. Especially if the equipment is from when UL was called USL.

Never knew where to say this, but I love our campus and oaks. That being said, I think it is atrocious that dead broken Christmas lights have been hanging from our oak trees for the past 10 years! I know because my mother works on campus and they have been there since she started working there. It would take about a day to remove these lights, and for a University that's pride and joy are its century oaks, we sure don't treat them as such. I love UL and it will always be a special place for me! Geaux UL!!

The departments in this university are horribly managed, terribly understaffed, poorly trained, and ill-prepared to deal with any real problems.

Overall it was a good program. Although I already had taken most of these classes in my associates program, it was a good refresher

The RN-Bsn program needs more consistency in grading throughout the course. I find it very subjective depending on what teacher is assigned. Though most of the course deals with APA, there is a vast difference in grading from course to course. Also, a regular 10 point scale would be great. Especially considering that all other majors are graded on a 10 point scale. So the nursing program is doing detrimental damage to itself in making it more difficult for nurses to pursue a graduate degree which usually requires a 3.0 or higher. The pre-requisites classes such as chemistry and speech where the only classes that I felt my money was used wisely. In the nursing classes I did not feel my skills as a profession nurse where increased or bettered, I felt like I was consistently completing busy work similar to elementary school. My writing skills are no better than when I started. The only I've gotten better at is having to e-mail my teachers to point out mistakes in their grading and having to fight for points in a difficult grading system.

this is my second home. UL has made me a better person. It still has its downs and things that I don't agree with but for the most part this school has been one of the best things to ever happen to me.

I wish it could be a practical experience. I wish the stress of taking a test could be alleviated and as students we would actually be tested on what we were taught.

Anthropology is a great program that is tremendously mistreated by the university and misunderstood in general with more care and priorities being directed towards other majors in the college of liberal arts. If Anthropology would become more publicized with the efforts of the UL supported New Acadia Project, forensic work, or cultural studies then it would undoubtedly become a larger and more prominent major.

Have all the individual colleges ceremonies start after general assembly. Having the nursing ceremony start at 8:30a.m.-10:30a.m. and then to have us rush over to general assembly for 11:00-1:00p.m. has made graduation feel strain for me as a graduate and stressful for my family who have to travel 2-3 hrs away--some farther. As graduates we can't even enjoy this moment with our family and friends by taking pictures, receiving hugs, or kind words from our love ones, because of the time constraints. Another disappoint is that there will be NO FOOD provided. That's 5 hours not including travel time without any food for the graduates and family--which is ridiculous! As a result my family and friends have to travel back home after the nursing ceremony, because there's nowhere for them to go and they need to eat. It makes me upset, because it seems like the university did not take into consideration it's graduates and their families. The college of nursing graduates definitely got short-changed on the graduation experience. My college experience at The University of Louisiana at Lafayette and the surrounding Lafayette area has been a pleasure and has been one of the best choicest I've made. However, this graduation set-up has been frustrating and not very enjoyable to be a part of please make changes.

The UL faculty provided me with a tremendous education (especially the biology and chemistry departments) despite the seriously lacking facilities and equipment that the university provides them. If more money was spent on the education of students which affects every student directly, as opposed to the millions spent on new facilities and jerseys and frivolities towards a football team with a losing record and one that displays a pattern of misconduct, the university would garner even more respect and esteem and would certainly uphold a standard of academia coming first. I love this university, but like any institution, change must be made for the betterment of many. SCIENTIA POTENTIA EST.

Gueax Cajuns!! Aayieeee

Some of the old professors will do better transferring their wealth of knowledge to modern delivery methods rather than sticking to old school

Being an online student was a different experience. Statistics was almost too hard online. 5-10 minute videos with the professor working problems would have been very helpful. Overall, a positive experience with ULL.

There was definitely a funding problem during my time at ULL, and my education suffered because of it. The best example of this is probably the IR machine in the chemistry department. Everyone who takes organic chemistry labs should know how to use an IR. It is important in identifying the compound that is produced and is meant to be used for almost every experiment. However, for the first IR lab when I was in Organic Chemistry Lab I, the IR machine broke, and it wasn't able to be replaced until after I completed Organic Chemistry Lab II, so I have no experience using an IR machine. If I were going into research (or if I went to grad school for biochemistry like I considered when I first started at ULL), I would definitely be lacking a tool that I needed in my field.

I feel as if the Biology Department is not that well put together. I don't think they look out for what's best for students, and only care about the professors and what they want.

I love the atmosphere and people here. Makes the experience a memorable one!

If we are expected to complete a capstone project to produce a product, then we should be prepared by having us do one independent lab exercise for each lab class that we take. Often in courses requiring a lab, we only have 10 labs while there are about 15 weeks of classes. Why couldn't we be required to conduct a lab experiment that we come up with on our own? For example, one lab could say: 'Here are the data sheets for 3 transistors. Read the datasheet and determine which one would be best in designing an inverter that must process 15000 bits per second.' Have the students design the simple circuit and give reasons why for the circuit and choice of the transistor and then collect and analysis data. Many classes we learn how to solve circuits using lots of great math but have no practical knowledge on how to implement anything. Some of us are going to actually have to get a job other than teaching. What will we tell our potential employers?

The staff in the College of Nursing only care about Nursing students. I found this out when I failed and had to switch majors. I had a short time to switch in order to secure classes that fit my schedule, and I was pushed to the back burner and was told 'they are too busy because students are receiving clinical acceptance letters'. The only faculty I felt cared about me as a person and not a statistic that made them look good was the HSA and HIM instructors. They truly cared and took the time to help me whenever I needed. To this day, approaching graduation I feel discriminated against because I am not a nursing student and I do not meet the GPA requirement that reflects highly on them. I have been denied wearing sashes for organizations I have poured my heart and soul into that have provided me with more work related skills and real world skills than any nursing curriculum course. All because I do not have a prestigious GPA that makes the Deans look good and can give them a higher statistic to brag about. I worked extremely hard my last two years in college to bring my GPA back about a 3.0 after failing in nursing. I am very proud of my work and experience as a Ragin Cajun, but felt I received the short stick because the College of Nursing only cares about Nursing students, so thank God we had amazing HIM and HSA instructors to help us feel valued as students.

I feel that the EE department is underfunded. We're understaffed because potential teachers won't agree to UL's salary, which results in unspecialized teachers who can't teach and classes that can't be taught more than one semester per year, and the EE department is tight on equipment.

Having attained 30 years work experience in my career prior to obtaining my BSBA, many of the courses required in the completion of this degree for a mature adult were costly without baring fruitful reward to the expansion of my knowledge nor growth beyond my experiences. I believe that their should be better ways for a successful adult to obtain the degree without requiring them to partake in Mathematics, English (though My favorite subject), and certain sciences that as a 46 year old, I have no use or need to spend my time and energy. Graduating at 50, so much more could have been explored with classes from the MBA program rather than using 2 years to complete courses not intended for one already deep into their path of career choice.

Great experience

# Appendix D: Survey Questionnaire

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Class Climate	Undergraduate Senior Exit Survey	SCANTRON
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Mark as shown:     Please use a ball-point pen or a thin felt tip. This form will be processed automatically.  
Correction:     Please follow the examples shown on the left hand side to help optimize the reading results.

We are gathering information from our Spring 2017 graduation class. Please take five minutes to tell us about your experience as a UL Lafayette student and your post-graduation plans. Your responses are completely anonymous, but your feedback is essential to the future plans of UL Lafayette. If you have any questions about this survey, please contact the Office of Institutional Assessment ([assessment@louisiana.edu](mailto:assessment@louisiana.edu)).

Thank you for your feedback, and best wishes on your future plans!

## Academic College and Department

*Please identify the College and Department of your academic degree program.*

Select the College from which you will be earning your academic degree.

- |                                                 |                                                             |                                                                           |
|-------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------|
| <input type="checkbox"/> College of the Arts    | <input type="checkbox"/> College of Business Administration | <input type="checkbox"/> College of Education                             |
| <input type="checkbox"/> College of Engineering | <input type="checkbox"/> College of Liberal Arts            | <input type="checkbox"/> College of Nursing and Allied Health Professions |
| <input type="checkbox"/> College of Sciences    | <input type="checkbox"/> University College                 |                                                                           |

Select the department from which you will be earning your academic degree from the College of the Arts.

- |                                                |                                                  |                                      |
|------------------------------------------------|--------------------------------------------------|--------------------------------------|
| <input type="checkbox"/> Architecture & Design | <input type="checkbox"/> Music & Performing Arts | <input type="checkbox"/> Visual Arts |
|------------------------------------------------|--------------------------------------------------|--------------------------------------|

Select the department from which you will be earning your academic degree from the College of Business Administration.

- |                                                  |                                            |                                     |
|--------------------------------------------------|--------------------------------------------|-------------------------------------|
| <input type="checkbox"/> Accounting              | <input type="checkbox"/> Economics/Finance | <input type="checkbox"/> Management |
| <input type="checkbox"/> Marketing & Hospitality |                                            |                                     |

Select the department from which you will be earning your academic degree from the College of Education.

- |                                                     |                                      |
|-----------------------------------------------------|--------------------------------------|
| <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> Kinesiology |
|-----------------------------------------------------|--------------------------------------|

Select the department from which you will be earning your academic degree from the College of Engineering.

- |                                                |                                                 |                                                            |
|------------------------------------------------|-------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Chemical Engineering  | <input type="checkbox"/> Civil Engineering      | <input type="checkbox"/> Electrical & Computer Engineering |
| <input type="checkbox"/> Industrial Technology | <input type="checkbox"/> Mechanical Engineering | <input type="checkbox"/> Petroleum Engineering             |

Select the department from which you will be earning your academic degree from the College of Liberal Arts.

- |                                            |                                                             |                                                                              |
|--------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------|
| <input type="checkbox"/> Communication     | <input type="checkbox"/> Communicative Disorders            | <input type="checkbox"/> Criminal Justice                                    |
| <input type="checkbox"/> English           | <input type="checkbox"/> History, Geography, and Philosophy | <input type="checkbox"/> Modern Languages                                    |
| <input type="checkbox"/> Political Science | <input type="checkbox"/> Psychology                         | <input type="checkbox"/> Sociology, Anthropology, and Child & Family Studies |

Select the department from which you will be earning your academic degree from the College of Nursing & Allied Health Professions.

- |                                  |                                        |
|----------------------------------|----------------------------------------|
| <input type="checkbox"/> Nursing | <input type="checkbox"/> Allied Health |
|----------------------------------|----------------------------------------|

Select the department from which you will be earning your academic degree from the College of Sciences.

- |                                      |                                      |                                                    |
|--------------------------------------|--------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> Biology     | <input type="checkbox"/> Chemistry   | <input type="checkbox"/> Computing and Informatics |
| <input type="checkbox"/> Geosciences | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Physics                   |

Select the department from which you will be earning your academic degree from the University College.

- |                                            |                                           |                                             |
|--------------------------------------------|-------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Arts & Humanities | <input type="checkbox"/> Natural Sciences | <input type="checkbox"/> Behavioral Science |
| <input type="checkbox"/> Applied Science   |                                           |                                             |

## First Destination After Graduation

*Please identify your immediate post-graduation plans.*

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# DRAFT

Class Climate

Undergraduate Senior Exit Survey

SCANTRON

## First Destination After Graduation

*Please identify your immediate post-graduation plans.*

[Continue]

What is MOST LIKELY to be your PRINCIPAL activity upon graduation? Please select just one option.

- |                                                                                                            |                                                                                                                |                                                              |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Employment, full-time paid position in your field of study (education and degree) | <input type="checkbox"/> Employment, full-time paid position NOT in your field of study (education and degree) | <input type="checkbox"/> Employment, part-time paid          |
| <input type="checkbox"/> Graduate or professional school, full-time                                        | <input type="checkbox"/> Graduate or professional school, part-time                                            | <input type="checkbox"/> Additional undergraduate coursework |
| <input type="checkbox"/> Military service                                                                  | <input type="checkbox"/> Volunteer activity (e.g., Peace Corps)                                                | <input type="checkbox"/> Starting or raising a family        |
| <input type="checkbox"/> Other                                                                             |                                                                                                                |                                                              |

## Employment, full-time paid position in your field of study (education and degree)

Have you accepted a full-time position?

- Yes  No

Where will you be working?

- |                                                                  |                                                                                     |                                                                                              |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> In the Acadiana region                  | <input type="checkbox"/> In the state of Louisiana, but outside the Acadiana region | <input type="checkbox"/> Outside the state of Louisiana, but in the United States of America |
| <input type="checkbox"/> Outside of the United States of America |                                                                                     |                                                                                              |

In the space provided, identify the company with which you will be employed full-time.

What is your annual gross starting salary, excluding benefits and bonuses? Example: \$42,000

Which option best identifies where you are in the employment process?

- |                                                                                       |                                                                                           |                                                                                                                |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> I have applied for a full-time position in my field of study | <input type="checkbox"/> I have interviewed for a full-time position in my field of study | <input type="checkbox"/> I have been offered (but have not accepted) a full-time position in my field of study |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

Where are you primarily looking for full-time employment?

- |                                                               |                                                                                     |                                                                                              |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> In the Acadiana region               | <input type="checkbox"/> In the state of Louisiana, but outside the Acadiana region | <input type="checkbox"/> Outside the state of Louisiana, but in the United States of America |
| <input type="checkbox"/> Outside the United States of America |                                                                                     |                                                                                              |

## Employment, full-time paid position NOT in your field of study (education and degree)

Have you accepted a full-time position?

- Yes  No

Where will you be working?

- |                                                               |                                                                                     |                                                                                              |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> In the Acadiana region               | <input type="checkbox"/> In the state of Louisiana, but outside the Acadiana region | <input type="checkbox"/> Outside the state of Louisiana, but in the United States of America |
| <input type="checkbox"/> Outside the United States of America |                                                                                     |                                                                                              |

In the space provided, identify the company with which you will be employed full-time.

What is your annual gross starting salary, excluding benefits and bonuses? Example: \$42,000

# DRAFT

# DRAFT

Class Climate

Undergraduate Senior Exit Survey



## Employment, full-time paid position NOT in your field of study (education and degree) [Continue]

Which option best identifies where you are in the employment process?

- I have applied for a full-time position outside of my field of study.     I have interviewed for a full-time position outside of my field of study.     I have been offered (but not accepted) a full-time position outside of my field of study.

Where are you primarily looking for full-time employment?

- In the Acadiana region     In the state of Louisiana, but outside of the Acadiana region     Outside of the state of Louisiana, but inside of the United States of America  
 Outside of the United States of America

## Employment, part-time paid

Have you accepted a part-time position?

- Yes     No

Where will you be working?

- In the Acadiana region     In the state of Louisiana, but outside of the Acadiana region     Outside the state of Louisiana, but in the United States of America  
 Outside of the United States of America

In the space provided, identify the company with which you will be employed full-time.

Where are you primarily looking for part-time employment?

- In the Acadiana region     In the state of Louisiana, but outside of the Acadiana region     Outside of the state of Louisiana, but inside of the United States of America  
 Outside of the United States of America

## Graduate or professional school, full-time

Have you committed to attend a full-time graduate or professional school?

- Yes     No

In the space provided, identify the school you will attend.

In the space provided, identify the degree program you are enrolling. Example, Master of Business Administration.

Were you awarded an assistantship or fellowship?     Yes     No

## Graduate or professional school, part-time

Have you committed to attend a part-time graduate school or professional school?

- Yes     No

In the space provided, identify the school you will attend.

In the space provided, identify the degree program. (For example, Master of Business Administration)

Other

# DRAFT

# DRAFT

Class Climate

Undergraduate Senior Exit Survey

SCANTRON

## Other [Continue]

In the space provided, please tell us more about your plans immediately after graduation.

## Student Experience

Please identify your student experiences.

Which of the following did you participate in at the University of Louisiana at Lafayette prior to graduation? Select all that apply.

- |                                                                                                        |                                                                                                                     |                                                                     |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> Internship / co-op / field experience / student teaching / clinical placement | <input type="checkbox"/> Living-Learning community                                                                  | <input type="checkbox"/> Study abroad                               |
| <input type="checkbox"/> Work with faculty member on research project                                  | <input type="checkbox"/> Culminating senior experience (capstone course, senior project or thesis, portfolio, etc.) | <input type="checkbox"/> Community-based project (service-learning) |
| <input type="checkbox"/> Student work-study (federal, scholarship, etc.)                               |                                                                                                                     |                                                                     |

Select the option that best represents your preparedness in the following areas:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My university experience has prepared me to communicate effectively within a work setting.	<input type="checkbox"/>				
My university experience has prepared me to conduct myself in an ethical and professional manner.	<input type="checkbox"/>				
My university experience has prepared me to manage my time effectively.	<input type="checkbox"/>				
My university experience has prepared me to be an effective team member.	<input type="checkbox"/>				
My university experience has prepared me to think critically.	<input type="checkbox"/>				

## Overall Experience

Please identify how you rate your overall experience at the University of Louisiana at Lafayette.

	Poor	Fair	Good	Excellent
How would you evaluate your entire educational experience at the University of Louisiana at Lafayette?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Definitely no	Probably no	Probably yes	Definitely yes
If you could start over again, would you attend the University of Louisiana at Lafayette?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Class Climate

Undergraduate Senior Exit Survey



**Overall Experience**

*Please identify how you rate your overall experience at the University of Louisiana at Lafayette.* [Continue]

If you have any additional comments or feedback that you would like to share on the quality of your educational experience, please type them below.

**Thank you and Congratulations!**

**Thank you for your feedback and congratulations on your graduation!**

**Please direct any questions about the survey to [assessment@louisiana.edu](mailto:assessment@louisiana.edu).**

DRAFT