## 2016-2017 Assessment Cycle VPAF\_Auxiliary Operations: Real Estate

### Mission (due 1/20/17)

### **University Mission**

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### **University Values**

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### **University Vision**

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / Department / Program Mission

#### **College Mission**

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."* We provide high-quality, cost-effective services in support of the research, education, and service missions of the University of Louisiana at Lafayette.

The Division is responsible for the University's physical environment and business operations that contribute to providing exceptional experiences for our students, faculty, staff, and visitors.

### **Department / Program Mission**

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Exceptional customer service and proper stewardship of the auxiliary real estate assets of the University of Louisiana at Lafayette.

### Assessment Plan (due 1/20/17)

#### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### **Assessment List**

Goal/Objective	Improve customer service in the auxiliary units in the real estate area.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment	

Assessment Measure	Criterion	Attachments
Indirect - Satisfaction	Overall satisfaction, measured annually on area assessment instruments, will increase by three percentage points in each real estate department (dining, transportation, housing, and union).	
Indirect - Survey - students	Overall satisfactions ratings will increase by 3% over the previous year.	

Goal/Objective		nning and forecasting ability by creating and implement stanly financial reports for all departments.	ndardized
Legends	OO - Outcome/Object	tive (administrative units);	
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Survey managers (Other)	Managers will indicate a better understanding of their units' financial statuses and projections after the reporting process is implemented.	

Goal/Objective	By FY 2016-2017, al	I real estate auxiliary departments will be self-supporting.	
Legends	OO - Outcome/Objec (academic units);	ctive (administrative units); SLO - Student Learning Outcome	/Objective
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Financial Reporting (Other)	Year-end financial reports will show that each department generated sufficient revenue to cover all expenses and debt payments without any subsidy from the University's other funds.	
		debt payments without any subsidy from the University's	

## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

# Assessment List Findings for the Assessment Measure level for Improve customer service in the auxiliary units in the real estate area.

Goal/Objective	Improve customer service in the auxiliary units in the real estate area.					
Legends	OO - Outcome/Objective (administrative units);					
Standards/Outcomes						
Assessment Measures						
	Assessment Measure	С	riterion			
	Indirect - Satisfaction		ill increase by tl	on, measured annua hree percentage poir ation, housing, and ι	nts in each real es	
	Indirect - Survey - students		verall satisfaction	ons ratings will increa	ase by 3% over th	e previous year.
Assessment Findings						
	Assessment Measure	Criterion		Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Satisfaction	Overa measu on are assess instrur increa percer in eac depart transp housir union) yet? Not m	sment ments, will se by three ntage points h real estate tment (dining, portation, ng, and ). been met et	Due to staffing vacancies and other administrative priorities, surveys were only implemented in the dining area this year.		- Assessment Process: Data Collection changed: Surveys need to be created and implemented. Surveys were only implemented in one area this year, therefore the goal cannot be met.
	Indirect - Survey - students	Overa satisfa will ind over th	actions ratings crease by 3% he previous been met yet?	Overall satisfaction in student dining increased, but not by 3%. Surveys were not completed in other areas due		

	to staffing vacancies and other administrative priorities.	

# Assessment List Findings for the Assessment Measure level for Improve financial planning and forecasting ability by creating and implement standardized comprehensive monthly financial reports for all departments.

Goal/Objective	Improve financial planning and forecasting ability by creating and implement standardized comprehensive monthly financial reports for all departments.					tandardized	
Legends	OO - Outcome/Objective (administrative units);						
Standards/Outcomes							
Assessment Measures							
	Assessment M	Measure	Criterion				
	Indirect - Survey managers (Other)		Managers will indicate a better understanding of their units' financial statuses and projections after the reporting process is implemented.				
Assessment Findings	Assessment	Criterio	n	Summary	Attachments	Improvement	
	Measure				of the Assessments	Narratives	
	Indirect - Survey managers (Other)	Manage indicate underst their un financia and pro	a better anding of its' I statuses jections reporting is ented.	Comprehensive monthly financial reports have been created and are in use by all managers. Managers report having a better understanding of their units' financial statuses and are able to more accurately project/forecast.		- Policy / Process / Procedural: The new process was implemented and resulted in more clarity and improved ability to project financial outcomes.	

# Assessment List Findings for the Assessment Measure level for By FY 2016-2017, all real estate auxiliary departments will be self-supporting.

Goal/Objective	By FY 2016-2017, all real estate auxiliary departments will be self-supporting.
Legends	OO - Outcome/Objective (administrative units); SLO - Student Learning Outcome/Objective (academic units);
Standards/Outcomes	

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Assessment Measures	Assessment		Criterion					
		Measure Direct - Financial Reporting (Other)		Year-end financial reports will show that each department generated sufficient revenue to cover all expenses and debt payments without any subsidy from the University's other funds.				
Assessment								
	Assessment Measure	Criter	ion	Summary	Attachments of the Assessments	Improvement Narratives		
	Direct - Financial Reporting (Other)	end fir report show depart genera sufficie revent cover expen debt p withou subsid the Ur other	on Year- nancial s will that each tment ated ent ue to all ses and payments ut any dy from niversity's funds. met yet?	Transportation Services still requires additional funding on top of the collected revenues and student fees to break even. Operational efficiency was improved and expenses were better-monitored, but the impact of the debt payment for the Lewis Street parking garage causes a net loss for the department as a whole.		- Assessment Process: Goals / Outcomes / Objectives changed: The outcome was not achievable as we currently have restrictions preventing adjusting prices. The target date fo reaching this goal is now fiscal year 2018-2019.		

### Reflection (Due 9/15/17)

Reflection

### 1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate. Distributed via email Presented formally at staff / department / committee meetings (selected) Discussed informally (selected) Other (explain in text box below)

### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) Periodically (2-4 times per cycle) (selected) Once per cycle Results were not shared this cycle

### 3) With whom were assessment results shared?

Please select all that apply. Department Head (selected) Dean / Asst. or Assoc. Dean Departmental assessment committee Other faculty / staff (selected)

## 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Closer monitoring of the dining program, closer monitoring of expenses throughout all areas (transportation, housing, dining, and union).

### 5) What has the unit learned from the current assessment cycle?

We need to account for outside factors that influence our ability to meet goals when setting targets and timelines.

### **Attachments**

### Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)