

Agenda

- Welcome
- Old Business
 - Discussion on assessment efforts in 2015
- New Business
 - 2015 Annual Report
 - Assessment Handbook
 - Spring 2016 Plans and Priorities
- Upcoming Dates
- Adjourn

2015 Assessment Efforts

Goal: Foster a culture of assessment through continuous quality improvement

Objective 1: Share results / data from national surveys with the campus community

- Presented 2014 NSSE results to University Council (March)
- Distributed Major Fields reports to all deans (October)
- Selected customization of NSSE report with UAC (October)
- Made 2014 NSSE results available via Moodle for UAC (October)
- Shared results to specific questions with groups who requested (ongoing)

Objective 2: Assist entities in developing and updating robust assessment plans

- Hosted six workshops for all assessment coordinators (April and September)
- Met with 65 unique departments to address their specific assessment questions
- Presented to 10 large-groups (SSS; Advancement; ASC; Deans Council; New Department Head Orientation; Student Affairs; Research Directors; Assessment Liaisons; Department Head Council; Graduate Coordinators)
- Created handouts and updated OIA website with resources
- Provided tips via the WEAVEonline “main page”

2015 Assessment Efforts

Goal: Foster a culture of assessment through continuous quality improvement

Objective 3: Review academic and administrative assessment plans and reports on a systematic basis in order to provide feedback for continuous improvement

- UAC developed review process to provide feedback to academic, administrative units
- UAC reviewed 91.49% of academic units (86 out of 94), and feedback was given to 97.14% of the units rated as “Developing”
- UAC reviewed 33.33% of administrative units (22 out of 66). Significant effort was spent trying to reach out to all administrative units (regardless of review).

Objective 4: Establish a timeline for assessment cycles that encourages entities to engage frequently

- UAC recommended and approved an expanded assessment cycle timeframe which allows for a period of analysis / reflection (implemented October, for 2015-16 cycle)
- Determined % of completion for findings, actions plans; worked with departments and liaisons to have all information entered into WEAVE for three cycles (throughout fall)
 - 2012-13: Findings, 81.68%; Action Plans: 55.50%; Analysis Questions: N/A
 - 2013-14: Findings, 86.77%; Action Plans: 64.02%; Analysis Questions: N/A
 - 2014-15: Findings, 90.37%; Action Plans: 81.28%; Analysis Questions: 81.28%

2015 Assessment Efforts

Goal: Foster a culture of assessment through continuous quality improvement

Objective 5: Identify other surveys or data needs for different university committees, units, etc.

- Through Gen Ed committee, began to explore various assessment instruments (ongoing)

Objective 6: Evaluate the assessment efforts of the university, and prepare an annual report describing strengths and weaknesses

- Reviewed 2015 efforts (January 2016); preparing report to be approved by UAC in February 2016

Objective 7: Celebrate improvements achieved as a result of comprehensive and robust assessment plans

- Hosted Assessment Cycle Launch Breakfast to recognize the efforts of all assessment coordinators (November)

2015 Assessment Efforts: Discussion

- In 2015, which assessment efforts positively impacted your constituency?
- In 2015, which assessment efforts negatively impacted your constituency?
- What can OIA or this council do in 2016 to “Foster a culture of assessment through continuous quality improvement”?
- Open discussion – Is there anything else you’d like to share about the 2015 assessment efforts?

New Business: Annual Report

UAC charge: "...provides an annual report to the President, Provost and University Council describing strengths and weaknesses of the University's overall effort in assessment."

I. Status of 2015 Objectives (7)

II. Summary of strengths:

- University Assessment Council (reviews for first time since 2008; new assessment timeline)
- Outreach initiatives (workshops, website, invited presentations, one-on-one)
- Assessment plans / reporting / engagement from academic units
- OIA has presence on Gen Ed committee and OFYE Advisory Board

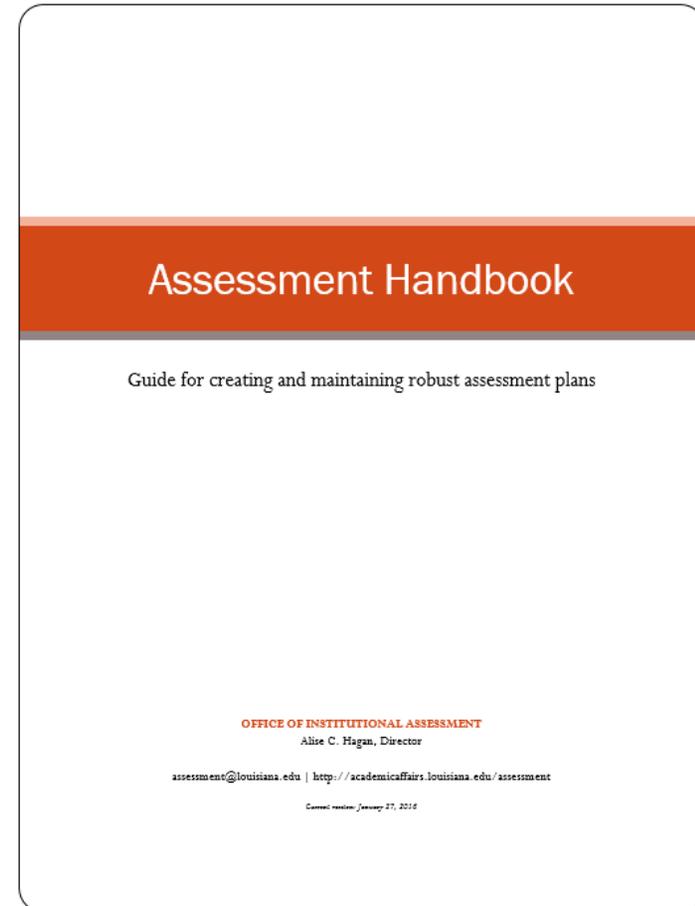
III. Summary of weaknesses:

- Overall, still a misunderstanding about what assessment is
- Assessment plans / reporting / engagement from administrative units
- Gen Ed assessments
- Use of national survey results

IV. Plans / Priorities for 2016

New Business: Assessment Handbook

- Guide for creating and maintaining robust assessment plans
- Contents:
 - Defining “Assessment”
 - Assessment Cycle
 - WEAVEonline
 - Assessment Cycle Checklist
- Review and provide feedback by February 5



New Business: Spring 2016 Plans and Priorities

- Assessment Outreach:
 - Distribute Assessment Handbook
 - Host trainings for liaisons, all assessment coordinators
 - Priority: The current (2015-16) cycle is the first full cycle to be included in the SACSCOC 10-year report, so continued outreach is essential.
- NSSE 2016:
 - Spring: surveys distributed to students
 - August: Major Field Report customization
 - November: results released
 - Priority: Increase the number of departments who access (and potentially use) the results.
- Review Assessment Plans:
 - Grad School collaboration
 - Research and implement long-term review process
 - Priority: Establish a systematic review and feedback process so all departments are eventually reviewed in a designated timeframe.
- WEAVEonline alternative:
 - Explore alternatives to WEAVEonline
 - Priority: Identify, purchase, and implement a system that is user-friendly, and accommodates the SACS-COC 10-year report-writing process.

Next Steps & Upcoming Dates

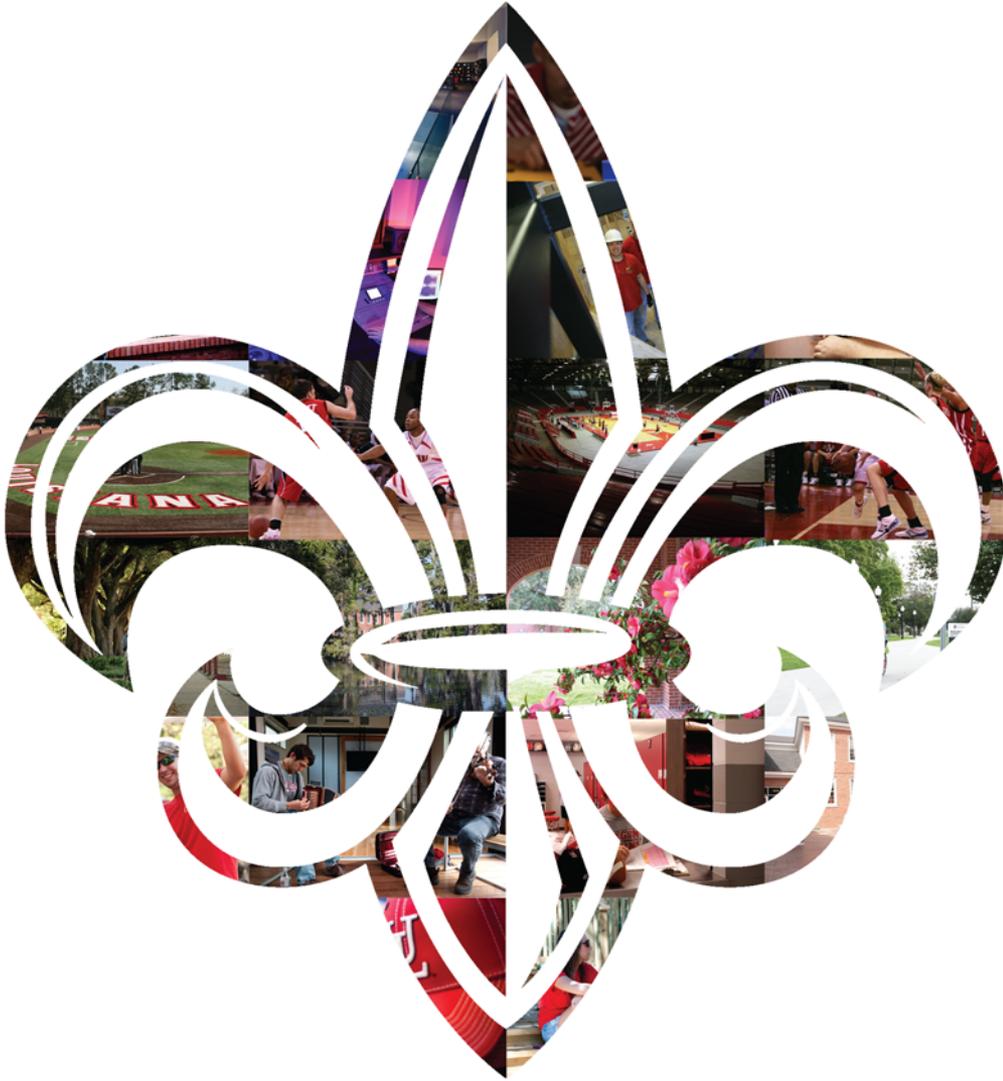
- February 5: Feedback on Assessment Handbook (via email)
- March 7: UAC meeting (9:00-10:30)
- Mid-Spring: Assessment workshops
- April 18: UAC meeting (9:00-10:30)
- May-July: Benchmark #2 for assessment coordinators
- September 30: Deadline for 2015-16 assessment cycle
- October 3: 2016-17 cycle launch



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Thank You!

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University Assessment Council

February 16 (3:00 pm)

Office of Institutional Assessment

Agenda

- Welcome
- Staffing update
- Live Text Implementation
- WEAVEonline Closure
- Training / Mentoring Calendar
- 2016 Annual Report
- Upcoming Dates
- Adjourn

Office Staffing Update

- Position: Assistant Director (new)
 - Interviewing three finalists Friday, February 17
 - Anticipated start date of mid-March
- Position: SEI coordinator

Live Text Implementation

- By the numbers:
 - Individual Users: 175 registered users; 41 distributed / not yet registered
 - Groups: 194
 - Trained: over 160 (December-January)
- 2015-2016 Assessment Cycle:
 - Created template for prior assessment cycle (based on WEAVEonline)
 - Copied all information into template for ~167 entities that had entered Findings
- Templates
 - “2016-2017 Assessment Cycle” (universal template) to 152 groups: Arts, Business, Education, Engineering (some depts.), Liberal Arts, Nursing, Sciences, University College, President/Provost/Academic Affairs, Administration/Finance, Enrollment Management, University Advancement
 - “2016-2017 Assessment Cycle” (curriculum map, custom): Research, Student Affairs, Engineering (select depts.), Gen Ed

Live Text Implementation: In the Works

- “Other” Assessment Measurements
 - Looking for commonalities to determine if these need to be added to the list of Measures
- Providing feedback
 - Looking to provide meaningful feedback; in the near future this will include the “review” feature in Live Text
- Additional Trainings:
 - Tabs 3 and 4 (how to: Results & Improvement, and Reflection)
 - Curriculum Map (informational)
- Consistent question from trainings:
 - “Who else will see / use this information that we enter?”
 - “Is the information shared at the university? If so, how?”

Live Text Implementation: In the Works

Completion Status 2016-2017 Assessment Template (universal only)

No. of Entities	Status	Mission / Purpose	Goals / Objectives	Measures	Criterion (formerly Targets)	
152	Final	112	104	96	99	
	In Progress	36	25	33	30	
	None	3	22	22	22	
	Total (Final / In Progress)	Number	148	129	129	129
		Percentage	97.37%	84.87%	84.87%	84.87%

As of Feb 9, 2017

WEAVEonline Closure

- Downloaded for each cycle / Dropbox:
 - Detailed Assessment Report (DAR) for each entity
 - Attachments uploaded by entity (if applicable)
 - Entity Tree (org chart)
- Distributed Dropbox Links after training sessions
 - Dean, Dept. Heads, Liaisons
- WEAVEonline has offered to export data for us as well (~30 days)
- Final access date: March 31, 2017

Training / Mentoring Calendar

- Topics:
 - Live Text: Findings, Improvement Types, and Reflection
 - Curriculum Mapping
 - Assessment Best Practices
 - Other?
- Format options:
 - External presenter
 - Workshop (hands-on) vs. lecture
 - Panel discussion
 - Other?

2016 Annual Report: Draft Outline

- Assessment Structure (Roles & Responsibilities)
- Assessment Outreach / Platform
- Assessment Results (summary)
 - Academic and Administrative units
 - Gen Ed
 - NSSE
- Look ahead to 2017
- Other?

Upcoming Dates

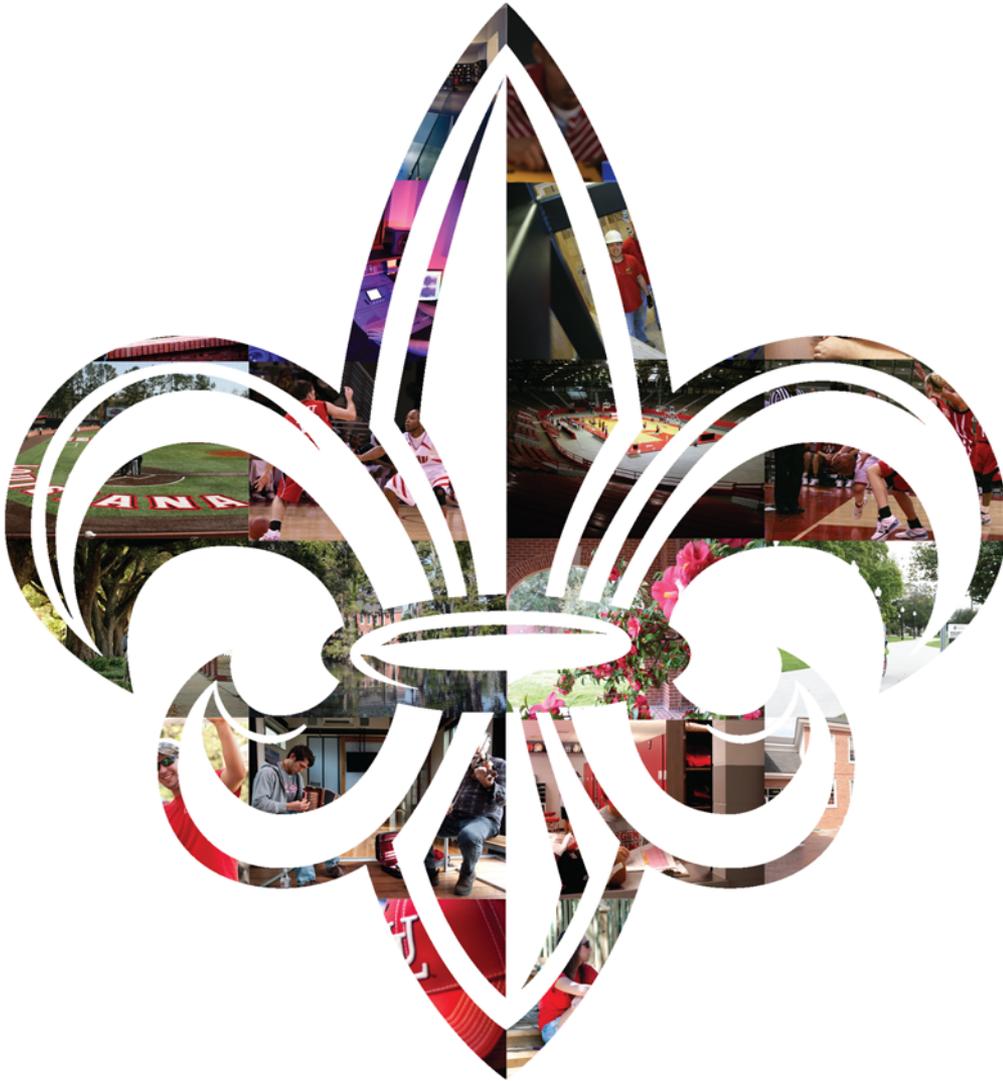
- April 6: University Assessment Council Meeting (3:00-4:30)
- April 10-13 (tent.):
 - Live Text Results & Improvement (Tab 3) and Reflection (Tab 4) (*two sessions*)
 - Building Curriculum Maps in Live Text (*two sessions*)
- May 1-September 15: Results & Improvement (Tab 3) and Reflection (Tab 4) In Progress
- September 15: Results & Improvement (Tab 3) and Reflection (Tab 4) Submitted
- September 15-October 6: Reviews for Results & Improvement (Tab 3) and Reflection (Tab 4); status changed to Reviewed
- October 1: 2017-2018 assessment cycle template available



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University Assessment Council

February 26, 2019 (1:00 pm)

Office of Institutional Assessment

Agenda

- Welcome
- Student Evaluation of Instruction (SEI)
- SACSCOC (8.2 sections)
- Assessment Cycle
- Senior Exit Survey 2017-2018 results
- NSSE 2018 results
- Other Projects / New Business
- Upcoming Dates
- Adjourn

Student Evaluations of Instruction

- Efforts over the past year have increased response rates from Fall 2017 to Fall 2018:
 - To faculty: emails outlining recommendations for involvement; emails at the mid-point with response rate for each class; promote Moodle dashboard integration
 - To students: emails about SEI relevance and reminders every four days; included dates as part of Moodle login screen; digital signage; ads in the Vermilion

College	Fall 2017	Fall 2018
Arts	41%	45%
Business	43%	43%
Education	55%	48%
Engineering	40%	43%
Liberal Arts	42%	44%
Nursing	44%	62%
Sciences	48%	53%
UNIV 100	51%	52%
TOTAL	44%	47%

Student Evaluations of Instruction

- Verification Process
 - Department heads are required to verify the courses and instructors per term; this verification gets loaded into Class Climate
 - February 18-March 1
- Reporting Process
 - Deans and Department Heads: Receive college-wide and department-wide SEI reports, respectively, ~3 days before instructors through MoveitDMZ platform (link is live for two weeks); strongly urged to download and save files to college or department server
 - Instructors: Receive SEI reports via email from Class Climate; strongly urged to download and save files
- File Maintenance
 - OIA maintains SEI records for 7 years
- Update from College of Sciences on response rate efforts

SACSCOC

Principles of Accreditation (adopted December 2017):

- Section 7 (Institutional Planning and Effectiveness)
 - Institutional Planning (CR)
 - QEP
 - Administrative Effectiveness
- Section 8 (Student Achievement)
 - Student Achievement (CR)
 - *Institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:*
 - a. *Student learning outcomes for each of its educational programs*
 - b. *Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs*
 - c. *Academic and student services that support student success*
- Update from College of Liberal Arts on assessment process

Live Text: 2018-2019 Cycle Completion

As of 2/25/19

As reviewed by OIA	Tab 1	Tab 2
Total Entities*	147	147
Complete # (%)	102	89
Complete %	69.39%	60.54%
In Progress #	3	15
In Progress %	2.04%	10.20%
None #	42	43
None %	28.57%	29.25%
TOTAL (complete & in progress) #	105	104
TOTAL (complete & in progress) %	71.43%	70.75%

*Includes programs / departments within Art, Business, Education, Liberal Arts, Nursing, Sciences, University College, and VP areas of Academic Affairs/President, Administration and Finance, Enrollment Management. Does not include Engineering, VP Student Affairs, VP Research, VP University Advancement. .

Live Text: 2017-2018 Cycle Completion

As of 1/24/19

Live Text as reviewed by OIA	Tab 1	Tab 2 (Tab 4 for Engineering and VPSA)	Tab 3 (Tab 5 for Engineering and VPSA)	Tab 4 (Tab 7 for Engineering and VPSA)
Total entities assessed*	162	162	162	162
Completed #	155	128	90	135
Completed %	95.68%	79.01%	55.56%	83.33%
In Progress #	4	29	50	6
In Progress %	2.47%	17.90%	30.86%	3.70%
Not Started #	3	5	22	21
Not Started %	1.85%	3.09%	13.58%	12.96%
Total (Complete + In Progress) #	159	157	140	141
Total (Complete + In Progress) %	98.15%	96.91%	86.42%	87.04%

*Three distinct templates were utilized in 2017-2018. The “2017-2018 Assessment Cycle” template was distributed to 148 entities within the colleges of Arts, Business, Education, Liberal Arts, Nursing, Sciences, University College, and within the VP areas of Academic Affairs/President, Administration and Finance, Enrollment Management, and University Advancement. The “2017-2018 Assessment Cycle (College of Engineering)” template was distributed to 13 entities within the college of Engineering. The “2017-2018 Assessment Cycled (VP Student Affairs)” template was distributed to 1 entity (Student Affairs); all departments reported within this one entity.

Senior Exit Survey 2017-2018 Results

- Compiled Fall 2017, Spring 2018, Summer 2018
- Response rate: 47.7% (n=1,476)
- Key results:
 - Immediate post-graduation plans:
 - 74.1% plan to be employed full-time or part-time
 - 22.3% plan to attend graduate or professional school full-time or part-time
 - Of respondents who indicated that they planned to be employed full-time, 80.6% indicated their intention to stay in Louisiana
 - Mean salary for those who had accepted full-time employment: \$41,528
 - 33% of respondents participated in “internship / co-op / field experience / student teaching / clinical placement”; 17% participated in “culminating senior experience”
 - How would you evaluate your entire educational experience? 3.25
 - If you could start over again, would you attend this university? 3.23

National Survey of Student Engagement 2018 Results

- Survey administered Spring 2018
- Response rate: FY: 14%; SR: 15%
- Key results:
 - 87% of FY and 81% SR rated their overall experience as “excellent” or “good”
 - 90% of FY and 77% SR would “definitely” or “probably” attend this university again
- Reports:
 - Snapshot
 - Multiyear

New Business / Other Projects

Administered after SEI closes

- Athletic Survey (Fall 2018)
- SEI results by gender (Spring 2019)
- UL System RNL SSI survey (Spring 2019)
- Assessment of strategic plan implementation (Spring 2019)

Assessment Calendar

- Spring
 - February 18-March 1: SEI Verifications for Spring 2019
 - February 20-March 10: Spring SEI (A term)
 - March 7-31: RNL Student Satisfaction Inventory
 - April 22-May 5: Spring SEI (Full and B terms) open/close
 - April 29-May 24: Spring Senior Exit Survey
 - May 6: 2018-2019 Assessment Cycle reports check-in
- Summer
 - Spring SEI (A, Full, B terms) results distributed
 - Summer SEI (A, Full, B terms; study abroad) open/close
 - Summer Senior Exit Survey
- Fall
 - September 6: 2018-2019 Assessment Cycle closes (all tabs complete and submitted)
 - September 10: SACSOC report due
 - September 30: 2019-2020 Assessment Cycle template open
 - SACSCOC Annual Meeting (Houston, TX)



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Discussion: “Excellence in Assessment” Rubric

- National Institute of Learning Outcomes Assessment with College Portrait, AAC&U, AASCU, and Assoc. Public & Land-Grant Universities sponsoring “Excellence in Assessment” designation
- Annual designation if criteria are met
- Rubric provides categories and dimensions in each category along with a criteria for “excellence”

Surveys: Undergraduate Senior Exit Survey (USES)

	Summer 2017	Fall 2017
No. of Expected Graduates (Undergraduate Seniors)	267	
No. of Respondents	56	
Percentage	21%	

How would you evaluate your entire educational experience? (1=Poor, 2=Fair, 3=Good, 4=Excellent)

Mean rating from UL Lafayette Undergraduate Senior Exit Survey SU17	3.3
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Mean rating from UL Lafayette Undergraduate Senior Exit Survey FA17	3.2
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Mean rating from NSSE 2016 (senior): 3.1

If you could start over again, would you attend this university? (1=Poor, 2=Fair, 3=Good, 4=Excellent)

Mean rating from UL Lafayette Undergraduate Senior Exit Survey SU17	3.2
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Mean rating from UL Lafayette Undergraduate Senior Exit Survey FA17	3.2
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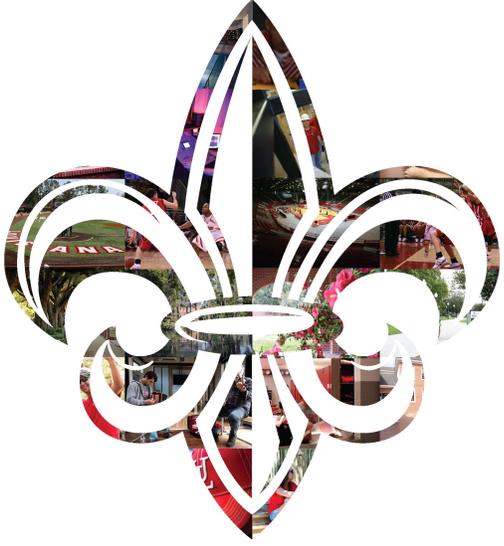
Mean rating from NSSE 2016 (senior): 3.2

Live Text: 2017-2018 Cycle Completion

As of 1/24/19

Live Text (as reviewed by OIA)	Tab 1	Tab 2 (Tab 4 for Engineering and VPSA)			Tab 3 (Tab 5 for Engineering and VPSA)			Tab 4 (Tab 7 for Engineering and VPSA)
	Mission/ Purpose	Goals/ Objectives	Measure	Criterion	Finding Summary	Improvement Type	Improvement Type Narrative	Reflection
Total entities assessed in 2016-2017*	165	165	165	165	165	165	165	165
Final #:	143	138	137	133	126	90	88	146
Final %:	86.67%	83.64%	83.03%	80.61%	76.36%	54.55%	53.33%	88.48%
In Progress #:	13	25	26	29	23	33	34	5
In Progress %:	7.88%	15.15%	15.76%	17.58%	13.94%	20.0%	20.61%	3.03%
None #:	9	2	2	3	16	42	43	14
None %:	5.45%	1.21%	1.21%	1.82%	9.70%	25.93%	26.06%	8.48%
TOTAL Complete (Final + In Progress) #	156	163	163	162	149	123	122	151
TOTAL Complete (Final + In Progress) %	94.55%	98.79%	98.79%	98.18%	90.30%	74.55%	73.94%	91.52%
TOTAL Complete (Final + In Progress) # as reported by entity	162	163			154			152
TOTAL Complete (Final + In Progress) % as reported by entity	98.18%	98.79%			93.33%			92.12%

*Three distinct templates were utilized in 2017-2018. The “**2017-2018 Assessment Cycle**” template was distributed to 151 entities within the colleges of Arts, Business, Education, Liberal Arts, Nursing, Sciences, University College, and within the VP areas of Academic Affairs/President, Administration and Finance, Enrollment Management, and University Advancement. The “**2016-2017 Assessment Cycle (College of Engineering)**” template was distributed to 13 entities within the college of Engineering. The “**2016-2017 Assessment Cycled (VP Student Affairs)**” template was distributed to 1 entity (Student Affairs); all departments reported within this one entity. A template was created for VP Research but not distributed/completed.



University Assessment Council

March 22, 2018 (3:00 pm)
Office of Institutional Assessment



University Assessment Council

Agenda

- Welcome
- SACSCOC
- Assessment Cycle
- Student Evaluation of Instruction (SEI)
- NSSE
- Upcoming Dates
- Adjourn

Office of Institutional Assessment | March 22, 2018



SACSCOC

Principles of Accreditation (adopted December 2017):

- Section 7 (Institutional Planning and Effectiveness)
 - Institutional Planning (CR)
 - QEP
 - Administrative Effectiveness
- Section 8 (Student Achievement)
 - Student Achievement (CR)
 - *Institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:*
 - a. *Student learning outcomes for each of its educational programs*
 - b. *Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs*
 - c. *Academic and student services that support student success*

Live Text: 2016-2017 Cycle Completion

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Total entities assessed in 2016-2017*	165	165	165	165	165	165	165	165
Final #:	143	138	137	133	126	90	88	146
Final %:	86.67%	83.64%	83.03%	80.61%	76.36%	54.55%	53.33%	88.48%
In Progress #:	13	25	26	29	23	33	34	5
In Progress %:	7.88%	15.15%	15.76%	17.58%	13.94%	20.0%	20.61%	3.03%
None #:	9	2	2	3	16	42	43	14
None %:	5.45%	1.21%	1.21%	1.82%	9.70%	25.93%	26.06%	8.48%
TOTAL Complete (Final + In Progress) #	156	163	163	162	149	123	122	151
TOTAL Complete (Final + In Progress) %	94.55%	98.79%	98.79%	98.18%	90.30%	74.55%	73.94%	91.52%
TOTAL Complete (Final + In Progress) # as reported by entity	162	163			154			152
TOTAL Complete (Final + In Progress) % as reported by entity	98.18%	98.79%			93.33%			92.12%

*Three distinct templates were utilized in 2016-2017. The "2016-2017 Assessment Cycle" template was distributed to 151 entities within the colleges of Arts, Business, Education, Liberal Arts, Nursing, Sciences, University College, and within the VP areas of Academic Affairs/President, Administration and Finance, Enrollment Management, and University Advancement. The "2016-2017 Assessment Cycle (College of Engineering)" template was distributed to 13 entities within the college of Engineering. The "2016-2017 Assessment Cycle (VP Student Affairs)" template was distributed to 1 entity (Student Affairs); all departments reported within this one entity. A template was created for VP Research but not distributed/completed.

Live Text: 2017-2018 Cycle Completion

As of 3/12/18

As reviewed by OIA	Tab 1	Tab 2
Total Entities*	148	148
Final #	127	98
Final %	85.81%	66.22%
In Progress #	1	27
In Progress %	.68%	18.24%
None #	20	23
None %	13.51%	15.54%
TOTAL (final & in progress) #	128	125
TOTAL (final & in progress) %	86.49%	84.46%

*Includes Art, Business, Education, Liberal Arts, Nursing, Sciences, University College, and VP areas of Academic Affairs/President, Administration and Finance, Enrollment Management, and University Advancement. Does not include Engineering, VP Student Affairs, VP Research.



SEI Response Rate (SP17 to FA17)

College	Spring 2017	Fall 2017
Arts	29%	41%
Business	38%	43%
Education	40%	55%
Engineering	33%	40%
Liberal Arts	34%	42%
Nursing	40%	44%
Sciences	33%	48%
UNIV 100	26%	51%
TOTAL	34%	44%

- New outreach in Fall 2017:
 - To faculty: revised emails outlining recommendations for involvement; emails at the mid-point with response rate for each class
 - To students: revised emails about SEI relevance; included dates as part of Moodle login screen
- Continued practices of sending student email reminders every four days, and posting notices (Vermilion, digital signage)



SEI Class Climate / Moodle Integration

- Pilot for Fall 2017 was postponed to Winter 2017; full roll out this Spring 2018

Student Portal (LTI shown)

My Survey Dashboard

Engineering Introduction
ENGR 1300UE
Closes in 2 Days
07/06/2018 at 01:50:00 pm

Language And Gender: Introduction To Gender And Stereotypes
LING 300 3000
Closes in 14 Days
07/20/2018 at 01:50:00 pm

History of Modern Europe: Era of total war (1914-1945)
HIST 1010 3000 - Sec A
Submitted

Did You Know?

- Your surveys results are anonymous!
- Every survey has a minimum number of students who must respond in order for instructors to receive a summary report. This number protects your anonymity.
- We encourage you to participate and help your university understand instructional effectiveness and plan continuous improvement initiatives.

Student dashboard:
displays which surveys are complete, due

Faculty dashboard:
provides survey completion (%) by course section

Instructor Portal (LTI shown)

My Survey Dashboard

Engineering Introduction
ENGR 1300UE
Current Response: 19 of 33
58%
Closes in 2 Days
07/06/2018 at 01:50:00 pm

Introduction to Calculus
CALC 101
Final Response: 375 of 478
78%
View Report

Linear Algebra/Calculus of Variations
ALG-CALC-5001
Final Response: 89 of 100
89%
View Report

SEI Faculty Satisfaction Survey

Administered after SEI closes

- Overall does the current SEI process meet your expectations (Exceptional, Exceeds Expectations, Meets Expectations, Improvement Needed, Unsatisfactory)
- If you marked 'Improvement Needed' or "Unsatisfactory', how could the SEI process be improved to better meet your expectations?
- Please add any additional comments or suggestions regarding the SEI process.
- Responses to open-ended questions fell into these categories:
 - Administration (timing, distribution)
 - Incentives
 - Online Courses
 - Response Rate**
 - Survey Redesign
 - Other

University Assessment Council

NSSE 2018: Survey Schedule and Response Rate

Response Rate Comparison

Click [here](#) to view a short explanatory presentation about both Interface graphics.

Select class level: First-Year Students & Seniors

Category	Invitation	Reminder 1	Reminder 2	Reminder 3	Final Reminder	Total
UL Lafayette	3.5%	6.9%	15.5%	12.2%	14.4%	52.5%
Prior Year	6.1%	10.0%	12.2%	11.3%	16.7%	56.3%
Average by Size Category	7.0%	11.0%	15.0%	16.0%	20.0%	69.0%

As of 3/22/18

- Invitation: February 20
- Reminder 1: March 1
- Reminder 2: March 7
- Reminder 3: March 13
- Final Reminder: March 21

Current Administration Snapshot

Response rate: 14.4%
(updated daily at 4 a.m., EST)

Disposition	Count	Percentage
Complete	793	9.1%
Partial	453	5.2%
Refusal	107	1.2%
Mailing returned	80	0.9%
Not eligible	0	0.0%
Nothing returned	7303	83.6%
Total	8736	100%

Office of Institutional Assessment | March 22, 2018

University Assessment Council

Assessment Calendar

- Spring
 - 2/20-3/30: NSSE open/close
 - February: Spring SEI (A term) open/close
 - 3/22: University Assessment Council meeting
 - 4/26: University Assessment Council meeting
 - April: Spring SEI (Full and B terms) open/close
 - May: Spring Senior Exit Survey
- Summer
 - Summer SEI (A, Full, B terms; study abroad) open/close
 - Summer Senior Exit Survey
- Fall
 - 9/15: 2017-18 Assessment Cycle closes (all tabs complete and submitted)
 - October: Fall (A term) SEI open/close
 - November: Fall (Full and B terms) SEI open/close
 - 2018 NSSE results received
 - December: Fall Senior Exit Survey
 - SACSCOC Annual Meeting (New Orleans, LA)

Office of Institutional Assessment | March 22, 2018

Agenda

- Welcome
- WEAVE training recap
- Assessment Plans Review (academic units)
 - Results
 - Observations
 - Discussion & council recommendations
- Assessment Plans Review (non-academic units)
 - Distribution of units
 - Timelines
- Next Steps

Recap: Weave Training

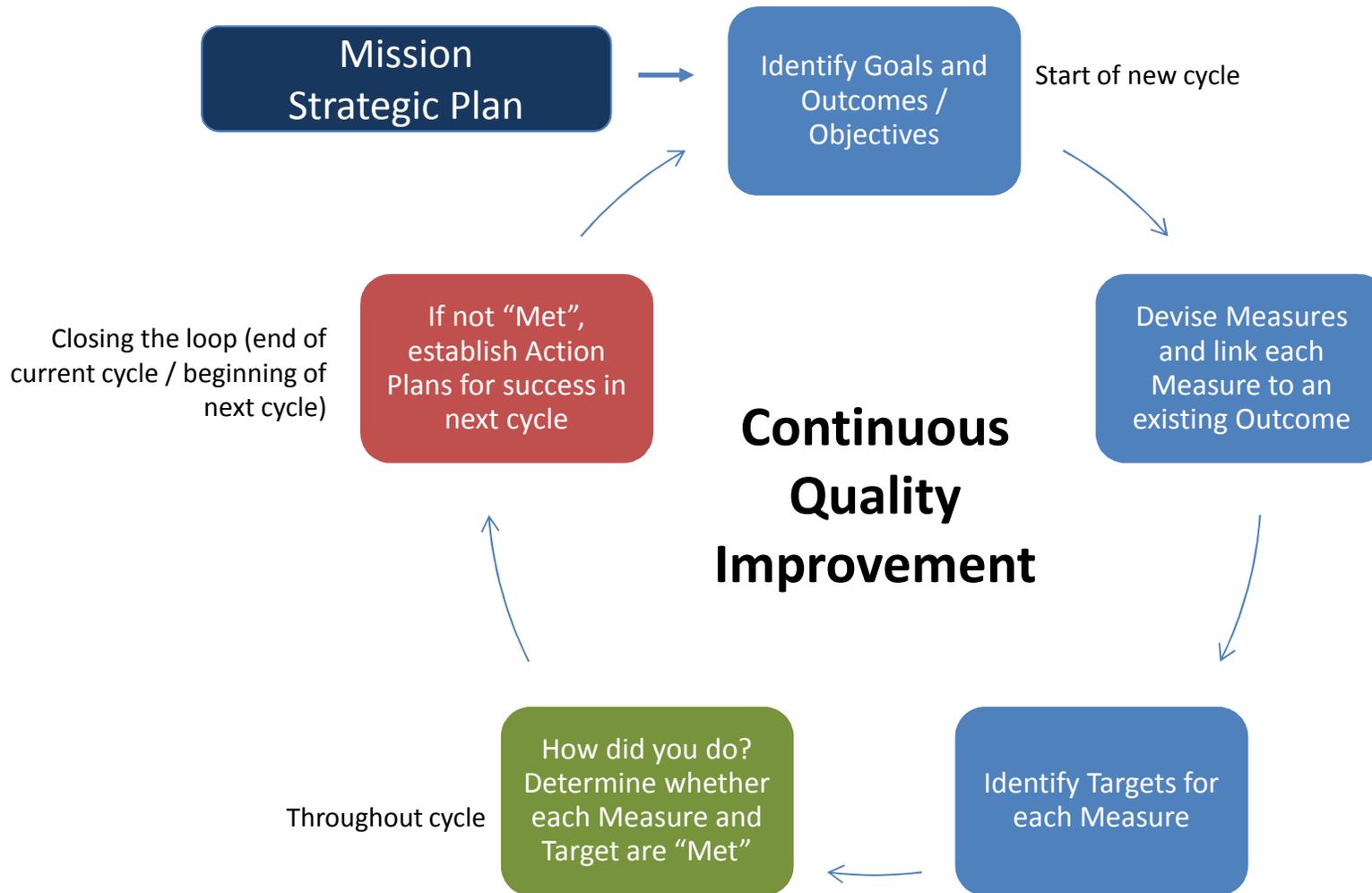
- April 16th (9:00) and 17th (1:00)
- 55 participants
- General assessment plans and expectations, WEAVE fundamentals, and hands-on WEAVE Q&A
- Emphasis:
 - “How are you using the process?”
 - “What did you do with the findings?”
 - SACS-COC and S.A.C.S



Source: www.theeurekalife.com

Assessment Plans

Cycles of Assessment



Assessment Plans Review (academic units)

- Results (as of 4/21/15): 76 out of 99 completed reviews:
 - 35 developing
 - 28 acceptable
 - 13 exemplary
 - 23 not yet reviewed (or in re-review)
- Outreach to those in each category:
 - Developing: set up meetings to discuss specific opportunities for improvement (establish meetings now through May 15)
 - Acceptable: email of findings with the option to meet depending on score (May or later)
 - Exemplary: email of findings with the option to meet

Assessment Plans Review (academic units)

- Observations
 - Overall rating not exact because of 2014-15 cycle (findings / action plans not reported for most)
 - Inconsistent approach to awarding points when something was not observable (some marked “1: Developing” and others left as “0”)
 - Emphasis needs to be on “closing the loop”: Does the rubric as it stands reflect that?
 - Some reviewers highlighted the bullets that were met or used the “notes” section to explain the rationale. Going forward, would it be useful to have a checklist next to the bullets to discern what was met / not met per criteria?
 - How should we handle outcomes not measured annually? Are these factored in to the points for that cycle or only in the cycle in which it is assessed?
- Discussion & council recommendations

Assessment Plans Review (non-academic units)

- Assessment Plans Review (non-academic units)
 - Distribution of units
 - 36 units ready for review (each reviewer will be assigned 2-3 reviews)
 - 50 units not ready for review
 - Meet with units to update / create plans (ongoing)
 - Goal is to have a second wave of non-academic reviews to begin in late May and end in mid-June
 - Timeline:
 - Review I: 36 units complete by May 13 (three weeks)
 - Review II: remaining units by June 15

Next Steps

- May 13: UAC's complete review of assessment plans (non-academic units) – Part I
- May 14: Academic units: findings and action plans due in WEAVEonline for 2014-15 cycle
- June 15: UAC's complete review of assessment plans (non-academic units) – Part II
- June 15: Non-academic units: findings and action plans due in WEAVEonline for 2014-15 cycle
- Summer: Research assessment review cycles
- Fall (TBD):
 - University Assessment Council meetings (2)
 - WEAVEonline trainings (prior to launch of 2015-16 cycle)



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Thank You!

Alise Hagan, Director, Institutional Assessment
alise@louisiana.edu or 482-9029



University Assessment Council

April 18 (9:00 am)

Office of Institutional Assessment



Agenda

- Welcome
- 2016 Priorities
- Old Business
 - Assessment Handbook
 - 2015 Annual Report
 - 2016 NSSE Survey
- New Business
 - Live Text vs. WEAVEonline
 - Liaison Training
 - Review Plans
- Upcoming Dates
- Adjourn

Spring 2016 Plans and Priorities

- Assessment Outreach for 100% Compliance: *Because 2015-16 is first full cycle included in the decennial report, continued outreach is essential in order to obtain 100% compliance.*
 - Distribute (newly created) Assessment Handbook
 - Engage assessment liaisons by defining their role and hosting trainings designed for their needs
 - Host trainings / workshops for all assessment coordinators, and encourage participation among department (or entity) heads
 - Run quarterly completion reports and engage assessment coordinators and liaisons to promote compliance
 - Work with Gen Ed committee and Assessment Liaisons to update (or identify) measures as well as method for submitting and analyzing results
 - Utilize reports from WEAVEonline to provide targeted outreach; increase use of indirect measures among academic entities

- NSSE 2016: *Provide greater access to results*
 - Coordinate distribution of survey to students (Spring)
 - Customize Major Fields Report
 - Share questions with department heads in advance of results to determine need for specific data; once results are made available, analyze and distribute results in a coordinated way

- Review Assessment Plans: *Establish systematic review and feedback process*
 - Collaborate with Grad School to conduct reviews on a systematic basis
 - Research and implement long-term review process
 - Determine need and process for providing short-term (annual) feedback

- WEAVEonline alternative: *Implement user-friendly system which supports internal assessment process and accommodates SACSCOC decennial accreditation and program accreditation processes*
 - Research alternatives to WEAVEonline and present to UAC for input and approval
 - Plan and execute coordinated roll-out of new system

2015 Annual Assessment Report

2016 Priority: Outreach

UAC charge: "...provides an annual report to the President, Provost and University Council describing strengths and weaknesses of the University's overall effort in assessment."

- Drafted in January-March
- UAC input and approval March-April
- Distributed to University Council April 11
- Contents of 2015 Annual Assessment Report
 - I. Assessment Structure (Roles and Responsibilities)*
 - II. Assessment Goals and Results
 - III. University Strengths
 - IV. University Opportunities for Growth
 - V. By the Numbers*
 - VI. Priorities and Plans for 2016

**: New sections created after initial outline shared with UAC in January*

2015 Annual Assessment Report

2016 Priority: Outreach

Part I: Assessment Structure (Roles and Responsibilities)

- Office of Institutional Assessment
- University Assessment Council
- Assessment Delegates
 - Assessment Coordinators
 - Department Head / Director
 - Dean / Vice President
 - Assessment Liaison

Part VI: By the Numbers

- Completion of “Assessment Report” Elements by academic and administrative units (since 2009-2010)
- Achievement Status (since 2009-2010)
- Sources of Evidence in 2014-2015 cycle (Academic Direct Measures; Academic Indirect Indicators; and Administrative Measures)

2015 Annual Assessment Report

Completion of “Assessment Report” Elements

Table 2 Completion of “Assessment Report” elements by Academic Units				
Cycle Year	No. of Entities	Findings	Action Plans	Achievement Summary
2009-2010	103	95 (92.23%)	98 (95.15%)	N/A
2010-2011	109	80 (73.39%)	40 (36.70%)	N/A
2011-2012	111	87 (78.38%)	53 (47.75%)	N/A
2012-2013	117	109 (93.16%)	83 (70.94%)	N/A
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2014-2015	113	110 (97.35%)	104 (92.04%)	110 (97.35%)

Table 3 Completion of “Assessment Report” elements by Administrative Units				
Cycle Year	No. of Entities	Findings	Action Plans	Achievement Summary
2009-2010	66	62 (93.94%)	66 (100.00%)	N/A
2010-2011	69	55 (79.71%)	29 (42.03%)	N/A
2011-2012	74	49 (66.22%)	27 (36.49%)	N/A
2012-2013	74	47 (63.51%)	23 (31.08%)	N/A
2013-2014	76	52 (68.42%)	30 (39.47%)	N/A
2014-2015	74	59 (79.73%)	48 (64.86%)	42 (56.76%)

2015 Annual Assessment Report

Achievement Status (Findings)

Table 4 Achievement Status (Findings)						
Cycle Year	Total	Met	Partially Met	Not Met	Not Reported This Cycle	Missing (no finding entered)
2009-2010	692	449 (65%)	56 (8%)	171 (25%)	8 (1%)	8 (1%)
2010-2011	743	360 (48%)	81 (11%)	84 (11%)	94 (13%)	124 (17%)
2011-2012	755	390 (52%)	79 (10%)	71 (9%)	88 (12%)	127 (17%)
2012-2013	867	448 (52%)	68 (8%)	80 (9%)	131 (15%)	140 (16%)
2013-2014	940	527 (56%)	59 (6%)	97 (10%)	157 (17%)	100 (11%)
2014-2015	1,035	620 (60%)	66 (6%)	107 (10%)	139 (13%)	103 (10%)

2015 Annual Assessment Report

Sources of Evidence (2014-2015 Cycle only)

Table 5: Academic Direct Measures		
Measure	No. of Entities	No. of Measures
Other Academic Direct (Academic direct measure of learning)	33	78
Capstone Assignment (Capstone course assignments measuring mastery)	7	10
Comprehensives (Comprehensive/end-of-program subject matter exam)	16	32
Internship Eval (Fieldwork, internship, or teaching evaluation)	12	14
Licensure Exam (Certification or licensure exam, national or state)	3	3
Performance (i.e., recital, exhibit, science project)	14	22
Portfolio (Portfolio showing skill development or best work)	10	82
Pre/Post Test (Faculty pre-test/post-test of knowledge mastery)	7	10
Presentation (either individual or group)	20	28
Project (either individual or group)	26	49
Standard. Test (Standardized test of subject matter)	19	26
Thesis/Project (Senior thesis or culminating major project)	20	26
Written Assign. (Written assignment(s) usually scored by a rubric)	28	42
Writing Exam (to assure certain proficiency level)	17	27

Table 5: Academic Indirect Indicators		
Measure	No. of Entities	No. of Measures
Other Academic Ind. (Academic indirect indicator of learning)	13	26
Advisory Board (Advisory board or community feedback on program)	1	1
Alumni Survey (Alumni survey or tracking of alumni achievements)	5	6
Benchmarking (Benchmarking of learning outcomes against peers)	4	6
Curriculum (Curriculum/syllabus analysis of course to program)	3	3
Employer Survey (Employer survey, including perception of the program)	4	7
Exit Interviews (with graduates/program completers)	5	5
Focus Groups (on teaching, learning, program values)	3	4
Graduate Accept. (Graduate/professional school acceptance rate)	1	1
Placement Data (Job placement data, esp. for career/tech areas)	1	1
Satisfaction (Student satisfaction survey at end of the program)	5	5
School Perform (Performance in subsequent schooling feedback)	3	3
Student Evals (Student course evaluations on learning gains made)	5	9
Transfer Accept. (Transfer acceptance rates, esp. for 2-yr college)	1	1

2015 Annual Assessment Report

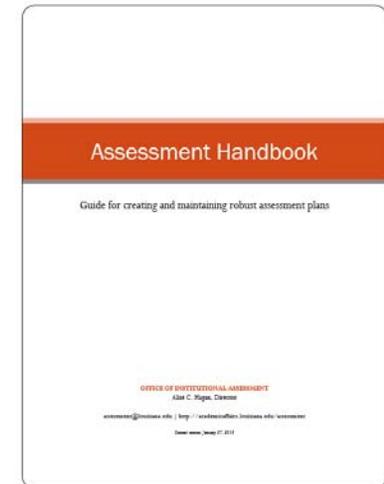
Sources of Evidence (2014-2015 Cycle only)

Table 5: Administrative Measures		
Measure	No. of Entities	No. of Measures
Other Admin. (Administrative measures)	35	88
Activity Volume	51	122
Benchmarking	9	10
Climate/Environment	2	2
Discussions/Coffee Talk	5	6
Document Analysis	2	3
Efficiency	7	10
Evaluations	22	35
Existing Data	16	23
External Report	3	4
Focus Group	1	1
Government Standards	4	4
Professional Standards	2	2
Satisfaction	6	8
Service Quality	5	5

Assessment Handbook

2016 Priority: Outreach

- Drafted in January/February
- UAC input and approval February
- Distributed via “Spring Assessment Update” email (Feb. 17) to all WEAVEonline users; email included:
 - Link to Assessment Handbook
(<http://academicaffairs.louisiana.edu/sites/academicaffairs/files/Assessment%20Handbook%20FINAL%202016Feb.pdf>);
 - Steps explaining how to link 2015-2020 Strategic Plan elements to assessment plans in WEAVEonline;
 - Link to Dr. Lance Tomai’s “Designing Quality Rubrics” webinar



Liaison Training

2016 Priority: Outreach

Training for liaisons (end of April) to cover:

- Upcoming deadlines and expectations
- Information about potential new assessment system
- General Education assessment
- Questions from liaisons

2016 NSSE

2016 Priority: NSSE

- Messages went out from NSSE on 2/16, 2/25, 3/3, 3/9, and 3/15
- Response rate: 16.6% [1,140]
 - 2014 response rate: 19.5% [1,059]
 - Average by size category: 21%

Disposition	Count	Percentage
Complete	713	10.3%
Partial	427	6.2%
Refusal	76	1.1%
Mailing returned	19	0.3%
Not eligible	0	0.0%
Nothing returned	5654	82.1%
TOTAL	6889	100%

Timeline:

- **May:** Report Form opens (customizing comparison groups, etc.)
- **June:** Report Form closes
- **August:** “Major Field Report” customization opens, and data / reports returned (end of month)
- **November:** NSSE Annual Results released; “Major Field Reports” returned

Review of Assessment Plans

2016 Priority: Review Assessment Plans

- First meeting with Grad program coordinator scheduled
- Continue one-on-one outreach as discovered
- Table implementation of formal review until decision on new assessment system

Discussion: Live Text vs. WEAVEonline

2016 Priority: WEAVEonline Alternative

- LiveText:
 - Webinar (“Intro to AIS for SACSCOC”) on Feb. 17 {6 attendees}
 - Campus demo on Apr. 7 {24 attendees}
- WEAVE/Centrieva:
 - Demo on Feb. 25 {6 attendees}

- Live Text Survey data

Discussion: Analysis Questions

2016 Priority: Review Assessment Plans

■ Improvements Achieved:

After reviewing findings for all current measures, use this section to report on the overall Improvements Achieved by each existing Outcome / Objective. Click "Add" beneath each Outcome / Objective below to capture the overall improvements.

■ Analysis Questions:

- How were assessment results shared within the unit?
- Are there any measurable or perceivable effects of the action plans implemented following last year's assessment cycle?
- What changes are you making this year to improve outcomes next year?
- What has the unit learned from this year's assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

Next Steps & Upcoming Dates

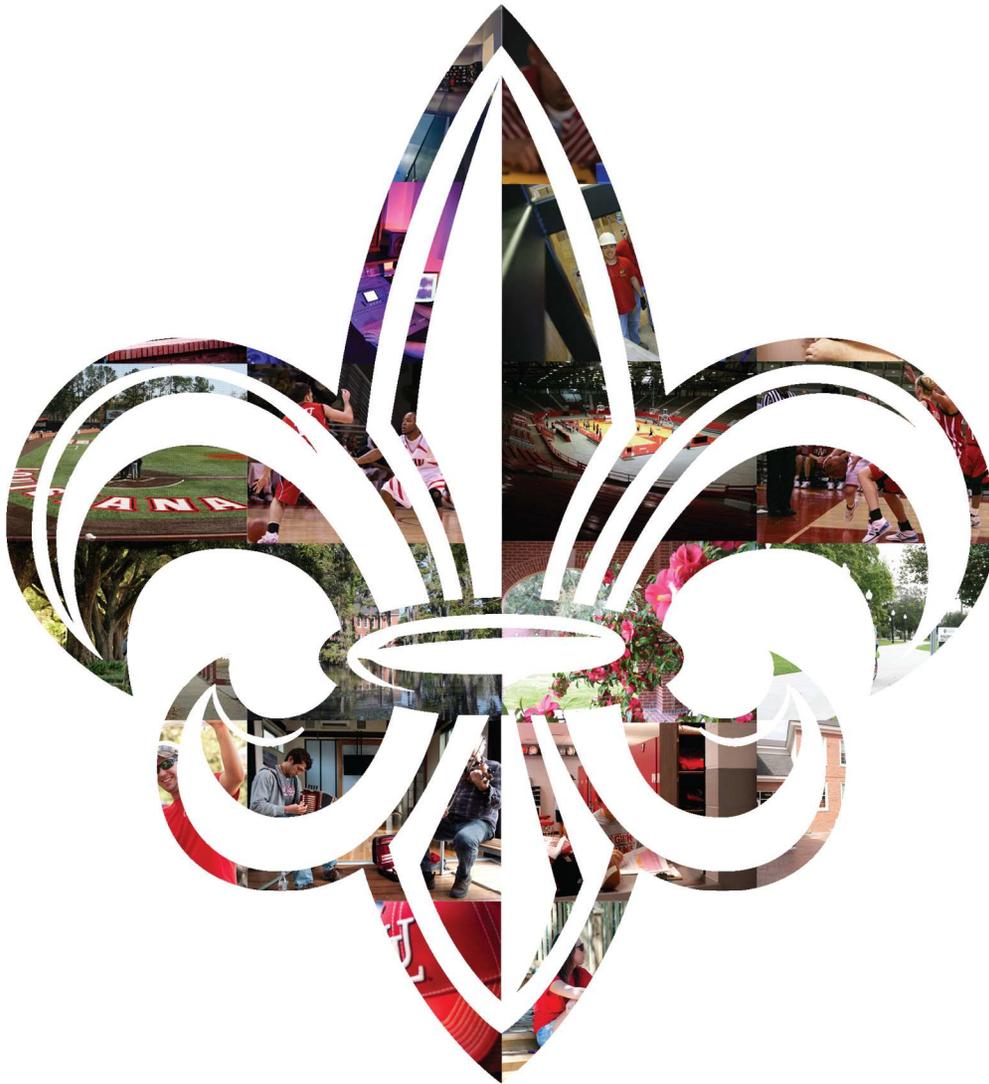
- TBD: Liaison meeting (late April/early May)
- TBD: Gen Ed meeting with department representatives
- May-July: Benchmark #2 for assessment coordinators
- September 30: Deadline for 2015-16 assessment cycle
- October 3: 2016-17 cycle launch



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Thank You!

Alise Hagan, Director, Institutional Assessment
alise@louisiana.edu or 482-9029



University Assessment Council

September 9, 2015 (2:00 pm)

Office of Institutional Assessment



Agenda

- Welcome
- Introduction of New Members
- Office of Institutional Assessment Goals and Objectives
- Preparation for SACSCOC 5th Year Report
- Council Discussion
 - Assessment cycle timeline
 - NSSE Questions
- Next Steps & Upcoming Dates
- Adjourn

Council Members

- Lisa Broussard
- Terry Chambers
- Ross Chiquet
- Amy DesOrmeaux
- Jennifer Faust
- Jordan Kellman
- Ashok Kumar
- Curtis Matherne
- Michael McClure
- Paula Montgomery
- Susan Richard
- Kim Warren
- Arun Lakotia (sabbatical)

Ex-Officio Members:

- Ellen Cook
- Fabrice Leroy
- Robert McKinney

Recap: OIA Goals and Objectives

Goal: Foster a culture of assessment through continuous quality improvement

Objectives:

1. Share results / data from national surveys with the campus community
2. Assist entities in developing and updating robust assessment plans by:
 - a. Facilitating trainings and workshops
 - b. Sharing examples of assessment plans / reports that exemplify continuous quality improvement through specific objectives, measures, targets, findings, action plans, and reflection
 - c. Creating handouts, tutorials, and other resources
 - d. Meeting with individual entities or groups
3. Review academic and administrative assessment plans and reports on a systematic basis in order to provide feedback for continuous improvement
4. Establish a timeline for assessment cycles that encourages entities to engage frequently

Recap: OIA Goals and Objectives

Goal: Foster a culture of assessment through continuous quality improvement

Objectives (Cont'd):

5. Identify other surveys or data needs for different university committees, units, etc.
6. Evaluate the assessment efforts of the university, and prepare an annual report describing strengths and weaknesses
7. Celebrate improvements achieved as a result of comprehensive and robust assessment plans

Preparation for SACSCOC 5th Year Report

- Institutional Effectiveness standards:
 - 3.3.1.1: educational programs
 - 3.3.1.2: administrative support services
 - 3.3.1.3: academic and student support services
 - 3.3.1.4: research
 - 3.3.1.5: community / public service

Preparation for SACSCOC 5th Year Report

Assessment Liaisons identified for all VP areas and Colleges

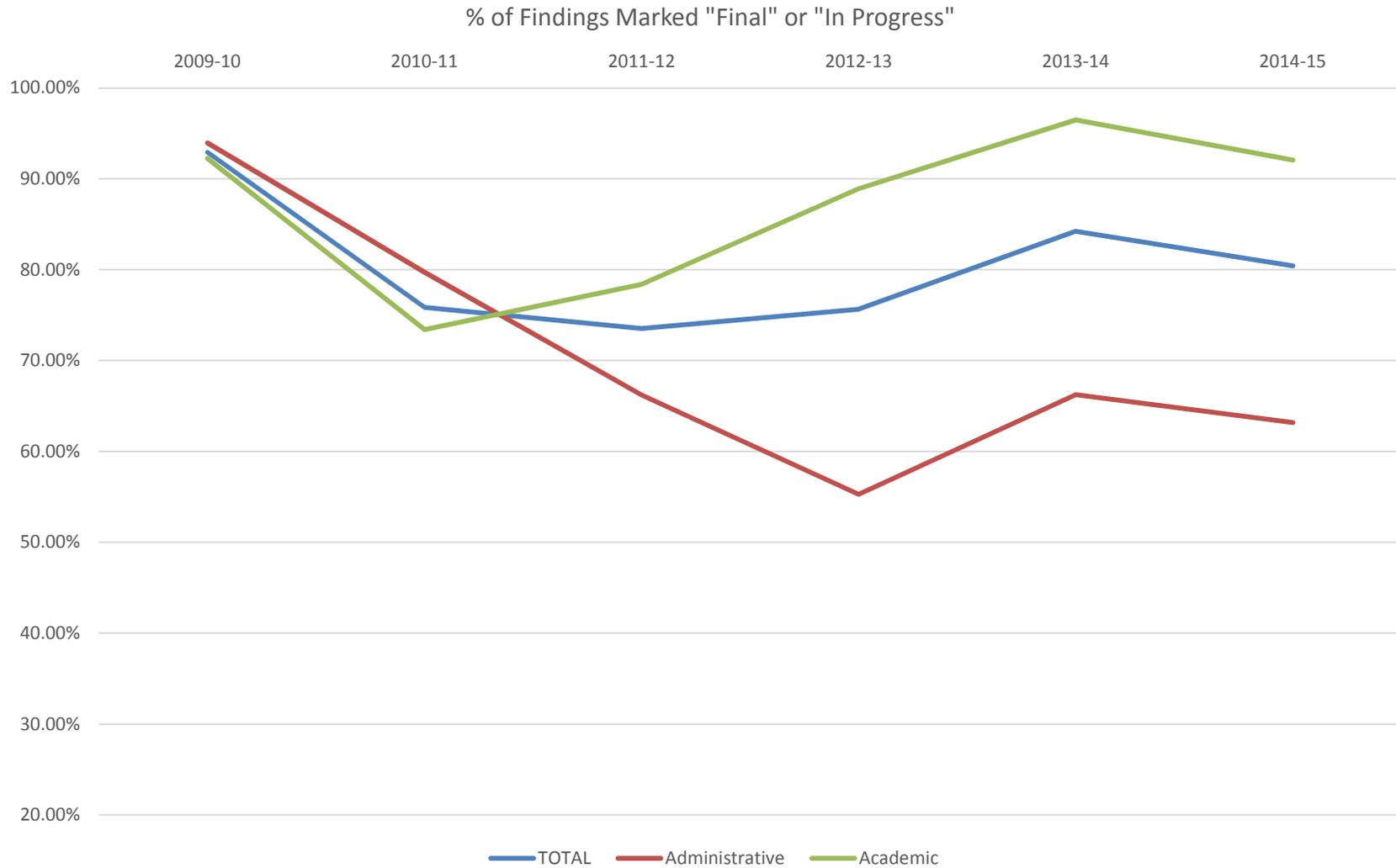
- College of the Arts: Michael McClure
- College of Business: Lise Anne Slatten
- College of Education: Paula Montgomery
- College of Engineering: Ahmed Khattab
- College of General Studies: Bobbie DeCuir
- College of Liberal Arts: Jordan Kellman
- College of Nursing and AHP: Melinda Oberleitner
- VP Administration and Finance: Debbie Calais
- VP Enrollment Services: DeWayne Bowie
- VP Research: Jack Damico
- VP Student Affairs: Kim Warren
- VP Advancement: John Blohm
- Other entities (reporting to Provost or President): Alise Hagan

Preparation for SACSCOC 5th Year Report

Content / Full Assessment Information:

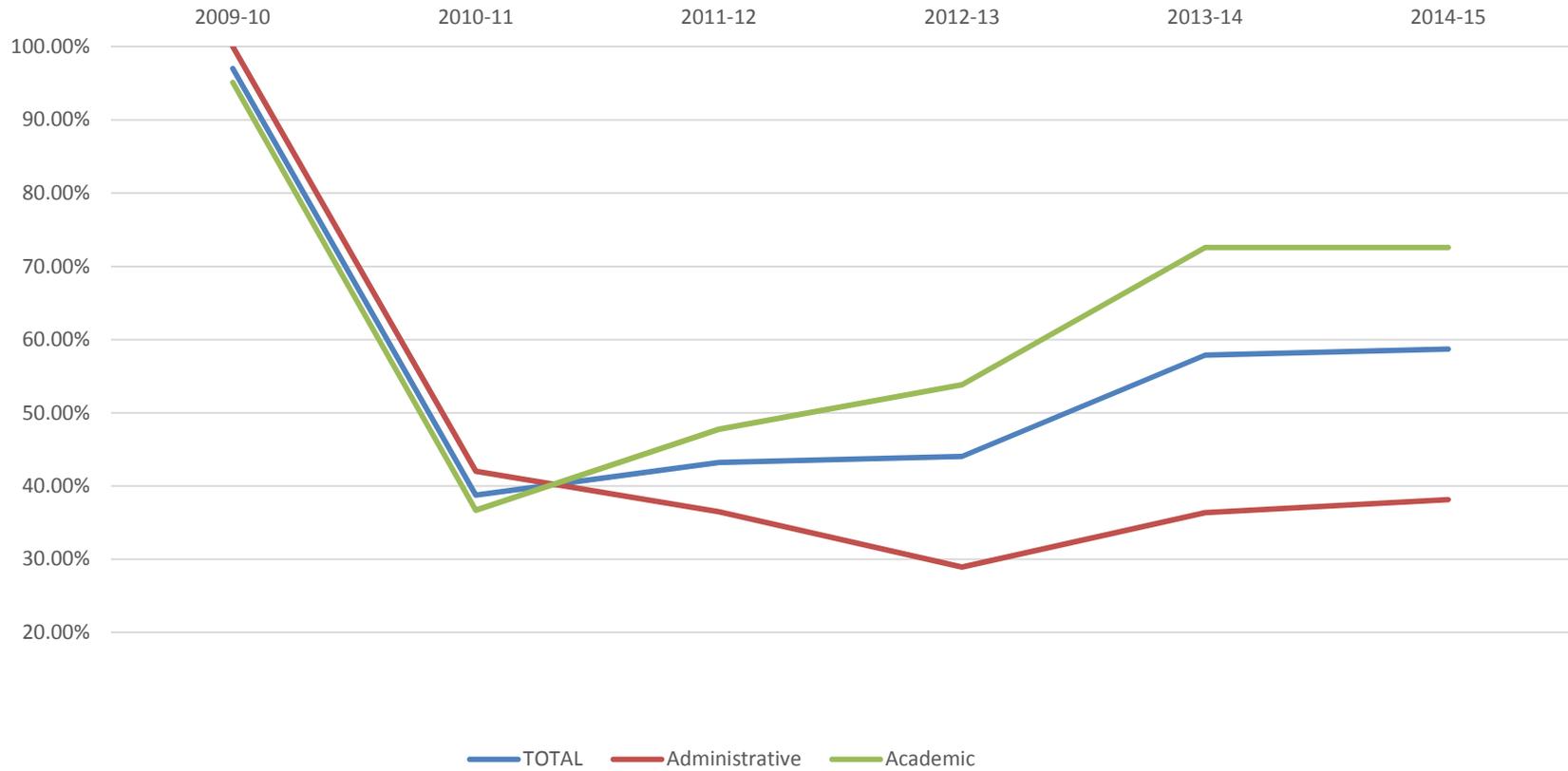
- Update all Findings and Action Plans for 2012-13, 2013-14, 2014-15
- Complete Achievement Summary / Analysis section for 2014-15 (new)
- Summaries of overall assessment:
 - VP and College Liaisons will draft 2-3 pages submitted to Jordan Kellman 10/12/15
 - Others (administrative) will draft 1-2 pages submitted to Alise Hagan 10/12/15

Preparation for SACSCOC 5th Year Report



Preparation for SACSCOC 5th Year Report

Chart 2: % of Action Plans Marked "Final" or "In Progress"



Preparation for SACSCOC 5th Year Report

- Notifications:
 - Series of weekly emails between August – September 22 to liaisons; other emails to all WEAVEonline users
 - Updates on WEAVEonline homepage
 - Presentations at deans' meeting, and weekly University Council updates
 - Liaison meeting (TBD)
- Trainings / Resources:
 - September 10, 11, 14, 17 on the Achievement Summary / Analysis section
 - “Group” trainings as needed
 - Handouts:
 - Assessment Questionnaire
 - [Achievement Summary / Analysis](#)
 - [Assessment Cycle](#)

Discussion: Assessment Cycle Timeline

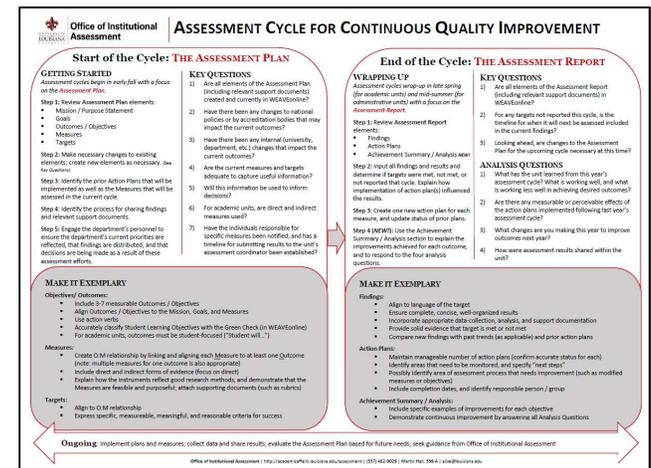
- **Current Cycle:**
 - Begins: typically early fall; Ends: mid-May (for academic units); summer (for administrative units)

– **Challenges:**

- No period of reflection (encourages a “check a box and I’m done” mentality)
- Relies on one person and doesn’t promote sharing results and discussing changes
- Different deadlines for different entities
- Some entities operate on fiscal year; some on calendar year; some on academic year; and some on their own cycle

– **Handout**

- **Discussion:** Does the University Assessment Council support a change in the “cycle” timeline, and if so, what is proposed?



Discussion: National Survey of Student Engagement

- NSSE:
 - Results currently shared with university council and deans annually
 - Challenges:
 - Results are rarely disseminated beyond highest administration
 - Most departments don't know the data is available or what questions are asked
 - Survey questions / structure changed between 2012 and 2014, so comparisons between years are difficult; however, 2014 to 2016 comparisons will be more easily accessible
 - Our results are shown against UL System, Carnegie Class, and Peers by UL System
 - Handout
- Discussion:
 - To whom does the UAC recommend NSSE results be shared?
 - In what format(s) should results be disseminated?

Next Steps & Upcoming Dates

- September 10: 1:30-2:30: WEAVE / Assessment Training
- September 11: 11:00-noon: WEAVE / Assessment Training
- September 14: 9:00-10:00: WEAVE / Assessment Training
- September 17: 9:00-10:00: WEAVE / Assessment Training
- September 22: Deadline for all findings and action plans (all cycles) and achievement summary / analysis (2014-15)
- October 12: Deadline for assessment overview documents
- October 14: 2:00-3:30: UAC meeting
- November 11: 2:00-3:30: UAC meeting



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Thank You!

Alise Hagan, Director, Institutional Assessment
alise@louisiana.edu or 482-9029



**University Assessment
Council**

September 22 (3:00 pm)
Office of Institutional Assessment



Agenda

Agenda

- Welcome
- 2015-2016 Assessment Cycle Completion
- 2016 NSSE
- Live Text
- Discussion: "Best Assessment Practices"
- Upcoming Dates
- Adjourn

Office of Institutional Assessment



2015-2016 Assessment Cycle

- Cycle will end Sept. 30, 2016
- Communication with liaisons to share deadlines / resources
 - Oct. 21, 2015 | OIA email to liaisons (launch of cycle)
 - Oct. 23, 2015 | OIA email to all (launch of cycle)
 - Nov. 11, 2015 | Launch event
 - Dec. 15, 2015 | OIA email to all (summary of year)
 - Feb. 17, 2016 | OIA email to assessment coordinators
 - Apr. 25, 2016 | OIA email to liaisons
 - May 2, 2016 | OIA meeting with liaisons; email follow-up
 - Jun. 15, 2016 | OIA emails by college / VP area (roster clean-up)
 - Jul. 27, 2016 | OIA email to liaisons
 - Aug. 29, 2016 | OIA email to liaisons
 - Sept. 14, 2016 | OIA email to assessment coordinators
 - Sept. 15, 2016 | OIA email to liaisons

Assessment Cycle Completion*

Totals

No. of Entities	Element Marked as	Assessment Plan Elements <i>Due: 11/10/15</i>			Assessment Report Elements <i>Due: 9/30/16</i>			
		Objectives / Outcomes	Measures	Targets	Findings	Action Plans	Analysis Questions	
185 Acad: 114 Admin: 71	Final	168 Acad: 112 Admin: 56	165 Acad: 111 Admin: 54	156 Acad: 108 Admin: 48	87 Acad: 73 Admin: 14	65 Acad: 57 Admin: 8	56 Acad: 51 Admin: 5	
	In Progress	7 Acad: 2 Admin: 5	8 Acad: 2 Admin: 6	15 Acad: 5 Admin: 10	9 Acad: 6 Admin: 3	8 Acad: 6 Admin: 2	5 Acad: 3 Admin: 2	
	None	10 Acad: 0 Admin: 10	12 Acad: 1 Admin: 11	14 Acad: 1 Admin: 13	89 Acad: 35 Admin: 54	112 Acad: 51 Admin: 61	124 Acad: 60 Admin: 64	
	Total (Final / In Progress)	Number	175 Acad: 114 Admin: 61	173 Acad: 113 Admin: 60	171 Acad: 113 Admin: 58	96 Acad: 79 Admin: 17	73 Acad: 63 Admin: 10	61 Acad: 54 Admin: 7
		Percentage	94.59% Acad: 100% Admin: 85.92%	93.51% Acad: 99.12% Admin: 84.51%	92.43% Acad: 99.12% Admin: 81.69%	51.89% Acad: 69.30% Admin: 23.94%	39.46% Acad: 55.26% Admin: 14.08%	32.97% Acad: 47.37% Admin: 9.86%

*As of 9/15/16; cycle ends on 9/30/16

University Assessment Council

Assessment Cycle Completion*

Academic Units

No. of Entities	Element Marked as	Assessment Plan Elements			Assessment Report Elements			
		Objectives / Outcomes	Measures	Targets	Findings	Action Plans	Analysis Questions	
114 Arts Business Education Engineering Liberal Arts Nursing Sciences Univ.College	Final	112	111	108	73	57	51	
	In Progress	2	2	5	6	6	3	
	None	0	1	1	35	51	60	
	Total (Final / In Progress)	Number	114	113	113	79	63	54
		Percentage	100.00%	99.12%	99.12%	69.30%	55.26%	47.37%

*As of 9/15/16; cycle ends on 9/30/16

Office of Institutional Assessment


University Assessment Council

Assessment Cycle Completion*

Administrative Units

No. of Entities	Element Marked as	Assessment Plan Elements			Assessment Report Elements			
		Objectives / Outcomes	Measures	Targets	Findings	Action Plans	Analysis Questions	
71 President Acad. Affairs A&F Enroll. Mgt Research Stu. Affairs Advancement	Final	56	54	48	14	8	5	
	In Progress	5	6	10	3	2	2	
	None	10	11	13	54	61	64	
	Total (Final / In Progress)	Number	61	60	58	17	10	7
		Percentage	85.92%	84.51%	81.69%	23.94%	14.08%	9.86%

*As of 9/15/16; cycle ends on 9/30/16

Office of Institutional Assessment


University Assessment Council

Assessment Cycle Completion

Completion of "Assessment Report" elements by Academic Units				
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Completion of "Assessment Report" elements by Administrative Units				
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2013-2014	76	52 (68.42%)	30 (39.47%)	N/A
2014-2015	74	59 (79.73%)	48 (64.86%)	42 (56.76%)
2015-2016*	71	17 (23.94%)	10 (14.08%)	7 (9.86%)

*As of 9/15/16; cycle ends on 9/30/16

Office of Institutional Assessment

University Assessment Council

2016 NSSE

- 2016 Summary Reports (printed)
- Guest access
 - NSSE Report Builder (interactive tool that generates reports of your choosing; 2009-2015)
 - NSSE Report Online (access 2014 and 2016 reports on Engagement Indicators, HIP, etc.)
- NSSE "Task Force"
 - Dr. Savoie's request to look closely at 2016 results
 - Call for Volunteers...
- November: NSSE "Major Field Reports" returned

NSSE 2016 Snapshot
University of Louisiana at Lafayette

A Summary of Student Engagement Results
Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys first-year and senior students to assess their levels of engagement and related information about their experience at your institution.

This Snapshot is a concise collection of key findings from your institution's NSSE 2016 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Engagement Indicators	Theme	Engagement Indicator	Year-over-year change	Comparison Group
Higher-Order Learning	Academic Challenge	Reflective & Integrative Learning	▼	—
		Learning Strategies	—	▲
		Quantitative Reasoning	▼	—
Learning with Peers	Experiences with Peers	Collaborative Learning	▼	—
		Discussions with Diverse Others	—	—
Experiences with Faculty	Experiences with Faculty	Student-Faculty Interaction	▼	▼
		Effective Teaching Practices	—	▲
Campus Environment	Campus Environment	Quality of Interactions	—	—
		Supportive Environment	▲	—

High-Impact Practices
Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your High-Impact Practices report.

Practice	2016	2015
Learning Community, Service-Learning, Research to Practice, Internship, Study Abroad, and Collaborative Senior Experiences	64%	66%

Office of Institutional Assessment

Live Text



- Purchasing:
 - Assessment Insight System: Purchased
 - Training modules: In process (Purchase Req submitted 9/20/16)

- What happens to WEAVEonline?
 - Will have access through ~March 2017
 - Students are currently downloading all Detailed Assessment Reports (DAR) by cycle year for all entities, as well as all documents saved in the repository

Live Text



- Training
 - Training I: LiveText to “executive team” | Sept. 27
 - Focus: Understanding the nuts-and-bolts of LiveText
 - Training II: Either LiveText or “executive team” to Assessment Liaisons | Early Oct. (TBD)
 - Focus: Creating templates by college / VP area; determining university-wide connections (ie: strategic plan, college goals, Gen Ed, etc.)
 - Training III: Assessment Liaisons with OIA to Assessment Coordinators (by college / VP area) | Oct.-Nov. (TBD)
 - Focus: Inputting assessment plan information into templates; revising / creating outcomes which align to program / department (and, if applicable, other broader) goals; distributing “Best Practices”

- Communication / Outreach
 - Direct communication with Assessment Liaisons (e-blasts, trainings)
 - Meetings with assessment coordinators in Business and Sciences
 - Presentations to University Council, Council of Deans, etc.
 - OIA website update
 - End of Year Assessment “Best Of” (once all trainings are complete)

Discussion: UL Lafayette "Best Assessment Practices"

- NC State's documents:
 - Guiding Principles for Assessment
 - Best Practices of Assessment at NC State University
- Discussion questions:
 - Is there merit in these documents?
 - What aspects of these documents assist in fostering a culture of assessment?
 - Is there a benefit to creating similar versions for UL Lafayette?
 - Other comments...

Upcoming Dates

- September 27: Live Text training I ("executive team")
- September 30: 2015-16 assessment cycle deadline
- TBD (October): Live Text training II (liaisons)
- TBD (Oct/Nov): Live Text training III (assessment coordinators)
- November 3: University Assessment Council meeting



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Thank You!

Alise Hagan, Director, Institutional Assessment
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University Assessment Council

September 7, 2017 (3:00 pm)

Office of Institutional Assessment

Agenda

- Welcome
- University Assessment Council
- Office of Institutional Assessment Updates
- Surveys
 - Undergraduate Senior Exit Survey (UL Lafayette)
 - Student Satisfaction Inventory (Ruffalo Noel Levitz)
 - Survey Resources
- Live Text
- Upcoming Dates
- Adjourn

University Assessment Council Members 2017-2018

College Members	Division Members	Ex Officio Members
Terry Chambers (Engineering)	Maylen Aldana (Student Affairs/Housing)	Ellen Cook (Academic Affairs)
Jordan Kellman (Liberal Arts)	Dewayne Bowie (Enrollment Management)	Fabrice Leroy (Academic Affairs)
Ashok Kumar (Sciences)	Mickey Diez (Registrar)	Robert McKinney (Academic Affairs)
Michael McClure (Arts)	Gene Fields (CIO)	
Paula Montgomery (Education)	Taniecea Mallery (Equity, Diversity, Community Engagement)	
Melinda Oberleitner (Nursing and AHP)	Angela Smith (Admin/Finance)	
Lise Anne Slatten (Business)	Susan Richard (Dupre Library)	
Kim Warren (University College)		

Shared Governance

University Assessment Council

- Functions in an advisory/support role to both Office of Institutional Assessment and their representative college/division with respect to the assessment process
- Provides assistance and consultation in formulating and implementing assessment plans
- Reviews assessment documents and provides feedback for improvement purposes

Office of Institutional Assessment

- New Staff:
 - Melissa Lewis, Assistant Director
 - Debra Broussard, Data Analyst
 - Madison Knox (grad assistant) and Abigail Guidry (scholarship student)
- New Website: **assessment.louisiana.edu**
 - About Us
 - Surveys (SEI, Undergraduate Senior Exit, NSSE)
 - Resources (Live Text, Assessment Cycle, Policies & Best Practices)



Surveys: Undergraduate Senior Exit Survey (USES)

- Administered Spring 2017, Summer 2017 via Class Climate

	Spring 2017	Summer 2017
No. of Expected Graduates (Undergraduate Seniors)	1,565	267
No. of Respondents	423	56
Percentage	27%	21%

How would you evaluate your entire educational experience? (1=Poor, 2=Fair, 3=Good, 4=Excellent)

Mean rating from NSSE 2016 (Senior)	3.1
Mean rating from UL Lafayette Undergraduate Senior Exit Survey SP17	3.27
Mean rating from UL Lafayette Undergraduate Senior Exit Survey SU17	3.3

If you could start over again, would you attend this university? (1=Poor, 2=Fair, 3=Good, 4=Excellent)

Mean rating from NSSE 2016 (Senior)	3.2
Mean rating from UL Lafayette Undergraduate Senior Exit Survey SP17	3.31
Mean rating from UL Lafayette Undergraduate Senior Exit Survey SU17	3.2

Surveys: Undergraduate Senior Exit Survey (USES)

Immediate plans:

- Results from Spring 2017 survey will be distributed to:
 - University Council / VPs, Deans, Associate Deans, some Directors (full report)
 - Website (summary only)
 - As requested
- Working to customize report per college / department

Looking ahead:

- Survey distributed every semester with commencement (Summer, Fall, Spring)
- One report will be compiled annually
 - Example: Report prepared by July 1, 2018 for surveys administered Summer 2017, Fall 2017, Spring 2018
- Customized questions and reports

Surveys: Student Satisfaction Inventory (Ruffalo Noel Levitz)

- Administered late Spring 2017 (UL System)
- ~9% response rate (N=1,397); sent to UG and G
- Questionnaire asked both importance and satisfaction

Ranking Scale: Importance	Ranking Scale: Satisfaction
1. Academic Advising Effectiveness (6.49)	1. Institutional Effectiveness (6.37)
2. Institutional Effectiveness (6.46)	2. Academic Advising Effectiveness (6.35)
3. Safety and Security (6.43)	3. Registration Effectiveness (6.34)
4. Registration Effectiveness (6.42)	4. Student Centeredness (6.25)
5. Student Centeredness (6.41)	4. Safety and Security (6.25)
6. Campus Climate (6.39)	6. Campus Climate (6.24)
7. Campus Services (6.36)	7. Campus Services (6.18)
8. Recruitment and Financial Aid Effectiveness (6.26)	8. Recruitment and Financial Aid Effectiveness (6.07)
9. Campus Life (6.16)	9. Campus Life (6.03)

Surveys: Student Satisfaction Inventory (Ruffalo Noel Levitz)

Final questions from Student Satisfaction Inventory

So far, how has your college experience met your expectations?

(1=Much worse than expected; 2=Quite a bit worse than I expected; 3=Worse than I expected; 4=About what I expected; 5=Better than I expected; 6=Quite a bit better than I expected; 7=Much better than expected)

4.57

(Between “About what I expected” and “Better than I expected”)

Rate your overall satisfaction with your experience here thus far.

(1=Not satisfied at all; 2=Not very satisfied; 3=Somewhat dissatisfied; 4=Neutral; 5=Somewhat satisfied; 6=Satisfied; 7=Very satisfied)

5.26

(Between “Somewhat satisfied” and “Satisfied”)

All in all, if you had to do it over, would you enroll here again?

(1=Definitely not; 2=Probably not; 3=Maybe not; 4=I don't know; 5=Maybe yes; 6=Probably yes; 7=Definitely yes)

5.46

(Between “Maybe yes” and “Probably yes”)

Surveys: Resources

- Student Evaluations of Instruction (SEI):
 - Class Climate / Moodle Integration update (for fall):
 - Student dashboard: which surveys are complete, due
 - Faculty dashboard: survey completion (%) by course section
- Other services:
 - Design, administer surveys for programs, departments
 - Consult on development of survey questions
 - Distribute, analyze results
 - NSSE task force, Gen Ed committee, SACSCOC (planning team and QEP/SPI team), etc.

Live Text: 2016-2017 Cycle Completion

- Template “2016-2017 Assessment Cycle” (distributed to 154 units)

Status	Mission (due 1/20/17)	Assessment Plan (due 1/20/17)	Results & Improvement (due 9/15/17)	Reflection (due 9/15/17)
Not Started	2	8	87	108
In Progress	16	16	25	11
Submitted	136	130	42	35
% In Progress or Submitted	98.70% (152)	94.81% (146)	43.51% (67)	29.87% (46)

As of 9/5/17

- Other templates (curriculum map) distributed to:
 - College of Engineering (8 programs)
 - VP Student Affairs (12 departments)
 - VP Research (TBD)

Live Text: 2017-2018 Cycle

- Discussion: Clone vs Copy of 2016-2017 template for 2017-2018
 - Clone = Cycle Continuity
 - Saves time by importing data from previous cycle
 - Provides summary of action plans from the previous cycle and give them the opportunity to make edits and revisions to the new plan
 - Can add / edit after cloned; anything deleted in current won't carry over
 - Copy
 - New instance of a template based on the original
 - Not related to the original
 - Cannot import information authored in previous version

- Discussion: Proposed rubric (handout)
 - Rubric contents
 - Reviewers

Upcoming Dates

- September 15: 2016-2017 Assessment Cycle closes
 - Results & Improvement (Tab 3), Reflection (Tab 4) submitted in Live Text
- September 18: NSSE 2016 Task Force meeting (1:00)
- September 27: SEI opens (FA17: A Term)
- September 29: Leadership Retreat (QEP)
- October 1 (tentative): 2017-2018 Assessment Cycle opens
- October 8: SEI closes (FA17: A Term)
- November 10: Leadership Retreat (NSSE/General Education)
- November 15: SEI opens (FA17: Full Term and B Term)
- December 3: SEI closes (FA17: Full Term and B Term)
- December 4: Undergraduate Senior Exit Survey opens (FA17 graduates only)
- December 22: Undergraduate Senior Exit Survey closes (FA17 graduates only)



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Thank You!

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Discussion: “Excellence in Assessment” Rubric

- National Institute of Learning Outcomes Assessment with College Portrait, AAC&U, AASCU, and Assoc. Public & Land-Grant Universities sponsoring “Excellence in Assessment” designation
- Annual designation if criteria are met
- Rubric provides categories and dimensions in each category along with a criteria for “excellence”

Agenda

- Welcome
- Old Business
- Assessment Compliance
- Council Discussion and Vote
- Upcoming Dates
- Adjourn

Old Business: UAC Moodle Site Created

Office of Institutional Assessment
University Assessment Council (UAC)

UAC: Our Charge

The University Assessment Council (UAC) supports the process of research-based, ongoing, integrated, institution-wide systematic planning, evaluation and continuous improvement across the campus. Its primary function is in an advisory/supportive capacity to academic programs, service/support departments, and all other institutional units with respect to the assessment process. Therefore, the UAC: (a) provides assistance and consultation in formulating and implementing assessment plans; (b) annually reviews assessment documents

UAC Members

The University Assessment Council is chaired by Alise Hagan, Director of the Office of Institutional Assessment.

The following faculty and staff serve as members on the University Assessment Council: Terry Chambers, Ross Chiquet, Amy DesOrmeaux, Jenny Faust, Jordan Kellman, Ashok (sabbatical), Curtis Matherne, Michael McClure, Paula Montgomery, Melinda Oberleitner, Kim Warren

The following administrators are ex officio members of the University Assessment Council: Ellen Cook, Fabrice Leroy, Robert McKinney

UAC Spring 2015 Meetings

UAC Meeting: March 18, 2015

NSSE - 2014 Results and Reports

- NSSE Questions 2014
- NSSE 2012-2014 Comparison
- NSSE 2014 Reports and Results

The documents included in this folder were generated by NSSE, including:

- NSSE Snapshot:** summary of student engagement results, academic challenge results, item comparison, student assessment of experience, administration details (report: 4 pages)
- Selected Comparison Groups:** explanation of customized comparison groups: UL System, Carnegie Class, Peers by UL System (report: 5 pages)
- High-Impact Practices:** report sections include participation comparisons, response details, and participation by student characteristics (report: 8 pages)
- Frequencies and Statistical Comparisons:** the full report includes frequency distributions and statistical comparisons for First Year Students and Senior Students to the comparison groups (report: 45 pages)
- Engagement Indicators:** report sections include overview, theme reports, comparisons with high-performing institutions, and detailed statistics (report: 19 pages)
- Administration Summary:** overview of your NSSE administration, including details about population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule (report: 4 pages)

Old Business: NSSE

NSSE Customization:

- Discovery of Major Fields Reports in 2010, 2012, and 2014
- Customization of Major Fields Reports in 2016 (UL majors sorted by UL-specified colleges)
- Customization of “Topical Modules” in 2016; university can select two of the following:
 - Academic advising
 - Development of transferable skills
 - Experiences with writing
 - Learning with technology
 - First year experiences and senior transitions
 - Civic engagement
 - Experiences with diverse perspectives
 - Experiences with information literacy
 - Global learning

NSSE access (“getting the word out”)

- Major Fields Reports distributed to all deans and college liaisons (late September)
- Presentations will be given to department heads (October 22), academic advisers (early 2016)
- Moodle site will be created with option for a “token” OR will manually add users; waiting on approval of “usage” language

Assessment Compliance: Preparation for SACSCOC 5th Year Report

Liaisons:

- THANK YOU to all liaisons for communicating with your departments, answering questions, and encouraging them to complete by the deadline! Would have been an impossible task without your support.
- Use of liaisons going forward: will receive more targeted training to be able to answer assessment questions; will actively promote a university-wide culture of assessment

Trainings:

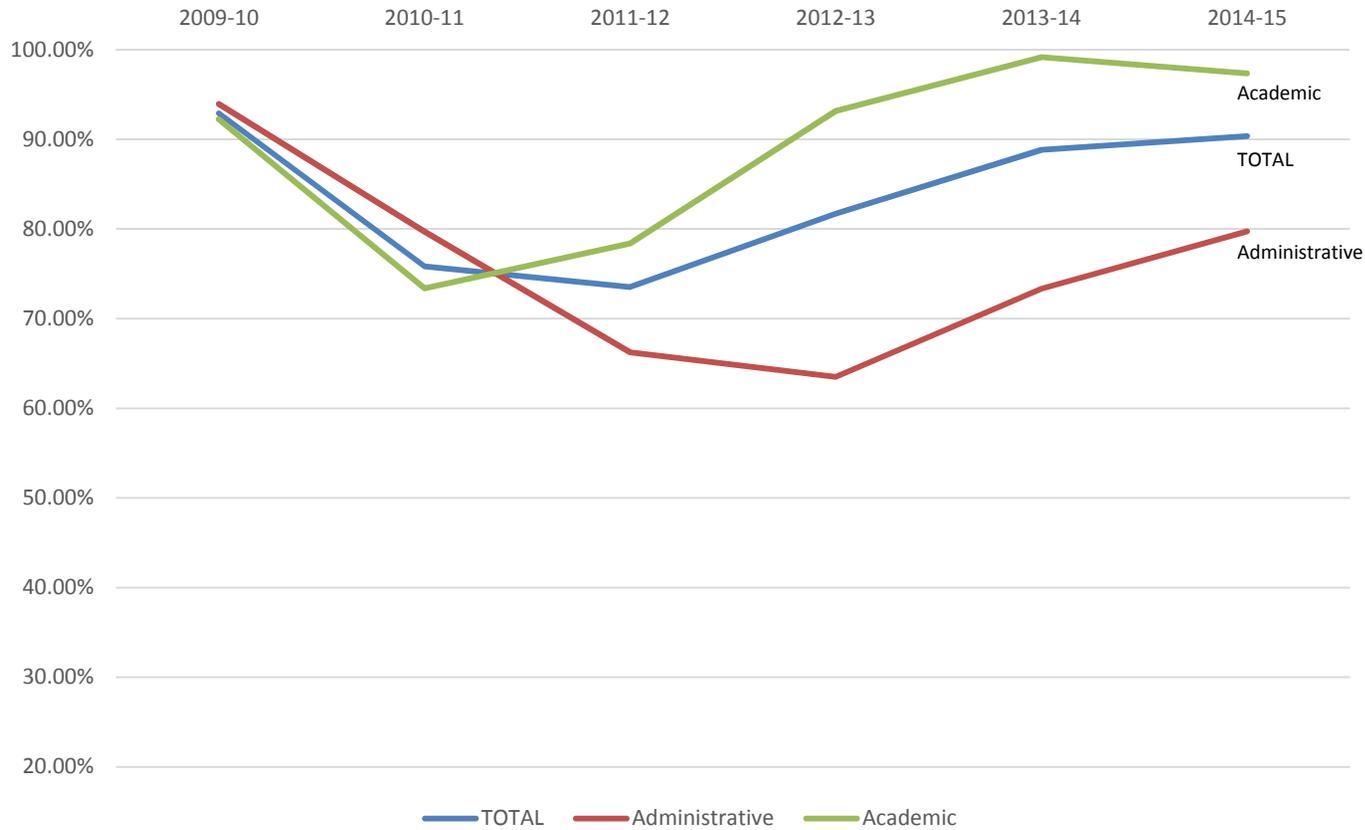
- Topic: Achievement Summary (for all WEAVEonline users)
 - # of sessions offered: 4
 - # of attendees: 53
- Topic: Assessment Overview (for liaisons)
 - # of sessions offered: 1
 - # of attendees: 5
 - Met one-on-one with 3 liaisons who could not attend

Assessment Overview documents

- VP / College submissions received by Oct 12 deadline: 8 (out of 13)

Preparation for SACSCOC 5th Year Report

Chart 1: % of Findings Marked "Final" or "In Progress"

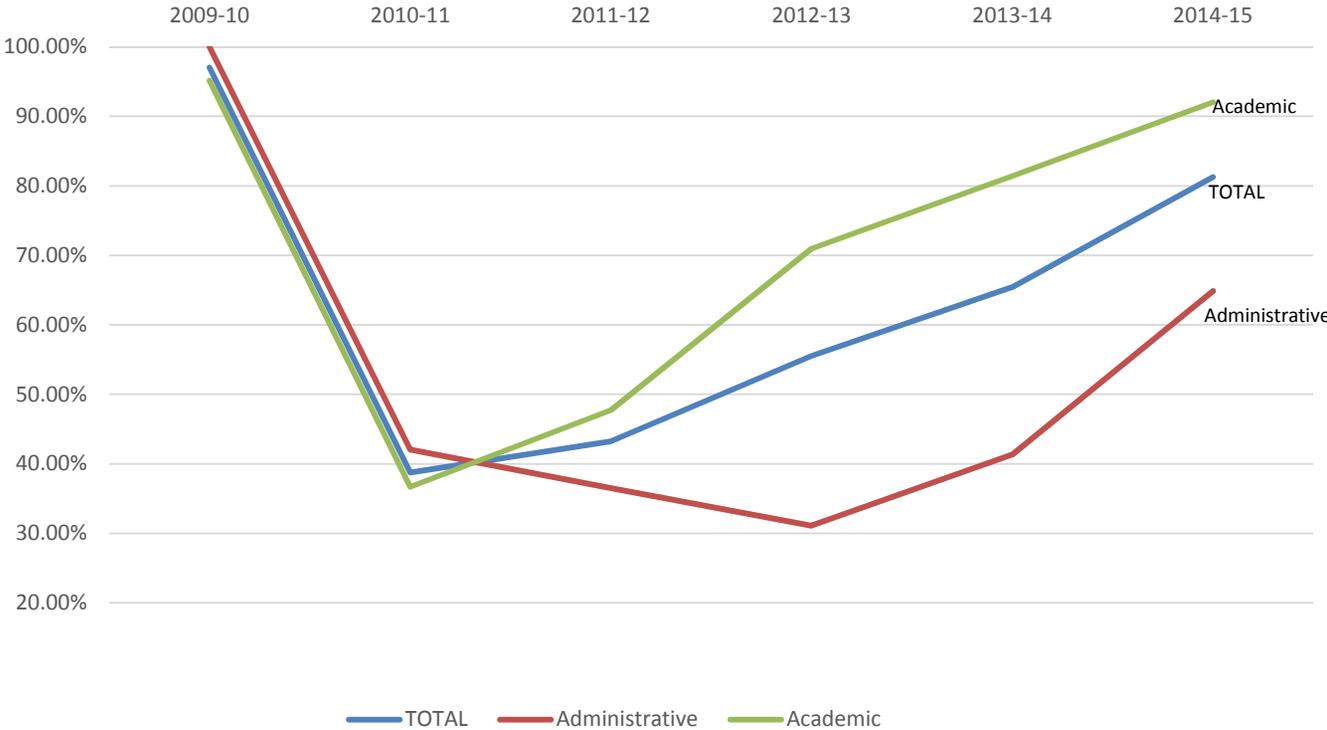


Cycle Year	TOTAL Completion of Findings
2009-2010	92.09%
2010-2011	75.84%
2011-2012	73.51%
2012-2013	81.68%
2013-2014	86.77%
2014-2015	90.37%

As of 10/12/15

Preparation for SACSCOC 5th Year Report

Chart 2: % of Action Plans Marked "Final" or "In Progress"



Cycle Year	TOTAL Completion of Action Plans
2009-2010	97.04%
2010-2011	38.76%
2011-2012	43.24%
2012-2013	55.50%
2013-2014	64.02%
2014-2015	81.28%

As of 10/12/15

Preparation for SACSCOC 5th Year Report

2014-2015 Achievement Summary	Quantity (Completion)	Percentage (Completion)
Academic	110	97.35%
Administrative	42	56.76%
TOTAL	152	81.28%

As of 10/12/15

Discussion & Vote: 2015-16 Assessment Cycle Roll-Out Plan

Goals

- To provide dates and resources for the entire cycle at the start of the cycle
- To roll-out a coordinated, council-approved plan
- To promote assessment (vs. WEAVE), inclusion (multiple roles and responsibilities), and support

Important Dates for 2015-2016 Cycle (see handout)

- Council discussion:
 - Assessment Outreach Event
 - “Final” changes to Assessment Plan elements
 - Frequency of correspondence from liaisons and/or OIA (what has to come from OIA and what can come from liaisons?)
 - Types of trainings / availability

Resources (see handouts)

- Council discussion:
 - Resource format
 - Resource content

Other discussion or recommendations?

Council Vote on Roll-out Plans

Next Steps & Upcoming Dates

- October 20: 2015-2016 Assessment Cycle opens
- November (TBD): Assessment Outreach Event
- November 10 (tentative): WEAVEonline users complete “Assessment Plan” elements (as needed)
- November 11: 2:00-3:30: UAC meeting



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Thank You!

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