

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 MBA/Health Care Administration

As of: 11/01/2016 03:38 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: HCA Goal

The students will learn about the specific management and other related business concerns and issues unique to the healthcare field and understand the real world working environment of a major healthcare institution or setting.

Related Measures

M 1: Internship

This goal is accomplished in part by requiring all MBA/HCA students to participate in two internships in a major healthcare setting. Whether the goal is accomplished is assessed by requiring the student's preceptor (supervisor) to evaluate the student's performance in carrying out the project goals of the internship. The preceptor is the student's immediate supervisor within the healthcare institution in which the internship is carried out and is an independent evaluator of the student's performance. The preceptor is required to answer nine specific questions concerning the student's performance, knowledge and fitness to manage in the healthcare field. (The MBA/HCA students also take IBUS 540 and MGMT 590 in which two goals of the entire program are assessed.) The student must submit a very detailed report on the internship which is reviewed and evaluated by the MBA director. This allows for a second assessor of the students knowledge and understanding of the unique management issues presented in a healthcare setting. This ensures the reliability and validity of the assessment process. In addition the students are also required to evaluate their preparation for the internship. The questions use to evaluate the students performance is as follows:

PRECEPTOR'S EVALUATION OF STUDENT

(To be submitted to intern's faculty advisor with copy to student)

Student Name

1. In what aspects of health care management do you believe the intern was especially well prepared prior to the internship?
2. In what aspects of health care management do you believe the intern was inadequately prepared prior to the internship?
3. What do you consider the intern's major achievements, gains, etc. from completing the internship?
4. In what areas do you believe the intern needs continued improvement?
5. What is your assessment of the quality of the project work completed by the intern?
6. Would you recommend this intern for a health care management position? If yes, which type of position? If no, why?
7. How would you rate this intern as a candidate for a line management and leadership position?

8. Would you take another UL Lafayette intern in the future?
9. Other comments?

Preceptor's Signature

Date

Source of Evidence: Field work, internship, or teaching evaluation

Target:

90% of our students will receive a positive rating from their preceptor on the their knowledge and preparedness for the internship.

Finding (2015-2016) - Target: Met

Every one (100%) of the interns evaluated by the preceptors and by the MBA director was rated as properly prepared for the internship. Each student received a positive rating from their preceptor on knowledge and skill level.

Related Action Plans (by Established cycle, then alpha):

Revision of Standard

We will review the process if the 90% standard should be raised.

Established in Cycle: 2011-2012

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Internship | **Outcome/Objective:** HCA Goal

Responsible Person/Group: MBA director

No change in assessment

The current method of assessing our students in the MBA/HCA will continue. It is the optimum method to assess the goal due to the unique nature of the program.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Internship | **Outcome/Objective:** HCA Goal

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

The results are to be shared with the instructors in the program and the MBA committee.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

Our students continue to be rated very highly as prepared and competent by their internship preceptors.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

Our students continue to be rated very highly as prepared and competent by their internship preceptors. The preceptor's evaluations of students in the internships continue to indicate that the students are well prepared by the program for the work involved in the internships and have the knowledge and skills to move into management positions within the healthcare industry.