

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Professional Land and Resource Management BSBA

As of: 11/04/2016 11:53 AM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

All students in MGMT 375, MGMT 376, and BLAW 320 will become proficient in public records research and reporting of same regarding surface ownership and mineral title to a tract of land.

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 1: Students will be able to use the public records to determine title and mineral ownership of a specific piece of property.

Students will be able to use the public records to determine title and mineral ownership of a specific piece of property.

Related Measures

M 1: Written report against known legal facts.

The evaluation was conducted based on the written report against known legal facts. Number of students assessed = 100% of PLRM majors in required Mgmt 376 seminar

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:

- (1) 75% of students will get 85% of the material

See appendix for instrument

Finding (2015-2016) - Target: Met

After review and presentation of the draft assignment and the final assignment it was determined 90-95% of the students were able to determine title and mineral ownership of a specific tract and/or parcel of land.

Related Action Plans (by Established cycle, then alpha):

Raise standard

Revise assignment.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Written report against known legal facts. |

Outcome/Objective: Students will be able to use the public records to determine title and mineral ownership of a specific piece of property.

See full description below

Continue plan as stated and seek 100% success rate of student comprehension.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Mgmt 376 seminar | **Outcome/Objective:** Students will be proficient in using sectional measures, directional measures, linear measures, metes and bounds measures, a

Measure: Written report against known legal facts. |

Outcome/Objective: Students will be able to use the public records to determine title and mineral ownership of a specific piece of property.

Implementation Description: Add a minor project in the course.

Responsible Person/Group: Oliver LeBlanc

Additional Resources: None

O/O 2: Student will have a working knowledge of the legal principles of the Louisiana Mineral Code.

Student will have a working knowledge of the legal principles of the Louisiana Mineral Code.

Related Measures**M 3: Mineral Law course**

Number of students assessed = 100% of PLRM majors in Blaw 309 required Mineral Law course

Source of Evidence: Academic direct measure of learning - other

Target:

- (1) 85% of students will get 85% of the material

Finding (2015-2016) - Target: Met

100% of the students were able to significantly express verbally and in writing a working knowledge of the Louisiana Mineral Code.

Related Action Plans (by Established cycle, then alpha):**Raise expectations**

Revise Assignment.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Mineral Law course | **Outcome/Objective:**

Student will have a working knowledge of the legal principles of the Louisiana Mineral Code.

O/O 3: Students will be proficient in using sectional measures, directional measures, linear measures, metes and bounds measures, a

Students will be proficient in using sectional measures, directional measures, linear measures, metes and bounds measures, and boundary owners in order to plot and locate specific tracts of land.

Related Measures

M 2: Mgmt 376 seminar

Number of students assessed = 100% of PLRM majors in required Mgmt 376 seminar

Source of Evidence: Standardized test of subject matter knowledge

Target:

- (1) 85% of students will answer 85% of the questions correctly

Finding (2015-2016) - Target: Met

90-95% of the students were able to efficiently use sectional, directional, linear, metes and bounds measures throughout the assignment.

Related Action Plans (by Established cycle, then alpha):

Raise expectations

Revise assignment.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Mgmt 376 seminar | **Outcome/Objective:**
Students will be proficient in using sectional measures, directional measures, linear measures, metes and bounds measures, a

See full description below

Continue plan as stated and seek 100% success rate of student comprehension.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Mgmt 376 seminar | **Outcome/Objective:**
Students will be proficient in using sectional measures, directional measures, linear measures, metes and bounds measures, a

Measure: Written report against known legal facts. |

Outcome/Objective: Students will be able to use the public records to determine title and mineral ownership of a specific piece of property.

Implementation Description: Add a minor project in the course.

Responsible Person/Group: Oliver LeBlanc

Additional Resources: None

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

Assessment results are not complete at this point in this semester. A status update will be shared within the Mgmt Dept unit meeting this week (Nov 11).

Class projects were completed and reviewed by industry consultants resulting in a success rate of 90-95%. This was shared at the Mgmt Dept meeting.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

An overall attempt to have each student become more engaged earlier in the cycle by giving individual assignments and "draft" deadlines rather than group assignments.

Students were given individual assignments within their group project resulting in individual and group "draft" deadlines being met by 100% of the class.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

A work in progress at this point which will be further defined as achieving desired outcomes as the semester progresses into the second phase (Spring 16 semester) incorporating the flow from Mgmt 375 into Mgmt 376 and BLAW 320.

The group projects were presented to the class and a group of industry consultants resulting in a critique of individuals and the group. It appears the BLAW 320 (Mineral Law) component was most helpful in the groups achieving their tasked duties.