

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Curriculum and Instruction M Ed

As of: 11/16/2016 02:31 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Candidates will be able to demonstrate a synthesis of knowledge and skills learned during their program as part of Capstone I.

Candidates will be able to demonstrate a synthesis of knowledge and skills learned during their program as part of Capstone I.

Related Measures

M 1: Capstone I

All candidates enrolled in the Masters of Curriculum and Instruction Program are assessed with the EDCI Portal 7: Capstone I Project (Research Proposal Project) which is designed to provide evidence of candidates' ability to develop a high quality research proposal. This instrument is administered during the Capstone I course (EDCI 590) and utilizes a 3-point Likert scale. See the following items in the supplemental section: General Description, Artifact Requirements, Rubric and Data Chart.

EDCI Portal 7: Research Proposal

General Description of the Artifact

The *Portal 7 Research Proposal Artifact* is evidence of a candidate's application of the knowledge and skills acquired in their master's degree program to explore problems and concerns within their work environment. The artifact requires the candidate to reflect on problems/concerns within their work assignment, revisit masters coursework for possible strategies or knowledge that might impact these problems/concerns. Based on this analysis of the situation, candidates review literature, construct research questions, select research methodology to explore questions, develop data gathering tools, identify analysis techniques, create participant consent letters and complete the University's Human Subjects Modules. Candidates complete a research proposal, submit it to the Institutional Review Board (IRB), and must be approved to show mastery of this process. Assessment of candidates' proposals is completed in PASS-PORT using a Unit Assessment Rubric. This artifact is collected during the Capstone I course (EDCI 590).

Artifact Requirements

The Research Proposal artifact submitted for unit assessment will contain the following elements with the development of these elements evaluated with a rubric.

1. Completed IRB application form (not loaded in Pass-port)

2. Certificate indicating completion of IRB Human Subjects Modules (not loaded in Pass-port)
3. Abstract – 100 words describing proposed project
4. Introduction to the problem/concern – identification of problem including history of why this is a concern
5. Review of literature – evidence of what is currently know about the problem/concern

6. Research question(s) – minimum of one question, focused on the problem/concern
7. Methodology – Selection of research methodology based on research question(s), must include a description of research procedures and timeline
8. Analysis – Includes plans for analyzing data to draw conclusions
9. Conclusion – this sums up the research proposal, revisiting the intent of the project.
10. References – APA (5th edition) format
11. All Forms – including consent/assent forms, data gathering tools – surveys, intervention lessons, interview protocol, etc.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:

Successful Attainment of Results: One-hundred percent (100%) of our candidates will attain an average score of 2.00 or above on the Research Proposal Rubric.

Finding (2015-2016) - Target: Not Reported This Cycle

Not Reported This Cycle

Related Action Plans (by Established cycle, then alpha):

Capstone I Project

Candidates share impact of acquired knowledge and skills from Masters Program and how it will impact their work in schools. This artifact demonstrates candidates' ability to use the reflective process to support their classroom students in the area of meta-cognition.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Capstone I | **Outcome/Objective:** Candidates will be able to demonstrate a synthesis of knowledge and skills learned during their program as part of Capstone I.

EDCI Portal 7: Research Proposal Capstone I Project 2014-2015 Action Plan

The EDCI Faculty will continue to monitor the data results regarding the EDCI Portal 7: Research Proposal Capstone I Project in order to ensure that 100% of its candidates will attain an average score of 2.0 or above on the Research Proposal Rubric. During the 2014-2015 data cycle, 4.17% of the candidates in this program scored Level 1 which is below the target. Faculty members agree that they will monitor closely candidates who may be having issues with understanding the assignment or with the implementation process.

Established in Cycle: 2014-2015

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Capstone I | **Outcome/Objective:** Candidates will be able to demonstrate a synthesis of knowledge and skills learned during their program as part of Capstone I.

Implementation Description: On-going until target is met.

Responsible Person/Group: Dr. Peter Sheppard, Department Head and Curriculum and Instruction Masters Program Coordinator

Curriculum and Instruction M.Ed. 2015-2016

Although this assessment was not reported this cycle, the EDCI faculty continues to work toward the TARGET Goal.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Capstone I | **Outcome/Objective:** Candidates will be able to demonstrate a synthesis of knowledge and skills learned during their program as part of Capstone I.

Responsible Person/Group: Dr. Peter Sheppard, EDCI Department Head

SLO 2: Candidates will conduct a research project (Capstone II) within their school setting.

Candidates will conduct a research project (Capstone II) within their school setting.

Related Measures

M 2: Capstone II

All candidates enrolled in the Masters of Curriculum and Instruction Program are assessed with the EDCI Portal 8: Capstone Paper (Research Report) which is designed to provide evidence of candidates' ability to write and implement a high quality research proposal, including data analysis. This instrument is administered during the Capstone II course (EDCI 591) and utilizes a 3-point Likert scale. See the following items in the supplemental section: General Description, Artifact Requirements, Rubric and Data Chart.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:

One-hundred percent (100%) of our candidates will attain an average score of 2.00 or above on the Research Report Rubric.

Finding (2015-2016) - Target: Not Reported This Cycle

Not Reported This Cycle

Related Action Plans (by Established cycle, then alpha):**Capstone II**

Candidates proposals must go through the Institutional Review Board (IRB) process and timing of submission and structure of proposals have been modified to better meet University logistics.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Capstone II | **Outcome/Objective:** Candidates will conduct a research project (Capstone II) within their school setting.

SLO 3: Candidates will present their findings in a colloquium type setting.

Candidates will present their findings in a colloquium type setting, including committee, other faculty and interested members of their school/work situation.

Related Measures**M 3: Presentation of Capstone Findings**

All candidates enrolled in the Masters of Curriculum and Instruction Program are assessed with the EDCI Portal 8: Capstone Presentation (Research Presentation) which is designed to provide evidence of candidates' ability to present and defend the findings of their research. This instrument is administered during the Capstone II course (EDCI 591) and utilizes a 3-point Likert scale. See the following items in the supplemental section: General Description, Artifact Requirements, Rubric and Data Chart.

EDCI Portal 8: Research Presentation**General Description of the Artifact**

The *Portal 8 Research Presentation Artifact* is evidence of a candidate's application of the knowledge and skills acquired in their masters degree program to explore problems and concerns within their work environment. The artifact requires the candidate to publically share research findings including all elements shared as part of their Portal 8 Unit Presentation Artifact. The Presentation Artifact shares the problem concern, review of the literature, the research question(s), methodology/research procedures, analysis/results, and conclusions. Assessment of candidates' proposals is completed in Pass-port using a Unit Assessment Rubric. Members of candidates committee each assess the presentation and a compilation of the results is loaded into Pass-port in Portal 8. This artifact is collected during the Capstone II course (EDCI 591).

Artifact Requirements

The Research Presentation artifact submitted for unit assessment will contain the following elements with the development of these elements evaluated with a rubric.

1. Presentation format including visuals to help support and explain research process and outcomes
2. Introduction to the problem/concern – identification of problem including history of why this is a concern
3. Review of literature – evidence of what is currently know about the problem/concern
4. Research question(s) – minimum of one question, focused on the problem/concern
5. Methodology – Selection of research methodology based on research question(s), must include a description of research procedures and timeline
6. Analysis/results – reporting what the data indicates using research protocol for qualitative or quantitative protocol
7. Conclusion/discussion – reports interpretation of the results, revisiting the intent of the project.
8. Possible future questions or issues based on research findings
9. Student work, charts, etc as evidence of findings

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:

One-hundred percent (100%) of our candidates will attain an average score of 2.00 or above on the Research Presentation Rubric.

Finding (2015-2016) - Target: Not Reported This Cycle

Not Reported This Cycle

Related Action Plans (by Established cycle, then alpha):

Presentation of Research Findings: Changed Criteria for Success

The Masters Council in Curriculum and Instruction recognized the need to realign the criteria and descriptors of the rubrics to construct performance based scoring mechanisms.

Established in Cycle: 2009-2010

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Presentation of Capstone Findings |

Outcome/Objective: Candidates will present their findings in a colloquium type setting.

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

Not Reported This Cycle

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

Not Reported This Cycle

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

Not Reported This Cycle