

# University of Louisiana at Lafayette

## Detailed Assessment Report 2015-2016 Doctor of Nursing Practice (DNP)

As of: 11/01/2016 02:31 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

### Mission / Purpose

The mission for the DNP program is to prepare expert practitioners to meet the needs of the complex healthcare environment, utilizing the highest level of scientific knowledge and practice expertise to assure quality patient outcomes.

The BSN-DNP Program was established Fall 2015.

### Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

#### **SLO 1: Scholarship**

The DNP student will incorporate scholarship, research, and analytic methods to lead evidence-based practice change and continuous quality improvement.

#### Related Measures

##### **M 4: Scholarship**

The DNP student will incorporate scholarship, research, and analytic methods to lead evidence-based practice change and continuous quality improvement.

Source of Evidence: Presentation, either individual or group

#### **Target:**

90% of DNP will conduct a professional presentation of their DNP synthesis project during their tenure in the program or within a year of graduation.

#### **Finding (2015-2016) - Target: Not Met**

Of the 11 students who graduated in May 2016, 5 of these students (45%) presented their DNP Synthesis Project at local, regional, or state organizations' conferences/meetings on one or more occasion during and/or following their tenure in the program..

#### **Related Action Plans (by Established cycle, then alpha):**

##### **Dissemination of Scholarship**

Students are required to come to campus at the beginning (DNP Intensive) and the end of the program (DNP Synthesis Project presentation to faculty members). Increasing student/faculty connectivity and interaction in an online program is vital to successful dissemination of scholarship. The following action plan is proposed:

- 1) Consider adding an on campus visit at the mid-point of the program (after NURS 803/before NURS 821) to deliver a 1 1/2 day interactive workshop related to professional scholarship activities (including publications and presentations);
  - a) Professional publication workshop;
  - b) Professional presentation workshop; and
  - c) Expose students to upcoming opportunities to present their DNP Synthesis Projects (poster or podium) at the local, state, and national

level

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Scholarship | **Outcome/Objective:** Scholarship

**Implementation Description:** Development of a 1 1/2 day interactive workshop related to professional scholarship activities. This mandatory, on-campus workshop will be inserted into the program at mid-point (after NURS 803/before NURS 821).

**Projected Completion Date:** 09/2017

**Responsible Person/Group:** Dr. Jennifer Lemoine DNP Program Coordinator; DNP Program Planning Committee; DNP Curriculum Committee; DNP Synthesis Project Chairs

**Additional Resources:** Room rental; lunch; beverages

**Budget Amount Requested:** \$500.00 (one time)

## **SLO 2: Collaboration**

The DNP student will foster intra-and interdisciplinary collaborations which advance the level and quality of care across aggregates, populations, and systems

### Related Measures

#### **M 5: Interprofessional Collaboration**

The DNP student will foster intra-and interdisciplinary collaborations which advance the level and quality of care across aggregates, populations, and systems

Source of Evidence: Portfolio, showing skill development or best work

#### **Target:**

90% of student will have documentation in residency logs indicating 30% log hours of interprofessional collaboration activities.

#### **Finding (2015-2016) - Target: Not Met**

63% of students have documentation in residency logs indicating 30% of log hours obtained as interprofessional collaboration activities. Of those 63% of students who met this measure the recorded interprofessional collaboration activity hours range from 40 - 82%. Of those students who did not meet this measure the recorded interprofessional collaboration activity hours ranged from 5 - 26%.

#### **Related Action Plans (by Established cycle, then alpha):**

##### **Interdisciplinary activities NURS 823 as obtained/reported on Residency Log Hours**

The following action plan will be adopted:

- 1) Create an operational definition of inter-professional activities;
- 2) Identify key words used to track inter-professional activities obtained and recorded on the residency log;
- 3) Develop a detailed document/instrument that clearly describes how to obtain and properly record residency interdisciplinary collaboration activity hours;
- 4) Educate DNP faculty/faculty chairs regarding the required NURS 823 residency interdisciplinary collaboration activity hours and provide information related to appropriate student documentation;
- 5) Provide information to DNP students regarding the required NURS

823 residency interdisciplinary collaboration activity hours, including how to obtain and appropriately document these hours; and  
6) Identify markers in time during completion of residency hours for periodic assessment prior to final assessment

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Interprofessional Collaboration |

**Outcome/Objective:** Collaboration

**Implementation Description:** A step-wise approach will be taken to successfully implement this action plan beginning with the development of an operation definition of inter-professional activities and ending with methods of periodic and final assessment of hours obtained.

**Projected Completion Date:** 02/2017

**Responsible Person/Group:** Dr. Jennifer Lemoine, Coordinator of the Doctor of Nursing Practice Program; DNP Faculty/Faculty Chairs; DNP Evaluation Committee members

### **SLO 3: Evidence Based Practice**

The student will design, direct and evaluate the application and translation of best evidence into the healthcare environment at the population, organization and systems or individual patient level.

#### Related Measures

#### **M 3: Evidence-Based Practice**

The student will design, direct and evaluate the application and translation of best evidence into the healthcare environment at the population, organization and systems or individual patient level.

Source of Evidence: Project, either individual or group

#### **Target:**

75% of synthesis projects will be adopted into practice at the end of NURS 823 and sustained for one year following graduation.

#### Finding (2015-2016) - Target: Not Reported This Cycle

These results will not be available until spring 2017.

## Analysis Questions and Analysis Answers

### **How were assessment results shared and evaluated within the unit?**

Assessment results are reviewed on a continual basis in the DNP Program Evaluation, DNP Curriculum and DNP Planning Committees. Meeting multiple times per semester these committees analyze and examine assessment results and make recommendations to be incorporated into the curriculum. When these changes are being considered the DNP Faculty are made aware during DNP Faculty meetings and in small group meetings related to specific courses e.g. residency courses, DNP Committee Chairs.

### **Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?**

Dissemination of Scholarship

Students are required to come to campus at the beginning (DNP Intensive) and the end of the program (DNP Synthesis Project presentation to faculty members). Increasing student/faculty connectivity and interaction in an online program is vital to successful dissemination of scholarship. The following action plan is proposed: 1) Consider adding an on campus visit at the mid-point of the program (after NURS 803/before NURS 821) to deliver a 1 1/2 day interactive workshop related to professional scholarship activities (including publications and presentations); a) Professional publication workshop; b) Professional presentation workshop; and c) Expose students to upcoming opportunities to present their DNP Synthesis Projects (poster or podium) at the local, state, and national level

Students were encouraged to submit abstracts for professional presentations and several were accepted to present at the Louisiana Association of Nurse Practitioners Conference in September 2016. Students were also given the opportunity to attend a writing workshop given by Dr. Donna Gauthier and 5 students chose to attend. The DNP Planning Committee is in the process of designing the on-campus midpoint workshop as mentioned in number 1 and it is anticipated this will take place in May 2017. Planning for this activity is still ongoing as NURS 803 is only taught once per year. We anticipate observing greater scholarship dissemination as we move forward with this event.

**What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?**

The current assessment cycle and assessment measures have proved useful in guiding the direction of the program. Benchmark and measures are allowing us to examine potential deficiencies in the program and areas for improvement. However, due to the small number of students, it is challenging to understand the impact of changes until more students have matriculated through the program. For this reason, these measures will continue to be worked upon in the upcoming cycle