

## 2016-2017 Assessment Cycle MCOBA\_Insurance and Risk Management BSBA

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

Mission: The B. I. Moody III College of Business Administration is a vibrant learning community in a culturally rich region. We foster intellectual curiosity, creativity, and innovation to produce a seasoned gumbo of successful professionals, scholars, and global citizens.

Vision: The vision of the B. I. Moody III College of Business Administration is to be recognized as a leader in developing ethically responsible professionals and scholars who positively impact our Acadiana region, Louisiana, and the global community.

Values:

Community: We establish and maintain meaningful relationships to create value for our university and stakeholders.

Discovery: We foster intellectual curiosity, creativity, and innovation.

Excellence: We are committed to teaching, research, and service with quality and distinction.

Integrity: We demonstrate ethical, socially responsible, and professional behavior.

Relevance: We provide relevant curricula in an ever changing business environment.

Respect: We promote mutual understanding and collegiality that embraces diverse perspectives.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

The UL Insurance and Risk Management (INSR) baccalaureate degree program endeavors to provide students opportunities to enhance their general and business educational experience with current, relevant specialized industry content to better distinguish themselves as leading professionals, entrepreneurs, scholars, and/or citizens.

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	To provide students with a fundamental understanding of risk, the potential disparate burdens and impacts of risk, and the adverse effects of loss.								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
Standards/Outcomes									
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

#### Assessment List Findings for the Assessment Measure level for To provide students with a fundamental understanding of risk, the potential disparate burdens and impacts of risk, and the adverse effects of loss.

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			<p>curriculum, and created the assessment instrument from experience and with input from expert instructors in the field across the country. All students in INSR310 (Principles) introductory course. 70% of students will receive a rating of "approaching competent" or higher.</p> <p>Attachments: Met</p> <p>Summary: For 32 of 32 (100%) total enrolled students assessed [Sp 2017, Section 1] - Results: 0 = Level 1 (0%, Below Expectations) ; 0 = Level 2 (0% Partially Meets Expectations) ; 16 = Level 3 (51.6%, Meets Expectations) ; 15 = Level 4 (48.4% Exceeds Expectations) ; or 100% attaining successful result. For 30 of 30 (100%) total enrolled students</p>		
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			<p>assessed [Sp 2017, Section 2] - Results: 0 = Level 1 (0%, Below Expectations) ; 1 = Level 2 (2% Partially Meets Expectations) ; 15 = Level 3 (50%, Meets Expectations) ; 15 = Level 4 (50% Exceeds Expectations) ; or 100% attaining successful result.</p>		
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**Assessment List Findings for the Assessment Measure level for To provide students with a working knowledge of the fundamental tools and techniques available to, and useful in, managing risk; including the proper role and inherent limitations of the insurance mechanism.**

Goal/Objective	To provide students with a working knowledge of the fundamental tools and techniques available to, and useful in, managing risk; including the proper role and inherent limitations of the insurance mechanism.				
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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings

Discussed informally (selected)



Other (explain in text box below) (selected)

Also shared informally with college assessment committee.

**2) How frequently were assessment results shared in the unit?**

Frequently (>4 times per cycle)  
 Periodically (2-4 times per cycle) (selected)  
 Once per cycle  
 Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*

Department Head (selected)  
 Dean / Asst. or Assoc. Dean (selected)  
 Departmental assessment committee (selected)  
 Other faculty / staff (selected)

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?**

Current findings are within expectations given reasonable prior action plan activities. Continued monitoring of assessment plans, and rubrics, is expected for continued improvement in satisfaction of program goals/objectives.

**5) What has the unit learned from the current assessment cycle?**

Ordering/framing of assessed topic areas is important to obtained results, as well as allowing for potential unforeseen/unavoidable faculty time conflicts.

## Attachments

### Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)