

2016-2017 Assessment Cycle EDUC_Athletic Training BS

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Program Mission: The mission of the Athletic Training Program at the University of Louisiana at Lafayette is to prepare our students for professional assimilation through a rigorous education process that blends a challenging academic curriculum with aggressive, hands-on clinical experiences. Through this process, our students will become life-long learners that seek answers to the changing medical environment by exploring and conducting research. Ultimately, graduates of the Athletic Training Program at the University of Louisiana at Lafayette will be prepared to successfully attempt the Board of Certification (BOC) exam and become competent allied health care professionals for the physically active individuals of South Louisiana and surrounding region

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Graduates of the Athletic Training Program will have a first-time pass rate on the Board of Certification (BOC) exam of greater than 70%. This is in conjunction with the Commission on the Accreditation of Athletic Training Education (CAATE) Standard 11 for continued maintenance of our program's accreditation status.								
Legends	PO - Program Objective (academic units); OO - Outcome/Objective (administrative units); SLO - Student Learning Outcome/Objective (academic units);								
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Goal/Objective	By 2025, all Athletic Training Program must transition a graduate degree in order for its graduates to sit for the BOC exam. Our program has begun and will continue the process of transitioning the program to graduate education level.								
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Graduates of the Athletic Training Program will have a first-time pass rate on the Board of Certification (BOC) exam of greater than 70%. This is in conjunction with the Commission on the Accreditation of Athletic Training Education (CAATE) Standard 11 for continued maintenance of our program's accreditation status.

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	Indirect - Graduate Acceptance	Has the criterion Graduate acceptance, job placement data, salary data, alumni survey, satisfaction surveys from employers of our graduates. been met yet? Met	The Spring 2017 graduating class has placed our 10 students in various occupational and post-graduate educational programs.3 graduates are currently taking pre-requisite courses needed for admission into PT/OT/PA programs; 3 students are currently in masters degree programs while serving as a graduate assistant in an athletic training program; 4 students are currently employed as athletic trainers.		

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

Our steady improvement in regards to our 1st Time and 3-year aggregate pass rate on the BOC exam has been a source of pride within our degree program and School of Kinesiology. Our School Director and Dean have been instrumental in our improvement.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)

Periodically (2-4 times per cycle)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

An immediate increase in program pride from our students and faculty. Its a reassurance that we are doing the right things and our students are capable. Our recent graduates have now set a standard for the students that will follow; no one wants to be the student that fails to pass the first time and hurts the program.

5) What has the unit learned from the current assessment cycle?

Our faculty now have the data to reinforce our skills and teaching techniques, and have the confidence to move the program into the graduate degree. As we prepare for the move, we now know our students are not only capable, but able to take on increased rigor. This will produce an even better prepared clinical practitioner.

Attachments

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Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

BOC_Pass_Rate_Table.docx

Analytic_Progress_Report_16_17.pdf