

2016-2017 Assessment Cycle EDUC_Center for Gifted Education

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The Center for Gifted Education mission is a) to support the needs of gifted and talented students and those with gifted and talented potential through facilitating advocacy efforts, b) to provide research-based information about the needs of gifted & talented students with all stakeholders, c) to build relationships with educators as well as the general public.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Provide at least two summer enrichment programs for students at grade levels pre-K-10.
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Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Quantative assessment (Other)	Count number of summer programs offered each year. Provide at least two summer enrichment programs.	

Goal/Objective	Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 50 educators.		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Quantative Measures (Other)	Count number of participants in the summer institute. Facilitate professional development for at least 50 educators.	

Goal/Objective	Parent Program - Provide at least one parent information night to help parents support their gifted and talented children or children with gifted potential		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Presentation	Count the number of information nights offered each year. Provide at least one parent information night	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Provide at least two summer enrichment programs for students at grade levels pre-K-10.

Goal/Objective	Provide at least two summer enrichment programs for students at grade levels pre-K-10.				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Indirect - Quantative assessment (Other)		Count number of summer programs offered each year. Provide at least two summer enrichment programs.		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Quantative assessment (Other)	Has the criterion Count number of summer programs offered each year. Provide at least two summer enrichment programs. been met yet? Met	Two summer enrichment programs were offered for students at grade levels Pre-K-10		

Assessment List Findings for the Assessment Measure level for Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 50 educators.

Goal/Objective	Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 50 educators.			
Legends	PO - Program Objective (academic units);			
Standards/Outcomes				
Assessment Measures	Assessment Measure		Criterion	

	Indirect - Quantitative Measures (Other)	Count number of participants in the summer institute. Facilitate professional development for at least 50 educators.			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Quantitative Measures (Other)	Has the criterion Count number of participants in the summer institute. Facilitate professional development for at least 50 educators. been met yet? Met	The institute for high-end learning, differentiated instruction, and talent development was offered and served 50 educators		

Assessment List Findings for the Assessment Measure level for Parent Program - Provide at least one parent information night to help parents support their gifted and talented children or children with gifted potential

Goal/Objective	Parent Program - Provide at least one parent information night to help parents support their gifted and talented children or children with gifted potential				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure	Criterion			
	Direct - Presentation	Count the number of information nights offered each year. Provide at least one parent information night			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Presentation	Has the criterion Count the number of information nights offered each year. Provide at least one parent information night	One parent information night was offered to help parents support their gifted and talented children or		

		been met yet? Met	children with gifted potential.		

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings

Discussed informally (selected)

Other (explain in text box below)

All data will be submitted to the COE/EPP assessment coordinator to be posted in the Unit Moodle site.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The findings reflect a continued effort to serve educators, gifted children, and their families.

5) What has the unit learned from the current assessment cycle?

The goals still address the need to support gifted children by supporting educators and families in helping these children reach their potential.

Attachments

