

# 2016-2017 Assessment Cycle EDUC\_Curriculum and Instruction BS

## Mission (due 1/20/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / Department / Program Mission

#### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

#### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

The Department of Curriculum and Instruction at UL-Lafayette seeks to provide teacher candidates with requisite knowledge, skills, and dispositions to fully address K-12 students' cognitive, social, and psychological needs. Furthermore, our field-intensive approach to teacher preparation aims to equip our candidates with pedagogues closely associated with lessening inherited barriers to K-12 students' success.

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	The candidate will demonstrate knowledge of content discipline and engages in effective
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	pedagogical practice		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Performance (recital/exhibit/science project)	PIV Lesson Plan Artifact: Ninety percent (90%) of our candidates will attain an average score of 3.0 (Meets Expectations) or above on the Lesson Plan Artifact.	PIV_LESSON_PLAN_ASSESSMENT_RUBRIC__8.31.17_.docx

Goal/Objective	The candidate will actively, persistently, and carefully consider practice, experience, and available alternatives to guide decision-making		
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		Expectations) on the PIV Analyzing Results Rubric.	
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

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		<p>ON ASSESSMENT - PERSONAL SECTION: Ninety percent (90%) of our candidates will attain an average score of 3.0 Proficient or Distinguished on the Clinical Evaluation - Personal Section. been met yet? Met</p>	<p>Final Evaluation Assessment, 98.8% scored PROFICIENT OR DISTINGUISHED in 2016-2017. This target has been MET.</p>		
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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

Data is furnished to the Department Heads via the College of Education's Assessment Coordinator. That data is further discussed during the bi-monthly College of Education Administrative Council Meetings. During those discussions data are aggregated and disaggregated in order for faculty and staff to see the conceptual gaps. During the department meetings, faculty strategize a variety of plans to promote academic success and continuous improvement.

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle) (selected)

Once per cycle

Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff (selected)

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?**

While the candidates continue to be successful on the assessments from 2015-2016, the Educational Curriculum and Instruction Department has made changes in its internship from a standard 15 week process to a year-long residency. The department is discussing new assessments that will reflect the year-long residency process.

**5) What has the unit learned from the current assessment cycle?**

The dissemination of data to various stakeholders has given insight into new methods/processes/procedures for the 2017-2018 academic year.

## Attachments