

2016-2017 Assessment Cycle EDUC_Curriculum and Instruction M Ed

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Departmental Mission: The Department of Curriculum and Instruction at UL-Lafayette seeks to provide teacher candidates with requisite knowledge, skills, and dispositions to fully address K-12 students' cognitive, social, and psychological needs. Furthermore, our field-intensive approach to teacher preparation aims to equip our candidates with pedagogues closely associated with lessening inherited barriers to K-12 students' success.

Program Mission: Find and Add

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Candidates will demonstrate a synthesis of knowledge and skills learned during their program as part of the Capstone Process.								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Capstone Assignment</td> <td>One-hundred percent (100%) of our candidates will attain an average score of "Adequate" or above on the Position Paper Assessment.</td> <td>Position_Paper_Rubric.docx</td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Direct - Capstone Assignment	One-hundred percent (100%) of our candidates will attain an average score of "Adequate" or above on the Position Paper Assessment.	Position_Paper_Rubric.docx
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Goal/Objective	Candidates will be able to demonstrate a synthesis of knowledge and skills learned during the research phase of the Capstone Experience.								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
Standards/Outcomes									
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Candidates will demonstrate a synthesis of knowledge and skills learned during their program as part of the Capstone Process.

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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion One-hundred percent (100%) of our candidates will attain an average score of "Adequate" or above on the Position Paper Assessment. been met yet? Met	All candidates (100%) scored the target performance level of "Adequate" or above on the Position Paper Rubric.	POSITION_PAPER_DATA_TABLE.docx	

Assessment List Findings for the Assessment Measure level for Candidates will be able to demonstrate a synthesis of knowledge and skills learned during the research phase of the Capstone Experience.

Goal/Objective	Candidates will be able to demonstrate a synthesis of knowledge and skills learned during the research phase of the Capstone Experience.
Legends	SLO - Student Learning Outcome/Objective (academic units);

Standards/Outcomes														
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email
Presented formally at staff / department / committee meetings (selected)
Discussed informally (selected)
Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
Dean / Asst. or Assoc. Dean (selected)
Departmental assessment committee (selected)
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The faculty has worked diligently to improve the Capstone Experience through the development of new rubrics and "data talks" especially since the program is now delivered on-line. They have been dedicated to making sure they closely monitor student progress while working to ensure student achievement remains at the core of the teaching and learning experience.

5) What has the unit learned from the current assessment cycle?

The EDCI Faculty has learned that they efforts to enhance student involvement supports the continuous improvement process.

Attachments