

# 2016-2017 Assessment Cycle EDUC\_Educational Leadership M Ed

## Mission (due 1/20/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / Department / Program Mission

#### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

#### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

M.Ed. in Educational Leadership program mission/goals:

- Develop the knowledge and competencies of aspiring leaders to prepare them to provide optimal leadership for the education of all learners
- Develop leaders who are responsive, inquiring, reflective practitioners
- Develop leaders who are competent in data-based decision making and able to identify and implement effective research-based school improvement strategies
- Develop leaders who value, encourage, and facilitate professional development focused on student achievement
- Develop leaders who can create and maintain a school culture conducive to teaching and learning
- Develop ethical leaders who value, understand, and support diversity in education
- Develop leaders who can understand and act accordingly to legal issues in educational settings
- Develop leaders who can manage the organization, operations, and resources of the school

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Organizing the Environment: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by managing the organization, organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment. School and Community Relations: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. Ethics: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner. Influencing the Larger Context: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.							
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Standards/Outcomes								
Assessment Measures								
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		will attain an average score of 2.0 (Meets Expectations) or above on the Standards Review Portfolio.	
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for Organizing the Environment: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by managing the organization, organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment. School and Community Relations: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. Ethics: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner. Influencing the Larger Context: Candidates will demonstrate the appropriate knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.**

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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff (selected)

#### 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The EDFL Faculty will continue to monitor candidate growth and will work toward making certain that all candidates remain successful in their educational progress.

#### 5) What has the unit learned from the current assessment cycle?

The EDLD Faculty is pleased with the candidate outcomes and will continue to implement the strategic plan based on the ISLLC Standards.

## Attachments