

2016-2017 Assessment Cycle EDUC_Exercise Science BS

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Department Mission:

The mission of the School of Kinesiology is to develop highly skilled graduate and undergraduate students who will be competitive in the job market based around core experiences that consists of: innovative instruction, exposure to cutting edge scholarship, and community engagement.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Body Composition Assessment
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Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Observation of clinical performance	All Students in KNES 304 (Exercise Physiology Lab) will be scored on a rubric developed from the American College of Sports Medicine (ACSM). All grading will be performed by the same instructor. The goal is to have a 75% pass rate on the first attempt with an eventual 100% pass rate for all students.	Skinfolds_assessment.docx

Goal/Objective	Blood Pressure Assessment		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Observation of clinical performance	Students will be scored on a rubric adopted by the American College of Sports Medicine (ACSM). The goal of first time pass rate of 75% is targeted with an eventual 100% pass rate following. See rubric for pass details.	Blood_Pressure.docx

Goal/Objective	50 Question Comprehensive Internship Exam		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Comprehensive	Senior students as part of their internship will take a 50 question comprehensive exam on core Exercise Science	

	Exam (graduate level)	<p>content. The basis of each question on the exam is "Content matter a graduating Exercise Science major should know". All questions are from courses that all 3 concentrations of Exercise Science share (Pre Professional, Fitness Studies, and Fitness Sales). The 5 content areas include Exercise Physiology, Anatomical Kinesiology, Biomechanics, Measurement and Evaluation in Kinesiology, and Program Design for Strength and Conditioning. Instructors of each area will submit 2 similar sets of 10 questions (first attempt exam and 2nd attempt exam). Students that fail the first attempt will be dropped a letter grade. Students that fail the second attempt will be dropped another letter grade. The rate of passing will be 2 standard deviations below the mean. The exam will be modified every 2 years to ensure quality, integrity, and consistency. The exercise science program is currently in the process of creating this year's exam and it will be administered for midterm. SPECIAL NOTE: Data was not collected on the 2016-2017 Comprehensive Internship Exam on senior candidates due to the following: 1. Exercise Science recently diverged into 3 separate concentrations: Pre-professional Studies Fitness Studies Fitness Sales 2. New faculty members to exercise science as well as reshuffling of Sacs exam core course instructors also warranted a re-evaluation period. The department will continue to collect this valuable data after some professional development for faculty has been provided.</p>	
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Body Composition Assessment

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Assessment List Findings for the Assessment Measure level for 50 Question Comprehensive Internship Exam

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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

The School of Kinesiology has regularly scheduled meetings to discuss the forward movement and growth of its candidates and pathways for teaching and learning. The Exercise Science faculty have regular meetings as well to discuss their candidates progress and the development of opportunities to enhance candidate knowledge, skills and dispositions.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle) (selected)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee (selected)

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The data indicates that our candidates are doing well and the faculty has made a concerted effort/commitment to continue to monitor candidate achievement and growth.

5) What has the unit learned from the current assessment cycle?

The faculty has realized that data collection is a process and it comes in various forms. An effort is being made to make sure that data rubrics are built with indepth items and performance levels in order to attain a deeper level of data.

Attachments