

## 2016-2017 Assessment Cycle EDUC\_Health and Physical Education BS

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

The mission of the School of Kinesiology is to develop highly skilled graduate and undergraduate students who will be competitive in the job market based around core experiences that consists of: innovative instruction, exposure to cutting edge scholarship, and community engagement.

### Assessment Plan (due 1/20/17)

#### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

##### Assessment List

Goal/Objective	Students will be able to demonstrate the physical education knowledge and disciplinary concepts related to the development of a physically literate person.
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Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Licensure Exam	All candidates are required to meet state and national requirements for passing Praxis II scores for Physical Education Content Knowledge.	
	Direct - Licensure Exam	Praxis II Score of 160 or higher	

Goal/Objective	Candidates will be able to demonstrate the ability to manage and motivate classes by creating safe learning environments, encouraging positive social interaction, active engagement in learning and self motivation.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	100% of candidates must pass the management plans for elementary and secondary grade levels at "Competent" or "Highly Effective" levels to meet the requirements for successfully passing their teacher internship.	

Goal/Objective	Candidates will be able to demonstrate the ability to successfully plan and deliver a lesson with developmentally appropriate instructional strategies based on state and national standards.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	All candidates develop two or more lesson plans for both elementary and secondary grade levels that meet the	

		established criteria for "Competent" or "Highly Effective" teacher interns.	
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for Students will be able to demonstrate the physical education knowledge and disciplinary concepts related to the development of a physically literate person.**

Goal/Objective	Students will be able to demonstrate the physical education knowledge and disciplinary concepts related to the development of a physically literate person.			
Legends	SLO - Student Learning Outcome/Objective (academic units);			
Standards/Outcomes				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>		
	Direct - Licensure Exam	All candidates are required to meet state and national requirements for passing Praxis II scores for Physical Education Content Knowledge.		
	Direct - Licensure Exam	Praxis II Score of 160 or higher		
Assessment Findings	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>
	Direct - Licensure Exam	Has the criterion All candidates are required to meet state and national requirements for passing Praxis II scores for Physical Education Content Knowledge. been met yet? Met	Five teacher candidates were enrolled in the culminating teacher internship and all five passed the Praxis II exam with a score of 160 or higher.	
	Direct - Licensure Exam	Has the criterion Praxis II Score of 160 or higher been met yet?		- Assessment Process: Continuous monitoring: The

		Met			target scores for this goal are set by the state of Louisiana and will be adjusted if the DOE changes its requirements.
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**Assessment List Findings for the Assessment Measure level for Candidates will be able to demonstrate the ability to manage and motivate classes by creating safe learning environments, encouraging positive social interaction, active engagement in learning and self motivation.**

Goal/Objective	Candidates will be able to demonstrate the ability to manage and motivate classes by creating safe learning environments, encouraging positive social interaction, active engagement in learning and self motivation.				
Legends	SLO - Student Learning Outcome/Objective (academic units);				
Standards/Outcomes					
Assessment Measures	<b>Assessment Measure</b>		<b>Criterion</b>		
	Direct - Project	100% of candidates must pass the management plans for elementary and secondary grade levels at "Competent" or "Highly Effective" levels to meet the requirements for successfully passing their teacher internship.			
Assessment Findings	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion 100% of candidates must pass the management plans for elementary and secondary grade levels at "Competent" or "Highly Effective" levels to	Eleven (100%)Teacher Candidates passed the criterion to meet this goal.	Livertext_Data_Table_2016__17.docx	- Assessment Process: Continuous monitoring: The unit's goal is always to have 100% of the Teacher Candidates at the Highly Effective level. Our curriculum will be

		meet the requirements for successfully passing their teacher internship. been met yet? Met			revised to add a specific Behavior Management course.
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**Assessment List Findings for the Assessment Measure level for Candidates will be able to demonstrate the ability to successfully plan and deliver a lesson with developmentally appropriate instructional strategies based on state and national standards.**

Goal/Objective	Candidates will be able to demonstrate the ability to successfully plan and deliver a lesson with developmentally appropriate instructional strategies based on state and national standards.					
Legends	SLO - Student Learning Outcome/Objective (academic units);					
Standards/Outcomes						
Assessment Measures	<b>Assessment Measure</b>		<b>Criterion</b>			
	Direct - Project	All candidates develop two or more lesson plans for both elementary and secondary grade levels that meet the established criteria for "Competent" or "Highly Effective" teacher interns.				
Assessment Findings	<b>Assessment Measure</b>		<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion All candidates develop two or more lesson plans for both elementary and secondary grade levels that meet the established criteria for	Eleven (100%) Teacher Candidates met the goal.	Livertext_Data_Table_2016__17.doc x	- Assessment Process: Continuous monitoring: The unit's goal is always to have 100% of the Teacher Candidates perform at the Highly Effective level. The unit will	

		"Competent" or "Highly Effective" teacher interns. been met yet? Met			continue to emphasize the importance of planning for effective teaching.
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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

The unit meets as a whole at least 6 times per year to discuss new information and review the progress of our teacher candidates. The unit formally reviews teacher candidate performance at the end of each semester.

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle) (selected)

Once per cycle

Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee (selected)

Other faculty / staff (selected)

#### 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Teacher candidates within the unit have always performed well. For candidates to reach their culminating experience, they have met rigorous standards in their individual courses. Faculty for the unit are "hands on" with the curriculum and all have "open door" policies to assist any weak candidates. Candidates who do not meet course expectations typically transfer to a different course of study. Three graduating teacher interns met with the unit at the end of their program of study and discussed strengths and weaknesses of the program. Notes were taken by the faculty and discussed. Individual courses have been revised to address weaknesses perceived by the teacher candidates.

#### 5) What has the unit learned from the current assessment cycle?

Overall, the unit produces a quality teacher. However, there are always areas that can be improved if the unit evaluates the performance of its teacher candidates. The unit also agreed that we must continue to work with school supervisors for our teacher candidates since they have daily contact.

## Attachments