

## 2016-2017 Assessment Cycle (College of Engineering) ENGR\_Electrical and Computer Engineering BS

### Mission

Welcome to the "Mission" tab. First, review the University's Mission, Values, and Vision statements provided below. Then, in the section labeled "Department / Program Mission", type in the current mission for your department, program, or unit. Click "Save" when you are finished.

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### Program Mission

##### Program Mission

*If applicable, provide the program's mission in the space provided. If none exists, write "None Available in 2016-2017".*

## Goals (University/Program tied to Curriculum)

### Standards/Outcomes

Identifier	Description
ABET-EAC.1.3	CRITERION: Program Outcomes and Assessment Although institutions may use different terminology, for purposes of Criterion 3, program outcomes are intended to be statements that describe what students are expected to know or be able to do by the time of graduation from the

	program.
<b>ABET-EAC.1.3.1</b>	> an ability to apply knowledge of mathematics, science, and engineering
<b>ABET-EAC.1.3.10</b>	> a knowledge of contemporary issues
<b>ABET-EAC.1.3.11</b>	> an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
<b>ABET-EAC.1.3.12</b>	Each program must have an assessment process with documented results. Evidence must be given that the results are applied to the further development and improvement of the program. The assessment process must demonstrate that the outcomes of the program, including those listed above, are being measured.
<b>ABET-EAC.1.3.2</b>	> an ability to design and conduct experiments, as well as to analyze and interpret data
<b>ABET-EAC.1.3.3</b>	> an ability to design a system, component, or process to meet desired needs
<b>ABET-EAC.1.3.4</b>	> an ability to function on multi-disciplinary teams
<b>ABET-EAC.1.3.5</b>	> an ability to identify, formulate, and solve engineering problems
<b>ABET-EAC.1.3.6</b>	> an understanding of professional and ethical responsibility
<b>ABET-EAC.1.3.7</b>	> an ability to communicate effectively
<b>ABET-EAC.1.3.8</b>	> the broad education necessary to understand the impact of engineering solutions in a global and societal context
<b>ABET-EAC.1.3.9</b>	> a recognition of the need for, and an ability to engage in life-long learning

## Curriculum Map

### Assessment Findings for the Assessment Measure level for ECEE Assessment

Legend	A - Assessed
Course/Event	Student Course Survey

Standard/Outcome	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.3 > an ability to design a system, component, or process to meet desired needs				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.4 > an ability to function on multi-disciplinary teams				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met			

	yet?			
--	------	--	--	--

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.5 > an ability to identify, formulate, and solve engineering problems				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.6 > an understanding of professional and ethical responsibility				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	------------------------------	--	--	--	--

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.7 > an ability to communicate effectively				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.8 > the broad education necessary to understand the impact of engineering solutions in a global and societal context				

Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.10 > a knowledge of contemporary issues				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Student Course Survey				
Standard/Outcome	ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Survey - students	Has the criterion Students are surveyed in their major courses regarding their sense of attainment of goals. Courses in which students are surveys are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met			



	yet?			
--	------	--	--	--

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	-----------------------------	---	--	--	--

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.3 > an ability to design a system, component, or process to meet desired needs				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.4 > an ability to function on multi-disciplinary teams				

Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.5 > an ability to identify, formulate, and solve engineering problems				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.6 > an understanding of professional and ethical responsibility				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.7 > an ability to communicate effectively				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure			

		been met yet?			
--	--	---------------	--	--	--

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.8 > the broad education necessary to understand the impact of engineering solutions in a global and societal context				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	-----------------------------	---	--	--	--

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.10 > a knowledge of contemporary issues				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Course Embedded Assessment				
Standard/Outcome	ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				

Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Written Assignment	Has the criterion Questions are embedded in final exams for courses relevant to specific outcomes. Courses in which assessment take place are: EECE 140, 335, 353, 355, 423, 435, 442, 443, and 460. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed
--------	--------------

Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.3 > an ability to design a system, component, or process to meet desired needs				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				



Standard/Outcome	ABET-EAC.1.3.4 > an ability to function on multi-disciplinary teams				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.5 > an ability to identify, formulate, and solve engineering problems				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.6 > an understanding of professional and ethical responsibility				

Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.7 > an ability to communicate effectively				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.8 > the broad education necessary to understand the impact of engineering solutions in a global and societal context				
Assessment					

Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Design Project				
Standard/Outcome	ABET-EAC.1.3.10 > a knowledge of contemporary issues				
Assessment Measures					

<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed			
Course/Event	Senior Design Project			
Standard/Outcome	ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.			
Assessment Measures				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Project	Has the criterion Senior design projects are assessed by outside professionals vis-a-vis attainment of specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed			
Course/Event	Senior Exit Interviews			
Standard/Outcome	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering			
Assessment Measures				
<b>Assessment</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of</b>	<b>Improvement</b>

<b>Measure</b>			<b>the Assessments</b>	<b>Narratives</b>
Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.3 > an ability to design a system, component, or process to meet desired needs				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	----------------------------	--	--	--	--

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.4 > an ability to function on multi-disciplinary teams				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.5 > an ability to identify, formulate, and solve engineering problems				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	----------------------------	--	--	--	--

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.6 > an understanding of professional and ethical responsibility				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.7 > an ability to communicate effectively				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	----------------------------	--	--	--	--

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.8 > the broad education necessary to understand the impact of engineering solutions in a global and societal context				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning				
Assessment Measures					
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>



	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			
--	----------------------------	--	--	--	--

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.10 > a knowledge of contemporary issues				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

Legend	A - Assessed				
Course/Event	Senior Exit Interviews				
Standard/Outcome	ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.				
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

	Indirect - Exit Interviews	Has the criterion Department head interviews graduating seniors with questions directly addressing specific outcomes. The faculty committee will give an average rating of 60% or higher for this outcome, based on this measure been met yet?			

## Summary of Improvement Narratives

### Improvement Narrative List

#### Assessment Findings for the Assessment Measure level

No improvement narratives have been added.

## Reflection

