

2016-2017 Assessment Cycle COLA_French MA

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The College of Liberal Arts is dedicated to the advancement of knowledge through teaching, research, and service. The College teaches students to think critically, applying scientific principles and intellectual schema to understand human behavior and society in a diverse world, to express ideas and ideals in a variety of forms, and to understand themselves and others as members of regional and global communities. The intellectual and creative foundations of this enterprise are written and oral communication, analytical and reasoning skills, and the ability to solve problems creatively. Each departmental curriculum presents perspectives from the past, provides an understanding of the present and directs attention to the challenges of the future. As active researchers, faculty in the College work to advance the frontiers of knowledge and our understanding of humanity and the world we live in, and to use that knowledge and understanding to improve the human condition.

Department / Program Mission

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The French and Francophone Studies Program at the University of Louisiana at Lafayette, in accordance with the University's mission, is dedicated to achieving excellence in graduate education, in research, and in public service. Our graduate program seeks to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. Further, our program is committed to diversity and integration, and seeks to promote regional, economic, and cultural development. In addition, students are encouraged to explore solutions to national and world issues, as well as advance scholarship in French and Francophone Studies. Overall, the program strives to introduce and further expose students to the diversity of the Francophone world, through literary, cultural, and cinematographic approaches. The program aims to develop interdisciplinary perspectives on the variety of issues pertaining to the Francophone world, through broad exposure to different areas and theories. Our goal is to provide students with effective tools to succeed both within and without academia, as well as become global, critical citizens. For students admitted with an assistantship, the program also provides guidance in preparing them for their future teaching profession. We also aim to show the transferability of their newly acquired skills.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Students in the M.A. Program in French should demonstrate competence in at least three languages relevant to their research.								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Students in the M.A. Program in French should demonstrate competence in at least three languages relevant to their research.

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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Thesis (Other)	Has the criterion Ability to conduct original research will be measured through the completion and defense of a Masters thesis, written and revised under the direction of a three-member committee of professors holding graduate faculty status, and evaluated using the M.A. Thesis	No student at the MA level elected to do a thesis.		- Assessment Process: Continuous monitoring: New MA students will start a thesis project in 2018. They are already receiving the training in terms of research and writing.

		<p>Rubric, or through the submission of a research portfolio containing three research papers written for courses while in the M.A. program, using the M.A. Portfolio Rubric. We consider successful attainment of results when 75% of M.A. students achieve an average score of 3.10 or higher on the Masters Thesis Evaluation Rubric. We consider successful attainment of results when 75% of M.A. students achieve an average score of 3.10 or higher on the Masters Portfolio Evaluation Rubric. been met yet? Not met</p>			
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Assessment List Findings for the Assessment Measure level for M.A. students should demonstrate proper use of citation and bibliographic style.

Goal/Objective	M.A. students should demonstrate proper use of citation and bibliographic style.					
Legends	SLO - Student Learning Outcome/Objective (academic units);					
Standards/Outcomes	<table border="1"> <thead> <tr> <th data-bbox="360 1367 618 1409">Identifier</th> <th data-bbox="618 1367 1547 1409">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1409 618 1509"> Student SI.Student SI 3.KPI 10 </td> <td data-bbox="618 1409 1547 1509"> Promote a comprehensive chain of research mentoring for graduate students via student-faculty interactions, peer activities, and apprenticeships. </td> </tr> </tbody> </table>		Identifier	Description	Student SI.Student SI 3.KPI 10	Promote a comprehensive chain of research mentoring for graduate students via student-faculty interactions, peer activities, and apprenticeships.
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Assessment Measures	<table border="1"> <thead> <tr> <th data-bbox="360 1650 618 1728">Assessment Measure</th> <th data-bbox="618 1650 1547 1728">Criterion</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1728 618 1919"> Direct - Academic Direct Measure (Other) </td> <td data-bbox="618 1728 1547 1919"> Proper citation and bibliographic style will be measured in assignments in FREN 500 and in the Masters thesis or M.A. Portfolio. We will consider successful attainment of results when 75% of M.A. students achieve an average score of "Very Good" (i.e. 3/4 points) in Technical Skill on the Masters Thesis Evaluation Rubric or the Masters Portfolio Evaluation Rubric OR when 80% of M.A. students achieve a grade of A in FREN 500. </td> </tr> </tbody> </table>		Assessment Measure	Criterion	Direct - Academic Direct Measure (Other)	Proper citation and bibliographic style will be measured in assignments in FREN 500 and in the Masters thesis or M.A. Portfolio. We will consider successful attainment of results when 75% of M.A. students achieve an average score of "Very Good" (i.e. 3/4 points) in Technical Skill on the Masters Thesis Evaluation Rubric or the Masters Portfolio Evaluation Rubric OR when 80% of M.A. students achieve a grade of A in FREN 500.
	Assessment Measure	Criterion				
Direct - Academic Direct Measure (Other)	Proper citation and bibliographic style will be measured in assignments in FREN 500 and in the Masters thesis or M.A. Portfolio. We will consider successful attainment of results when 75% of M.A. students achieve an average score of "Very Good" (i.e. 3/4 points) in Technical Skill on the Masters Thesis Evaluation Rubric or the Masters Portfolio Evaluation Rubric OR when 80% of M.A. students achieve a grade of A in FREN 500.					

Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Academic Direct Measure (Other)	Has the criterion Proper citation and bibliographic style will be measured in assignments in FREN 500 and in the Masters thesis or M.A. Portfolio. We will consider successful attainment of results when 75% of M.A. students achieve an average score of "Very Good" (i.e. 3/4 points) in Technical Skill on the Masters Thesis Evaluation Rubric or the Masters Portfolio Evaluation Rubric OR when 80% of M.A. students achieve a grade of A in FREN 500. been met yet? Met	100% of students demonstrate proper use of citation and bibliographic style.		- Assessment Process: Continuous monitoring: FREN 460G fulfills that specific goal by spending time on citation. Students are also encouraged to attend graduate school training sessions.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)
Once per cycle (selected)
Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
Dean / Asst. or Assoc. Dean
Departmental assessment committee
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Students benefited from regular assessment and mentoring. Annual reports and training workshops helped them improve from year one to year two of the degree. Our students completed the language requirement without any issue.

5) What has the unit learned from the current assessment cycle?

Efforts must continue as students need regular support and guidance. Graduate faculty will review FREN 500 (1 credit) as new writing course (3 credits) has been implemented.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)