

2016-2017 Assessment Cycle CONAP_Doctor of Nursing Practice (DNP)

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the CONAHP is to educate health professionals who promote behaviors and practices to achieve optimal health, deliver safe, quality care, and assume leadership roles in their respective disciplines. The College aims to promote innovation in clinical practice, programs and technology through undergraduate and graduate teaching excellence, research and service.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The mission for the DNP Program is to prepare expert practitioners to meet the needs of the complex healthcare environment, utilizing the highest level of scientific knowledge and practice expertise to assure quality patient outcomes.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	The DNP student will incorporate scholarship, research, and analytic methods to lead evidence-based practice change and continuous quality improvement
Legends	SLO - Student Learning Outcome/Objective (academic units);
Standards/Outcomes	

	Identifier	Description	
	AACN-DNP-ESS-2006.2	Organizational and Systems Leadership for Quality Improvement and Systems Thinking	
	AACN-DNP-ESS-2006.3	Clinical Scholarship and Analytical Methods for Evidence-Based Practice	
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Presentation	90% of DNP students will conduct a professional presentation of their DNP synthesis project during their tenure in the program or within a year of graduation .	

Goal/Objective	The DNP student will foster infra- and interdisciplinary collaborations which advance the level and quality of care across aggregates, populations and systems		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes	Identifier	Description	
	AACN-DNP-ESS-2006.6	Interprofessional Collaboration for Improving Patient and Population Health Outcomes	
	AACN-DNP-ESS-2006.7	Clinical Prevention and Population Health for Improving the Nation???'s Health	
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Portfolio	90% of students will have documentation in their residency logs indicating 30% log hours of interprofessional activities	

Goal/Objective	The DNP student will design, direct, and evaluate the application and translation of best evidence into the healthcare environment at the population, organizational, and systems or individual patient level.		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
	Identifier	Description	

	AACN-DNP-ESS-2006.1	Scientific Underpinnings for Practice	
	AACN-DNP-ESS-2006.2	Organizational and Systems Leadership for Quality Improvement and Systems Thinking	
	AACN-DNP-ESS-2006.3	Clinical Scholarship and Analytical Methods for Evidence-Based Practice	
	AACN-DNP-ESS-2006.6	Interprofessional Collaboration for Improving Patient and Population Health Outcomes	
	AACN-DNP-ESS-2006.7	Clinical Prevention and Population Health for Improving the Nation???'s Health	
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Thesis	75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation.	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for The DNP student will incorporate scholarship, research, and analytic methods to lead evidence-based practice change and continuous quality improvement

Goal/Objective	The DNP student will incorporate scholarship, research, and analytic methods to lead evidence-based practice change and continuous quality improvement	
Legends	SLO - Student Learning Outcome/Objective (academic units);	
Standards/Outcomes	Identifier	Description
	AACN-DNP-ESS-2006.2	Organizational and Systems Leadership for Quality Improvement and Systems Thinking
	AACN-DNP-ESS-2006.3	Clinical Scholarship and Analytical Methods for Evidence-Based Practice
Assessment Measures	Assessment Measure	Criterion
	Direct -	90% of DNP students will conduct a professional presentation of their DNP synthesis project during their tenure in the program or within a year of

	Presentation	graduation .			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Presentation	Has the criterion 90% of DNP students will conduct a professional presentation of their DNP synthesis project during their tenure in the program or within a year of graduation . been met yet? Not met	There were no graduates during this academic cycle and no other students were at the point that their work was ready for presentation.		- Assessment Process: Data Collection changed: During this assessment cycle, student work to date was not yet ready to be presented.

Assessment List Findings for the Assessment Measure level for The DNP student will foster infra- and interdisciplinary collaborations which advance the level and quality of care across aggregates, populations and systems

Goal/Objective	The DNP student will foster infra- and interdisciplinary collaborations which advance the level and quality of care across aggregates, populations and systems			
Legends	PO - Program Objective (academic units);			
Standards/Outcomes	Identifier	Description		
	AACN-DNP-ESS-2006.6	Interprofessional Collaboration for Improving Patient and Population Health Outcomes		
	AACN-DNP-ESS-2006.7	Clinical Prevention and Population Health for Improving the Nation????s Health		
Assessment Measures	Assessment Measure	Criterion		
	Direct - Portfolio	90% of students will have documentation in their residency logs indicating 30% log hours of interprofessional activities		
Assessment Findings				

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Portfolio	Has the criterion 90% of students will have documentation in their residency logs indicating 30% log hours of interprofessional activities been met yet? Not met	During this assessment cycle only two students were enrolled in residency courses, which is where the interprofessional collaboration would occur. These two students documented approx 10-11% of their residency hours as interprofessional activities. At this time, we have not specifically indicated a specific amount of interprofessional collaboration, therefore, our benchmark criteria may need to be adjusted.		- Assessment Process: Continuous monitoring: In fall 2016, the residency hours' log was modified. Required Information included (a) the number of residency hours per activity; (b) a detailed description of the activity; (c) the DNP essential in which the activity aligns; and (d) the rationale for how the activity aligns with the identified DNP essential. Faculty are encouraged to review the residency hours' planning log, which is submitted at the beginning of the semester, for deficiencies in planned interprofessional activities. Additionally, faculty are advised to review interprofessional hours/activities completed throughout the semester. The form is used in all residency courses to ensure consistency in measurement among faculty and between courses.

Assessment List Findings for the Assessment Measure level for The DNP student will design, direct, and evaluate the application and translation of best evidence into the healthcare environment at the population, organizational, and systems or individual patient level.

Goal/Objective	The DNP student will design, direct, and evaluate the application and translation of best evidence into the healthcare environment at the population, organizational, and systems or individual patient level.															
Legends	PO - Program Objective (academic units);															
Standards/Outcomes	<table border="1" data-bbox="375 615 1528 1014"> <thead> <tr> <th data-bbox="375 615 656 653">Identifier</th> <th data-bbox="656 615 1528 653">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 653 656 726">AACN-DNP-ESS-2006.1</td> <td data-bbox="656 653 1528 726">Scientific Underpinnings for Practice</td> </tr> <tr> <td data-bbox="375 726 656 800">AACN-DNP-ESS-2006.2</td> <td data-bbox="656 726 1528 800">Organizational and Systems Leadership for Quality Improvement and Systems Thinking</td> </tr> <tr> <td data-bbox="375 800 656 873">AACN-DNP-ESS-2006.3</td> <td data-bbox="656 800 1528 873">Clinical Scholarship and Analytical Methods for Evidence-Based Practice</td> </tr> <tr> <td data-bbox="375 873 656 947">AACN-DNP-ESS-2006.6</td> <td data-bbox="656 873 1528 947">Interprofessional Collaboration for Improving Patient and Population Health Outcomes</td> </tr> <tr> <td data-bbox="375 947 656 1014">AACN-DNP-ESS-2006.7</td> <td data-bbox="656 947 1528 1014">Clinical Prevention and Population Health for Improving the Nation???'s Health</td> </tr> </tbody> </table>				Identifier	Description	AACN-DNP-ESS-2006.1	Scientific Underpinnings for Practice	AACN-DNP-ESS-2006.2	Organizational and Systems Leadership for Quality Improvement and Systems Thinking	AACN-DNP-ESS-2006.3	Clinical Scholarship and Analytical Methods for Evidence-Based Practice	AACN-DNP-ESS-2006.6	Interprofessional Collaboration for Improving Patient and Population Health Outcomes	AACN-DNP-ESS-2006.7	Clinical Prevention and Population Health for Improving the Nation???'s Health
Identifier	Description															
AACN-DNP-ESS-2006.1	Scientific Underpinnings for Practice															
AACN-DNP-ESS-2006.2	Organizational and Systems Leadership for Quality Improvement and Systems Thinking															
AACN-DNP-ESS-2006.3	Clinical Scholarship and Analytical Methods for Evidence-Based Practice															
AACN-DNP-ESS-2006.6	Interprofessional Collaboration for Improving Patient and Population Health Outcomes															
AACN-DNP-ESS-2006.7	Clinical Prevention and Population Health for Improving the Nation???'s Health															
Assessment Measures	<table border="1" data-bbox="375 1161 1528 1304"> <thead> <tr> <th data-bbox="375 1161 630 1234">Assessment Measure</th> <th data-bbox="630 1161 1528 1234">Criterion</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 1234 630 1304">Direct - Thesis</td> <td data-bbox="630 1234 1528 1304">75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation.</td> </tr> </tbody> </table>				Assessment Measure	Criterion	Direct - Thesis	75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation.								
Assessment Measure	Criterion															
Direct - Thesis	75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation.															
Assessment Findings	<table border="1" data-bbox="375 1444 1528 1923"> <thead> <tr> <th data-bbox="375 1444 565 1545">Assessment Measure</th> <th data-bbox="565 1444 797 1545">Criterion</th> <th data-bbox="797 1444 1016 1545">Summary</th> <th data-bbox="1016 1444 1227 1545">Attachments of the Assessments</th> <th data-bbox="1227 1444 1528 1545">Improvement Narratives</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 1545 565 1923">Direct - Thesis</td> <td data-bbox="565 1545 797 1923">Has the criterion 75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation. been met yet? Not met</td> <td data-bbox="797 1545 1016 1923">No students were enrolled in NURS 823 during this assessment cycle, as the student withdrew from study.</td> <td data-bbox="1016 1545 1227 1923"></td> <td data-bbox="1227 1545 1528 1923">- Assessment Process: Continuous monitoring: No students were enrolled in NURS 823 during the assessment cycle. Due to the diverse nature of many of the DNP Synthesis Projects, this benchmark may need to be adjusted.</td> </tr> </tbody> </table>				Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	Direct - Thesis	Has the criterion 75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation. been met yet? Not met	No students were enrolled in NURS 823 during this assessment cycle, as the student withdrew from study.		- Assessment Process: Continuous monitoring: No students were enrolled in NURS 823 during the assessment cycle. Due to the diverse nature of many of the DNP Synthesis Projects, this benchmark may need to be adjusted.		
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives												
Direct - Thesis	Has the criterion 75% of DNP Synthesis Projects will be adopted at the end of NURS 823and sustained for one year following graduation. been met yet? Not met	No students were enrolled in NURS 823 during this assessment cycle, as the student withdrew from study.		- Assessment Process: Continuous monitoring: No students were enrolled in NURS 823 during the assessment cycle. Due to the diverse nature of many of the DNP Synthesis Projects, this benchmark may need to be adjusted.												

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle) (selected)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Action plans created in 2015-2016 were carried forward into the 2016-2017 cycle. However, due to the low numbers of students enrolled in residency courses and the lack of graduating students in the current cycle, it is difficult to evaluate any measurable or perceivable effects on the 2016-2017 cycle.

5) What has the unit learned from the current assessment cycle?

The current goals and assessment measures are still appropriate for the program and ones in which we want to continue to track. Although overall enrollment numbers remain low, we anticipate a slight increase in the number of students who will be enrolled in residency courses during the 2017-2018 cycle.

Attachments