

2017-2018 Assessment Cycle CONAP_Health Services Administration BS

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

The mission of the CONAHP is to educate health professionals who promote behaviors and practices to achieve optimal health, deliver safe, quality care, and assume leadership roles in their respective disciplines. The College aims to promote innovation in clinical practice, programs and technology through undergraduate and graduate teaching excellence, research and service.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

Department Mission: The mission of the Department of Allied Health is to prepare students to assume leadership roles in the health care industry in their respective disciplines, with the ultimate goal of improving health outcomes of individuals, institutions, and communities. This mission is accomplished by providing students in allied health programs with the knowledge, skills, and attitudes which result in the development of an appreciation for a culture of safety, high quality care, continuous improvement, and ethical practice across a variety of allied health roles and health care settings.

HSA Program Mission: Our mission is to prepare graduates who are capable of assuming leadership roles in the continual improvement of health and in health care delivery systems with the ultimate goal of improving health outcomes at the individual, aggregate, and community levels.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Determine if students successfully completed their internship.(Imported)		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Internship Evaluation	Students are required to take a Capstone Seminar course during the spring semester of their senior year. This course requires an internship component. 90% of the internship supervisors will "grade" the student as successfully completing the internship. Internship was successful. All preceptors graded students at 90% or better.	

Goal/Objective	90% of HSA graduates will be employed within 6 months of graduation.(Imported)		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
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	Indirect - Survey - students	HSA graduates will be sent surveys regarding their employment status. 90% of the graduates will confirm they were employed within 6 months of graduation.	

Goal/Objective	85% of each HSA cohort will graduate within 2 years.(Imported)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures			

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	Indirect - Graduate Acceptance	The HSA cohort admitted at the beginning of the junior year will successfully matriculate and graduate from the HSA program at the end of their 2 year period.	

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Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

1. The strategies to assess the outcomes include engaging in student learning, faculty development and outcome objectives to ensure the goals are met.
2. The program/department hopes to achieve the goals/objectives and by doing that will provide students great opportunities in their future.
3. The faculty development initiative and the others will influence the anticipated outcomes this year because the focus is on the student and faculty. Both are equally important for a program to be successful.
4. Data will be used to determine if changes are needed to the program, for example, if courses need to be moved to a different semester, etc.
5. Data will be shared with the necessary people when discussing the programs growth/changes.

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Determine if students successfully completed their internship.(Imported)

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	Indirect - Graduate Acceptance	Has the criterion The HSA cohort admitted at the beginning of the junior year will successfully matriculate and graduate from the HSA program at the end of their 2 year period. been met yet? Met	The 201 and 2017 graduating classes have met this goal/objective.		- Assessment Process: Continuous monitoring: This goal/objective will be monitored to ensure the HSA students are progressing successfully through the curriculum.

Assessment List Findings for the Assessment Measure level for Faculty will attend professional development activities in relevant areas to Health Services Administration.

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		professional development activity per year. been met yet? Met	professional development activity throughout 2017-2018, including webinars and events on-campus and in the College of Nursing and Allied Health Professions.		goal/objective will be continuously monitored. Faculty will continue to attend professional development activities.
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Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle) (selected)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee (selected)

Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

Some of the goals/objectives are new for this cycle. It was great to see how many of the students matriculated from the junior year to graduating. The one objective that was not met (yet) will be very interesting to see those results and and to compare them moving forward. The trend of saturating the community will come into play.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

The biggest takeaway for me about the program is the success of the internship experience. Students are getting jobs from their internships and are getting real hands-on experience during their last semester of college. The evaluations from their preceptors and internship supervisors speak volumes about the type of students we are sending to them.

Attachments (optional)

Upload any documents which support the program / department assessment process.