2017-2018 Assessment Cycle CONAP_Nursing BS

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area
Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."
The mission of the CONAHP is to educate health professionals who promote behaviors and practices to achieve optimal health, deliver safe, quality care, and assume leadership roles in their respective disciplines. The College aims to promote innovation in clinical practice, programs and technology through undergraduate and graduate teaching excellence, research and service.

Mission of Program / Department
Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."
Faculty in the Department of Nursing seek to promote, expand and validate scientific knowledge and evidence-based practice to advance health. The department provides an atmosphere of scholarly inquiry, an appreciation of professional values, inter-professional collaboration and active community service.

Attachment (optional)
Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Students will demonstrate professional competency as evidenced by a passing score on the NCLEX-RN.(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);

Standards/Outcomes		
	Identifier	**Description**
	AACN-CCNE-2013.4.C	Licensure and certification pass rates demonstrate program effectiveness
	AACN-CCNE-2013.4.C.E	Elaboration: The pre-licensure program demonstrates achievement of required program outcomes regarding licensure

Assessment Measures			
	Assessment Measure	**Criterion**	**Attachments**
	Direct - Licensure Exam	95% of graduates will demonstrate professional competency as evidenced by a passing score on the NCLEX-RN. Upon completion of our program pre-licensure students will pass the NCLEX-RN licensure exam as first-time test takers.	

Goal/Objective	Achievement of successful performance is indicated when at least 75% of students earn a grade of 77 or higher on ALL three parts of the final project in NURS 327 Community Health Nursing with Diverse Populations.(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);

Standards/Outcomes		
	Identifier	**Description**
	AACN-CCNE-2013.4.E	Program outcomes demonstrate program effectiveness
	AACN-CCNE-2013.4.E.E	Elaboration: The program demonstrates achievement of outcomes other than those related to completion rates (Key Element IV-B), licensure and certification pass rates (Key Element IV-C), and employment rates (Key Element IV-D); and those related to faculty (Key Element IV-F)

Assessment Measures			
	Assessment Measure	**Criterion**	**Attachments**
	Direct - Standardized Test	All students enrolled in the RN to BSN program must take NURS 327, Community Health Nursing with Diverse Populations and conduct a community health assessment. Individual as well as aggregate data will be compiled related to this student learning outcome. RN to BSN students will demonstrate competency in conducting a community health assessment.	

Goal/Objective	Achievement of successful performance is indicated when the mean group score is greater than or equal to 75%, in the area of psychosocial integrity at the end of the second semester of their junior year as evidenced by performance on the end-of-course standardized proctored assessment developed by Assessment Technologies Incorporated (ATI).(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);
Standards/Outcomes	

Identifier	Description
AACN-CCNE-2013.4.E	Program outcomes demonstrate program effectiveness
AACN-CCNE-2013.4.E.E	Elaboration: The program demonstrates achievement of outcomes other than those related to completion rates (Key Element IV-B), licensure and certification pass rates (Key Element IV-C), and employment rates (Key Element IV-D); and those related to faculty (Key Element IV-F)

Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Standardized Test	Achievement of successful performance is indicated when the mean group score is greater than or equal to 75%, which is consistently higher than the national group mean. Students will demonstrate adequate core knowledge in the area of psychosocial integrity at the end of the second semester of their junior year as evidenced by performance on the end-of-course standardized proctored assessment developed by Assessment Technologies Incorporated (ATI).	

Goal/Objective	Graduates will perform at a level of at least the 50th percentile in the area of psychosocial integrity on the NCLEX-RN exam.(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);
Standards/Outcomes	

Identifier	Description
AACN-CCNE-2013.4.E	Program outcomes demonstrate program effectiveness
AACN-CCNE-2013.4.E.E	Elaboration: The program demonstrates achievement of outcomes other than those related to completion rates (Key Element IV-B), licensure and certification pass rates (Key Element IV-C), and employment rates (Key Element IV-D); and those related to faculty (Key Element IV-F)

Assessment Measures			
	Assessment Measure	**Criterion**	**Attachments**
	Direct - Standardized Test	Graduates will performance at a level of at least the 50th percentile in the area of psychosocial integrity on the NCLEX-RN licensure exam as compared to other BSN programs in the US and Canada. Graduates of the pre-licensure program will demonstrate performance comparable to similar programs (BSN) throughout the US and Canada in the area of psychosocial integrity.	

Goal/Objective	Achievement of successful performance is indicated when at least 50% of students enrolled in NURS 418 achieve at or above a score of 850 on the psychosocial subscale of the HESI exit assessment exam.(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);

Standards/Outcomes		
	Identifier	**Description**
	AACN-CCNE-2013.4.E	Program outcomes demonstrate program effectiveness
	AACN-CCNE-2013.4.E.E	Elaboration: The program demonstrates achievement of outcomes other than those related to completion rates (Key Element IV-B), licensure and certification pass rates (Key Element IV-C), and employment rates (Key Element IV-D); and those related to faculty (Key Element IV-F)

Assessment Measures			
	Assessment Measure	**Criterion**	**Attachments**
	Direct - Standardized Test	All graduating seniors enrolled in Nursing 418 complete the HESI exit assessment exam. Each student is individually assessed, and both individual and aggregate data. Students will demonstrate adequate core knowledge in the area of psychosocial integrity at the end of the curriculum as evidenced by performance on the Evolve Reach Exit Exam (HESI) psychosocial integrity subscale.	

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:
1) What strategies exist to assess the outcomes?
2) What does the program/department expect to achieve with the goals and objectives identified above?
3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
4) What is the plan for using data to improve student learning and/or operations?
5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

Outcomes in the BSN program are monitored by the Program Evaluation Committee, in consultation with the BSN Coordinator and the Department Head. Overall continued success of our graduates as they enter into professional practice is the desired program outcome, and current initiatives outlined above will influence achievement of program goals. Data related to the above objectives is shared with Semester Coordinators and members of the Program Evaluation Committee. If further action is needed to achieve the goals outlined above, appropriate faculty, staff and students are included in the action plan.

Results & Improvements (due 9/15/18)
Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Students will demonstrate professional competency as evidenced by a passing score on the NCLEX-RN.(Imported)

Goal/Objective	Students will demonstrate professional competency as evidenced by a passing score on the NCLEX-RN.(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);
Standards/Outcomes	

Identifier	Description
AACN-CCNE-2013.4.C	Licensure and certification pass rates demonstrate program effectiveness
AACN-CCNE-2013.4.C.E	Elaboration: The pre-licensure program demonstrates achievement of required program outcomes regarding licensure

Assessment Measures	

Assessment Measure	Criterion
Direct - Licensure Exam	95% of graduates will demonstrate professional competency as evidenced by a passing score on the NCLEX-RN. Upon completion of our program pre-licensure students will pass the NCLEX-RN licensure exam as first-time test takers.

Assessment Findings	

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Licensure Exam	Has the criterion 95% of graduates will demonstrate professional competency as evidenced by a passing score on the NCLEX-RN. Upon completion of our program pre-licensure students will pass the NCLEX-RN licensure exam as first-time test takers. been met yet? Met	Spring 2017 52/53 98.1% Fall 2017 58/58 100% Spring 2018 56/57 98.2% (one outstanding student to take NLCEX from total 58 graduates)		

Assessment List Findings for the Assessment Measure level for Achievement of successful performance is indicated when at least 75% of students earn a grade of 77 or higher on ALL three parts of the final project in NURS 327 Community Health Nursing with Diverse Populations.(Imported)

Goal/Objective	Achievement of successful performance is indicated when at least 75% of students earn a grade of 77 or higher on ALL three parts of the final project in NURS 327 Community Health Nursing with Diverse Populations.(Imported)
Legends	SLO - Student Learning Outcome/Objective (academic units);
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Identifier	Description
AACN-CCNE-2013.4.E	Program outcomes demonstrate program effectiveness
AACN-CCNE-2013.4.E.E	Elaboration: The program demonstrates achievement of outcomes other than those related to completion rates (Key Element IV-B), licensure and certification pass rates (Key Element IV-C), and employment rates (Key Element IV-D); and those related to faculty (Key Element IV-F)

Assessment Measures	

Assessment Measure	Criterion
Direct - Standardized Test	All students enrolled in the RN to BSN program must take NURS 327, Community Health Nursing with Diverse Populations and conduct a community health assessment. Individual as well as aggregate data will be compiled related to this student learning outcome. RN to BSN students will demonstrate competency in conducting a community health assessment.

	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Assessment Findings	Direct - Standardized Test	Has the criterion All students enrolled in the RN to BSN program must take NURS 327, Community Health Nursing with Diverse Populations and conduct a community health assessment. Individual as well as aggregate data will be compiled related to this student learning outcome. RN to BSN students will demonstrate competency in conducting a community health assessment. been met yet? Met	Fall A 2017 - Students - 153 Competency Outcome - 152/153 = 99.34% Spring A 2018 Students - 179 Competency Outcome - 152/179 = 84.91% Summer 2018 Students - 145 Competency Outcome – 144/145 = 99.31% Aggregate Totals for 2017-2018 Academic Year 448/477 = 93.92%		

Assessment List Findings for the Assessment Measure level for Achievement of successful performance is indicated when the mean group score is greater than or equal to 75%, in the area of psychosocial integrity at the end of the second semester of their junior year as evidenced by performance on the end-of-course standardized proctored assessment developed by Assessment Technologies Incorporated (ATI).(Imported)

Goal/Objective	Achievement of successful performance is indicated when the mean group score is greater than or equal to 75%, in the area of psychosocial integrity at the end of the second semester of their junior year as evidenced by performance on the end-of-course standardized proctored assessment developed by Assessment Technologies Incorporated (ATI).(Imported)
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Assessment Measures		
	Assessment Measure	**Criterion**
	Direct - Standardized Test	Achievement of successful performance is indicated when the mean group score is greater than or equal to 75%, which is consistently higher than the national group mean. Students will demonstrate adequate core knowledge in the area of psychosocial integrity at the end of the second semester of their junior year as evidenced by performance on the end-of-course standardized proctored assessment developed by Assessment Technologies Incorporated (ATI).

Assessment Findings					
	Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
	Direct - Standardized Test	Has the criterion Achievement of successful performance is indicated when the mean group score is greater than or equal to 75%, which is consistently higher than the national group mean. Students will demonstrate adequate core knowledge in the area of psychosocial integrity at the end of the second semester of their junior year as evidenced by performance on the end-of-course standardized	ATI NURS 340 Fall 2017 73.1% ATI NURS 340 Spring 2018 81.0% Average 77.05% for the year	ATI_N_340_Fall_2017.PNG ATI_N_340_Spring_2018.PNG	- Assessment Process: Results Discussed / Shared: Effective Spring 2018, a new textbook for NURS 340 which relates to psychiatric/mental health nursing was adopted. This book contains a plethora of online resources which will provide supplemental information to enhance student success in this area.

		proctored assessment developed by Assessment Technologie s Incorporated (ATI). been met yet? Not met			

Assessment List Findings for the Assessment Measure level for Graduates will perform at a level of at least the 50th percentile in the area of psychosocial integrity on the NCLEX-RN exam.(Imported)

Goal/Objective	Graduates will perform at a level of at least the 50th percentile in the area of psychosocial integrity on the NCLEX-RN exam.(Imported)
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Assessment Measure	Criterion
Direct - Standardized Test	Graduates will performance at a level of at least the 50th percentile in the area of psychosocial integrity on the NCLEX-RN licensure exam as compared to other BSN programs in the US and Canada. Graduates of the pre-licensure program will demonstrate performance comparable to similar programs (BSN) throughout the US and Canada in the area of psychosocial integrity.

Assessment Findings	

Assessme nt Measure	Criterion	Summa ry	Attachments of the Assessments	Improveme nt Narratives
Direct - Standardiz ed Test	Has the criterion Graduates will		NCSBN_NCLEX_Oct_17_to_March_201 8.PNG	

		performance at a level of at least the 50th percentile in the area of psychosocial integrity on the NCLEX-RN licensure exam as compared to other BSN programs in the US and Canada. Graduates of the pre-licensure program will demonstrate performance comparable to similar programs (BSN) throughout the US and Canada in the area of psychosocial integrity. been met yet? Met			

Assessment List Findings for the Assessment Measure level for Achievement of successful performance is indicated when at least 50% of students enrolled in NURS 418 achieve at or above a score of 850 on the psychosocial subscale of the HESI exit assessment exam.(Imported)

Goal/Objective	Achievement of successful performance is indicated when at least 50% of students enrolled in NURS 418 achieve at or above a score of 850 on the psychosocial subscale of the HESI exit assessment exam.(Imported)
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Assessment Findings					
	Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
	Direct - Standardized Test	Has the criterion All graduating seniors enrolled in Nursing 418 complete the HESI exit assessment exam. Each student is individually assessed, and both individual and aggregate data. Students will demonstrate adequate core knowledge in the area of psychosocial integrity at the end of the curriculum as	Fall 2017 43% Spring 2018 42%	HESI_Spring_2018.PNG HESI_Fall_2017.PNG	- Assessment Process: Results Discussed / Shared: A new textbook for the psychiatric/mental health portion of NURS 340 was adopted in Spring 2018. The Curriculum and Program Evaluation Committees will continue to monitor HESI scores in this area.

		evidenced by performance on the Evolve Reach Exit Exam (HESI) psychosocial integrity subscale. been met yet? Not met			

Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?
Please select all that apply. If "other", please use the text box to elaborate.
Distributed via email
Presented formally at staff / department / committee meetings (selected)
Discussed informally
Other (explain in text box below)

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle)
Once per cycle (selected)
Results were not shared this cycle

3) With whom were assessment results shared?
Please select all that apply.
Department Head (selected)
Dean / Asst. or Assoc. Dean (selected)
Departmental assessment committee
Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

During the 2016-2017 cycle, the master teacher for psychosocial content in the BSN program was changed. This instructor continues to deliver the didactic content of the course, and has integrated active learning strategies to increase learning and student engagement. In addition, the textbook utilized for this portion of NURS 340 was changed to reflect the most current nursing practice in this specialty area. The newly adopted textbook includes a plethora of online resources, and student feedback regarding this supplemental material has been positive.

Although the benchmark for achievement was not met during the 2017-2018 cycle, the strategies noted above have been implemented. The Curriculum and Program Evaluation Committees will continue to monitor student achievement of learning outcomes.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

Although benchmarks have not yet been met in this area, Program Evaluation and Curriculum Committees will continue to monitor these results. Student performance in the clinical area, on teacher-made exams, and in the simulation setting will be monitored and appropriate pedagogical improvements will be instituted.

Attachments (optional)
Upload any documents which support the program / department assessment process.