

# **Minutes** of the Meeting of the UL Lafayette General Education Committee

2/7/18

**Present:** Pearson Cross, Fabrice Leroy, Alise Hagan, Christie Maloyed, Lisa Broussard, Carolyn Dural, Jordan Kellman, James Kimball, Lana Rodriguez, Lise Anne Slatten, Sara Birk, Febee Louka, Lee Price, Andrea Flockton, Ryan Teten, Beth Giroir, Ahmed Khattab,

The meeting was opened at one pm with a greeting to new members. This proceeded into a short discussion of membership on the GenEd committee that was tabled awaiting arrival of Robert McKinney.

The next item on the Agenda was GenEd Assessment. Jordan told the committee about developments in the area of Humanities assessment, using the projector to show the changed pattern of classes and the objectives relating to them. Jordan discussed the various difficulties encountered in shaping current classes to requirements shaped by Regent's rules. A discussion of how changing GenEd requirements might change attendance and enrollment in various classes focused on classes in communication and other likely effects. The humanities assessment group's work was approved by the committee. Pearson briefly presented an update on progress in the area of social and behavioral sciences assessment.

A brief discussion of the inclusion of Music 306 as an approved GenEd course ensued. It was suggested that the pattern of this approval (from Department to Arts GenEd assessment Committee, to GenEd Committee) was the appropriate path for new GenEd courses to take.

Pearson gave a progress report on the continuing effort to win support for the uncoupling of GenEd electives from major requirements, describing a trip to the Dean's meeting and near future visit with the Faculty Senate.

This led to a discussion of the membership of the committee. The different members of the committee discussed how they learned that they had been placed on the committee or removed from it. The role of voting and non-voting members was questioned. The role of the departed Ellen Cook in updating committee membership was discussed. A general discussion ensued in which it was stated that the GenEd committee should have control over its own members, and that membership should be in part