

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Academic Success Center - Transfer Programs

As of: 11/18/2016 10:08 AM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Goals

G 1: Transfer Student Enrollment and Retention

The transfer coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes.

Transfer students will be evaluated at the conclusion of the semester to determine if academic progress has been achieved. Students will be contacted to further clarify services for students, specifically academic support information.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 3: South Louisiana Community College

South Louisiana Community College: Increase the first year success of students transferring to the University from SLCC.

Relevant Associations:

Refer to previous ASC assessments.

Related Measures

M 3: South Louisiana Community College

Student Success: The transfer coordinator will track SLCC student enrollment to identify those students who are not making academic progress (2.0 semester GPA) at the University. Students who earned less than a 2.0 semester GPA will be contacted by the transfer coordinator and provided a *Resource Guide for Success*. The students will also be offered the opportunity to meet with the transfer coordinator to discuss individual barriers to success at UL.

Assessment included: Students that transferred to UL Lafayette from SLCC in the Fall 2012 semester.

Number of students assessed: SLCC transfer students who enrolled in Fall 2012 and earned less than a 2.0 semester GPA.

Source of Evidence: Benchmarking

Target:

Success if defined as: Increase first year student success by 3% compared to previous Fall cohort.

Finding (2015-2016) - Target: Met

In early Spring 2016, the Transfer Coordinator reached out to SLCC students that earned less than a 2.0 semester grade point average (53 students/27 percent of transfer population) the first semester of enrollment at the University. The outreach was designed to further explain services for students, specifically academic support information. This same outreach was provided to students under performing from Delgado Community College and Baton Rouge Community College. At the conclusion of the Spring 2016 semester, the GPA of the students contacted will be evaluated for improved academic performance. Research has indicated that it typically takes two semesters for transfer students to adjust and for the semester grade point average to recover.

Related Action Plans (by Established cycle, then alpha):**South Louisiana Community College**

The Transfer Coordinator will continue to reach out to transfer students each semester.

Established in Cycle: 2014-2015

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: South Louisiana Community College |

Outcome/Objective: South Louisiana Community College

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 1: Transfer Enrollment

Transfer Enrollment: Increase the total number of transfer students from the previous respective semester.

Relevant Associations:

Refer to previous ASC assessments.

Related Measures**M 1: Transfer Enrollment**

Transfer enrollment: The transfer coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes.

Assessment included: The total number of students who transferred to the University in Fall 2014 was calculated.

Number of students assessed: All students entering the University as a transfer student.

Source of Evidence: Transfer acceptance rates, esp. for 2-yr college

Target:

Success is defined as: Increase the total amount of transfer students by 3% in Fall

2014 compared to Fall 2013.

Finding (2015-2016) - Target: Met

Transfer student enrollment for Fall 2015 increased by 154 students.

Related Action Plans (by Established cycle, then alpha):

Transfer Enrollment

The University did experience an increase in transfer enrollment for Fall 2013. This increase can be attributed to online programs targeted to transfer student populations, visibility and University communication.

Established in Cycle: 2013-2014

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Transfer Enrollment | **Outcome/Objective:**
Transfer Enrollment

Transfer Enrollment

In an effort to continue to reach the 3% increase benchmark, efforts will be made to build relationships with new community college institutions. Each semester, visit dates will be scheduled to reach out to new prospective students.

Established in Cycle: 2014-2015

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Transfer Enrollment | **Outcome/Objective:**
Transfer Enrollment

O/O 2: Early College Academy

Early College Academy: Retain graduates of the Early College Academy at the same rate of the University first time freshman student population which is 74.5%.

Related Measures

M 2: Early College Academy

Early College Academy: Lafayette Parish School System and South Louisiana Community College have partnered together to create the LPSS-SLCC Early College Academy. Early College Academy (ECA) blends high school and college work, compressing the time it usually takes to complete a high school diploma and a college degree. Students complete the regular high school curriculum and also complete college courses. At the end of the four years, ECA students will have completed all requirements for achieving a high school diploma and an associate degree in General Studies. ECA is considered a school of choice and services student from Lafayette Parish. No specific high school GPA or ACT/SAT scores are required for admission, students must only score basic on the LEAP test. A basic score on the LEAP test indicates that a student demonstrates fundamental knowledge and skills needed for the next level of schooling.

Assessment included: Students graduating from ECA in 2014 and enrolling at UL.

Number of students assessed: All ECA students enrolled as full time students at UL.

Source of Evidence: Existing data

Target:

Success is defined as: Retaining graduates of the Early College Academy at the same rate of the University first time freshman student population (76.3%).

Finding (2015-2016) - Target: Met

In the Fall 2015 semester, 27 students enrolled at the University from the Early College Academy. 62% (17 students) earned a 2.0 gpa or higher in the Fall semester. In the Spring 2016, 21 students returned (77%).