

# University of Louisiana at Lafayette

## Detailed Assessment Report 2015-2016 Educational Talent Search I

As of: 11/17/2016 03:23 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

### Mission / Purpose

The goal of Educational Talent Search I is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

### Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

#### **O/O 1: 80% Promotion**

80% of non senior participants served each project year will complete the current academic year and continue in school for the next academic year at the next grade level.

#### Related Measures

##### **M 1: Count of Promoted Students**

Students will be promoted after completion of Talent Search activities such as tutorials for middle school students and study skill activities and college preparation activities for high school students. Promotion will be based on grades, courses completed and iLEAP scores. ) Assessment from June through August each year immediately after the school year or summer session ends from information received at each target school.

Source of Evidence: Administrative measure - other

##### **Target:**

80% of non senior participants served each project year will complete the current academic year and continue in school for the next academic year at the next grade level.

##### **Finding (2015-2016) - Target: Met**

99% of non senior participants served completed the current academic year and continued in school for the next academic year at the next grade level.

##### **Related Action Plans (by Established cycle, then alpha):**

##### **Raise Achievement Target**

Goal achieved but will raise promotion level to 94%.

**Established in Cycle:** 2011-2012

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Count of Promoted Students |

**Outcome/Objective:** 80% Promotion

**Implementation Description:** Count number of students promoted.

**Projected Completion Date:** 06/2016

**Responsible Person/Group:** Talent Search Director and Staff.

**Additional Resources:** Transcripts.

### Promotion

Increase promotion level to 94%

**Established in Cycle:** 2015-2016

**Implementation Status:** In-Progress

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Count of Promoted Students |

**Outcome/Objective:** 80% Promotion

**Implementation Description:** Count number and percentage of students promoted.

**Projected Completion Date:** 06/2017

**Responsible Person/Group:** Talent Search Director and Staff

**Additional Resources:** Student Transcripts

### O/O 2: 85% HS Graduation

85% of students must have participated in at least one year of Talent Search activities and as many as 7 years of activities such as tutoring, study skills, test taking workshops, class scheduling, etc. Grade reports and transcripts and Talent Search application forms will be the basis of participation. Assessment immediately after academic year graduation.

### Related Measures

#### **M 2: Count of High School Graduation**

Students must have participated in at least one year of Talent Search activities and as many as 7 years of activities such as tutoring, study skills, test taking workshops, class scheduling, etc. Grade reports and transcripts and Talent Search application forms will be the basis of participation. Assessment immediately after academic year graduation.

Source of Evidence: Administrative measure - other

#### **Target:**

85% High School Graduation

#### **Finding (2015-2016) - Target: Met**

All eligible students served in the current academic year graduated resulting in a 100% graduation rate.

#### **Related Action Plans (by Established cycle, then alpha):**

#### **Raise Achievement Target**

Goal achieved but will raise graduation level to 92% always with the aim of 100% in mind.

**Established in Cycle:** 2011-2012

**Implementation Status:** Finished

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Count of High School Graduation |

**Outcome/Objective:** 85% HS Graduation

**O/O 3: 60% Postsecondary Enrollment**

Program participants who are graduation seniors will be tracked via the National Student Clearinghouse Student Tracker database, institutional data, school guidance counselor reports and self reporting on the Talent Search Future Plans and Preparation form. Assessment will be during the Fall semester following graduation via TRIO Tracking, guidance counselor information or Future Plans and Preparation form completed by student.

**Related Measures****M 3: Count of Post-Secondary Enrollment**

Program participants who are graduating seniors will be tracked via the National Student Clearinghouse Student Tracker database, institutional data, school guidance counselor reports and self reporting on the Talent Search Future Plans and Preparation form. Assessment will be during the Fall semester following graduation via TRIO Tracking, guidance counselor information or Future Plans and Preparation form completed by student

Source of Evidence: Administrative measure - other

**Target:**

60% Post-Secondary Enrollment

**Finding (2015-2016) - Target: Met**

204 of the 320 high school graduates (64%) enrolled into post-secondary educational institutions.

**Related Action Plans (by Established cycle, then alpha):****Staff Training**

Goal Achieved of 60% (63.75%) – will continue to monitor successful achievement of goal and Continue staff training to make sure they are following through on students and use The TRIO tracking software purchased to see if increase in goal is warranted to Possibly 68%.

**Established in Cycle:** 2011-2012

**Implementation Status:** Finished

**Priority:** High

**Relationships (Measure | Outcome/Objective):**

**Measure:** Count of Post-Secondary Enrollment |

**Outcome/Objective:** 60% Postsecondary Enrollment

**O/O 4: 40% Rigorous Secondary School Program**

40% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

**Related Measures****M 4: Rigorous Secondary School Program**

40% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

Source of Evidence: Administrative measure - other

**Target:**

40% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

**Finding (2015-2016) - Target: Met**

302 of the 320 current year graduates or 94% of the students completed a rigorous school program of study within the standard number of years.

## **Analysis Questions and Analysis Answers**

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**How were assessment results shared and evaluated within the unit?**

Assessment results were shared with project staff during regular meetings. In order to achieve better results, assessment report findings were shared with Department Supervisors and specific target school staff.

**Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?**

Staff training was identified in a previous cycle as part of the action plan to improve program results. An emphasis was placed on training staff to effectively use TRIO tracking software to increase post secondary enrollment rates. Staff training resulted in higher graduation rates and post secondary enrollment rates among project participants.

**What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?**

Staff in the Educational Talent Search unit has learned the value of technology and best training practices recommended by the Council of Opportunity in Education. Staff training is working well to improve desired outcomes. Engaging staff in training is helping counselors to make more frequent contacts with students to ensure post secondary enrollment.