University of Louisiana at Lafayette

Detailed Assessment Report

2015-2016 First Year Experience: UNIV 100

As of: 11/21/2016 09:01 AM CENTRAL

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 1: Lower DFW Rate

Lower the DFW rate

Related Measures

M 2: DFW Rate

DFW rate

Source of Evidence: Existing data

Target:

Reduce DFW rate by at least 2% from 2014-2015

Finding (2015-2016) - Target: Met

In Fall 2014, 10.24% of student enrolled in UNIV 100 earned a D,F,or W. Following the redevelopment of the first year seminar, in Fall 2015 this percentage of students was lowered by more than half to only 4.85%. Put differently, among the nearly 3,200 students enrolled in Fall 2015, the percentage of students who earned a C or higher in UNIV 100 was 95.15% (as compared to 89.8% in F14 and 84.6% in F11, when the course was first introduced).

Connected Document

UNIV 100 Success Rates - Fall 2011-2015

O/O 2: Revised Cajun Connection and UNIV 100

Implement Cajun Connection and UNIV 100 revised course

Related Measures

M 1: # of student participants

of First Time Freshman participants in Cajun Connection and UNIV 100

Source of Evidence: Activity volume

Target:

95% of First-Year students complete Cajun Connection

Finding (2015-2016) - Target: Met

All students were required to participate in Cajun Connection (CC). CC is an extended orientation program that introduces students to their UNIV 100 instructors, peer mentor, campus resources, and academic skills necessary to succeed in their first year. CC is a required component of the UNIV 100 course. Among the 3176 students enrolled in UNIV 100, only 160 were unable to attend Cajun Connection. Those students were enrolled in an online version of CC. Among them, 136 successfully completed the online course. This means that only 24 students did not successfully complete CC. Put differently, 99.99% of first year students successfully completed CC.

Related Action Plans (by Established cycle, then alpha):

Professional Development Series for Instructors

UNIV 100 instructors need additional opportunities to engage in professional development. OFYE will partner with the Graduate College to develop a professional workshop series focused specifically on teaching strategies. These will take place during the Fall and Spring semesters.

Established in Cycle: 2015-2016 Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: # of student participants | Outcome/Objective:

Revised Cajun Connection and UNIV 100

Measure: Online Cajun Connection | Outcome/Objective:

Revised Cajun Connection and UNIV 100

Measure: Satisfaction Rates | Outcome/Objective: Revised

Cajun Connection and UNIV 100

M 3: Online Cajun Connection

Creation of online version of CC

Source of Evidence: Administrative measure - other

Target:

Complete and implement this course by the beginning of the Fall 2015 semester

Finding (2015-2016) - Target: Met

Mike Williams, instructor in the Office of the First-Year Experience, designed an online version of both Cajun Connection and UNIV 100 for the Fall 2015 semester. He completed his online instructor certification in Summer 2015. 160 students enrolled in the Online Cajun Connection and 83 enrolled in the online UNIV 100 course.

Related Action Plans (by Established cycle, then alpha):

Professional Development Series for Instructors

UNIV 100 instructors need additional opportunities to engage in professional development. OFYE will partner with the Graduate College to develop a professional workshop series focused specifically on teaching strategies. These will take place during the Fall and Spring semesters.

Established in Cycle: 2015-2016 Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: # of student participants | Outcome/Objective:

Revised Cajun Connection and UNIV 100

Measure: Online Cajun Connection | Outcome/Objective:

Revised Cajun Connection and UNIV 100

Measure: Satisfaction Rates | Outcome/Objective: Revised

Cajun Connection and UNIV 100

M 4: Satisfaction Rates

Satisfaction rates for students and faculty

Source of Evidence: Client satisfaction survey (student, faculty)

Target:

Set benchmarks for comparison in future semesters

Finding (2015-2016) - Target: Met

In Fall 2015, 855 students completed a satisfaction survey via Survey Monkey on Cajun Connection (27.3% response rate). Among those respondents, 74.8% of students said Cajun Connection gave them the opportunity to meet new people and make new friends, and 81.7% found their peer mentors helpful and friendly. 36.3% agreed that Cajun Connection was worthwhile. In

Spring 2016, 32 students responded to a Cajun Connection Satisfaction survey (21.3% response rate). Among the Spring 2016 respondents, 77.8% of students said Cajun Connection gave them opportunity to meet new people and make new friends, and 96.3% found their peer mentors helpful and friendly. 68% agreed that Cajun Connection was worthwhile. These will help set benchmarks going forward for evaluating student satisfaction with Cajun Connection.

Summative student evaluations of instructors for UNIV 100 were also collected. In Fall 2015, the average score for responses to the prompt "I would rate this course as" was a 4.10 (up from 3.70 in Fall 2014). Likewise, in Fall 2015, the average score for responses to the prompt "I would rate the effectiveness of this instructor as" was a 4.43 (up from 4.33 in Fall 2014). These scores will also be used to set benchmarks going forward for evaluating student satisfaction with UNIV 100 and instructors.

Related Action Plans (by Established cycle, then alpha):

Professional Development Series for Instructors

UNIV 100 instructors need additional opportunities to engage in professional development. OFYE will partner with the Graduate College to develop a professional workshop series focused specifically on teaching strategies. These will take place during the Fall and Spring semesters.

Established in Cycle: 2015-2016 Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: # of student participants | **Outcome/Objective:**

Revised Cajun Connection and UNIV 100

Measure: Online Cajun Connection | Outcome/Objective:

Revised Cajun Connection and UNIV 100

Measure: Satisfaction Rates | Outcome/Objective: Revised

Cajun Connection and UNIV 100

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

See Answers to Analysis Questions for Section 1: 2015-2016 First Year Experience.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

See Answers to Analysis Questions for Section 1: 2015-2016 First Year Experience.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

See Answers to Analysis Questions for Section 1: 2015-2016 First Year Experience.