

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Ronald E McNair Program

As of: 11/18/2016 09:43 AM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

The Ronald E. McNair Post Baccalaureate Achievement Program is designed to provide preparation for graduate study leading to the Ph. D. to eligible students who are from low income/first generation backgrounds and students who are from groups underrepresented in graduate study (Native American, Hispanic/Latino, African American, Pacific Islanders, Alaskan Natives). Participants are provided with the opportunity for a faculty-mentored research internships, seminars and workshops on graduate school admissions, testing, financial aid, travel to conferences and other experiences to assist them for enrollment in graduate study. This program was first funded in 1992 and has continuously been refunded through competitive grant competitions through the U.S. Department of Education. We are currently in the 3rd year of a five year funding cycle.

The McNair Program assists the university's mission of retaining, preparing and graduating individuals with academic backgrounds and skills necessary to enter the workforce and/or pursue graduate study or professional school matriculation.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Completion of Scholarly Activities

60% of the McNair participants served during each budget period will complete research and scholarly activities that will directly impact their educational progression as measured by completion of a research internship, public research presentation, and/or submission of an approved final document.

Related Measures

M 1: Research Internship

Participants will (a) be matched with a faculty mentor for a research internship wherein they will undertake an investigative study that will prepare them with scholarly skills necessary for graduate/doctoral study; (b) publicly present their research at a campus gathering and/or conference; and/or (c) submit a final, approved research document to the McNair office.

Source of Evidence: Field work, internship, or teaching evaluation

Target:

60% of the McNair participants served during each budget period will complete research and scholarly activities.

Finding (2015-2016) - Target: Met

2015-2016

Number of students assessed = 24 (77% of 31). Twenty-four (24) or seventy-seven per cent (77%) of the thirty-one (31) McNair participants were

matched with a faculty mentor and conducted a research investigative project, presented their research in a public forum, and/or submitted a final, approved document to the McNair office. This percentage exceeded the U S Department of Education requirements for objective 1.

Related Action Plans (by Established cycle, then alpha):

New Research Internships

The program staff will institute expanded processes regarding systematic assessment of research internships. Additional queries will be made with scholars and mentors to acquire more specific data to measure and qualify research internships conducted during the program year.

Established in Cycle: 2015-2016

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Research Internship | **Outcome/Objective:**
Completion of Scholarly Activities

Implementation Description: Staff will design and implement an expanded, systematic means of measures for research internships.

Projected Completion Date: 06/2016

Responsible Person/Group: McNair Coordinator, Research Specialist, program assistant

Additional Resources: Data responses gathered from scholars and mentors

Post Baccalaureate Program Enrollment

The program staff with the help of faculty mentors will intensify the efforts expended in generating an increase in students applying and enrolling in graduate school in the academic year following their graduation. This will include additional seminar or workshop sessions on the graduate school process, additional preparation for graduate testing, exploration of additional graduate schools for possible acceptance and additional opportunities for graduate school visitations where possible.

Established in Cycle: 2015-2016

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Research Internship | **Outcome/Objective:**
Completion of Scholarly Activities

Implementation Description: Staff and mentors will expand and intensify exposure to graduate school selection, investigation, preparation and follow-up to increase the likelihood of being selected for admissions after graduation.

Projected Completion Date: 09/2016

Responsible Person/Group: McNair staff (coordinator and research specialist) and faculty mentors

Additional Resources: Participant data, university databases, funding incentives, graduate testing results

SLO 2: Attainment of Baccalaureate

80% of new participants served in each program year will attain a baccalaureate degree within three (3) years of their tenure in the program.

Related Measures**M 2: Academic Improvement**

Participants will improve academically in the area of retention as measured by appropriate course selection per degree requirements, exhibit consistency in class attendance, improve in stability and/or improvement in semester grades, and complete all degree requirements during their tenure in the McNair Program. Individual records, counseling/advising session reports, semester grades, and other pertinent documents will be on file. 100% of eligible participants in targeted cohort will graduate within a three (3) year tenure period.

Source of Evidence: Alumni survey or tracking of alumni achievements

Target:

80% of new participants served in each program year will attain a baccalaureate degree.

Finding (2015-2016) - Target: Met

2015-2016

94% of eligible participants graduated during the program year 2015-2016.

Related Action Plans (by Established cycle, then alpha):**Provide Services**

McNair participants are given opportunities to receive tutoring, counseling, and advising from the office and the college of general studies in an effort to keep them on track in meeting degree requirements. This is done by providing necessary and additional resources after individual assessments are conducted in a session for seniors.

Established in Cycle: 2009-2010

Implementation Status: In-Progress

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Academic Improvement | **Outcome/Objective:**
Attainment of Baccalaureate

SLO 3: Post Baccalaureate Program Enrollment

40% of bachelor degree recipients will enroll in a post baccalaureate program by the fall term of the academic year immediately following completion of that degree.

Related Measures**M 3: Graduate School Admission Procedures**

Graduating participants (those eligible for program admission immediately after graduation) will complete the steps necessary for consideration for admission to graduate schools: (a) search/location for schools with desired degree programs; (b) taking the required graduate test; (c) submission of admission application and 2 funding requests; (d) school visitation if possible; and (e) confirming decisions regarding acceptance of admission and funding award(s). 40% will enroll.

Source of Evidence: Academic indirect indicator of learning - other

Target:

40% of bachelor degree recipients will enroll in a post baccalaureate program.

Finding (2015-2016) - Target: Met

2015-2016

24 McNair participants graduated during the program year. Of this number fourteen (14) applied for admission to a graduate program or professional school. Eleven (11) were accepted for enrollment and nine (9) subsequently enrolled. Most of these students received incentives (tuition waivers, assistships, fellowships, etc.) as supportive funding for their studies.

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

The results of measures assessment were tabulated and shared in report form to McNair Staff and ultimately in the Annual Performance Report data submitted to the director of Special Services and prepared for SPAC review before uploading to the Department of Education. The report was analyzed, corrected where necessary and then cleared and passed all electronic checks by the Department of Education for its receipt.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

There were no action plans created in previous cycle to be implemented. Program operations continued as designed according to the plan of operation and all identified objectives (process and outcome). This describes the manner by which the McNair Program conducts its activities and implementation. As a result of following designed protocols, the 2015-2016 program year has been successful in achieving desired outcomes.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

During the current assessment cycle we discovered a systematic way of checking our report of data by cross referencing data inputs with record documents, activity listings, input from scholars and mentors, ISIS record checks and data from financial aid and the registrar's office. This provided us with data analysis that resulted in accurate information for reporting. This provided for a more systematic way of dealing with and reporting outcomes in a clear cut appropriate manner.