# University of Louisiana at Lafayette

## Detailed Assessment Report
## 2015-2016 Student Support Services - LS-LAMP Program
*As of: 11/22/2016 02:42 PM CENTRAL*
**(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request*.)**

## Mission / Purpose

Increase the quality and participation of minority students seeking higher education leading to professional employment at the professional level in Science, Technology, Engineering, and Mathematics.

## Goals

**G 1:  Increasing Numbers**
To Increase LS-LAMP Scholars

## Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1:  Objective 1: Particpation**
LS-LAMP Scholars will attend 2 seminars, or lectures per semester in order to practice communication skills and
Junior or Senior Research Topic Ready Scholars, will attend a conference or workshop.

### Strategic Plan Associations

#### University of Louisiana at Lafayette

2.1.4 Students KPI 4: Improve student success through engagement in high impact practices.

### Related Measures

**M 1:  LAMP Participation**
100% of Level 1 LS-LAMP Scholars will attend 2 seminars, 25% of Level 1 Junior and/or Senior Scholars will attend a Conference or Workshop to do a poster presentation of their Research.

Source of Evidence:  Activity volume

#### Target:
75% Level 1 Participants attended Seminars. And 25% level 1 scholars attended Conferences/Workshops.

#### Finding (2015-2016) - Target: Met
100% of participants met with Program Assistant. This included discussion of Research Topics. 2 Students went to Conferences.

#### Related Action Plans (by Established cycle, then alpha):

#### More Conference Attendace
Will work on getting more scholars to present their Research at conferences by finding other STEM Departments to help with financial aid. Also presented at a local level where the cost is low.

**Established in Cycle:** 2014-2015
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
**Measure:** LAMP Participation | **Outcome/Objective:**
Objective 1: Particpation

### SLO 2:  Objective 2: Scholarship and Mentorship

LS-LAMP Junior and Senior Scholars are to have a mentor for Research at least one semester before graduation and Freshman and Sophomore Scholars are to have in mind what sort of Research they are interested in.

### Strategic Plan Associations

#### University of Louisiana at Lafayette

3.2.2 Research KPI 5: Invest in research mentoring, and professional development efforts aimed at increasing research productivity.

#### Related Measures

#### M 2:  Scholarship and Mentorship

All Level 1 Scholars that are Junior and Seniors have a Mentor, All level 1 scholars that are Freshman and Sophomores are working on Research Titles and matching with Mentors.

Source of Evidence:  Activity volume

#### Target:
100% of Senior and Junior Level 1 Scholars have Mentors, 100% of Freshman and Sophomore Level 1 Scholars have matching Mentors in mind.

#### Finding (2015-2016) - Target: Partially Met
75% of Level 1 Scholars have mentors. 100% of Freshman Level 1 Scholars are working on Matching mentors.

#### Related Action Plans (by Established cycle, then alpha):

#### Matching Mentors
To continue to aid in finding new Scholars Mentors.  Helping with the verbiage to approach a mentor.

**Established in Cycle:** 2014-2015
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
**Measure:** Scholarship and Mentorship |
**Outcome/Objective:** Objective 2: Scholarship and Mentorship

#### Mentorship
There will be deadlines mid semester Mid October (Fall) or Mid March (Spring) to secure a Mentor after following a list of suggested list or protocol for scholars to have Mentorship in their field of study for Juniors and Seniors. The penalty for not securing a mentor is that students will not be considered to receive a stipend.

**Established in Cycle:** 2015-2016
**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Outcome/Objective):**
    **Measure:** Scholarship and Mentorship |
    **Outcome/Objective:** Objective 2: Scholarship and
    Mentorship

**Implementation Description:** Program Assistant will evaluate Scholars progress in finding matched mentorship.
**Projected Completion Date:** 05/2017
**Responsible Person/Group:** Project Coordinator
**Additional Resources:** Access to Mentors contact information

### SLO 3: Objective 3: Graduate School Enrollment

LAMP Students are encouraged to pursue terminal degrees and enroll in graduate school after completing undergraduate and/or masters degrees the Fall after degree completion.

#### Strategic Plan Associations

##### University of Louisiana at Lafayette

2.1.5 Students KPI 5: Expand and enhance incentives for graduate students' enrollment.

### Related Measures

### M 3: Graduate School Enrollment

LAMP Students are encouraged to pursue terminal degrees and enroll in graduate school after completing undergraduate and/or masters degrees the Fall after degree completion.

Source of Evidence: Activity volume

#### Target:
100% of Senior LAMP Scholars to enroll into Graduate School.

#### Finding (2015-2016) - Target: Not Met
20% of 15/16 Senior LAMP Scholars enrolled in Graduate School.

#### Related Action Plans (by Established cycle, then alpha):

#### Better Tracking of Scholars after Graduation
Of the 6 Graduating, 2 are not known of their future plans.

**Established in Cycle:** 2014-2015
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
    **Measure:** Graduate School Enrollment |
    **Outcome/Objective:** Objective 3: Graduate School
    Enrollment

## Analysis Questions and Analysis Answers

### How were assessment results shared and evaluated within the unit?

The LAMP Staff compiles a comprehensive report on LAMP participants' participation, mentors, GPA, Graduation, Graduate School Enrollment that is due in late Summer annually. This report is reviewed by LAMP Grantee Southern University, UL Lafayette

LAMP Coordinator, Special Services Department Head, Dean, Vice President of Research, and Vice President of Academic Affairs/Provost.

**Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?**

We are looking at alternative incentives to encourage faculty and graduates students to become mentors. Mentorship action plan for 15-16 was implemented where only 50% of the participants actually secured a mentor. This process has encouraged us to identify additional incentives for faculty and graduates students to become mentors.

**What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?**

We learned that mentorship participation is down and look at more realistic goals.

Not enough students are following the written steps to secure a mentor. Of those that are trying several are being rejected due to busy faculty schedules. However, identifying new incentives for faculty and incentives for more graduates students might create more mentorship commitments.