

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Student Support Services - Veterans

As of: 11/22/2016 02:46 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

Help improve the retention and six year graduation rate of first generation and low income students who are participants in Student Support Services (Veterans) Program based on the required Annual Performance Report (APR).

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Good Academic Standing

Objective 1: A percentage of students served by SSSV will remain in good academic standing throughout the academic year.

Relevant Associations:

General Education/Core Curriculum Associations

- 1.1 Think critically and read with comprehension.
- 1.2 Write essays that make arguments appropriately supported by evidence, while synthesizing and documenting sources.
- 1.3 Speak cogently in presenting information.
- 2.1 Apply key processes and scientific reasoning to draw reasonable conclusions within the natural sciences.
- 2.2 Use critical and logical thinking, knowledge of accepted scientific methods, and appropriate sources to evaluate the credibility of information with scientific content
- 3.1 Collect, consume, and critique basic and complex concepts in history and social sciences.
- 3.2 Understand the diverse and complex nature of humanity
- 5.1 Use mathematical methods and models to solve quantitative problems and to communicate solutions effectively.
- 5.2 Analyze and critically evaluate numerical and graphical data to draw reasonable and valid conclusions about "real-world" situations.
- 6.1 Search electronic sources for information.
- 6.2 Collect, evaluate and utilize retrieved data to advance arguments.
- 6.3 Communicate through electronic media.

Related Measures

M 1: Good Academic Standing

Measure for Objective 1: Good Academic Standing will be measured using ISIS screen "ah_chrnlist" (or appropriate Banner Database if operational during this academic year) which indicates whether or not students are on probation or suspension.

Source of Evidence: External report

Target:

At least 55% will remain in good academic standing by the end of 2015-16 academic year.

Finding (2015-2016) - Target: Met

Finding 1: 91% of SSSV participants were in good academic standing.

SLO 2: Six year graduation rate

New participants served each year will graduate from the University of Louisiana at Lafayette with a bachelor's degree or equivalent within six (6) years.

Relevant Associations:

General Education/Core Curriculum Associations

- 1.1 Think critically and read with comprehension.
- 1.2 Write essays that make arguments appropriately supported by evidence, while synthesizing and documenting sources.
- 1.3 Speak cogently in presenting information.
- 2.1 Apply key processes and scientific reasoning to draw reasonable conclusions within the natural sciences.
- 3.2 Understand the diverse and complex nature of humanity
- 4.1 Interpret and write critically about literary or cultural texts.
- 5.1 Use mathematical methods and models to solve quantitative problems and to communicate solutions effectively.
- 5.2 Analyze and critically evaluate numerical and graphical data to draw reasonable and valid conclusions about "real-world" situations.
- 6.1 Search electronic sources for information.
- 6.2 Collect, evaluate and utilize retrieved data to advance arguments.
- 6.3 Communicate through electronic media.

Related Measures

M 2: Six year graduation rate

Measure for Objective 2: Graduation rate will be measured using ISIS screen "ah_stdnawls" Student Award List. Which indicates whether or not students were awarded a degree.

Source of Evidence: External report

Target:

At least 35% of new participants served each year will graduate from University of Louisiana at Lafayette with a bachelor's degree or equivalent within six (6) years.

Finding (2015-2016) - Target: Partially Met

As of 2015-16 9% graduated. However, we are observing to make sure that a sufficient number of students in this cohort group are on track to graduate within the 2020-2021 six-year deadline.

Related Action Plans (by Established cycle, then alpha):

Graduation monitoring

Identify all SSV participants who will graduate in the 2016-17 academic year.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Persist from one academic year to the next |

Outcome/Objective: Persist from one year to the next
Measure: Six year graduation rate | **Outcome/Objective:**
 Six year graduation rate

Implementation Description: Will Identify all SSSV participants who have graduated as of May 2017 through the Banner data system.

Projected Completion Date: 05/2017

Responsible Person/Group: Project Coordinator and Program Assistant

Additional Resources: Printer and data base access.

Graduation monitoring

Identify the number of SSV students who are scheduled to graduate in fall 2015 or spring 2016 to monitor the progress toward the six-year graduation rate.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Six year graduation rate | **Outcome/Objective:**
 Six year graduation rate

Implementation Description: Identify in ISIS or Banner the SSV participants that will graduate during the 2015-16 academic year.

Projected Completion Date: 05/2016

Responsible Person/Group: Project Coordinator and Program Assistant

Additional Resources: General office equipment, such as printer and program software.

SLO 3: Persist from one year to the next

All participants served by SSSV project will persist from one academic year to the next academic year or will have earned a bachelor's degree.

Relevant Associations:

General Education/Core Curriculum Associations

- 1.1 Think critically and read with comprehension.
- 1.2 Write essays that make arguments appropriately supported by evidence, while synthesizing and documenting sources.
- 1.3 Speak cogently in presenting information.
- 2.1 Apply key processes and scientific reasoning to draw reasonable conclusions within the natural sciences.
- 3.2 Understand the diverse and complex nature of humanity
- 4.1 Interpret and write critically about literary or cultural texts.
- 5.1 Use mathematical methods and models to solve quantitative problems and to communicate solutions effectively.
- 5.2 Analyze and critically evaluate numerical and graphical data to draw reasonable and valid conclusions about "real-world" situations.
- 6.1 Search electronic sources for information.
- 6.2 Collect, evaluate and utilize retrieved data to advance arguments.
- 6.3 Communicate through electronic media.

Related Measures

M 3: Persist from one academic year to the next

Measure for Objective 3: Persistence from one academic year to the next will be measured using ISIS screen "ah_chrnlist Chronological Course list. Which indicates whether or not students are scheduled for the following academic year.

Source of Evidence: External report

Target:

At least 50% of all participants served by the SSSV project will persist from one academic year to the next academic year or will have earned a bachelor's degree from the University of Louisiana at Lafayette.

Finding (2015-2016) - Target: Not Reported This Cycle

Due to new student data system (from ISIS to Banner) we are not able to access students' schedule to confirm fall 2016 enrollment until August 30, 2016.

Related Action Plans (by Established cycle, then alpha):

Graduation monitoring

Identify all SSV participants who will graduate in the 2016-17 academic year.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Persist from one academic year to the next |

Outcome/Objective: Persist from one year to the next

Measure: Six year graduation rate | **Outcome/Objective:**

Six year graduation rate

Implementation Description: Will Identify all SSSV participants who have graduated as of May 2017 through the Banner data system.

Projected Completion Date: 05/2017

Responsible Person/Group: Project Coordinator and Program Assistant

Additional Resources: Printer and data base access.

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

Results were shared and evaluated at regular staff meetings and mid-year report.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

In the 2015-16 assessment cycle, our SSSV team examined the impact that the passage of all level math courses had on cohort students' graduation outcomes. This inspired the use of new strategies that required SSSV team lead by the tutors to help students learn to be aware of their commitment to completing daily written homework during time periods in which the tutoring lab was open as a primary success strategy, even if written homework was optional. The findings seem to reduce the number of failures in math courses across disciplines.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

Our unit has learned the importance of new training opportunities. Staff members have

learned more comprehensive approaches to helping students through Appreciative Advising strategies. This approach allows us to keep students from getting discouraged and dropping the course. Students are sometimes hindered from attending tutoring due to family and work obligations.