

2016-2017 Assessment Cycle VPAA_Student Success: The Learning Center

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The purpose of The Learning Center is to provide students with academic assistance, its main objective being to help students achieve academic success. The student always comes first at The Learning Center, which offers individual tutoring, study group tutoring, supplemental instruction, online tutoring, and other academic resources. The primary mission of The Learning Center is to help students become more efficient, independent learners. Our programs, facilitated by trained peer tutors and professional staff, create a welcoming, supportive, and energetic community that promotes connection, collaboration, leadership, and growth.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The Academic Success Center (ASC) supports the University's Strategic Goals and Mission by providing students, faculty, and staff with support services necessary for student success at UL Lafayette. The mission of the ASC is to enhance student learning by implementing student success programs that provide support for retention and graduation. The ASC strives to be an exemplary model of service through collaborative efforts, integrated services, and efficient communication processes.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Increase student success ("C" or better) in courses for which Supplemental Instruction is provided to students.
Legends	SLO - Student Learning Outcome/Objective (academic units); OO - Outcome/Objective

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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

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			groups. The Spring 17 semester saw a 13.5% increase in visits with 5,032 total. 1,856 visits were for individual appointments, 2,184 were SI related, and 989 were for study groups. Overall, the 15-16 academic year (including summer) had a total of 11,177 visits. The 16-17 year had a 4% increase with 11,621 visits. The increase can be attributed to an increase in the use of Social Media and participation in various on campus events (Get on Board Day, Preview Days, Orientations).		
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Assessment List Findings for the Assessment Measure level for Increase student participation in online tutoring services for UL online degree programs.

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			<p>everyone participated. Due to this, we saw a 71% decrease in usage in SP17. In FA16, there were 744 visits logged with a total of 370 hours spent with online tutoring (a 9% decrease in visits, but a 26% increase in hours). In SP17, there were 180 visits logged with a total of 95 hours spent with online tutoring (a 71.25% decrease in visits and a 59.4% decrease in hours).</p>		
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)

Periodically (2-4 times per cycle)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee (selected)

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action

plans (created in 2015-2016)?

A larger effort from TLC supervisor and staff to market our services via Social Media, campus events, and classroom announcements resulted in an increase in visits. The increase in visits may have had a positive impact on SI participants.

5) What has the unit learned from the current assessment cycle?

Introduce changes minimally to better track effects.

Attachments