

2016-2017 Assessment Cycle VPAA_Community Service

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."
None Available in 2016-2017

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The mission of the office of community service is to support an environment for students, faculty and staff of the University of Louisiana at Lafayette to build and maintain a commitment to making a difference through community engagement. This mission will be supported through the creation and maintenance of increasing opportunities for active learning and interaction with community-university partnerships.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Recognize faculty for their exceptional service and leadership.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments

	Direct - Administrative Measure (Other)	Applications drawn from College nominations and faculty portfolios of cumulative academic service-learning and leadership. Committee selection of recipient each Spring semester.	
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Goal/Objective	Recognize students for their academic and community service.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Indirect - Activity volume (Other)	Establish, promote and distribute awards for identified student academic-based and community service. Applications are distributed each Fall and Spring semesters.	

Goal/Objective	Maintain a broad-based service commitment to the community, region, and state.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Indirect - Government and Institutional Standards (Other)	Maintain membership and commitment to the UL System Service Board with participation in the Journal of Service-Learning in Higher Education and the annual Academic Summit.	

Goal/Objective	Provide and maintain a central point of connection and contact for the various student/faculty community and public service initiatives across campus.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment			

Measures	Assessment Measure	Criterion	Attachments
	Indirect - Activity (Other)	Distribute community and public service initiatives to students, faculty, staff, and community members via various communication methods and inter-staff partnerships. Formalize faculty and staff listerv and distribute on a weekly basis.	

Goal/Objective	Identify academic and community service hours completed by faculty, staff, and students. Apply economic multiplier to illustrate community impact of service.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Direct - Administrative (Other)	Administer annual service activity survey to faculty and staff. Collect student report service data from existing sources. Achieve and maintain campus community service hours consistent with number targets identified by the Corporation for National and Community Service (between 40-45 percent).	

Goal/Objective	Maintain a continuing campus-based AmeriCorps program.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Direct - Service Program (Other)	Maintain and continue an effective campus-based service organization to provide a high-impact service and leadership outlet for students interested in broad-based, government outreach service.	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Recognize faculty for their exceptional service and leadership.

Goal/Objective	Recognize faculty for their exceptional service and leadership.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Direct - Administrative Measure (Other)	Applications drawn from College nominations and faculty portfolios of cumulative academic service-learning and leadership. Committee selection of recipient each Spring semester.			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Administrative Measure (Other)	Has the criterion Applications drawn from College nominations and faculty portfolios of cumulative academic service-learning and leadership. Committee selection of recipient each Spring semester. been met yet? Met	This assessment has grown into a partnership with the UL Lafayette Foundation. The faculty excellence in service award has become part of the Foundation Outstanding Faculty Awards with an additional two awards that recognize (1) overall outstanding achievement, (2) excellence in teaching, and (3) excellence in service and leadership. A stipend and banquet is scheduled each year to recognize the recipients.		

Assessment List Findings for the Assessment Measure level for Recognize students for their academic and community service.

Goal/Objective	Recognize students for their academic and community service.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Indirect - Activity volume (Other)		Establish, promote and distribute awards for identified student academic-based and community service. Applications are distributed each Fall and Spring semesters.		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Activity volume (Other)	Has the criterion Establish, promote and distribute awards for identified student academic-based and community service. Applications are distributed each Fall and Spring semesters. been met yet? Met	The Dean of Community Service solicits applications and recognizes students each academic semester for their Excellence in Service. This has continued each semester since Spring 2012.		

Assessment List Findings for the Assessment Measure level for Maintain a broad-based service commitment to the community, region, and state.

Goal/Objective	Maintain a broad-based service commitment to the community, region, and state.			
Legends	OO - Outcome/Objective (administrative units);			
Standards/Outcomes				
Assessment Measures	Assessment Measure		Criterion	
	Indirect - Government and Institutional Standards		Maintain membership and commitment to the UL System Service Board with participation in the Journal of Service-Learning in	

	(Other)	Higher Education and the annual Academic Summit.			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Government and Institutional Standards (Other)	Has the criterion Maintain membership and commitment to the UL System Service Board with participation in the Journal of Service-Learning in Higher Education and the annual Academic Summit. been met yet? Met	The Journal of Service-Learning in Higher Education continues to be supported and published each Spring. Spring of 2017 was the 6th volume of the Journal.		

Assessment List Findings for the Assessment Measure level for Provide and maintain a central point of connection and contact for the various student/faculty community and public service initiatives across campus.

Goal/Objective	Provide and maintain a central point of connection and contact for the various student/faculty community and public service initiatives across campus.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure	Criterion			
	Indirect - Activity (Other)	Distribute community and public service initiatives to students, faculty, staff, and community members via various communication methods and inter-staff partnerships. Formalize faculty and staff listerv and distribute on a weekly basis.			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Activity (Other)	Has the criterion Distribute community and public service initiatives to students,	A faculty/staff email list is maintained by the Dean of Community Service.		

		faculty, staff, and community members via various communication methods and inter-staff partnerships. Formalize faculty and staff listerv and distribute on a weekly basis. been met yet? Met	Announcements and opportunities are shared through social media, email, and on the Community Service website.		
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Assessment List Findings for the Assessment Measure level for Identify academic and community service hours completed by faculty, staff, and students. Apply economic multiplier to illustrate community impact of service.

Goal/Objective	Identify academic and community service hours completed by faculty, staff, and students. Apply economic multiplier to illustrate community impact of service.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Direct - Administrative (Other)		Administer annual service activity survey to faculty and staff. Collect student report service data from existing sources. Achieve and maintain campus community service hours consistent with number targets identified by the Corporation for National and Community Service (between 40-45 percent).		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Administrative (Other)	Has the criterion Administer annual service activity survey to faculty and staff. Collect student report service data from existing sources. Achieve and maintain campus community service hours consistent with number targets identified by the Corporation for National and Community Service	The annual survey of faculty and staff service and service-learning continues to be distributed, collated, and reported each academic year.		

	(between 40-45 percent). been met yet? Met			
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Assessment List Findings for the Assessment Measure level for Maintain a continuing campus-based AmeriCorps program.

Goal/Objective	Maintain a continuing campus-based AmeriCorps program.				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Direct - Service Program (Other)	Maintain and continue an effective campus-based service organization to provide a high-impact service and leadership outlet for students interested in broad-based, government outreach service.			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Service Program (Other)	Has the criterion Maintain and continue an effective campus-based service organization to provide a high-impact service and leadership outlet for students interested in broad-based, government outreach service. been met yet? Met	The campus-based AmeriCorps program has operated continuously since 1996 and has maintained its active and funded status through this reporting period. Thirty undergraduate students completed approximately 13,000 hours of service in our community.		

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

- Distributed via email
- Presented formally at staff / department / committee meetings
- Discussed informally
- Other (explain in text box below) (selected)

These community service assessment results are reported through updates to the Office of Academic Affairs.

2) How frequently were assessment results shared in the unit?

- Frequently (>4 times per cycle)
- Periodically (2-4 times per cycle) (selected)
- Once per cycle
- Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

- Department Head
- Dean / Asst. or Assoc. Dean
- Departmental assessment committee
- Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The function of the Office of Community Service is maintaining good operation based on the stated goals and objectives.

5) What has the unit learned from the current assessment cycle?

The office is understaffed and will be pursuing the addition of Graduate Assistant position(s).

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

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