

## 2016-2017 Assessment Cycle UC\_Educational Talent Search III

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

Educational Talent Search Mission: To encourage and assist first-generation and low income students with enrolling in post-secondary education and overcoming financial barriers to continuing post-secondary education.

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Secondary School Persistence		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	67% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.	

Goal/Objective	Secondary School Graduation (regular secondary school diploma)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	70% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years.	

Goal/Objective	Secondary School Graduation (rigorous secondary school program of study)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	26% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary	

	school diploma within the standard number of years.	
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Goal/Objective	Postsecondary Education Enrollment		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	54% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).	

Goal/Objective	Postsecondary Attainment		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Project	20% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years.	

## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

#### Assessment List Findings for the Assessment Measure level for Secondary School Persistence

Goal/Objective	Secondary School Persistence				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	<b>Assessment Measure</b>		<b>Criterion</b>		
	Direct - Project	67% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.			
Assessment Findings	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Project	Has the criterion 67% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level. been met yet? Not met	While the performance year has not ended, the team was well past the halfway point during a recent interim report required by the funding agency and are progressing towards their objectives.		- Assessment Process: Data Collection changed: A final assessment will be made in late Fall 2017 to determine the outcome for this objective.

#### Assessment List Findings for the Assessment Measure level for Secondary School Graduation (regular secondary school diploma)

Goal/Objective	Secondary School Graduation (regular secondary school diploma)			
Legends	PO - Program Objective (academic units);			
Standards/Outcomes				
Assessment Measures	<b>Assessment</b>		<b>Criterion</b>	

	<b>Measure</b>			
	Direct - Project	70% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years.		
Assessment Findings				
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>
	Direct - Project	Has the criterion 70% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years. been met yet? Not met	While the performance year has not ended, the team was well past the halfway point during a recent interim report required by the funding agency and are progressing towards their objectives.	- Assessment Process: Data Collection changed: A final assessment will be made in late Fall 2017 to determine the outcome for this objective.

**Assessment List Findings for the Assessment Measure level for Secondary School Graduation (rigorous secondary school program of study)**

Goal/Objective	Secondary School Graduation (rigorous secondary school program of study)			
Legends	PO - Program Objective (academic units);			
Standards/Outcomes				
Assessment Measures				
	<b>Assessment Measure</b>	<b>Criterion</b>		
	Direct - Project	26% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.		
Assessment Findings				
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>
				<b>Improvement Narratives</b>

	Direct - Project	Has the criterion 26% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years. been met yet? Not met	While the performance year has not ended, the team was well past the halfway point during a recent interim report required by the funding agency and are progressing towards their objectives.		- Assessment Process: Data Collection changed: A final assessment will be made in late Fall 2017 to determine the outcome for this objective.
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#### Assessment List Findings for the Assessment Measure level for Postsecondary Education Enrollment

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Legends	PO - Program Objective (academic units);														
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#### Assessment List Findings for the Assessment Measure level for Postsecondary Attainment

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		<p>immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. been met yet? Not met</p>	<p>the funding agency and are progressing towards their objectives. This objective is achieved within a 6 year period after participants graduate from high school and the first cohort will not be assessed until 2023.</p>		<p>halfway point during a recent interim report required by the funding agency and are progressing towards their objectives.</p>
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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

Staff are aware of the performance gaps and have plans to meet their objectives.

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)

Periodically (2-4 times per cycle)

Once per cycle

Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee (selected)

Other faculty / staff

#### 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Staff now have a better sense of how to address the barriers in order to achieve their outcomes.



**5) What has the unit learned from the current assessment cycle?**

Staff are aware of how to proceed in the next funding cycle based on the outcomes they have experienced this cycle.

## **Attachments**

### **Attachments**

**Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.**

**Click "Select File" to upload document(s)**

FY\_2016\_ETS\_III\_Interim\_Report\_\_\_Final.docx