

## 2016-2017 Assessment Cycle VPE\_Financial Aid

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

The Division of Enrollment Management at the University of Louisiana at Lafayette provides campus leadership in delivering high quality, student-centered services and support to facilitate the recruitment, transition, retention, education, and timely graduation of a highly qualified, diverse student population. We utilize the principles of Strategic Enrollment Management, in collaboration with campus and community constituents, to make data and research driven decisions.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

The Office of Student Financial Aid, through a variety of need-based and merit-based financial aid programs, serves as a component in the recruitment and retention efforts of the University's enrollment management initiatives. In this mission, the Office of Financial Aid goal is to assist in providing quality educational opportunities for a diverse population of students. Assistance is provided to students and families in the financing of their college education through the administration of various federal, state, institutional and other financial aid programs.

### Assessment Plan (due 1/20/17)

#### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

##### Assessment List

Goal/Objective	Get 90% of Continuing Students to complete their next year FAFSA by February 1
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Performance (recital/exhibit/science project)</td> <td></td> <td></td> </tr> </tbody> </table>	Assessment Measure	Criterion	Attachments	Direct - Performance (recital/exhibit/science project)		
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for Get 90% of Continuing Students to complete their next year FAFSA by February 1**

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## Reflection (Due 9/15/17)

### Reflection

**1) How were assessment results shared in the unit?**

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email  
 Presented formally at staff / department / committee meetings  
 Discussed informally (selected)  
 Other (explain in text box below)

With the FAFSA being available effective October 1, 2016 for the 2017-2018 aid year we did see an increase in earlier completion of FAFSA's. Although we did not reach the 90% benchmark, we did see a marked improvement in the number of FAFSA's received by 2/1/17. We will continue to work to improve FAFSA early completion percentage.

**2) How frequently were assessment results shared in the unit?**

Frequently (>4 times per cycle)  
 Periodically (2-4 times per cycle)  
 Once per cycle (selected)  
 Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*

Department Head  
 Dean / Asst. or Assoc. Dean (selected)  
 Departmental assessment committee  
 Other faculty / staff

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?**

**5) What has the unit learned from the current assessment cycle?**

We need to continue our communication with students and their families about the importance of early FAFSA completion.

## Attachments