

2016-2017 Assessment Cycle VPAA_Library

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the Edith Garland Dupré Library, as an integral part of the University of Louisiana at Lafayette, is to support fully the instructional and research programs of the University by providing access to information through the teaching, acquisition, organization, and preservation of information resources in all formats to the University's academic community, the region, and the state.

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Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

| | | |
|--------------------|--|-------------|
| Goal/Objective | Provide Library Facilities, Resources, and Services To provide adequate facilities and a variety of library services and information resources that meet the needs of the University community. | |
| Legends | OO - Outcome/Objective (administrative units); | |
| Standards/Outcomes | | |
| | Identifier | Description |

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| Goal/Objective | Recruit, Develop, and Retain Library Personnel - Recruit, develop, and retain professionally trained librarians and qualified support staff who meet the needs of the University community | | | | | | | | |
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Provide Library Facilities, Resources, and Services To provide adequate facilities and a variety of library services and information resources that meet the needs of the University community.

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Assessment List Findings for the Assessment Measure level for Provide Library Instruction To provide a variety of instructional opportunities to assist users in accessing resources

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Assessment List Findings for the Assessment Measure level for Recruit, Develop, and Retain Library Personnel - Recruit, develop, and retain professionally trained librarians and qualified support staff who meet the needs of the University community

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| | | the ACRL and/or IPEDs surveys of libraries. been met yet? Met | | | |
|--|--|--|--|--|--|

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

- Distributed via email
- Presented formally at staff / department / committee meetings (selected)
- Discussed informally (selected)
- Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

- Frequently (>4 times per cycle) (selected)
- Periodically (2-4 times per cycle)
- Once per cycle
- Results were not shared this cycle

3) With whom were assessment results shared?

- Please select all that apply.*
- Department Head (selected)
 - Dean / Asst. or Assoc. Dean (selected)
 - Departmental assessment committee (selected)
 - Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The student-centered photo diary project highlighted areas in the Library that the students would like to see improved for their study and social needs. The Library rearranged furniture in areas that were suggested in the project. The Library created signs to highlight conversation levels to facilitate study areas. Growth of the collection was based on the addition of print monographs and online resources. Online serial subscriptions increased due to at least 14 academic departments switching their print subscriptions to electronic.

The instruction survey results show faculty were 100% satisfied that "The librarian provided an instructional session (or sessions) that supported your learning objectives and the research needs of your students," The addition of a Graduate Assistant in Instructional Services contributed to the number and quality of the instruction sessions. The head of instructional services continues to collaborate with the library's teaching faculty and the university faculty to provide timely

and effective instruction.

The personnel position description forms for unclassified employees helped to provide justification for new library positions. The Library received permission to advertise for two new positions, a Digitization Archivist and an IT Systems Specialist. The Library also reassigned an existing position into a new User Engagement/Instruction Librarian.

5) What has the unit learned from the current assessment cycle?

Annual reports and other assessments show that the library is consistently evolving to match its resources and services to the University's needs. Using library focus groups and surveys are an effective means of communicating with our users as well as receiving feedback from their comments and suggestions. Instructional Services faculty would like to extend their assessment to include student surveys. Writing position descriptions for current unclassified staff and faculty members can lead to the successful justification for new positions.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

Library_Annual_Report_2016_2017.docx

Library_Instructional_Services_Survey_2016_2017.pdf