

2016-2017 Assessment Cycle UC_Ronald E McNair Program

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Mission / Purpose

The Ronald E. McNair Post Baccalaureate Achievement Program is designed to provide preparation for graduate study leading to the Ph. D. to eligible students who are from low income/first generation backgrounds and students who are from groups underrepresented in graduate study (Native American, Hispanic/Latino, African American, Pacific Islanders, Alaskan Natives). Participants are provided with the opportunity for a faculty-mentored research internships, seminars, and workshops on graduate school admissions, testing, financial aid, travel to conferences and other experiences to assist them for enrollment in graduate study. This program was first funded in 1992 and has continuously been refunded through

competitive grant competitions through the U.S. Department of Education. We are currently in the 3rd year of a five year funding cycle.

The McNair Program assists the university's mission of retaining, preparing and graduating individuals with academic backgrounds and skills necessary to enter the workforce and/or pursue graduate study or professional school matriculation.

Goals:

SLO 1: 60% of the McNair participants served during each budget period will complete research and scholarly activities that will directly impact their educational progression as measured by completion of a research internship, public research presentation, and/or submission of an approved final document.

SLO 2: 80% of new participants served in each program year will attain a baccalaureate degree within three (3) years of their tenure in the program.

SLO 3: 40% of bachelor degree recipients will enroll in a post baccalaureate program by the fall term of the academic year immediately following completion of that degree.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	The ultimate goal of the McNair Program is to expose upper class undergraduate students to scholarly experience in preparation for graduate study.		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes	Identifier		Description
	Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).	
	Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.	
	Student SI.Student SI 1.KPI 2	Expand recruitment of high-potential undergraduate and graduate students, which embraces diversity and enhances the university	
	Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.	
	Student SI.Student SI 1.KPI 5	Expand and enhance incentives for graduate students	
	Assessment Measures	Assessment Measure	Criterion
Direct - Performance (recital/exhibit/science project)		80% of of McNair Program participants served during the project year will have completed appropriate research or scholarly activities during the McNair Program academic year.	
Direct - Performance (recital/exhibit/science		40% of McNair Program bachelor's degree recipients (or equivalent) will be accepted and	

	project)	enrolled in a post baccalaureate program of study by the fall term of the academic year immediately following the completion of the bachelor's degree (or equivalent).	
	Direct - Performance (recital/exhibit/science project)	70% of first year graduate students will continue to be enrolled in graduate school at the beginning of the fall term of the next academic year.	
	Direct - Performance (recital/exhibit/science project)	15% of McNair Program participants served who will attain a doctoral degree within ten (10) years of the attainment of the bachelor's degree.	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for The ultimate goal of the McNair Program is to expose upper class undergraduate students to scholarly experience in preparation for graduate study.

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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Performance (recital/exhibit/science project)	Has the criterion 80% of McNair Program participants served during the project year will have completed appropriate research or scholarly activities during the McNair Program academic year. been met yet? Met	94% of McNair Program participants served during the project year completed appropriate research or scholarly activities during the McNair Program academic year.		- Assessment Process: Continuous monitoring: Monitoring for undergraduate retention, the performance of scholarly research activities, graduation, and graduate school applications are important indicators for achieving ultimate success for all McNair scholars.
	Direct - Performance (recital/exhibit/science project)	Has the criterion 40% of McNair Program bachelor's degree recipients (or equivalent) will be accepted and enrolled in a post baccalaureate program of study by the fall term of the academic year immediately	5% of McNair Program bachelor's degree recipients were accepted or enrolled in graduate programs the fall after graduating.		- Assessment Process: Continuous monitoring: More information needs to be collected among graduates who did not enroll as planned in order for McNair staff to improve graduate acceptance/enrollment rates.

		following the completion of the bachelor's degree (or equivalent). been met yet? Met			
	Direct - Performance (recital/exhibit/science project)	Has the criterion 70% of first year graduate students will continue to be enrolled in graduate school at the beginning of the fall term of the next academic year. been met yet? Met	100% of first year graduate students continued to be enrolled in graduate school at the beginning of the fall term of the next academic year.		- Assessment Process: Continuous monitoring: Graduate school retention is directly tied to students' undergraduate research experience and faculty mentorship.
	Direct - Performance (recital/exhibit/science project)	Has the criterion 15% of McNair Program participants served who will attain a doctoral degree within ten (10) years of the attainment of the bachelor's degree. been met yet? Met	10% of McNair Program participants served actually attained a doctoral degree within ten (10) years of the attainment of the bachelor's degree.		- Assessment Process: Continuous monitoring: While progress has been made in reaching this benchmark, more assessment remains in determining a more attainable objective that is also ambitious enough based on regional and national data as we move into our next year of operation.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings

Discussed informally (selected)

Other (explain in text box below) (selected)

The APR for 2015-2016 was shared with the department head, the dean and the office of research and sponsored programs for their review and certification prior to submission to the Department of Education.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
 Periodically (2-4 times per cycle) (selected)
 Once per cycle
 Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
 Dean / Asst. or Assoc. Dean (selected)
 Departmental assessment committee
 Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Plans and activities were carried out efficiently per the reporting standards and will be subsequently included in the 2016-2017 report

5) What has the unit learned from the current assessment cycle?

The operational processes utilized in the assessment of stated goals and objectives are effective in generating accurate and usable measurement data.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)