2016-2017 Assessment Cycle UC_Student Support Services - Disabilities

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission
Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."
MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission
Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".
The Student Support Services Disability Program (SSS-Disability) is designed to assist low-income students with disabilities with the success services needed to meet their ultimate goal of graduation. The mission is to assist the whole student- as many students with disabilities have various layers of need including but not limited to academic, financial, career, disability management, and other personal needs.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Participants in the SSS-D project will persist from one academic year to the beginning of the next academic year or graduate.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Academic (Other)	76 % of all participants served by the SSS-D project will persist from one academic year to the beginning of the next academic year to the beginning of the next academic year or graduate.	
Indirect - Academic (Other)	Financial aid and literacy is a major hurdle for low-income students. Providing informational workshops and individual sessions regarding: (1) the process and procedure of the financial aid application process; (2) funds available to students with disabilities at the local, state, and national levels in terms of grants, loans, and scholarships; (3) financial literacy like debt/financial management, credit cards, and budgeting; and (4) graduate school application process, admissions criteria, financial aid and scholarship available will all be implemented.	
Indirect - Academic (Other)	Recruit up to 6 Summer Success students into the program.	

Goal/Objective	A certain percentage of all enrolled participants served by the SSS-D project will meet the performance level required to stay in good standing at the grantee institution.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

	Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures			
	Assessment Measure	**Criterion**	**Attachments**
	Indirect - Student Evaluations	The program will implement a tutoring component which will provide the specialized type of tutoring that students with disabilities need to achieve in the traditionally high fail and drop rate classes of mathematics and English. Other types of tutoring will be provided based on need and flexibility.	
	Indirect - Academic (Other)	80% of all enrolled participants served by the SSS-D project will meet the performance level required to stay in good academic standing at the grantee institution.	

Goal/Objective	A certain percentage of new participants served each year will graduate within six (6) years.
Legends	OO - Outcome/Objective (administrative units);

Standards/Outcomes		
	Identifier	**Description**
	Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
	Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
	Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures			
	Assessment Measure	**Criterion**	**Attachments**
	Direct - Student data (Other)	26% of new participants served each year will graduate within (6) years.	

Results & Improvements (due 9/15/17)
Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Participants in the SSS-D project will persist from one academic year to the beginning of the next academic year or graduate.

Goal/Objective	Participants in the SSS-D project will persist from one academic year to the beginning of the next academic year or graduate.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion
Direct - Academic (Other)	76 % of all participants served by the SSS-D project will persist from one academic year to the beginning of the next academic year to the beginning of the next academic year or graduate.
Indirect - Academic (Other)	Financial aid and literacy is a major hurdle for low-income students. Providing informational workshops and individual sessions regarding: (1) the process and procedure of the financial aid application process; (2) funds available to students with disabilities at the local, state, and national levels in terms of grants, loans, and scholarships; (3) financial literacy like debt/financial management, credit cards, and budgeting; and (4) graduate school application process, admissions criteria, financial aid and scholarship available will all be implemented.
Indirect - Academic (Other)	Recruit up to 6 Summer Success students into the program.

Assessment Findings	

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Academic (Other)	Has the criterion 76 % of all participants served by the SSS-D project will persist from one academic year to the beginning of the next academic year to the beginning of the next academic year or graduate. been met yet?	85% of SSS-D participants persisted from one academic year to the next or graduated.		- Assessment Process: Continuous monitoring: Utilizing our proposed Plan of Operation, our SSSD staff were able to meet the needs of SSSD participants to support their

		Met			success.
	Indirect - Academic (Other)	Has the criterion Financial aid and literacy is a major hurdle for low-income students. Providing informational workshops and individual sessions regarding: (1) the process and procedure of the financial aid application process; (2) funds available to students with disabilities at the local, state, and national levels in terms of grants, loans, and scholarships; (3) financial literacy like debt/financial management, credit cards, and budgeting; and (4) graduate school application process, admissions criteria, financial aid and scholarship available will all be implemented. been met yet? Met	Research documents that the target population are faced with a challenge of finance in higher education (Petty, 2014). Providing participants with the resources have aided in their persistence journey towards degree attainment. This criterion was accomplished through participation in available resources for students.		- Assessment Process: Continuous monitoring: SSSD staff continue to build a library of current resources to offer students financial literacy supports.
	Indirect - Academic (Other)	Has the criterion Recruit up to 6 Summer Success students into the program. been met yet? Met	One participant was identified for SSS Summer Component. Students were engaged in a rigorous tutoring program to ease the transition from high school to post-secondary education.		- Assessment Process: Continuous monitoring: Staff continue to identify prospects for participation in the SSSD Summer Success Program to help them begin their college success with intensive programmatic support.

Assessment List Findings for the Assessment Measure level for A certain percentage of all enrolled participants served by the SSS-D project will meet the performance level required to stay in good standing at the grantee institution.

Goal/Objective	A certain percentage of all enrolled participants served by the SSS-D project will meet the performance level required to stay in good standing at the grantee institution.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures	

Assessment Measure	Criterion
Indirect - Student Evaluations	The program will implement a tutoring component which will provide the specialized type of tutoring that students with disabilities need to achieve in the traditionally high fail and drop rate classes of mathematics and English. Other types of tutoring will be provided based on need and flexibility.
Indirect - Academic (Other)	80% of all enrolled participants served by the SSS-D project will meet the performance level required to stay in good academic standing at the grantee institution.

Assessment Findings	

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Indirect - Student Evaluations	Has the criterion The program will implement a tutoring component which will provide the specialized type of tutoring that students with disabilities need to achieve in the traditionally high fail and drop rate classes of mathematics and English. Other types of tutoring will be	Tutors were hired and trained to assist SSSD participants in key subject areas in order to help students pass difficult coursework that might otherwise undermine their ability to remain enrolled and persist towards graduation.		- Assessment Process: Continuous monitoring: Assessing students' grades in subjects where they needed tutoring, SSSD staff can identify barriers and offer assistance as needed.

		provided based on need and flexibility. been met yet? Met			
	Indirect - Academic (Other)	Has the criterion 80% of all enrolled participants served by the SSS-D project will meet the performance level required to stay in good academic standing at the grantee institution. been met yet? Met	97% of SSS D participants remained in good academic standing, which is a key indicator of academic achievement that supports graduation completion goals.		- Assessment Process: Continuous monitoring: Monitoring academic standing allows SSSD staff to identify patterns of support needed by multiple students.

Assessment List Findings for the Assessment Measure level for A certain percentage of new participants served each year will graduate within six (6) years.

Goal/Objective	A certain percentage of new participants served each year will graduate within six (6) years.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	
Assessment Findings	

Standards/Outcomes:

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures:

Assessment Measure	Criterion
Direct - Student data (Other)	26% of new participants served each year will graduate within (6) years.

Assessment Findings:

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Student data (Other)	Has the criterion 26% of new	60% of SSSD cohort students completed a		- Assessment Process: Continuous monitoring: By

		participants served each year will graduate within (6) years. been met yet? Met	baccalaureate degree within six years.		monitoring the cohort graduation outcomes, SSS D staff can assess which services helped students persist and complete their program of study.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?
Please select all that apply. If "other", please use the text box to elaborate.
Distributed via email
Presented formally at staff / department / committee meetings (selected)
Discussed informally (selected)
Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?
Please select all that apply.
Department Head (selected)
Dean / Asst. or Assoc. Dean
Departmental assessment committee
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The assessment has been informative in what the SSS-D program is attempting to achieve with its participants. The data tells us the number of students participating and the effectiveness of the tutorial experience.

5) What has the unit learned from the current assessment cycle?

The unit has learned that personalized tutoring has the most significant impact on students with disabilities. This was evidenced in student survey results. Students who attended tutorial sessions on a consistent schedule had higher grade point averages and persisted towards a baccalaureate degree.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

TutorSurvey_2.docx