

# 2016-2017 Assessment Cycle UC\_Student Support Services - LS-LAMP Program

## Mission (due 1/20/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / Department / Program Mission

#### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

#### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

Increase the quality and participation of minority students seeking higher education leading to professional employment at the professional level in Science, Technology, Engineering, and Mathematics.

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	LS-LAMP Scholars will attend 2 seminars, or lectures per semester in order to practice communication skills and Junior or Senior Research Topic Ready Scholars, will attend a conference or workshop		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Academic (Other)	100% of Level 1 LS-LAMP Scholars will attend 2 seminars, 25% of Level 1 Junior and/or Senior Scholars will attend a Conference or Workshop to do a poster presentation of their Research. 75% Level 1 Participants attended Seminars. And 25% level 1 scholars attended Conferences/Workshops.	

Goal/Objective	LS-LAMP Junior and Senior Scholars are to have a mentor for Research at least one semester before graduation and Freshman and Sophomore Scholars are to have in mind what sort of Research they are interested in.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
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	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Academic (Other)	All Level 1 Scholars that are Junior and Seniors have a Mentor, All level 1 scholars that are Freshman and Sophomores are working on Research Titles and matching with Mentors. 75% of Senior and Junior Level 1 Scholars have Mentors, 75% of Freshman and Sophomore Level 1 Scholars have matching Mentors in mind.	

Goal/Objective	LAMP Students are encouraged to pursue terminal degrees and enroll in graduate school after completing undergraduate and/or masters degrees the Fall after degree completion.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
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Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Indirect - Exit Interviews	LAMP Students are encouraged to pursue terminal degrees and enroll in graduate school after completing undergraduate and/or masters degrees the Fall after degree completion. 50% of Senior LAMP Scholars to enroll into Graduate School.	

## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for LS-LAMP Scholars will attend 2 seminars, or lectures per semester in order to practice communication skills and Junior or Senior Research Topic Ready Scholars, will attend a conference or workshop**

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	Direct - Academic (Other)	Has the criterion 100% of Level 1 LS-LAMP Scholars will attend 2 seminars, 25% of Level 1 Junior and/or Senior Scholars will attend	100% of participants met with Program Assistant.		- Assessment Process: Continuous monitoring: LS-LAMP staff will

		a Conference or Workshop to do a poster presentation of their Research. 75% Level 1 Participants attended Seminars. And 25% level 1 scholars attended Conferences/Workshops. been met yet? Met	This included discussion of Research Topics. 2 Students went to Conferences.		continue to monitoring LAMP Scholars' attendance at seminars, workshops and conferences.
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**Assessment List Findings for the Assessment Measure level for LS-LAMP Junior and Senior Scholars are to have a mentor for Research at least one semester before graduation and Freshman and Sophomore Scholars are to have in mind what sort of Research they are interested in.**

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		<p>have Mentors, 75% of Freshman and Sophomore Level 1 Scholars have matching Mentors in mind. been met yet? Met</p>			<p>The penalty for not securing a mentor is that students will not be considered to receive a stipend. Program Assistant will evaluate Scholars progress in finding matched mentorship.</p>
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**Assessment List Findings for the Assessment Measure level for LAMP Students are encouraged to pursue terminal degrees and enroll in graduate school after completing undergraduate and/or masters degrees the Fall after degree completion.**

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		Not met			application process.

## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below) (selected)

The LAMP Staff compiles a comprehensive report on LAMP participants' participation, mentors, GPA, Graduation, Graduate School Enrollment that is due in late Summer annually. This report is reviewed by LAMP Grantee Southern University, UL Lafayette LAMP Coordinator, Special Services Department Head, Dean, Vice President of Research, and Vice President of Academic Affairs/Provost.

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff (selected)

#### 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

We are looking at alternative incentives to encourage faculty and graduates students to become mentors. Mentorship action plan for 16-17 was implemented where only 50% of the participants actually secured a mentor. This process has encouraged us to identify additional incentives for faculty and graduates students to become mentors. We are working with Dr. Kraysky to secure faculty mentors as well as student-peer mentors. Dr. Kraysky has created a mentoring/tutoring program in Biology which many LAMP scholars are participation.

#### 5) What has the unit learned from the current assessment cycle?

We learned that mentorship participation is down and look at more realistic goals.

Not enough students are following the written steps to secure a mentor. Of those that are trying several are being rejected due to busy faculty schedules. However, identifying new incentives for faculty and incentives for more graduates students

might create more mentorship commitments.

## Attachments

### Attachments

**Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.**

**Click "Select File" to upload document(s)**

LAMP\_Review\_Questions\_April\_2017.docx